Item 6.2.4 Personnel Reorganization for the Maintenance and Transportation
Departments with a Recommendation for Employment Concerning a Bus
Driver Vacancy

**Background Information:** Under the direction of Carlos Guerra several personnel changes and a reorganization have taken place. With the recent resignations in transportation and maintenance, several changes have been made. This has resulted in the need to employ a replacement bus driver.

Please allow a few minutes for Director Guerra to review the personnel report enclosed.

As a result of the reorganization, a recommendation is presented to employ Jerry Miller. While a contract has been issued, it is contingent on a successful thirty day probationary period. Final action on this contract will be presented at the second meeting in September. Enclosed is the application material for Jerry Miller.

**Suggested Board Action:** Following a time of review for questions and concerns, the Directors are asked to affirm the personnel organization plan for the departments of maintenance and transportation.

### Red Oak Community Schools 2011 N 8th Street Red Oak IA 51566 Application for Employment



We consider applicants for all positions without regard to race, color, religion, creed, gender, national origin, age, disability, marital or veteran status, sexual orientation, or any other legally protected status.

### (Please Print) Date of Application Position(s) Applied For How did you learn about us? Walk-in Friend Advertisement Other Relative Employment Agency Middle Name First Name Last Name Address Telephone Number No Yes If you are under 18 years of age, can you provide required proof of your eligibility to work? Yes No Have you ever filed an application with us before? No) Yes Have you ever been employed by us before? No Yes) Are you currently employed? No Yes May we contact your present employer? No Are you prevented from lawfully becoming employed in this country because of Visa or Immigration Status? Proof of citizenship or immigration status will be required upon employment. On what date would you be available for work? Temporary Shift Work Part Time Full Time Are you available to work: No Are you currently on "lay-off" status and subject to recall? No Can you travel if a job requires it? No Have you been convicted of a felony within the last 7 years? Conviction will not necessarily disqualify an applicant for employment.

If yes, please explain

# **Employment Experience**

Start with your present or last job. Include any job-related military service assignments and volunteer activities. You may exclude organizations which indicate race, color, religion, gender, national origin, disabilities or other protected status.

| 8                              |              |          |                          |
|--------------------------------|--------------|----------|--------------------------|
| 1                              | D 4:-        | Employed | Work Performed           |
|                                | Dates        | Employed |                          |
| Employer Oah Meenhouse         | From         | То       | 1 to it Bangar           |
| Ged Our Island                 | 11/1         | in t     | deliver plants + flowers |
| Address W. Coallos uch Rod Car | 4/14.        | proserv  |                          |
| 401 W. Chillage And Alexander  | <del>/</del> |          |                          |
| Telephone Number(s)            |              |          |                          |
| 712-623-3191                   | Salary       | Salary   |                          |
| Job Title Supervisor           |              |          |                          |
|                                | Starting     | Гіцаі    |                          |
| /AMICHO                        |              |          |                          |
|                                | 10.00        | ľ        |                          |
| Still there                    |              |          |                          |

| 2                                     | Dates    | Employed | Work Performed           |
|---------------------------------------|----------|----------|--------------------------|
| Employer First Transit                | From     |          | 10 transit bus           |
| Address Denver, Co.                   | 8/12     | 2/13     | drove public transit bus |
| Telephone Number(s)                   |          |          |                          |
| Tob Title Supervisor                  | Salary   | Salary   |                          |
| 1300  MeV                             | Starting | Final /  |                          |
| Reason for Leaving moved back to lowo | 17.00 M  | 17.00 N  |                          |
| moved vack to exocio                  |          |          |                          |

| 3   | Dates    | Employed | Work Performed             |
|---|----------|----------|----------------------------|
| Employers Corning   | From     | To       | - Fact 12:00 171           |
| Address 5201 Fox Street   | 2/83     | 1/10     | maintenance tech superviso |
| Telephone Number(s) Denves, Co. 30316                             |          |          | dept, head                 |
| 303-295-165   Supervisor  | Salary   | Salary   |                            |
| Job Title Operation Supervisor  Maintenand Supervisor Rick Newman | Starting | Final    | n 00) 111.                 |
| Maintenant pervisor Rick / Ruman<br>Reason for Leaving            | 12.00 M  | L 63,00  | p.o. y.                    |

If you need additional space, please continue on a separate sheet of paper.

List professional, trade, business or civic activities and offices held.

You may exclude membership which would reveal gender, race, religion, national origin, age, ancestry, disability or other protected status.

# Applicant's Statement

I certify that answers given herein are true and complete to the best of my knowledge.

I authorize investigation of all statements contained in this application for employment as may be necessary in arriving at an

This application for employment shall be considered active for a period of time not to exceed 45 days. Any applicant wishing to be considered for employment beyond this time period should inquire as to whether or not applications are being accepted at that time. I herby understand and acknowledge that, unless otherwise defined by applicable law, any employment relationship with this organization is of an "at will" nature, which means that the Employee may resign at any time and the Employer may discharge Employee at any time with or without cause. It is further understood that this "at will" employment relationship may not be changed by any written document or by conduct unless such change is specifically acknowledged in writing by an authorized executive of this

In even of employment, I understand that false or misleading information given in my application or interview(s) may result in discharge. I understand, also, that I am required to abide by all rules and regulations of the employer.

|                   |          | Signature of Applicant         |      |
|-------------------|----------|--------------------------------|------|
|                   |          | RSONNEL DEPARTMENT USE ONLY    |      |
|                   | FOR PE   | RSONNEL DEFARTMENT             |      |
| Arrange Interview | Yes      | No 10 am Wed 28th              |      |
| Remarks 11 Butc   | h"       |                                |      |
| Employed          | Yes . No | Date of Employment             |      |
| Job Title         |          | Hourly Rate/ Salary Department |      |
|                   | By       | Name and Title                 | Date |

9.60

Notes

Call Backon the 20th

# **Additional Information** Other Qualifications Summarize special job-related skills and qualifications acquired from employment or other experience. Mechanical, Electrical Jochnical and Supervisor of for 29 years. after textivable received experience in city bus and truck driving is passenger endorsement: Specialized Skills Check Skills/Equipment Operated Other Skills/Equipment Operated Typewriter / Computer / Microsoft Word Copy Machine / Microsoft Excel Fax Machine 1/ Microsoft Power Point Calculator / State any additional information you feel may be helpful to us in considering your application. Kellent driving record and great with children. Note to Applicant: DO NOT ANSWER THIS QUESTION UNLESS YOU HAVE BEEN INFORMED ABOUT THE REQUIREMENTS OF THE JOB FOR WHICH YOU ARE APPLYING: Are you capable of performing in a reasonable manner, with or without a reasonable accommodation, the activities involved in the job

References

1. Name

Address

2401 N. 8 St. apt. 2 Red Oah, la. 51549

Phone #

2. Name

Address

H830 Valleje St. West Minster Co., 80234

3. Name

Address

or occupation for which you have applied?

Yes

No

Education

|                          | Eu                            | ucation         |                    |                     |
|--------------------------|-------------------------------|-----------------|--------------------|---------------------|
|                          | Name and address<br>Of School | Course of Study | Years<br>Completed | Diploma<br>Received |
| Elementary               | Elliott Elem.                 | required        | K-641              | yes)                |
| School<br>High<br>School | Triswold Community High       | required        | 9th-12th           | yes                 |
| Undergraduate College    | (Drynunia, g                  | 0               |                    |                     |
| Graduate Professional    |                               |                 | ·                  |                     |
| Other<br>(Specify)       |                               |                 |                    |                     |

|                        | Indicate any foreign languages y  FLUENT | ou can speak, read, and/or write. | N/A<br>FAIR |
|------------------------|--|-----------------------------------|-------------|
| SPEAK<br>READ<br>WRITE |  |                                   |             |

Maintenance tech (1978-2002). Electrical troubleshooting and repairs. Extensive background in electronics and PLC programming. Completed driving course to drive city transit bus in Denver, Co.

Describe any job-related training received in the United States military.

75

# Item 6.2.5 Consideration of a Permanent Director Position for the Combined Maintenance, Operations, and Transportation Departments

Background Information: The 'trial' period for Carlos Guerra to serve in a combined role as Director of both Maintenance & Transportation is ready for review and consideration of a permanent co-department director. The fiscal concern for saving personnel dollars will continue for the foreseeable future as the drop in students for FY 15 continues. It is estimated the fiscal savings will range between \$30K and \$35K. It is Terry's observation with continued effort and attention to the needs of two departments, the assignment for two departments can work. If a perfect financial world existed in Red Oak Schools, having a director for each department would be beneficial. There are enough positives for the continuation of shared management for the next two years and beyond as needed.

Those positives include: 1) organizing department personnel for efficiency and assistance to benefit each area; 2) the management of resources in a more comprehensive manner benefits the district long-term; and 3) the establishment of common goals reflecting the needs of the district benefits both departments. The negative aspects of shared management include: 1) spreading 'thin' the talents and skills of the director; 2) learning a complicated set of skills to think "maintenance and physical plant improvement" while at the same time dealing with a department (transportation) that often is short qualified personnel; and 3) to be on call 24/7 to manage all facilities and all transportation needs.

It is recommended the Board of Directors approve the formal title and responsibilities for Carlos Guerra as Maintenance/Transportation Director.

At the time when Carlos Guerra was named Interim Director of Maintenance / Transportation he was awarded an additional stipend of \$800 per month along with his salary of \$51,380 as Transportation Director. His current salary with the adjustment calculates at the annual rate of \$60,980.

Establishing a new salary for the combined position is challenging. With the help of Business Manager Shirley Maxwell, some salary data was collected from districts with a similar assignment. These include both smaller and larger school districts. The only district close in size is Glenwood CSD.

Fairfield CSD \$106,000

Council Bluffs \$94,960

Davis County CSD \$86,310

### Item 6.2.5 – continued

| Glenwood CSD    | \$78,574 |
|-----------------|----------|
| Bedford CSD     | \$55,940 |
| Logan Magnolia  | \$50,000 |
| Missouri Valley | \$50,000 |

Given the responsibilities of supervising 32 staff members (combined full and part-time) and operating two departments, a suggested annual salary of \$63,419 (4% increase) is recommended. This would be retroactive to July 1, 2014.

Mindy Riibe, transferee from the food service department on an interim basis, has been an asset for the new combined department. Prior to her employment in Red Oak CSD she was in a supervisory position at CDS Global. During that time she was able to complete an Associate Degree from SWCC. Currently she is compensated at the rate of \$9.58 per hour. With placement on the secretarial wage scale for the Red Oak Support Staff Association, her recommended wage (with education stipends) would be \$10.41.

Board of Directors discussion is requested and encouraged.

**Suggested Board Action:** It is recommended the Directors approve Carlos Guerra as Director of Operations for Maintenance / Transportation with a salary of \$63,419 and it is recommended the Directors approve Mindy Riibe as the department's Administrative Assistant at the rate of \$10.41 per hour.

Item 6.2.6 Opening of Schools Reports from School Administrators Allensworth, Sims, Perrien, Spotts, and Bower

**Background Information:** The opening of the new school year seemed to happen suddenly but nonetheless is well underway with nine days completed. Enclosed is the first report showing the number of students in class for the opening of schools. The drop in numbers on opening day of 35 students will once again create budget challenges. This disappointing news should not overshadow what the building administrators have done to have this school year begin with success.

A combined PowerPoint presentation will be narrated by each school administrator. The Directors are encouraged to seek clarifications and ask questions at any point. Please enjoy what many have seen in the first nine days of schools.

Administrative Assistant Karla Wood has sent to each board member the separate PowerPoint to have on your screens this evening.

Suggested Board Action: No formal action planned.

| In District Enrollment Enrollment Date:  | Fiscal year 2013-2014 | Aug 18 '14                           | Aug 25 '14   |
|--|-----------------------|--------------------------------------|--|
| GRAND TOTAL                              | 1145                  | 1110                                 | 0  |
| Preschools                               |                       |                                      |  |
| Preschool-IPS SPED                       | 23                    | 13                                   |  |
| Right Start                              | 15                    | 15                                   |  |
| Head Start                               | 20                    | 20                                   |  |
| Kaleidoscope                             | 39                    | 29                                   | Complete and State Address State (S  |
| TOTAL                                    | 97,                   | 77                                   | 0  |
| Inman Primary                            |                       |                                      |  |
| Gr. K                                    | 89                    | 93                                   |  |
| Gr. 1                                    | 96                    | 71                                   |  |
| Gr. 2                                    | 87                    | 97                                   |  |
| Gr. 3                                    | 81                    | 83                                   |  |
| TOTAL                                    | 353                   | 344                                  | C  |
| Washington Intermediate                  |                       |                                      |  |
| Gr. 4                                    | 87                    | 76                                   |  |
| Gr. 5                                    | 87                    | 84                                   |  |
| TOTAL                                    | 174                   | 160                                  | C  |
| Middle School                            |                       |                                      |  |
| Gr. 6                                    | 85                    | 77                                   |  |
| Gr. 7                                    | 93                    | 85                                   |  |
| Gr. 8                                    | 87                    | 93                                   | ที่สมสารพิวัย เมสา แบบของคน ทำสัง จริสั  |
| TOTAL                                    | 265                   | 255                                  |  |
| High School                              | 0.4                   | 07                                   |  |
| Gr. 9                                    | 94                    | 87                                   |  |
| Gr. 10                                   | 80                    | 99                                   |  |
| Gr. 11                                   | 81                    | 80                                   |  |
| Gr. 12                                   | 98                    | 12                                   |  |
| Alternative School *included above TOTAL | 353                   | 351                                  | August and the state of the sta |
| Shared Ed Program                        |                       |                                      |  |
| Ag Ed Classes                            |                       | 23                                   |  |
| Industrial Tech Classes                  |                       | . 10                                 | )  |
| Virtual Technology Classes               |                       |                                      |  |
| Work Study Program                       |                       |                                      |  |
| TOTAL                                    | 0                     |                                      | (  |
|  |                       | and a same days a such a same for we |  |
| Total of KDG through Grade 12            | 1145                  | 1110                                 | )  |

Item 6.2.7 2014 ACT Test Report, Review and Presentation Planning

**Background Information:** Enclosed is the 2014 ACT report for the graduating class of 2014. This reports shows the students maintained the same composite as compared to the class of 2013. They did fall in the subjects of math and science and did gain a small amount in reading and English.

A complete analysis will be provided at the September 8 or 22<sup>nd</sup> board meeting. District administrators are developing now an analysis with recommendations for an improvement path.

As the Directors await the report any comments, questions, or requests are welcome this evening.

Suggested Board Action: There is no formal action available this evening.





# College Readiness Letter for: RED OAK CMTY SCHOOL DISTRICT

August 20, 2014

Code: 167594

SUPERINTENDENT RED OAK CMTY SCHOOL DISTRICT 2011 N 8TH ST RED OAK, IA 51566





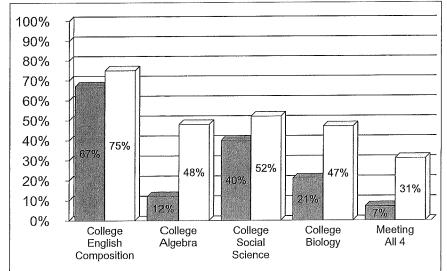
011062110

This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. Beginning with the 2013 Graduating Class, all students whose scores are college reportable, both standard and extended time tests, are now included in this report.

Table 1: Five Year Trends - Average ACT Scores

|           | Total T  | ested  | Engl     | ish   | Mather   | natics | Read     | ding  | Scie     | nce   | Comp     | osite |
|-----------|----------|--------|----------|-------|----------|--------|----------|-------|----------|-------|----------|-------|
| Grad Year | District | State  | District | State | District | State  | District | State | District | State | District | State |
| 2010      | 57       | 22,943 | 20.6     | 21.8  | 19.9     | 21.8   | 21.7     | 22.6  | 20.7     | 22.3  | 20.9     | 22.2  |
| 2011      | 47       | 22,968 | 20.7     | 21.7  | 19.9     | 21.9   | 21.4     | 22.6  | 21.2     | 22.4  | 21.0     | 22.3  |
| 2012      | 44       | 23,119 | 20.9     | 21.6  | 18.7     | 21:7   | 21.2     | 22.5  | 20.8     | 22.2  | 20.5     | 22.1  |
| 2013      | 56       | 22,526 | 18.8     | 21.5  | 18.7     | 21.6   | 19.9     | 22.5  | 20.4     | 22.2  | 19.7     | 22.1  |
| 2014      | 43       | 22.931 | 20.1     | 21.5  | 17.5     | 21.4   | 20.8     | 22.5  | 19.7     | 22.2  | 19.7     | 22.0  |

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



### Are Your Students Ready for College?

While students will pursue a variety of paths after high school, all students should be prepared for college and work. Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses:

- \* English Composition: 18 on ACT English Test
- \* Algebra: 22 on ACT Mathematics Test
- \* Social Science: 22 on ACT Reading Test
- \* Biology: 23 on ACT Science Test

Your District State

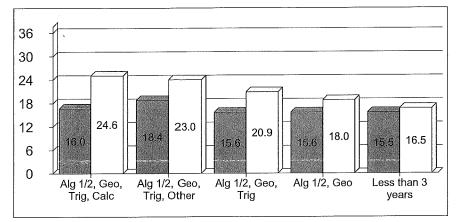
A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

A High School College Readiness Letter has been sent to the Principal of each high school with at least one ACT-tested graduate.

# College Readiness Letter for: RED OAK CMTY SCHOOL DISTRICT

ACT Research has shown that it is the rigor of coursework - rather than simply the number of core courses - that has the greatest impact on ACT performance and college readiness. Figures 2 and 3 report the value added by increasingly rigorous coursework in mathematics and science respectively.

Figure 2. Average ACT Mathematics Scores by Course Sequence

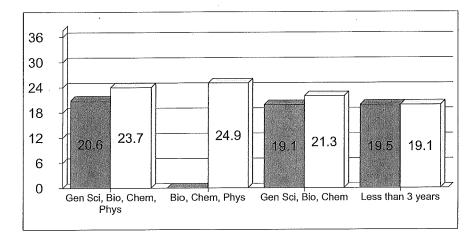


### Value Added by Mathematics Courses

Students who take a minimum of Algebra 1, Algebra 2, and Geometry typically achieve higher ACT Mathematics scores than students who take less than three years of mathematics. In addition, students who take more advanced mathematics courses substantially increase their ACT Mathematics score.

Your District

Figure 3. Average ACT Science Scores by Course Sequence



### Value Added by Science Courses

Students taking Biology and Chemistry in combination with Physics typically achieve higher ACT Science scores than students taking less than three years of science courses.

Your District State

In order to ensure that all students are ready for college and work, an overview of vital action steps is provided.

### College Readiness for All: An Action Plan for Schools and Districts

- Create a Common Focus. Establish collaborative partnerships with local and state postsecondary institutions to come to a shared understanding of what students need to know for college and workplace readiness. Use ACT's College Readiness Standards and the ACT as a common language to define readiness.
- 2. Establish High Expectations for All. Create a school culture that identifies and communicates the need for all students to meet or exceed College Readiness Benchmark Scores.
- 3. Require a Rigorous Curriculum. Review and evaluate the rigor and alignment of courses offered and required in your school in English, mathematics, and science to ensure that the foundational skills leading to readiness for college-level work are taught, reaffirmed, and articulated across courses.
- 4. **Provide Student Counseling**. Engage all students in early college and career awareness, help them to set high aspirations, and ensure that they plan a rigorous high school coursework program.
- 5. Measure and Evaluate Progress. Monitor and measure every student's progress early and often using college readiness assessments like EXPLORE, PLAN and the ACT. Make timely interventions with those students who are not making adequate progress in meeting college readiness standards.

To learn more about these recommended action steps and ACT programs that will help improve college readiness for your students, contact ACT Customer Service at 319-337-1309 or customerservices@act.org.

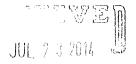
Item 6.2.8 Consideration of Recommendations for Vacancies: Middle School Football Coach and Middle School Student Council Sponsors

**Background Information:** Enclosed are two recommendations from Principal Nate Perrien and one from Director of Activities Barry Bower to fill the following vacancies: ROMS football coach and ROMS student council.

Suggested Board Action: It is recommended the Directors approve supplemental contracts for Kelsey Mangold, co-sponsor for ROMS Student Council; Michael Moran, co-sponsor for ROMS Student Council; and Dan Pollock, ROMS football coach.



### RED OAK COMMUNITY HIGH SCHOOL



2011 N. 8th Street Red Oak, IA 51566 Phone: 712-623-6610 Fax: 712-623-6613

Barry Bower, Assistant Principal/AD

7-23-2014

TO:

**Board of Directors** 

FROM:

Barry Bower: Assistant Principal/AD

SUBJECT:

**Coaching Recommendation** 

It is recommended that Dan Pollock be hired as Middle School Football Coach for the 2014 season. Mr. Pollock has been an integral part of the Middle School and does an outstanding job of recruiting student-athletes involvement in extra-curricular activities. His expertise in coaching compliments the current coaching staff. This is another opportunity to give our student-athletes positive learning experiences by qualified instructors. Mr. Pollock will immediately fit the position and give what we need to accomplish for this season.

Sincerely

Barry Bower

The Red Oak Community School District, in partnership with the community, commits to excellence: and we dedicate ourselves to creatively enhance diverse opportunities for each learner to grow to their maximum intellectual and social potential within an ever-changing world.



## Red Oak Community Middle School

308 East Corning Street Red Oak, Iowa 51566 (712) 623-6620

DATE: August 14, 2014 TO: Board of Directors

RE: Vacant MS Student Council Position(s)

FROM: Nate Perrien, MS Principal

Directors,

I am pleased to recommend the following candidates for employment as Co-Middle School Student Council Sponsors for the 2014-2015 school year:

Kelsey Mangold- Mrs. Mangold inquired about the possibility of sponsoring student council and student theatre productions when she was interviewed over a year ago.

Michael Moran- Mr. Moran is currently the MS Physical Education teacher and has been looking for more ways to be involved with students.

Candidates will bring different strengths to the MS student council and will be a great fit would our elected student leaders.

Thank You,

Nate Perrien

Item 6.2.9 Planning Update for the August 26 Community Engagement Session

**Background Information:** Tomorrow night at 6 pm in the gym of Inman Primary School the last of several community engagement sessions will be conducted. An ice cream social is provided for those who arrive at 6 pm while the program is slated to begin at 6:30 pm.

Facilitating Team Members Paul Griffen and Lee Fellers may want to comment on this last, but critical, presentation about facilities planning.

Suggested Board Action: (to be determined)

### Item 7.0 Reports

Each board meeting may have one or more reports from district staff; announcements of future meetings; or general announcements from organizations. Seldom will the information require formal board of director action. If formal action is needed on any item, a recommendation will be provided.

### 7.1 Administrative Reports

This evening the administrative reports are provided on the regular agenda with principals reporting and numerous reports from M & O Director Carlos Guerra.

Normally, school leaders will have information to share at the first meeting of the month while department directors will provide reports at the second meeting of the month. The regular schedule of reports will begin at the September 8 board meeting.

### 7.2 Future Conferences, Workshops, Seminars

Several learning opportunities for Directors are available:

### **Employee Relations Conference**

Join us Sept 17, 2014 at The Meadows Conference Center in Altoona.

# Board of Directors Work Session: Wednesday, September 17, 2014 – 6 pm Re: Goals assessment and superintendent's performance review

# How Sunny is it? An Open Meetings/Public Records Q&A! Tuesday, September 2 at 7:00-8:00 pm

For once - no presentation! Just an hour to get your questions answered. What burning open meetings issues or questions do you have? Any burning public records ones? In order to ensure Mary Gannon, IASB Attorney, is ready for your questions, please submit them in advance by Aug. 29. You'll still have the opportunity to ask questions that night but you may not be able to get the answer that quickly if you stump her. If you know your questions, please forward them to Mary at <a href="mailto:mgannon@ia-sb.org">mgannon@ia-sb.org</a>.

# 69th Annual IASB Delegate Assembly & Convention, Des Moines Nov. 19-21, 2014

### 7.3 Other Announcements

# August 2014

| Sat    | 7 | a   | 16   | 23   | 30<br>CC MS/HS @ Glenvood<br>8:30 a.m.<br>VB V @ Harlan Tourna-<br>ment 9:00 a.m. |    |
|--------|---|---|--|--|---|----|
| L<br>L | I | 8<br>New Staff Day<br>HS Marching Band Camp 9:00 a.m.   | 15   | 22   | 29<br>FB JVIV @ Glenwood 4:45<br>p.m.7:30 p.m.                                    |    |
| Thu    |   | 7<br>New Staff Day<br>HS Marching Band Camp 9:00 a.m.   | 14   | 21   | 28  |    |
| Wed    |   | 6<br>HS Marching Band Camp 9:00 a.m.  | 13<br>2 Hour Early Release Prof Dev -<br>First Day of School<br>Begin 1st Qir/1st Sem<br>MS Fall Sports Practices Begin                      | 20<br>2 Hour Early Release Prof Dev<br>Tag A Long Booster Meeting<br>6:00 p.m. HS MC | 27<br>2 Hour Early Release Prof Dev   |    |
| Tue    |   | 5 HS Marching Band Camp 9:00 a.m. AS Barnd Rehearsal 10:00 a.m 12:00 p.m. AS Band Room Registration 10:00 a.m 7:00 p.m.   | 12<br>All Staff Day<br>All Staff Luncheon 11:45 a.m.<br>IPS Unpack Your Backpack<br>5:30-7:00 p.m.   | 19   | 26 CES#5 6:30<br>at IPS   |    |
| Mon    |   | 4 HS Marching Band Camp 9:00 a.m. MS Band Rehearsal 10:00 a.m. 12:00 p.m. MS Band Room MS Band Fund Raiser Begins Music Boosters Meeting 7:00 p.m. HS Band Room | I I All Teachers Day All Teachers Day HS Fall Sports Practices Begin WIS Unpack Your Backpack 5:00- 6:30 p.m. School Board Meeting 6:00 p.m. | 18<br>6th Grade Band Instrument<br>Display Night 6:00 p.m.                           | 25<br>School Board Meeting 6:00<br>p.m.   |    |
| Sun    |   | 85  | 0I   | 17   | 24  | 31 |

# September 201

| Sun | Mon   | Tue  | Wed  | r<br>L  | ïE   | Sat  |
|-----|---|--|--|---|--|--|
|     | I<br>No School-Labor Day  | 2<br>FB JV Clarinda Here<br>6:00 p.m.  | 3<br>2 Hour Early Release Prof Dev   | 4<br>VB HS Kuemper Here<br>5:45/7:30 p.m.   | 5<br>FB V Riverside Here<br>7:00 p.m.  | 6 .<br>VB JV @ Shenandoah<br>Tournament 8:30 a.m.<br>CC @ Abe Lincoln 9:00<br>a.m.                     |
| 7   | 8 FB JV Lewis Central Here 4:30 p.m. School Board Meeting 6:00 p.m. Music Boosters Meeting 7:00 p.m. HS Band Room | 9 VB MS Clarinda Here 4:00 p.m. CC MSVHS @ Clarinda 4:30 p.m. VB @ Glenwood 5:45/7:30 p.m. PTO Meeting 5:15 p.m. IPS | 10<br>2 Hour Early Release Prof Dev<br>PTO Trash Bag Sales Begin                     | 11 WIS 5th Grade Springbrook Field Trip here Sti there 4:00 p.m. VB JV @ Atlantic Tournament 5:00 p.m.                            | 12<br>WIS 5th Grade Springbrook<br>Field Trip<br>FB V @ Shenandoah 7:00 p.m. | 13 VB 9th @ Clarinda Tournament 8:30 a.m. VB V@ Griswold Tournament 9:00 a.m. Pre All State Choir Camp |
| 14  | 15<br>CC MS/HS Here 4:30/5:00<br>p.m.<br>FB JV Shenandoah here<br>6:00 p.m.                                       | 16 MS VB @ Clarinda 4:00 p.m. VB @ Lewis Central 5:45/7:30 p.m.  | 17<br>2 Hour Early Release Prof Dev<br>Tog A Long Booster Meeting<br>6:00 p.m. HS MC | 18 FB MS Creston 7th There/8th Here 4:00 p.m. CC MS/HS @ Southwest Valley 4:00/5:00 p.m.  | ] 9<br>PTO Trash Bag Sales End<br>FB V West Central Valley Here<br>7:00 p.m. | 20<br>VB V Red Oak Tour-<br>nament 9:00 a.m.   |
| 21  | 22 VB MS Glenwood Here 4:00 p.m. FB JV @ Clarinda Acade- my 6:00 p.m. School Board Meeting 6:00 p.m.              | 23 2 Hour Early Release for PT Conferences 4:00-8:00 p.m. CC MSHS @ Creston 4:30 p.m.                                | 24   | 25 2 Hour Early Release for PrT Conferences 4:00-8:00 p.m. 178 9 @ Harlan Tournament 4:30 p.m. FB MS Clarinda Here 4:00/5:30 p.m. | 26<br>No School<br>FB V @ Kuemper<br>7:00 p.m.                               | 27 VB 9/JV @ Creston Tour- nament 8:30 a.m. CC MS/HS @ Harlan 9:30 a.m.                                |
| 28  | 29<br>FB JV @ Southwest Valley 6:00<br>p.m.   | 30<br>VB HS @ Harlan 5:45/7:30<br>p.m.   |  |   |  |  |