



Red Oak Community School District

**604 S Broadway St
Red Oak, Iowa 51566
712.623.6600**

www.redoakschooldistrict.com

**Regular Board of Directors Meeting
FY 20 Budget Amendment Hearing at 7:05 p.m.**

Meeting Location: Red Oak Inman Elementary
Red Oak Inman Elementary School Campus for:
Board Members, Superintendent, Business Manager, Administrative Assistant
VIA Internet and Phone for others-visit school website for information
Tuesday, May 26, 2020 – 7:00 pm

- Amended Agenda –

- 1.0 Call to Order – Board of Directors President Bryce Johnson
- 2.0 Roll Call – Board of Directors Secretary Deb Drey
- 3.0 Approval of the Agenda – President Bryce Johnson
- 4.0 Public Presenters/Guest and Visitors Addressing the Board
- 5.0 Communications
 - 5.1 Good News from Red Oak Schools
 - 5.2 Visitors and Presentations
 - 5.3 Affirmations and Commendations
 - 5.4 Correspondence
 - 5.5 Public Comments
- 6.0 Consent Agenda
 - 6.1 Review and Approval of Minutes from May 11, 2020 and May 15, 2020 *pg 1-3*
 - 6.2 Review and Approval of Monthly Business Reports *pg 4-13*
 - 6.3 Open Enrollment Requests Consideration
 - 6.3.1 Open Enrollment for 5th grader Blake Husted from Red Oak Community School District to Stanton Community School District for the 2020-2021 school year due to a move on May 7, 2020
 - 6.3.2 Open Enrollment for 1st grader Ashton Husted from Red Oak Community School District to Stanton Community School District for the 2020-2021 school year due to a move on May 7, 2020
- 7.0 General Business for the Board of Directors
 - 7.1 Old Business
 - 7.1.1 None

7.2 New Business

- 7.2.1 Discussion/Approval of Noninstructional Budget Amendment pg 14
- 7.2.2 Discussion/Approval of Specialty Underwriters Insurance renewal for 2020-2021 pg 15-16
- 7.2.3 Discussion/Approval of Memorandum of Understanding with IJAG and Red Oak Community School District for the 2020-2021 school year pg 17-24
- 7.2.4 Discussion/Approval of Ratification of the 2019-2020 Master Contract with the Red Oak Education Association
- 7.2.5 Discussion/Approval of loss settlement for 2000 Chevy Van in the amount of 1542.60 from EMC insurance due to hailstorm pg 25
- 7.2.6 Discussion and update on Kindergarten round-up for the 2020-2021 school year pg 26
- 7.2.7 Discussion/Approval of the purchase/lease of 7-12 student laptops for the 2020-2021 school year
- 7.2.8 Discussion/Approval of the purchase/lease of staff laptops for the 2020-2021 school year
- 7.2.9 Discussion/Approval of the purchase/lease of 3-5 Chromebooks for the 2020-2021 school year
- 7.2.10 Discussion/Approval of the purchase of Linewize content filtering/classroom management to replace iBoss pg 27
- 7.2.11 Discussion/Approval of posting for CNA position for 2020-2021 school year
- 7.2.12 Discussion of Marzano framework

Personnel Considerations

- 7.2.13 Discussion/Approval of the resignation of Mike Webb as Head Bowling Coach effective at the end of the 2019-2020 school year pg 28
- 7.2.14 Discussion/Approval of the resignation of Linda Guerra as Para Professional effective at the end of the 2019-2020 school year pg 29
- 7.2.15 Discussion/Approval of the hiring of Justin Williams as Assistant Principal at Red Oak Jr/Sr. High for the 2020-2021 school year pending of background check pg 30
- 7.2.16 Board Evaluation of the Superintendent – Closed Session per Section 21.5(1)(i) of the Iowa Code to evaluate the professional competency of an individual whose appointment, hiring, performance or discharge is being considered when necessary to prevent needless and irreparable injury to that individual's reputation and that individual requests a closed session and per section 21.5(1)(a) of the Iowa Code to review or discuss records which are required or authorized by state or federal law to be kept confidential.

8.0 Reports

8.1 Administrative

8.1.1 Gayle Allensworth-report on continuous learning update pg 31-33

8.1.2 Nate Perrien-report on continuous learning update pg 34-36

8.2 Future Conferences, Workshops, Seminars

8.3 Other Announcements

8.4 Board Member Requested Item(s) for next meeting agenda

9.0 Next Board of Directors Meeting:

Monday, June 8, 2020 – 7:00 pm

Red Oak Inman Elementary

Red Oak CSD Inman Elementary Campus

10.0 Adjournment

Red Oak Community School District
Meeting of the Board of Directors
Meeting Location: Via Internet/Phone
May 11, 2020

The regular meeting of the Board of Directors of the Red Oak Community School District was called to order by President Bryce Johnson at 7:00 p.m. at the Red Oak via Go to Meeting on the internet/phone.

Present

Directors: Bret Blackman, Roger Carlson, Jackie DeVries, Bryce Johnson, Kathy Walker
Superintendent Tom Messinger, Business Manager Deb Drey, Ron Lorenz

Approval of Agenda

Motion by Director Carlson, second by Director Blackman to approve the agenda with the order of agenda items at the discretion of the meeting chair. Motion carried unanimously.

Good News from Red Oak Schools

Tom Messinger shared information about the Taher Superhero Day.

Presentation

Andy Rea and Bulinda Coates of United Group presented information about the District's property and casualty insurance.

Consent Agenda

Motion by Director Walker, second by Director Blackman to approve the consent agenda as presented including meeting minutes and monthly business reports. Motion carried unanimously.

Specialty Underwriters Insurance Renewal

This item will be placed on the next meeting agenda.

Social Worker Sharing Agreement

Motion by Director Blackman, second by Director Walker to approve sharing a social worker with the AEA for the 2020-2021 school year for two days a week. Motion carried unanimously.

Jr/Sr High School Course Handbook Changes

Motion by Director Walker, second by Director DeVries to approve the 2020-2021 Jr/Sr High School Course Handbook changes as presented. Motion carried unanimously.

Jr/Sr High School Assistant Principal Posting

Motion by Director Walker, second by Director Blackman to approve posting the Jr/Sr High School Assistant Principal position for the 2020-2021 school year. Motion carried unanimously.

Personnel Considerations

Motion by Director Blackman, second by Director Walker to approve hiring Spencer Plank as Junior High School Social Studies Instructor, Senior High School Boys Basketball Head Coach, and Junior High School Boys Track Coach for the 2020-2021 school year. Motion carried unanimously.

Adjournment

Motion by Director Carlson, second by Director Walker to adjourn the meeting at 7:47 p.m.
Motion carried unanimously.

Continuation of May 11, 2020 Meeting Minutes-Page 2

Next Board of Directors Meeting

Tuesday, May 26, 2020 – 7:00 p.m.
Red Oak Inman Elementary Cafeteria
Red Oak CSD Inman Elementary Campus
Via Phone/Internet

Bryce Johnson, President

Deb Drey, Board Secretary

Red Oak Community School District
Meeting of the Board of Directors
Meeting Location: Via Phone/Internet
May 15, 2020

The special meeting of the Board of Directors of the Red Oak Community School District was called to order by President Bryce Johnson at 5:00 p.m. via Go To Meeting on phone/internet.

Present

Directors: Bret Blackman, Roger Carlson, Jackie DeVries, Bryce Johnson, Kathy Walker
Superintendent Tom Messinger, Assistant Board Secretary Tammi VanMeter, Ron Lorenz

Approval of Agenda

Motion by Director Blackman, second by Director Walker to approve the agenda with the order of agenda items at the discretion of the meeting chair. Motion carried unanimously.

Hiring of Inman Elementary Principal

Motion by Director Walker, second by Director DeVries to approve the hiring of Dr. Jane Hall Chaillie pending appropriate licensure as Inman Elementary Principal for the 2020-2021 school year. Motion carried unanimously.

Adjournment

Motion by Director Walker, second by Director Carlson to adjourn the meeting at 5:05 p.m.
Motion carried unanimously.

Next Board of Directors Meeting

Tuesday, May 26, 2020 – 7:00 p.m.
Via Phone/Internet

Bryce Johnson, President

Tammi VanMeter, Assistant Board Secretary

05/22/2020 10:23 AM

User ID: HARRISH

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Checking Account ID 1	Fund Number 10	OPERATING FUND
AGRIVISION	3097924	57.60
10 9010 2600 000 0000 618	Mower Blade - Maintenance	57.60
Vendor Name AGRIVISION		<u>57.60</u>
BATES, ELI	0001	590.00
10 0109 2410 000 0000 320	Video Production-Graduation	200.00
10 0109 2410 000 0000 320	Senior Awards Production	390.00
Vendor Name BATES, ELI		<u>590.00</u>
CARRIE WESTON - CR GRAPHICS	051320CRG	160.00
10 0109 1000 100 0000 618	Graduation Banner	160.00
Vendor Name CARRIE WESTON - CR GRAPHICS		<u>160.00</u>
CHEMSEARCH	3946020	430.04
10 9010 2600 000 0000 432	Water Treatment for Boilers	430.04
Vendor Name CHEMSEARCH		<u>430.04</u>
CORE TECH	CW-135875	385.20
10 9010 2235 000 0000 359	Remote Tech for Phone Line Hack	385.20
Vendor Name CORE TECH		<u>385.20</u>
COUNCIL BLUFFS COMM SCHOOLS	2020337	3,474.18
10 9010 1200 217 3303 320	Sped Lvl III x 1 - 3/2020	3,474.18
Vendor Name COUNCIL BLUFFS COMM SCHOOLS		<u>3,474.18</u>
COUNSEL OFFICE & DOCUMENTS	34AR471446	512.14
10 9010 2520 000 0000 618	Admin Office Clicks - 4/2020	96.16
10 9010 2520 000 0000 618	Steady Serve - 4/2020	12.99
10 0445 1000 100 0000 359	ROECC Media Center Clicks - 4/2020	76.12
10 0109 1000 100 0000 359	Jr/Sr HS Guidance Clicks - 4/2020	0.87
10 0109 1000 100 0000 359	Jr/Sr HS Office Clicks - 4/2020	36.30
10 0109 1000 100 0000 359	Jr/Sr HS Teacher Room Clicks - 4/2020	3.46
10 0109 1000 100 0000 359	Jr/Sr HS Media Center Clicks - 4/2020	9.61
10 0418 1000 100 0000 359	IES Media Clicks - 4/2020	7.06
10 0418 1000 100 0000 359	IES Teacher Room Clicks - 4/2020	16.70
10 0418 1000 100 0000 359	IES Office Clicks - 4/2020	58.49
10 0418 1000 100 0000 359	IES Media Center Clicks - 4/2020	194.38
Vendor Name COUNSEL OFFICE & DOCUMENTS		<u>512.14</u>
DEPARTMENT OF EDUCATION	54630000200508	680.00
10 9010 2700 000 0000 434	Annual Vehicle Inspections (17 total)	680.00
Vendor Name DEPARTMENT OF EDUCATION		<u>680.00</u>
DICKEL DUIT OUTDOOR POWER, INC.	42923	112.91
10 9010 2600 000 0000 618	Oil, Filter, and Belt for	112.91

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Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
DICKEL DUIT OUTDOOR POWER, INC.	42955	151.60
10 9010 2600 000 0000 618	Mower Valve Stem and Tire for Mower	151.60
Vendor Name	DICKEL DUIT OUTDOOR POWER, INC.	<u>264.51</u>
FIRST BANKCARD	051120FBCDD	370.03
10 9010 2321 000 0000 611	Admin Office Supplies	370.03
FIRST BANKCARD	051120FBCDD-	1,652.82
	1	
10 0418 1000 100 8220 642	Summer Bridge Activities 2-3	899.10
10 0418 1000 100 8220 642	Summer Bridge Activities 3-4	549.45
10 0418 1000 100 8220 642	Summer Bridge Activities 4-5	749.25
10 0418 1000 100 8220 642	Summer Bridge Activities 5-6	899.10
10 0418 1000 100 8220 642	Summer Bridge Activities 7-8	799.20
10 0418 1000 100 8220 642	Summer Bridge Activities K-1	449.55
10 0109 2213 132 3376 580	Airfare Refund for PO NP2242020	(2,692.83)
FIRST BANKCARD	051120FBCHH	999.96
10 9010 2235 000 0000 618	TrueCABLE Plenum Cat 6 Cable	999.96
FIRST BANKCARD	051120FBCHH-	(49.54)
	1	
10 0418 1000 100 3342 320	Refund for Cancelled Trip	(49.54)
FIRST BANKCARD	051120FBCHH-	264.18
	10	
10 9010 2321 000 0000 611	Tax Refund	(18.50)
10 9010 2321 000 0000 611	Vista Print Thank You Cards	282.68
FIRST BANKCARD	051120FBCHH-	124.64
	12	
10 0109 2410 000 0000 618	Black/Orange Lanyards - Jr/Sr HS	124.64
FIRST BANKCARD	051120FBCHH-	1.05
	14	
10 9010 2321 000 0000 531	Admin Office Change of Address	1.05
FIRST BANKCARD	051120FBCHH-	29.95
	15	
10 0109 2410 000 0000 618	Graduation Supplies - Tableclothes	29.95
FIRST BANKCARD	051120FBCHH-	32.48
	4	
10 0418 1000 100 0000 612	SMEAD FILE FOLDERS, 1/3 CUT TAB, ASSORTE	19.49
10 0418 1000 100 0000 612	LABELIFE COMPATIBLE LABEL TAPE REPLACEME	12.99
FIRST BANKCARD	051120FBCHH-	799.20
	6	
10 0418 1000 100 8220 642	Summer Bridge Activities Grade 6-7	799.20
FIRST BANKCARD	051120FBCHH-	69.54
	8	
10 9010 2235 000 0000 358	Zoom Subscription Monthly	69.54
FIRST BANKCARD	051120FBCHH-	433.65
	9	
10 9010 2310 000 0000 611	Service Awards	433.65
FIRST BANKCARD	FBCHH040920	404.25
10 9010 2600 000 0000 618	15 Liftmaster Remotes - Inter Tech	404.25
FIRST BANKCARD	FBCHH040920-	28.96
	1	

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RED OAK BOARD REPORT

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 0109 2222 000 0000 643	MEDIA LIBRARY BOOKS	28.96
FIRST BANKCARD	FBCHH040920-10	75.00
10 9010 2310 000 0000 320	IASBO Virtual Spring Conference	75.00
FIRST BANKCARD	FBCHH040920-2	1,110.78
10 9010 2213 132 3376 320	Drake Class Continuing Ed - SA	1,080.00
10 9010 2213 132 3376 320	Pay Path Fee	30.78
FIRST BANKCARD	FBCHH040920-3	(2,266.68)
10 0418 1000 100 3342 320	Refund for Conference Flights	(2,266.68)
FIRST BANKCARD	FBCHH040920-5	(178.00)
10 9010 2310 000 0000 320	IASBO Spring Conference	(178.00)
FIRST BANKCARD	FBCHH040920-6	110.00
10 9010 2410 000 8220 531	Postage Stamps - Covid	110.00
FIRST BANKCARD	FBCHH040920-8	42.16
10 0109 2600 000 0000 618	Wall Mount Door Stops	42.16
FIRST BANKCARD	FBCHH040920-9	69.54
10 9010 2235 000 8220 652	Zoom Software for Board Meetings - Covid	69.54
Vendor Name FIRST BANKCARD		<u>4,123.97</u>
GREAT AMERICA FINANCIAL SERVICES	27012792	1,421.80
10 9010 2520 000 0000 618	Admin Office Copier Lease - 4/2020	250.78
10 0418 1000 100 0000 359	IES Office Copier Lease - 4/2020	139.00
10 0418 1000 100 0000 359	IES Teacher Room Copier Lease - 4/2020	107.69
10 0418 1000 100 0000 359	IES Media Center Copier Lease - 4/2020	134.38
10 0445 1000 100 0000 359	ROECC Office Copier Lease - 4/2020	113.98
10 0445 1000 100 0000 359	ROECC Media Center Copier Lease - 4/2020	134.42
10 0109 1000 100 0000 359	HS Office Copier Lease - 4/2020	299.48
10 0109 1000 100 0000 359	HS Media Center Lease - 4/2020	242.07
Vendor Name GREAT AMERICA FINANCIAL SERVICES		<u>1,421.80</u>
HEALTHY TURF LANDSCAPING, INC	3555	375.00
10 9010 2600 000 0000 424	Late Spring Weed Control FBF/BBF	375.00
Vendor Name HEALTHY TURF LANDSCAPING, INC		<u>375.00</u>
JOHNSON CONTROLS FIRE PROTECTION LP	21611087	2,317.15
10 0109 2600 000 0000 432	HS Annual Fire Alarm Testing	2,317.15
JOHNSON CONTROLS FIRE PROTECTION LP	21611088	777.38
10 9010 2600 000 0000 432	Bancroft Annual Fire Alarm Testing	777.38
JOHNSON CONTROLS FIRE PROTECTION LP	21611096	3,670.61
10 0418 2600 000 0000 432	IES Annual Fire Testing	3,670.61

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Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
	Inspection	
JOHNSON CONTROLS FIRE PROTECTION LP	21611097	1,742.13
10 0445 2600 000 0000 432	ROECC Annual Fire Alarm Testing	1,742.13
Vendor Name	JOHNSON CONTROLS FIRE PROTECTION LP	<u>8,507.27</u>
MEDIACOM	050620MCADMI N	43.48
10 9010 2236 000 0000 536	Admin PRI Lines - 5/2020	43.48
MEDIACOM	051220MCHS	116.26
10 9010 2236 000 0000 536	Jr/Sr HS PRI Lines - 5/2020	116.26
MEDIACOM	052120MCINT	2,780.00
10 9010 2236 000 0000 536	Districtwide Internet - 4/2020	2,780.00
MEDIACOM	052120PRI	778.71
10 9010 2236 000 0000 536	Districtwide PRI Lines	778.71
Vendor Name	MEDIACOM	<u>3,718.45</u>
MIDAMERICAN ENERGY	399890369	741.43
10 0109 2600 000 0000 622	Jr/Sr HS Activity Center Electricity	741.43
MIDAMERICAN ENERGY	399905553	13.43
10 9010 2600 000 0000 622	Webster Electricity - 4/2020	13.43
MIDAMERICAN ENERGY	399915901	229.24
10 0109 2600 000 0000 622	Sports Complex Electricity - 4/2020	229.24
Vendor Name	MIDAMERICAN ENERGY	<u>984.10</u>
PARALLEL TECHNOLOGIES, INC.	68863	875.00
10 0418 2600 000 0000 432	Static Sensor Repair	875.00
Vendor Name	PARALLEL TECHNOLOGIES, INC.	<u>875.00</u>
PRINCIPAL FINANCIAL GROUP	051720PFG	142.51
10 9010 1000 100 8018 270	Retiree Dental Premium - 6/2020	142.51
Vendor Name	PRINCIPAL FINANCIAL GROUP	<u>142.51</u>
RED OAK EXPRESS	202004	302.16
10 9010 2572 000 0000 540	April 2020 Board Meeting/Claims	302.16
Vendor Name	RED OAK EXPRESS	<u>302.16</u>
RED OAK GREENHOUSES	149635	2,627.00
10 9010 1000 100 8203 612	PTO Flower Sale	2,627.00
Vendor Name	RED OAK GREENHOUSES	<u>2,627.00</u>
RIVERSIDE TECHNOLOGIES, INC	0288503-IN	1,000.00
10 9010 2235 000 0000 739	May 2020 Managed Svcs	1,000.00
RIVERSIDE TECHNOLOGIES, INC	0290322-IN	1,000.00
10 9010 2235 000 0000 739	June 2020 Managed Svcs	1,000.00
Vendor Name	RIVERSIDE TECHNOLOGIES, INC	<u>2,000.00</u>
SOUTHSIDE SALES & SERVICE	1242	275.00
10 9010 2700 000 0000 340	Pick Up/Delivery of Maintenance Forklift	275.00

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Vendor Name	SOUTHSIDE SALES & SERVICE	<u>275.00</u>

SW IA TIRE & SERVICE	101290	6.00
10 9010 2600 000 0000 618	Tire Plug for Mower	6.00
Vendor Name	SW IA TIRE & SERVICE	<u>6.00</u>

UNITED FARMERS COOPERATIVE	043020UFMC	340.69
10 9010 2700 000 0000 624	Oil - 4/2020	100.00
10 9010 2700 217 3303 626	Sped Ethanol - 4/2020	24.90
10 9010 2700 000 0000 627	Ethanol - Utility/Truck - 4/2020	215.79
UNITED FARMERS COOPERATIVE	043020UFMC-1	161.19
10 9010 2600 000 0000 618	Maintenance Supplies - April 2020	131.98
10 9010 2600 000 0000 618	District Office Supplies - Maintenance A	29.21
Vendor Name	UNITED FARMERS COOPERATIVE	<u>501.88</u>

WILSON PERFORMING ARTS CENTER	051520WPAC	105.00
10 0109 2410 000 0000 618	Graduation Programs	105.00
Vendor Name	WILSON PERFORMING ARTS CENTER	<u>105.00</u>

WOODRIVER ENERGY LLC	217150	1,373.82
10 0418 2600 000 0000 621	IES Gas - 4/2020	602.73
10 0445 2600 000 0000 621	ROECC Gas - 4/2020	41.98
10 0109 2600 000 0000 621	Jr/Sr HS Field House Gas - 4/2020	97.17
10 0109 2600 000 0000 621	Jr/Sr HS Gas - 4/2020	265.72
10 0109 2600 000 0000 621	Jr/Sr HS Tech Gas - 4/2020	366.22
Vendor Name	WOODRIVER ENERGY LLC	<u>1,373.82</u>

YOUTHLIGHT, INC.	1097756	252.59
10 0418 1000 100 8001 612	KATIE KANGAROO AND HER AWESOME CAREER AD	39.95
10 0418 1000 100 8001 612	THE CAREER CONNECTION	29.95
10 0418 1000 100 8001 612	ADOLESCENT CAREER DEVELOPMENT	29.95
10 0418 1000 100 8001 612	LYING UP A STORM	9.95
10 0418 1000 100 8001 612	2,4,6,8 THIS IS HOW WE REGULATE!	24.99
10 0418 1000 100 8001 612	COMPLETE DRAMA LLAMA PROGRAM	74.95
10 0418 1000 100 8001 612	SOCIAL CIRCLES	19.95
10 0418 1000 100 8001 612	SHIPPING	22.90
Vendor Name	YOUTHLIGHT, INC.	<u>252.59</u>

Fund Number	10		<u>34,145.22</u>
Checking Account ID	1	Fund Number	33
ALLEY, POYNER, MACCHIETTO, ARCHITECTURE, INC		18124-9	CAPITAL PROJECTS - LOST
33 0445 4700 000 0000 450			1,332.00
ALLEY, POYNER, MACCHIETTO, ARCHITECTURE, INC		20014-2	1,000.00
33 9010 4700 000 0000 450		Administrative Office Renovation	1,000.00
Vendor Name	ALLEY, POYNER, MACCHIETTO, ARCHITECTURE, INC		<u>2,332.00</u>

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Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
ARC DOCUMENT SOLUTIONS, LLC.	497305	223.17
33 0109 4700 000 0000 450	Extra Signage for Jr/Sr HS	223.17
Vendor Name	ARC DOCUMENT SOLUTIONS, LLC.	<u>223.17</u>

BOYD JONES CONSTRUCTION COMPANY	043020BJADMI N	76,086.45
33 9010 4700 000 0000 450	Admin Office Renovation - 4/2020	76,086.45
BOYD JONES CONSTRUCTION COMPANY	043020BJROEC C	9,846.71
33 0445 4700 000 0000 450	ROECC Construction Svcs - 4/2020	9,846.71
Vendor Name	BOYD JONES CONSTRUCTION COMPANY	<u>85,933.16</u>

BUILDING CRAFTS, INC.	041420BC	237,500.00
33 0445 4700 000 0000 450	ROECC Construction Svcs - 4/2020	237,500.00
Vendor Name	BUILDING CRAFTS, INC.	<u>237,500.00</u>

CONTROL SERVICES INC	3931954	875.00
33 0445 4700 000 0000 450	ROECC Door Security System	875.00
Vendor Name	CONTROL SERVICES INC	<u>875.00</u>

ELEVATE ROOFING	17709	29,047.00
33 9010 4700 000 0000 450	Admin Office Roof	29,047.00
ELEVATE ROOFING	17803	1,960.00
33 9010 4700 000 0000 450	Admin Office Roof - Final	1,960.00
Vendor Name	ELEVATE ROOFING	<u>31,007.00</u>

Fund Number 33 357,870.33

Checking Account ID 1	Fund Number 36	PHYSICAL PLANT & EQUIPMENT
COUNCIL BLUFFS COMM SCHOOLS	2020337	713.16
36 9010 2600 000 0000 441	Rent - 3/2020	713.16
Vendor Name	COUNCIL BLUFFS COMM SCHOOLS	<u>713.16</u>

Fund Number 36 713.16

Checking Account ID 1 392,728.71

Checking Account ID 2 Fund Number 61 SCHOOL NUTRITION FUND

FIRST BANKCARD	051120FBCHH- 11	169.70
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61 9010 3110 000 8220 618	Carry Out Bags for Student Lunches	169.70
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FIRST BANKCARD	051120FBCHH- 13	319.90
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61 9010 3110 000 8220 618	Carry Out Lunch Bags - Covid	319.90
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FIRST BANKCARD	051120FBCHH- 2	169.70
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61 9010 3110 000 8220 618	Lunch Bags - Covid	169.70
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FIRST BANKCARD	051120FBCHH- 3	149.70
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61 9010 3110 000 8220 618	Carry Out Bags for Student Lunches	149.70
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Vendor Name FIRST BANKCARD 809.00

TAHER INC	0057163-IN	41,933.40
61 9010 3110 000 8220 570	April 2020 Expenses Covid	41,933.40

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RED OAK BOARD REPORT

Vendor Name	Invoice Number	Amount
Account Number	Detail Description Related	Amount
Vendor Name TAHER INC		41,933.40
Fund Number 61		42,742.40
Checking Account ID 2		42,742.40
Checking Account ID 3	Fund Number 21	STUDENT ACTIVITY FUND
BENNETT, CHRISTY	51420FCCLACB	80.00
21 0109 1790 950 7408	Refund Cancelled FCCLA Meeting	80.00
Vendor Name BENNETT, CHRISTY		80.00
FIRST BANKCARD	051120FBCHH-5	150.00
21 0109 1400 910 6220 320	Instrument Auditions	150.00
FIRST BANKCARD	051120FBCHH-7	337.05
21 0109 1400 950 7407 618	FFA T-SHIRTS	337.05
Vendor Name FIRST BANKCARD		487.05
FRIDOLPH, TIM	051420FCCLAT F	80.00
21 0109 1790 950 7408	Refund Cancelled FCCLA Meeting	80.00
Vendor Name FRIDOLPH, TIM		80.00
IOWA STATE FAIR	103166	72.00
21 0109 1400 950 7407 320	FFA Printing	72.00
Vendor Name IOWA STATE FAIR		72.00
PATTERSON, CARISA	051420FCCLAC P	80.00
21 0109 1790 950 7408	Refund - Cancelled FCCLA Meeting	80.00
Vendor Name PATTERSON, CARISA		80.00
SLAVIK, JENIFER	051420JS	60.00
21 0109 1790 950 7408	Refund - Cancelled FCCLA Meeting	60.00
Vendor Name SLAVIK, JENIFER		60.00
Fund Number 21		859.05
Checking Account ID 3		859.05

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RED OAK COMMUNITY SCHOOLS 2020

APRIL RECONCILIATION REPORT

	GENERAL FUND	MANAGEMENT	PHYSICAL PLANT	AND DEBT SERVICE	SAVE TAXES/REV BONDS	CONSTRUCTION FD	BEFORE/AFTER SCHOOL
Beg. Balance 04-01-2020	\$ 3,117,136.29	\$ 1,644,254.43	\$ 2,655,714.04	\$ 686,359.47	\$ 3,453,040.07	\$ -	\$ 8,794.63
Revenue	\$ 1,870,534.82	\$ 300.23	\$ 169,127.24	\$ 402,259.96	\$ 78,476.75		
Expenditure	\$ 892,625.11	\$ 3,423.00	\$ 1,500.00	\$	\$ 577,120.22		\$ 744.84
Balance 04-30-2020	\$ 4,095,046.00	\$ 1,641,131.66	\$ 2,823,341.28	\$ 1,088,619.43	\$ 2,954,396.60	\$ -	\$ 8,049.79
Balance 04-30-2019	\$ 4,215,702.38	\$ 1,945,518.50	\$ 2,043,603.88	\$ 1,117,426.74	\$ 9,567,861.67	\$ 4,914,361.17	\$ 10,350.96

Checking Account .50%	Checking Account	\$ 12,757,437.02
Money Market Account .85%	Savings Account	\$ -
	ISJIT	\$ 1,118.70
	Petty Cash	\$ 100.00
	Outstanding Checks	\$ 148,070.96
		\$ 12,610,584.76

	ACTIVITY FUND	NUTRITION FUND
Beg. Balance 04-01-2020	\$ 178,171.58	\$ 120,926.27
Revenue	\$ 2,647.32	\$ 39,330.45
Expenditure	\$ 4,408.01	\$ 1,893.22
Balance 04-30-2020	\$ 176,410.89	\$ 158,363.50

Balance 04-30-2019	\$ 230,899.08	\$ 138,859.47
--------------------	---------------	---------------

Checking Account .50%	\$ 177,822.13	\$ 158,971.46
Petty Cash Boxes	\$ 1,200.00	\$ -
Outstanding cks	\$ 2,611.24	\$ 607.96
	\$ 176,410.89	\$ 158,363.50

PHYSICAL PLANT AND EQUIPMENT LEVY

	2017-2018 \$962,988.26	2018-2019 \$1,388,767.88	2019-2020 \$1,890,230.76
Beginning Balance (July 1)			
Add: Revenue			
Property Taxes	\$303,064.36	\$155,074.66	\$123,883.38
Voted PPEL	\$266,427.47	\$377,040.33	\$427,969.00
Voted PPEL Surtax	\$49,817.18	\$192,261.38	\$513,685.81
Utility Replacement Tax	\$2,119.76	\$23,810.35	\$2,048.58
Utility Replacement Tax (SAVE)	\$17,247.86	\$409.41	\$7,494.89
Mobile Home Tax	\$72.45	\$78.67	\$43.71
Voted PPEL Mobile Home	\$201.55	\$181.02	\$212.07
Military Credit	\$186.64	\$36.56	\$34.53
Military Credit (SAVE)		\$279.92	\$126.30
Commercial Industrial tax	\$7,294.85	\$7,309.94	\$2,315.42
Commercial Ind. Voted PPEL	\$4,686.09	\$26,700.62	\$8,470.90
Interest	\$5,268.48	\$6,968.41	\$5,385.22
Donations			
Prior Year Expenditure			
ERATE Reimbursement	\$11,658.17		\$5,000.00
Subtotal	\$667,984.86	\$790,151.27	\$1,096,669.81
TOTAL AVAILABLE FUND	\$1,630,973.12	\$2,178,919.15	\$2,986,900.57
LESS: Expenditures			
1. AEL, ADA Elevator Final Pymt	\$1,983.75	\$5,059.63	\$2,669.44
1. Frontline Tech. AESOP	\$4,165.20	\$11,000.00	\$24,311.80
2. Forecast 5	\$11,000.00	\$7,800.00	\$11,225.00
3. Software Unlimited	\$7,700.00	\$2,400.00	\$7,900.00
4. Dickie Duit-Hustler Mower	\$10,036.00	\$7,500.00	\$7,725.00
5. Ray Martin-HVAC Service Agreement	\$7,500.00	\$1,432.08	\$1,330.98
6. Riverside Tech. 3-UFS systems	\$13,572.72	\$1,200.00	\$2,000.00
7. Riverside Tech-Service Agreement	\$1,000.00	\$1,200.00	\$89,900.00
8. School Dude	\$8,062.10	\$2,376.00	\$5,386.32
9. Gov Connect-computers	\$19,327.75	\$1,200.00	\$965.75
10. Bluebird Schoolbus	\$99,570.00	\$1,200.00	\$3,596.00
11. Hallett Material-Gravel IPS plygrmd	\$3,215.42	\$1,200.00	\$756.24
12. Viner Cons. Shell field sidewalk	\$2,560.00	\$3,065.26	\$1,101.82
13. Aug-Sept Rent. Council Bluffs Sp Ed	\$1,380.60	\$1,200.00	\$732.69
14. Oct Rent Council Bluffs Sp Ed	\$1,381.20	\$11,671.00	\$2,445.50
15. Oneal Electric ADA Project	\$533.30	\$1,200.00	\$1,000.00
16 Nov/Dec Rent. Council Bluffs Sp Ed	\$2,763.32	\$3,452.09	\$16,234.00
17 Jan Rent Council Bluffs Sp Ed	\$1,400.00	\$2,344.47	\$694.44
18. BJ Storage-Storage Containers	\$11,600.00	\$23,368.40	\$680.40
19. Feb Rent CB Special Ed	\$1,448.18	\$23,302.00	\$1,403.91
20. CIC On Line Registration	\$10,140.00	\$1,050.50	\$1,500.00
21. CIC Infinite Campus Programs	\$16,054.00	\$1,479.72	
22 March Rent Council Bluffs Sp Ed	\$1,662.50	\$7,499.00	
23 Mickey Anderson CO Rent Apr/May	\$2,400.00		
24 Vanco-Online Payment-System	\$150.00		
25 Apr Rent CB Special Ed	\$1,415.88		
26 Mickey Anderson CO June Rent	\$1,200.00		
Subtotal	\$243,221.92	\$102,200.15	\$163,559.29
Cash Balance	\$1,387,751.20	\$2,076,719.00	\$2,823,341.28

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LOCAL OPTION SALES TAX ---- ONE CENT SALES TAX --LOST TAX

2015-2016	2016-2017	2017-2018	2018-2019	GO/Rev Bonds	2019-2020
\$3,318,603	\$3,860,450	\$3,662,867	\$738,335	\$8,533,814	\$11,775,798
Beg Balance (July 1)	Beg Balance (July 1)	Beg Balance (July 1)	Beg Balance (July 1)	Beg Balance (July 1)	Beg Balance (July 1)
Add: Revenue 1. 1C Sales Tax \$902,761 2. Interest \$7,447 3. Reim Sterling Comp \$79,798 Subtotal \$4,308,309	Add: Revenue 1. 1C Sales Tax \$1,171,418 2. Interest \$7,875 3. Intra Fund Loan \$260,645 4. Intra Fund Loan Int \$9,041 5. Bond sales \$8,490,000 Subtotal \$8,533,814 O'Neal Elec Refund \$1,000	Add: Revenue 1. 1C Sales Tax \$1,037,136 2. Interest \$43,814 3. Bond sales \$260,645 4. Intra Fund Loan Int \$9,041 5. Bond sales \$8,490,000 Subtotal \$8,533,814 O'Neal Elec Refund \$1,000	Add: Revenue 1C Sales Tax \$1,106,922 Interest \$55,126 Bond sales \$20,446,812 Subtotal \$1,900,383	Add: Revenue 1C Sales Tax \$336,333 Interest \$20,446,812 Subtotal \$29,316,960	Add: Revenue 1C Sales Tax \$800,362 Interest \$100,181 Insurance-ROECC \$25,000 Subtotal \$12,701,342
LESS: Expenditures 1. Camblin Mechanical \$163,691 2. O'Neal Electric \$92,684 3. Computer Lease \$11,910 4. Reynolds Drilling Inc \$6,500 5. TDD, Inc. Drilling \$3,300 6. Boyd Jones Constr. \$20,130 7. Analytic Services \$12,800 8. Boyd Jones \$990 9. Alley Poyner, Arch \$36,753 Design Serv-Ltg/Boiler \$1,835 10. Alley Poyner, Arch \$35,445 Prof Services \$3,000 11. Alley Poyner, Arch \$119,561 Prof Services \$34,964 12. Geotechnical Study \$570 Thompson Dressen,Domer \$6,890 13. Alley Poyner, Arch \$5,240 Boyd Jones \$447,859 Impact 7G \$3,860,450 Subtotal TOTAL	LESS: Expenditures 1. McClure Eng. Lighting Proj. \$1,981 2. Computer Lease \$163,691 3. Pay Off Bonds \$2,167,070 4. Legal Service \$1,820 5. Piper Jaffray fees \$127,350 6. Alley Poyner,Macch \$338,310 7. Iowa Envir. Asbestos \$4,500 8. Ahlers-McClure Contract \$868 9. Ahlers-Bond Papers \$12,658 10. Whitney/ Dorsey Bonds \$5,000 11. Geotechnical Explor. \$10,300 12. Alley, Poyner, Macch. \$213,105 13. Ahlers-Legal Services \$597 14. Alley, Poyner, Macch. \$140,260 15. Alley, Poyner, Macch. \$456,648 16. Alley, Poyner, Macch. \$252,527 17. Alley, Poyner, Macch. \$139,376 18. Ahlers Cooney \$85 19. McClure Engineering \$15,300 20. Thompson Dressen & Dor \$2,500 21. Action Movers \$900 22. Boyd Jones \$1,473,356 23. Impact 7G \$1,750 24. Drees Heating \$45,819 Subtotal \$1,376,876 Fund Total \$3,662,867	LESS: Expenditures Computer Lease \$163,691 Standard & Poors-Bond Sales \$2,167,070 Transfer to Debt-Int Pymt \$1,820 Alley Poyner Macch \$127,350 Construction Payments-June/July \$338,310 Ahlers Cooney \$4,500 Pat Lewis Trucking-Rock \$810 Control Masters-Tech Door \$2,351 Boyd Jones \$232,915 Construction Payments-August \$1,252,701 Ahlers Cooney-Laptop Lease \$390 Construction Payments-Sept \$30,970 Chrome Book Lease \$31,195 Ahlers Cooney \$61,144 Alley Poyner Macch \$205,126 Boyd Jones \$1,785,097 Boyd Jones \$260,880 Construction Payments-Oct \$1,748,821 Construction Payments-Nov \$71,847 Alley Poyner Macch \$284,090 Boyd Jones \$1,254,354 Construction Payments-Jan \$1,923,535 Construction Payments-Feb \$879,241 Alley Poyner Macch \$10,917 Boyd Jones \$291,224 Ahlers & Cooney \$5,200 Construction Payments-Mar \$857,885 Alley Poyner Macch \$18,021 Boyd Jones \$304,243 Rents-CO, Wilson, YMCA \$5,200 Rents-CO, Wilson, YMCA \$5,200 Temp Utility Hook Up HS \$90 Alley Poyner Macch \$211,187 Boyd Jones \$216,316 Construction Payments-Apr \$1,064,880 Transfer to Debt-Int Pymt \$3,078 Alley Poyner Macch \$10,097 Chrome Book Lease \$27,389 Project Technology \$850 Loomis Abstract MS Sale \$3,900 Rents-CO, Wilson, YMCA \$3,900 Trailer Storage Pods \$3,900 Construction Payments-May \$231,147 Boyd Jones Subtotal \$349,453 Fund Balance \$1,550,930	LESS: Expenditures Construction Expense \$50,599 Alley Pymor \$19,650 Boyd Jones \$117,379 YMCA-Rent \$13,248 Mickey Anderson Rent \$996 Wilson Rent \$2,700,294 Construction Expense \$452 Alley Pymor \$810 Boyd Jones \$2,351 Mickey Anderson Rent \$232,915 Wilson Rent \$1,252,701 Omni Partners-Rent Plaza \$390 604 S Broadway Purchase \$30,970 Mickey Anderson Rent \$31,195 Boyd Jones \$61,144 Boyd Jones \$205,126 Mickey Anderson Rent \$1,785,097 Boyd Jones \$260,880 Alley Pymor \$1,748,821 Construction Expense \$71,847 Boyd Jones \$284,090 Boyd Jones \$1,254,354 Alley Pymor \$1,923,535 ROECC Construction Exp \$879,241 Mickey Anderson Rent \$10,917 Berens Tate-Bond Fund Rep \$291,224 Chrome Book Lease \$590 Mickey Anderson Rent \$857,885 Debt Service Fund Transfer \$18,021 Boyd Jones \$304,243 Construction Expense \$5,200 Construction Expense \$5,200 Construction Expense \$90 Construction Expense \$211,187 Mickey Anderson Rent \$216,316 Audit-Adjustment-Interest Pay \$1,064,880 Construction Expense \$200,000 Trans Wash Bay Curtains \$3,078 Mickey Anderson Rent \$10,097 Project Technology \$27,389 Loomis Abstract MS Sale \$850 Rents-CO, Wilson, YMCA \$3,900 Trailer Storage Pods \$3,900 Construction Payments-May \$231,147 Boyd Jones Subtotal \$349,453 Fund Balance \$1,550,930	LESS: Expenditures Construction Expense \$2,069,959 Alley Pymor \$10,564 Boyd Jones \$167,405 YMCA-Rent \$800 Mickey Anderson Rent \$1,200 Wilson Rent \$5,700 Construction Expense \$853,942 Alley Pymor \$17,561 Boyd Jones \$171,740 Mickey Anderson Rent \$1,200 Wilson Rent \$2,500 Omni Partners-Rent Plaza \$2,400 604 S Broadway Purchase \$219,542 Mickey Anderson Rent \$1,200 Construction Expense \$1,957,595 Alley Pymor \$108,508 Boyd Jones \$272,855 Boyd Jones \$149,361 Mickey Anderson Rent \$1,200 Construction Expense \$6,357 Boyd Jones \$245,190 Construction Expense \$100,241 Boyd Jones \$75,195 Alley Pymor \$7,875 ROECC Construction Exp \$82,892 Mickey Anderson Rent \$2,500 Mickey Anderson Rent \$1,200 Berens Tate-Bond Fund Rep \$3,000 Chrome Book Lease \$30,620 Mickey Anderson Rent \$1,200 Debt Service Fund Transfer \$885,364 Boyd Jones \$18,127 Boyd Jones \$72,412 Construction Expense \$260,353 Alley Pymor \$12,226 Construction Expense \$258,651 Mickey Anderson Rent \$1,200 Audit-Adjustment-Interest Pay \$100,682 Construction Expense \$15,556 Trans Wash Bay Curtains \$3,740 Mickey Anderson Rent \$1,200 Construction Expense \$918,001 Boyd Jones \$51,511 Mickey Anderson Rent \$1,200 Construction Expense \$481,052 Mickey Anderson Rent \$1,200 Boyd Jones \$77,893 Alley Pymor \$16,976 Subtotal \$9,746,945 Fund Balance \$2,954,397	
Beg Balance (July 1)	Beg Balance (July 1)	Beg Balance (July 1)	Beg Balance (July 1)	Beg Balance (July 1)	Beg Balance (July 1)
Subtotal	Subtotal	Subtotal	Subtotal	Subtotal	Subtotal
\$4,245,769	\$4,245,769	\$4,245,769	\$4,245,769	\$4,245,769	\$4,245,769
\$738,335	\$738,335	\$738,335	\$738,335	\$738,335	\$738,335
\$8,533,814	\$8,533,814	\$8,533,814	\$8,533,814	\$8,533,814	\$8,533,814
\$11,793,878	\$11,793,878	\$11,793,878	\$11,793,878	\$11,793,878	\$11,793,878

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Department of Management

Form S-A Publication

NOTICE OF PUBLIC HEARING
Red Oak School District
AMENDMENT OF CURRENT BUDGET
FISCAL YEAR 2019/2020

Date of Public Hearing: May 26, 2020

Time of Public Hearing: 7:05 p.m.

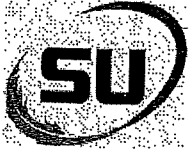
Location of Public Hearing: Via Internet/Phone

The Board of Directors will conduct a public hearing at the above-noted time and place for the purpose of amending the current school budget by changing estimates of expenditures in the following areas by the following amounts:

Area	From	To	Reasons
Instruction			
Total Support Services			
Noninstructional Programs	458,962	758,962	increased outsourcing and food costs
Total Other Expenditures			

This change in estimates of expenditures will be financed from increased receipts and balances not budgeted or considered in the current budget. There will be no increase in taxes to be paid in the fiscal year ending June 30, 2020. At the hearing, any resident or taxpayer may present objections to, or arguments in favor of, any part of the proposed amendment. A detailed statement of additional receipts other than taxes, balances on hand at the close of the preceding fiscal year, and proposed expenditures, both past and anticipated, will be available at the hearing.

(Published in the Red Oak Express Tuesday, May 12, 2020.)



SU Insurance Company



Quote: TW29024-10

2020 RENEWAL PROPOSAL

April 21, 2020

RED OAK COMMUNITY SCHOOL DISTRICT
1901 NORTH BROADWAY STREET, SUITE A
RED OAK, IA 51566

Description	SU Annual Total Cost
CURRENT ANNUAL PREMIUM	\$98,136
2020-2021 RENEWAL PREMIUM	\$76,192

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SU Insurance Company

Equipment Maintenance Insurance

RED OAK CSD

TW29024-10

ENROLLMENT 1,088

ECU COVERAGE Y

Classroom Equipment

		QTY
A10	X	Driving Simulators
A20	X	Electrical & Electronic Auto Shop Equipment
A30	X	Electrical & Electronic Fitness Equipment
A40	X	Electrical & Electronic Laboratory Equipment
A50	X	Electrical & Electronic Sewing Equipment
A60	X	Electrical & Electronic Shop Equipment
A70	X	Electrical & Electronic Wood Shop Equipment
A80	X	Electronic Audio Visual Equipment (i.e., DVRs, projection devices, VR Technology)
A802	X	Electronic Whiteboards
A90	X	Electronic Band Equipment
A100	X	Electronic Photo Shop Equipment
A120	X	ICN Equipment
A790	X	Student Response Systems

Communications Equipment

A180	X	Audio / Visual Systems
A390	X	Overhead Paging / Intercom Systems / Clock Systems
A400	X	Radios
A650	X	Telephone System PBX
A660	X	Telephones, VMS PBX
A661	X	Telephone System VOIP

Computer Equipment

A130	X	Controllers	
A168	X	Computer Communications (i.e., modems, switches, routers, wireless access points)	
A160	X	Desktop Computers	
A140	X	File Servers	
A165	X	Laptops # of	605
A166	X	Laptops: 1:1 mobile # of	530
A167	X	Tablets # of	14
A169	X	Tablets: 1:1 mobile # of	
A170	X	Printers	
A150	X	Scanners	

Security Equipment

A230	X	Card Access Systems
A240	X	CCTV Systems
A200	X	Electronics on Interior Gates / Interior/Exterior Doors
A210	X	Electronic Library Security System
A220	X	Fire Alarms
A280	X	Metal Detectors
A260	X	Police Alarms
A840	X	Safes, Chests, Vault Doors

Mail Equipment

A780	X	Inserters, Labelers, Openers, Stackers
A770	X	Mail Machines / Scales (not system)

Facilities Equipment

		QTY	
A850	X	Auditorium (i.e., stage motors, lighting/audio boards, microphones, speakers)	
A730	X	Auto Light Sensors	
A880	X	Buildings/Grounds (i.e. lawn mowers, leaf blowers, weed wackers, pole saw, power tools)	
A310	X	Clothes Washers and Dryers	
A810	X	Concession Stand Equipment & Vending Machines	
A320	X	Electrical & Electronic Food Preparation Equipment	
A330	X	Electrical & Electronic Housekeeping Equipment	
A340	X	Electrical & Electronic Pool Equipment / Whirlpool	
A360	X	Indoor Electronic Sign / Scoreboard	
A680	X	Kilns	
A860	X	Manlifts # of (not itemized)	20
A380	X	Motors for Bleachers, Basketball Hoops	
A350	X	Outdoor Electronic Sign / Scoreboard	
A760	X	Pitching Machines	
A750	X	Sports Time / Measure / Record System	
A890	X	Walk-in Coolers/Freezers (See Itemized)	
A740	X	Water Drinking Fountains** **(refrigerant & connected plumbing excluded)	

Office Equipment

A410	X	Binders
A420	X	Bursters
A430	X	CAD / CAM Systems
A450	X	Card Readers
A460	X	Cash Registers
A470	X	Check Signers
A490	X	Coin Sorters / Packagers
A500	X	Copiers (See Itemized)
A510	X	Currency Counters
A620	X	Dictation Equipment
A830	X	Electrical & Electronic Office Equipment (i.e. calculators, typewriters, staplers, hole punchers)
A530	X	Electrical & Electronic Print / Press Equipment (non-production)
A540	X	Electric Rotary Files
A560	X	Embossers
A570	X	Facsimile Machines
A580	X	Folders
A590	X	ID Card Systems
A600	X	Laminators
A610	X	Microfilmers, Microfilm Reader / Printers
A630	X	Retail Scanners
A640	X	Shredders
A820	X	Time & Attendance Systems
A670	X	Uninterrupted Power Supply / Transient Voltage Protection Systems (up to 40 KVA)

UPDATED LIST
07/01/2019

76 TOTAL CATEGORIES

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MEMORANDUM OF UNDERSTANDING (MOU)
Multi-Year Program

Red Oak High School (9-12) and Red Oak Community School District

WHEREAS, this Memorandum of Understanding, entered into between iJAG, Red Oak High School (9-12) and the Red Oak Community School District, outlines the elements of a partnership to successfully implement and sustain the Jobs for America's Graduates (JAG) Multi-Year Program as operated and managed by Iowa Jobs for America's Graduates (iJAG).

WHEREAS, iJAG, is a non-profit organization, supported by corporate and foundation contributions, public sector grants and participating school funds. iJAG creates business, industry and education partnerships committed to achieving the mission of JAG, which is to ensure that youth facing multiple challenges to graduation remain in school, attain basic employability skills through classroom and work-based learning experiences during the senior year, are provided with academic support services, graduate and receive twelve (12) months of follow-up services by the iJAG Education Specialist. Follow-up services help assure iJAG participants are successfully transitioned into a career and/or pursue a post-secondary education to enhance their career entry and advancement.

WHEREAS, the multi-year program is based on the Jobs for America's Graduates Program Model. The multi-year program serves high school students for up to four (4) years in school and for an additional twelve (12) months of follow-up services.

WHEREAS, the five (5) primary performance goals of the iJAG program are: a 90% graduation/GED rate; an 80% overall success rate at the end of twelve (12) months after graduation, with participants either employed in a job leading to a career, in the military, or enrolled in a postsecondary education or training, or a combination of work and postsecondary education; 60% of graduates are employed; 60% of employed graduates are in full-time jobs leading to careers; and 80% of the graduates are employed full-time and/or are combining work and school. The electronic data management system provides tracking of students served, services delivered, and outcomes achieved. Statewide and school performance outcomes are used in JAG's accreditation process. State and local affiliates must receive standard accreditation to become and remain a member of the JAG National Network.

WHEREAS, the partners are totally committed to providing a world-class multi-year program, a process of continuous improvement will be implemented and maintained throughout the existence of the iJAG/JAG accredited program.

WHEREAS, the responsibilities of iJAG include:

1. Establish a Jobs for America's Graduates, Inc. (JAG) accredited multi-year program at the school through a mutually beneficial partnership with iJAG.
2. Maintain an active, involved iJAG Board of Directors to provide oversight to the implementation, operation, and continuous improvement of programs in Iowa, which satisfy the accreditation standards of the National JAG Program Model.
3. Employ a full-time, year-round, mutually acceptable individual with requested certification, to fulfill the responsibilities of the iJAG Education Specialist. The Specialist will maintain a roster of fifty (50) students*, who are facing multiple challenges towards graduation and full-time employment and/or post-secondary education after high school.

**** If the iJAG Specialist and/or the program is in their first year of working with the program, 35 students are required for enrollment, with 50 to be on their roster each year following.***

4. Provide management support to Education Specialist through the leadership of iJAG President/CEO and his/her designated staff.
5. Develop a positive working relationship within local communities, including employers, high schools, postsecondary or technical schools, and community service organizations for the purpose of promoting and establishing local JAG accredited programs in accordance with the National JAG Program Model.
6. Provide technical assistance and training to the iJAG Education Specialist and other key staff of the School on the successful implementation and operation of a JAG accredited program.
7. Provide other program materials, publications, and national communications to the participating school.
8. Provide staff development experiences for all Education Specialists to assure understanding of the JAG Model Program and the multi-year program, to share best practices through planned local/state staff development activities, and attendance at the annual JAG National Training Seminar held in July.
9. Provide staff support and conduct frequent school quality assurance reviews and consulting visits to offer encouragement, support, and feedback as well as a review of documentation which is required of a National JAG accredited program committed to tracking students, services, and outcomes throughout the senior year and 12-month follow-up period. Every 3-4 years, JAG will conduct a site review and prepare an accreditation report for review by the Board of Directors, iJAG administration, school and Education Specialist.
10. Sponsor the annual iJAG Leadership, Career Development Conference, Legislative Day, and iJAG Nation Leadership Conference, utilizing input from students, Education Specialists and members of the Board of Directors.
11. Assure connections are made at the state and local level to existing efforts such as: Comprehensive School Improvement, Career and Technical Education, Building Resiliency, Transition, Career Education Guidance, Workforce Development and Economic Development.

WHEREAS, the responsibilities of the Red Oak Community School District include:

1. Buildings will adhere to an "onboarding checklist" to be compiled by the iJAG program team for all new Education Specialists.
2. Provide appropriate space for the iJAG Education Specialist and contribute as in-kind services the use of appropriate classroom space, office space for the Education Specialist that provides privacy with students as needed, utilities, telephone, computer, copier, internet access, classroom materials and supplies as other school teachers and staff, etc.
3. Add iJAG Education Specialist to electronic notification of school updates and notices.
4. Provide the iJAG program in a regularly scheduled class or classes for credit to fifty (50) students* for the entire school year and provides an iJAG advantage to students.
**** If the iJAG Specialist and/or program is in their first year of working with the program, 35 students are required for enrollment, with 50 to be on their roster each year following.***
5. Include iJAG in Student Handbook/Course Catalog and assure guidance staff assists with student referral and selection. Class sizes should not exceed 15-17 students per class any class period to provide for the smaller learning community. The iJAG learner centered instructional strategy and model, Project Based Learning (PBL), requires small class sizes to be successful.

6. Support 30-45-day meetings between building administration, Specialists and Program Managers to review data, current projects and events and the impact being made within the school.
7. Support the iJAG Education Specialist in providing JAG services during the school day within and outside the building and into the community as needed.
8. Work with the iJAG Specialist to establish an in-school Advisory Committee to assist the Education Specialist in recruiting, screening and selecting students most in need of services delivered in the multi-year program and provide on-going support for students and the iJAG program. At a minimum, the committee will include one representative from administration, counseling staff, and the faculty, as well as the Education Specialist. The Advisory Committee and Education Specialist are mutually responsible for recruiting, screening, and selecting students who satisfy JAG criteria to receive the in-school and follow-up services of the program. *Note: An existing committee may be used if it will also perform the additional functions of the iJAG Advisory Committee.*
9. District and building administration must support the iJAG Specialist as the final approval of students that are most appropriate (need, want, benefit), for the program. JAG is not a “drop in” program. Students MUST be approved by the iJAG Specialist before being added to the roster. Once the deadlines of the first 20 days of school (first semester) and February 1 (second semester) have passed, no additional students will be added to iJAG classes. Additionally, no 12th grade students can be added at second semester. 12th grade students may only be added during the first 20 days of first semester.
10. Ensure that district personnel will meet with iJAG leadership on a quarterly basis to review data, compare rosters and do any clean up necessary to ensure data is transparent on both sides.
11. School will provide a comparison data pull no later than September 30 of each school year.
 - This report will include students that have similar profiles to those currently in iJAG, including attendance, credits earned, GPA, office referrals, on track to graduate, not proficient in math or English, at end of prior school year.
 - This same report will be run on February 1 and June 15 to show progress and a clear comparison study.
12. Ensure that all iJAG Specialists are trained on school’s data system and any other technology available to the Specialists within the building.
13. iJAG Specialists must be involved in all safety training drills, Mandatory Reporting Training, and all other trainings that are required for all staff as appropriate.
14. Provide scheduled access for the Education Specialist to students and to student cumulative records including grades, free and reduced lunch status, IEP, parent/guardian contact information, etc., for the purpose of identifying, screening, selecting, and enrolling qualified students in the iJAG accredited program. Provide access to student records that will enable the iJAG specialist in their recruitment efforts of specific populations, including foster care, low income, WIOA eligible, etc.
15. Provide for the scheduling of students and adequate class time and support the continuation of students in iJAG throughout their high school career. *Example: If a student comes into iJAG as a junior, they will continue in the program their senior year for credit. JAG tracks retention from year to year, through 12 months of follow up.*

16. Provide for the coordination of the iJAG program and Career Association with other school programs and services where appropriate—including student recognition and fundraising.
17. The district will provide transportation for students to attend statewide events including: Leadership Development Conference, Career Development Conference, Legislative Day events, and iJAG Nation Leadership event. This requires assuring the necessary insurance coverage for students to attend these opportunities as their participation is considered a school sponsored event. When possible, allow other staff to serve as chaperones and activity judges at these events. Education Specialists will present dates of above events to school administration at the beginning of the school year.

Schools will also provide transportation, with prior approval of building administration, to other iJAG program related activities (Career Association events), such as employer tours, quality work-based learning experiences, (WBL) to employers in the community, college visits and community service activities. It is the responsibility of the Education Specialist to assure that travel arrangements have been made no less than two weeks in advance of the event. The school district will make available to the Education Specialist access to smaller district vehicles when available for small group activities related to career association and WBL.

18. Provide academic credit toward graduation to those students who successfully complete the iJAG program, which includes twelve (12) months of follow-up services. This can be an elective credit.
19. Support iJAG's efforts to involve parents, family, employers, and community to meet the needs of iJAG students, which will keep them in school through graduation and ensure full cooperation and participation during the post-graduation follow-up period. This may include support for iJAG's community fund raising efforts for the program.
20. Agree to have Principals/administration provide input on Specialist performance review to iJAG Program Managers. Data will be gathered by conducting walk through evaluations at least once per semester and one-on-one reviews of iJAG data with the Specialist.
21. Provide support for the Education Specialist to perform mandatory off campus employer marketing, job development, and placement responsibilities as per this MOU. Active personal contacts with employers throughout the program year are essential to a successful School-to-Career Program. The school will also support the Specialist's attendance at mandatory iJAG staff meetings and the annual JAG National Training Seminar. (There are approximately three (3) mandatory staff development meetings during the school year.)
22. The district will provide for the cost of substitute teachers for at least 10 school days (eight (8) hours per day) per iJAG Specialist, as necessary and with prior approval. Substitute days are calculated on a half or full day basis, depending on the number of hours the iJAG Specialist is out of the building. Substitute days will include personal sick days, iJAG training and iJAG sponsored statewide events. All other days that a sub is needed (field trips, college visits, etc.) will be covered, with prior approval, by the school district and an iJAG Program Manager. Any days outside of those identified here will be covered by iJAG.
23. Provide adequate regular supervision to ensure that the Education Specialist fulfills the responsibilities of this MOU and achieve the performance standards of the JAG Program Model and requirements of any funding sources. Work closely with the iJAG Program Manager regarding staff performance. The district may choose to have the supervision provided by a certified teacher or guidance counselor, but must assure that iJAG has the contact information for the supervisor.

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24. Provide feedback, and coordinate with iJAG administration, which will result in the continuous improvement of the program to maintain accreditation.
25. Provide a representative from the school administration (ideally the Principal or a Vice Principal) to attend the annual principal's meetings, coordinated by iJAG administration.
26. Assign all iJAG Specialists a teacher mentor within their assigned building.

WHEREAS, the responsibilities of the iJAG Education Specialist include:

1. The iJAG Specialist is an employee of iJAG. Their primary role is to deliver the iJAG program with fidelity. iJAG specialists may have one other school-related duty. iJAG specialists are not eligible for paid substitute teaching roles during the school day.

2. Recruit and select fifty (50) qualified students* for the program who satisfy the criteria as set out by iJAG/JAG.

**** If the iJAG Specialist and/or program is in their first year of working with the program, 35 students are required for enrollment, with 50 to be on their roster each year following.***

Targeted students for the program include youth facing multiple challenges prior to graduation or who are not taking advantage of their senior year of high school, most likely to be unemployed after graduation or undecided on a career path with no plans for postsecondary education. Since participation in the iJAG program is limited, students must *need, want, and benefit* from the services available through in-school and follow-up phases of the program.

3. Establish an in-school Advisory Committee to assist the Education Specialist in recruiting, screening and selecting students most in need of services delivered in the multi-year program and provide on-going support for students and the iJAG program. At a minimum, the committee will include one representative from administration, counseling staff, and the faculty as well as the Education Specialist. The Advisory Committee and Education Specialist are mutually responsible for recruiting, screening, and selecting students who satisfy JAG criteria to receive the in-school and follow-up services of the program.
4. Deliver the multi-year learner centered instructional strategy developed by JAG, which is endorsed and based upon the attainment of a minimum of JAG's thirty-seven (37) core competencies. Through the multi-year program, students will receive instruction in a minimum of 37 of the 87 JAG competencies.
5. Organize the establishment of a highly motivational, career-oriented student-led organization. Each student will be a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Each student will be required to give a minimum of fifteen (15) annual hours of community service, which can be performed individually or within groups. Community service is incorporated into the program to increase student awareness of the needs of the community and develop leadership and teamwork skills.
6. Work with students and other staff/faculty to provide remediation and/or tutoring required for students to improve their basic education skills and graduate with their class. Provide any necessary services required to help students overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education, including follow-up with teachers in classes that students are not passing or falling behind in.

7. Provide career guidance and counseling. Provide counseling and refer to school or community-based services as needed to overcome the barriers to graduation, employment, and career entry and advancement.
8. Attend and participate in iJAG staff development experiences, mandatory staff meetings, and student events. Work with iJAG administration to assist with special events or peer-based training as needed.
9. Develop, in conjunction with the administration, work-based learning and/or job shadowing experiences linked to iJAG's learner centered instructional strategy to enhance student learning and occupational specific skills in their interests in a career field. Develop jobs, internships or apprenticeship opportunities for iJAG graduates, and provide transportation. This effort will assist the iJAG administration with fundraising efforts.
10. Coordinate efforts with iJAG administration to develop and provide work-based learning experiences for students throughout the iJAG enrollment and at a minimum during the 12-month follow-up phase of the program.
11. Contact graduates and non-graduates (at least monthly) and employers (six times) during the 12-month follow-up period with goal of moving them to a GED, continued education, or employment; maintain contact with non-seniors during the summer months to increase the probability of their return to school and graduation. (iJAG recommends face-to-face contact.)
12. Provide personal and confidential information for screening in accordance with local and state laws governing those working directly with students in schools.
13. Complete and regularly maintain all paper and electronic documentation as required by iJAG. Submit properly completed written and electronic documentation as directed by iJAG administration.
14. Work with iJAG administration to complete all monitoring and evaluations, agreements and documentation required by funding sources. (Including WIOA, JAG and foundations.)
15. All Education Specialists will be expected to sign this Memorandum of Understanding as part of their contract and evaluation. Participate in a staff evaluation conducted by iJAG administration twice a year to determine that iJAG and JAG standards are being upheld.
16. Assure connections are developed at the school and district level to existing efforts such as: Iowa Core, Comprehensive School Improvement, Career and Technical Education, Learning Supports, Personal Resiliency, Post-Secondary Education, Workforce Development Centers and economic development.
17. Provide quarterly reports on programs, GPA, and attendance with school and iJAG administration three (3) times per year, minimum.
18. Assure students have access and opportunities to participate in dual credit classes during their junior/senior years in conjunction with the local community college.
19. Whenever the iJAG Specialist leaves the building, they will check-out in the school administrative office. iJAG Program Managers will have access to check-out sheets.

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WHEREAS, the responsibilities of Jobs for America's Graduates include:

1. Provide on-site assistance for Education Specialists and iJAG administration upon request.
2. Make available its copyrighted model books and materials, operational guides, administrative manuals, electronic data management system, etc. Provide Education Specialists with the opportunity to attend the annual JAG National Training Seminar.
3. Assist iJAG with the full implementation of JAG's electronic data management system designed to track students, services, and outcomes for the purpose of determining the effectiveness of the program based on specific performance standards. State affiliates have access to the National Data Base, which produces management information for decision-making and program/staff evaluation purposes.
4. Conduct accreditation of the iJAG program to ensure conformity with the standards as promulgated by JAG.
5. Make available the protected trademark, "Jobs for America's Graduates," and associated emblem and copyrighted materials directly related to and limited to the periods in which the program is delivered in a manner consistent with the mission and goals of the JAG Program Model and terms of this Memorandum of Understanding.



PARTNERSHIP COMMITMENT

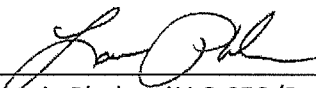
This Memorandum of Understanding begins July 1, 2020 and runs through the 2020-21 school year.

The partners mutually agree that the iJAG program will operate within the principles, policies, procedures and JAG standards as outlined in this document and agreed to by the participating school, iJAG, and Jobs for America's Graduates.

It is mutually agreed that efforts will be made to continue the iJAG/JAG accredited program in the school the next school year based on the availability of funding, an adequate number of students to make the program cost effective, and mutual satisfaction with the program based on this Memorandum of Understanding.

Should areas of non-compliance with the JAG model arise, and all efforts to reach agreement have failed, either party reserves the right to terminate this contract with thirty (30) days written notice.

In agreement with the provisions of the Memorandum of Understanding, the partners affix their signatures in the spaces provided.



Laurie Phelan, iJAG CEO/President

04/30/2020
Date

iJAG Education Specialist, Red Oak High School (9-10)

Date

iJAG Education Specialist, Red Oak High School (11-12)

Date

Superintendent, Red Oak Community School District

Date

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Tammi VanMeter

From: Adam Wenberg
Sent: Tuesday, May 19, 2020 3:52 PM
To: Tammi VanMeter
Subject: Fwd: Claim#: 1593431
Attachments: Carfax.pdf

Get [Outlook for iOS](#)

From: Tiffany Bemrich <Tiffany.J.Bemrich@EMCIns.com>
Sent: Friday, May 15, 2020 3:36:46 PM
To: Adam Wenberg <wenberga@roschools.org>
Subject: Claim#: 1593431

Total loss settlement for the 2000 Chevy Van VIN# 199512 is \$1542.60 and EMC takes possession of the vehicle or \$1014.08 and owner retains salvage. I attached the Carfax for your review. Please let me know if you have any questions or how you would like to move forward with settlement.

Best Regards,

Tiffany Bemrich
515-345-7412

NOTICE: This message (including any attachments) is intended for a specific individual and may contain information that is either confidential or legally protected. If you believe that it has been sent to you in error, please reply to the sender that you have received the message in error, then delete it. If you are not the intended recipient, you are hereby notified that any retention, dissemination, distribution, or copying of this communication is strictly prohibited. Thank you. EMC071856

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gearing up for
Kindergarten

Inman Elementary School – Kindergarten 2020-21

Tuesday, May 26, 2020

Dear Families of our incoming Kindergarteners,

We are excited to welcome all Kindergarteners to the Inman Elementary Building in the fall of 2020. Kindergarten is such an exciting time, and we look forward to building important relationships with you and your child to have a successful year.

With the unprecedented way that the school year ended, we are working to develop what the beginning of the 2020-21 school year will look like. Hoping that all goes well, and we can plan to return back to a typical school year, we plan to have a kindergarten student and family orientation about a week before school starts.

We will also be sending information to all of you this summer about immunizations and health detail that you will need to do with your child before they start the year.

If you have questions, please don't hesitate to contact the Inman Elementary Office at 623-6635. If no one is available at the time of your call, please leave a message on the main line.

Again, we are looking forward to a great year together! We hope you have a great summer. Stay safe and healthy!

Inman Elementary Kindergarten Team and Staff



Red Oak Community Schools - One Year

Red Oak Comm School District
2011 North 8th
Red Oak, IA 51566
USA

Bob Deter
Technology Director
deterb@roschools.org

Reference: 20200521-073942019
Prepared: May 21, 2020
Expires: August 19, 2020
Prepared by: Adam Lee
Senior Account Executive
adam.lee@linewize.com
+1 (703) 743-7295

Products & Services

Item & Description	Quantity	Unit Price	Total
FZ-T1-SMGR-1Y FamilyZone School Manager 1 Year Subscription 1-1000 FTE. SITE LICENSE. Cloud-Managed Content Filter and reporter w/ built in Cyber-Safety controls.	1	\$3,500.00	\$3,500.00 for 1 year
FZ-T1-CLASS-1Y FamilyZone Classroom 1 Year Subscription 1-1000 FTE. SITE LICENSE. Classroom management suite with Google Classroom and SIS integration. Provides option for teachers to set class policies, focus class, and view student screens.	1	\$2,800.00	\$2,800.00 for 1 year
FZ-Community-1Y FamilyZone Community Package 1 Year Subscription. Includes community engagement content, virtual classes, digital parenting course, staff awareness training, a unique FamilyZone.com URL with school logo and school safety reporting information	1	\$0.00	\$0.00 for 1 year
FZ-T1-LGW-1Y FamilyZone Local Gateway 1 Yr Subscription. 1-1000 FTE	1	\$0.00	\$0.00 for 1 year

Subtotals

One-time subtotal \$6,300.00

Other Fees

Classroom Bundle Discount-50% -\$1,400.00

Total \$4,900.00

Purchase Terms

Next day replacement warranty on all hardware provided. Unlimited device growth throughout the term.

Standard payment terms are NET 30. Please make checks payable to FamilyZone, Inc.

Questions? Contact me

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Deb Drey

From: mike webb <webbm99@hotmail.com>
Sent: Tuesday, May 12, 2020 4:37 PM
To: Tom Messinger; perrinn@roschools.org; Tiegen Podliska; Deb Drey
Subject: Resignation

I, Mike Webb, hereby resign my position as Head Bowling Coach for boys and girls for Red Oak Community Schools. This effective at the end of the school year 2019/2020.

The sole reason is due to retirement, and relocation out of state.

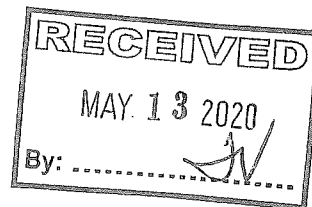
It has been my privilege to have been allowed to be bowling coach.

I am proud to have been associated with so many great individuals and students. I am especially proud to have been able to bring numerous state appearances, and most of all a state championship to Red Oak.

Thank you for allowing me this privilege.

Sincerely,
Mike Webb
Head Bowling Coach
Red Oak High School

Sent from my U.S.Cellular© Smartphone

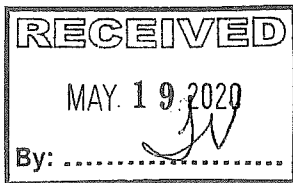


To whom it may concern:

Would like to thank the Red Oak community school district for 18 years. The end of my contract on May 28th would be my last day.

Thank you,

Shirley Duenece
5/19/20



To whom it may concern:

Would like to thank the Red Oak Community School district for 18 years! I would like to put my resignation. My last day would be May 28th. The end of my contract.

Thanks,
Shirley Duenece

Red Oak Community School District
Staff Selection Recommendation

Date: 5/22/20

Building: Admin Jr/Sr. High Inman Elem ECC Trans
(Please Circle All That Apply)

Position: Secondary Asst. Principal

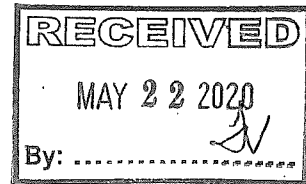
Name: Justin Williams

Certified:

Lane: N/A

Step: N/A

Salary: \$70,000



Classified:

Hourly Rate:

Hours Per Day:

N/A

Comments:

A handwritten signature in black ink, appearing to be "J. Williams", written over a horizontal line.

Principal/Director

Please send form to Superintendent for Board Approval

May 2020 Elementary Principal's Board Report

To: Mr. Messinger, Superintendent and ROCSD Board of Directors

From: Mrs. Allensworth, Inman Principal

Date: May 26, 2020

Please find information on the following topics:

1. Elementary "Return to Learn" Preparations – Spring 2020 for Fall 2020
2. Kindergarten Orientation for Parent/Guardian and Students
3. Preschool Registration

Elementary *Return to Learn* Preparation and Template:

Grade level teachers have worked as teams over the last few weeks to collaborate on skills missed during the closure. Each grade level will complete a template (attached) that will be shared with the next grade level to help communicate what skills were missed during the COVID 19 Pandemic School Closure. Each grade level team will complete these forms and submit to Mrs. Allensworth prior to check-out on June 3. Instructional Coaches (Mrs. Kelly Jones and Mrs. Jacki Viner) will compile all submitted information into a building level plan to be shared with new leadership and used to assist with instructional planning in the fall.

Kindergarten Orientation for Parent/Guardian and Student

The kindergarten grade level team met with Mrs. Allensworth, Mrs. Kelly Jones and Mrs. Debbie Graber on Monday, May 18th to brainstorm how Kindergarten orientation and transition would occur in the fall. Information from this meeting will be included in the transition plan being prepared by Mrs. Allensworth. In addition, the a letter to all currently registered PK families will be mailed out Tuesday, May 26 communicating what to expect regarding communication over the summer and what to expect in August, if a regular school start/opening is planned.

Preschool Registration and Parent/Guardian Contact

Beginning the week of May 26th PK registration announcements will go out on the district FB pages and through local media detailing how to continue to register for PK for the upcoming year. Due to the uncertainty of the details for opening school, a letter will be sent to families of students who have already registered explaining what communication to expect over the summer.

Inman Elementary Return To Learn Plan Template (Make a copy of this and rename Inman Return to Learn _Grade Level)

Included in the document is a grade level review that includes standards and skills missed during the COVID 19 school closure. Additional information provided includes resources that can be accessed to assist with teaching those skills as well as recommendations for when these skills should be taught.

Please use a separate table for each academic area (i.e. reading, writing, math, science, social studies) by copying the table.

Grade Level (March-May 2020): _____		Subject Area (teaching guides): _____	
Standard (please add standard label, not narrative)	Skills expected during 4th quarter that were missed during closure (list in measurable or descriptive terms or in I can statements)	Resources for teaching/assessing missed skills (include websites, name of lessons and practice sheets and additional links where applicable, end of year assessment samples, etc)	Recommendations for when to teach missed skill (does this need taught at the beginning of the year or concurrent with the unit that addresses these skills i.e. sight words vs. persuasive essay)

(For additional rows of cells: please right click and choose insert row below, or go to last cell and click TAB)

When you have completed all subject areas, please print a copy for your records and share with Mrs. Allensworth. As a final step in this process, your grade level team will be required to meet with the grade level above to collaborate about your grade level.

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Tuesday, May 26, 2020

Dear Families of incoming ROCSD Preschool Students,

We are excited to welcome all Preschool Students to the Red Oak Early Childhood Center in the fall of 2020. Thank you for completing a preschool intent form so that we can begin building important relationships with you and your child to have a successful year.

With the unprecedented way that the school year ended, we are working to develop what the beginning of the 2020-21 school year will look like. Hoping that all goes well, and we can plan to return back to a typical school year.

As the summer progresses, and we know more about what the beginning of the year will look like, we will be in touch with more information about preschool. We wanted you to know we have processed your intent form and will be in contact over the summer.

If you have questions, please don't hesitate to contact the Inman Elementary Office at 623-6635. If no one is available at the time of your call, please leave a message on the main line.

Again, we are looking forward to a great year together! We hope you have a great summer. Stay safe and healthy!

Early Childhood Team and Staff

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STAFF:

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	<u>Pre req Course:</u>	<u>COURSE:</u>	<u>Subsequent Course:</u>
#	<u>Essential Outcome</u>		
1			
2			
3			

4	
5	
6	
7	

8	
9	
10	

NOTES:

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