

Red Oak Community School District

2011 North 8th Street

Red Oak, Iowa 51566

712.623.6600

www.redoakschooldistrict.com

Regular Board of Directors Meeting

Meeting Location:

Red Oak High School – Media Center

2011 North Eighth Street

Monday, December 15, 2014 – 6:00 pm

- Agenda -

1.0 Call to Order – Board of Directors President Lee Fellers

2.0 Roll Call – Board of Directors Assistant Secretary Shirley Maxwell

3.0 Approval of the Agenda – President Lee Fellers

4.0 Communications 1-2

4.1 Good News from Red Oak Schools

- ★ Presentation from the Red Oak Support Staff Association President Sara White in Recognition of Activities: National Education Support Professionals Day – One Education Workforce Serving the Whole Student
- ★ Presentation by the Clarity Project Group Concerning Learning Teams for Technology Innovation and Integration

4.2 Visitors and Presentations

- ★ Welcome to visitors by Board President Lee Fellers. (Those who wish to comment or seek inquiry about Tiger Vison will be recognized during the agenda topic.)

4.3 Affirmations and Commendations

- ★ November and December Concerts: Professionals Linnea Wemhoff, Erica Bauserman, Tim Marsden, John Hewett, and Dan Black
- ★ Red Oak Music Boosters
- ★ Tag-A-Long Booster Club, Fareway of Red Oak, Hy-Vee of Red Oak and 67 Business and Organizational Sponsors for the December 19 Dinner / Auction

Red Oak Community School District Board of Directors Meeting
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4.4 Correspondence

5.0 Consent Agenda 3

5.1 Review and Approval of Minutes from November 24, 2014 4-5

5.2 Review and Approval of Monthly Business Reports 6-30

5.3 Formal Action: District Developed Special Education Service Plan 31-40

6.0 General Business for the Board of Directors

6.1 Old Business

6.1.1 Tiger Vision Project Scope and Financing Options, A Review – Presented by Board President Lee Fellers 41-43

6.1.2 Tiger Vision Public Comment Time – Facilitated by Board President Lee Fellers 44

6.1.3 Tiger Vision Formal Action to Approve One or More Phases of Implementation 45

6.2 New Business

6.2.1 Tiger Vision: Consideration to Formalize Relationships for Bond Counsel, Finance Adviser, Architectural Leadership, and Construction Management 46

6.2.2 Red Oak Middle School Remediation Inspections/Completion: Authorization for Occupancy and Relocation Logistics 47

6.2.3 District Technology Committee Status Report for Inman Primary School Technology Tools and Possible Acquisition Recommendations – Director Bob Deter and Committee Members 48

6.2.4 District Technology Committee Recommendation for the Continuation of a Three Year Cycle for One to One Computer Programming in Grades 6 to 12 49

6.2.5 Affidavits to Meet the Requirements of the Iowa Public Information Board's Remediation Agreements with the Red Oak Community School District 50

6.2.6 Proposed 2015 -2016 Modified Supplemental Application for Dropout Prevention – Presented by the Leadership Team 51-54

6.2.7 Personnel Consideration Concerning the Vacancy of a Second Shift Maintenance Worker and the Transfer of an Internal Maintenance Worker for the Second Shift 55-62

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6.2.8 Personnel Planning for Red Oak High School Administrative Leadership in the
2015 – 2016 School Term – Consideration of a Personnel Planning Work Session 63

7.0 Reports 64- 76

7.1 Administrative (67- 74)

7.2 Future Conferences, Workshops, Seminars

7.3 Other Announcements

8.0 Next Board of Directors Meeting: Monday, January 12, 2015 – 6:00 pm
Sue Wagaman Board Room
Red Oak CSD Administrative Center

9.0 Adjournment

“The Red Oak Community School District dedicates itself to providing opportunities for all students to reach their maximum academic and social development in order to function in a free society.”

Item 4.0 Communications

4.1 Good News from Red Oak Schools

- ★ **Presentation from the Red Oak Support Staff Association President Sara White in Recognition of Activities: National Education Support Professionals Day – One Education Workforce Serving the Whole Student**

Please welcome Sara White and other leaders in the Red Oak Support Staff Association as they describe the recognition week established by the National Education Association to bring positive attention to the work and service of all support personnel everywhere.

- ★ **Presentation by the Clarity Project Group Concerning Learning Teams for Technology Innovation and Integration**

One of the district's priority goals is to bring enhanced skills to the professional staff as they integrate technology tools into daily teaching. A starter group was formed to lead the way through data collected last spring via the Clarity Project. Thus, for those interested in leading the way, a group of willing educators formed the Clarity Project Group. Tonight, Group Member Brett Eubank (instructor/director of the Red Oak CSD Alternative High School) will present a short, concise overview about the project with expected outcomes. Other Project Group members include: Ann Petersen, ROHS media specialist; Bob Deter, technology director; Janelle Erickson, ROMS language arts; Mary Carlson, ROMS science; Matt Swartz, Washington grade five; Stacey Rolenc, ROMS Title I reading and ELL; Stephanie Berglund, Inman grade three; SueAnn Crouse, Inman grade two; Terry Schmidt, superintendent.

4.2 Visitors and Presentations

- ★ Welcome to visitors by Board President Lee Fellers. (Those who wish to comment or seek inquiry about Tiger Vision will be recognized during the agenda topic.)

4.3 Affirmations and Commendations

- ★ **November and December Concerts: Professionals Linnea Wemhoff, Erica Bauserman, Tim Marsden, John Hewett, and Dan Black**

Numerous programs have occurred over the past several weeks to highlight skills in vocal and instrumental music. The professionals noted not only bring out the gifts and talents of students, many work in area churches on weekends to continue their professional contributions. Each is commended this evening for making this part of Red Oak CSD fine arts a vital aspect of the learning programs.

Item 4.3 – continued

★ **Red Oak Music Boosters**

Although recognized in the past, the Red Oak Music Boosters take the lead in the support of vocal and instrumental programming. The recent Saturday Holiday Musical Extravaganza will be reviewed this evening. Not only were concert goers given traditional holiday musical pieces, they also experienced a dinner (provided by the Boosters) while hearing special performances of the ROMS jazz band, the ROHS jazz band, and the ROHS Minisingers. Special thanks to the Boosters for their work in the success of district bands and vocal groups.

★ **Tag-A-Long Booster Club, Fareway of Red Oak, Hy-Vee of Red Oak and 67 Business and Organizational Sponsors for the December 19 Dinner / Auction**

Thank you to the Red Oak Tag-A-Long Booster Club for the tremendous support given to the activities programs in Red Oak. The organization is led by Kent Marsden. This evening Director of Activities Barry Bower will bring special attention to this important school booster group and will offer information about the December 19th Dinner and Auction.

4.4 Correspondence (provided as needed)

Item 5.0 Consent Agenda

BACKGROUND INFORMATION: The following items are presented for approval in one formal motion. Should any director have a question or would like for an item to be placed on the regular discussion agenda, please notify Board Secretary Shirley Maxwell in advance of the meeting.

Enclosed are reference pages for:

5.1 Review and Approval of the Minutes from November 24, 2014

The minutes are enclosed for your review. Unless there are suggested changes, they are submitted for approval by Board Secretary Shirley Maxwell.

5.2 Review and Approval of the Monthly Business Reports

Payment vouchers are enclosed for review and approval. Last minute bills (given the time of the month) could be found at the table. Business Manager Shirley Maxwell (maxwells@roschools.com) is available during the day, 12.15, to answer any questions concerning the expenditures. Please call ahead of the regular meeting if you need more information.

5.3 Formal Motion to Approve the District Developed Special Education Plan

Several weeks ago Director of Special Education Gayle Allensworth presented to the governing body the revised five year plan for the delivery of special education services. At that meeting the Directors did not formally approve the plan as presented. In order to meet the requirements of the Iowa Department of Education, the board minutes must reflect a formal motion to approve the District Developed Special Education Plan.

SUGGESTED BOARD ACTION: It is recommended the board of directors approve these items:

- Minutes from November 24, 2014
- Monthly business reports as presented
- Formal approval of the District Developed Special Education Plan

Red Oak Community School District
Meeting of the Board of Directors
Meeting Location: Sue Wagaman Board Room, Red Oak CSD Administrative Center
Red Oak Technology Center, Red Oak High School Campus
November 24, 2014

This regular meeting of the Board of Directors of the Red Oak Community School district was called to order by President Lee Fellers at 6:00 p.m.

Present:

Directors: Lee Fellers, Bill Drey, Warren Hayes, Kathy Walker, Paul Griffen
Terry Schmidt, Superintendent, Shirley Maxwell, Board Secretary, and
Karla Wood, Assistant Board Secretary

Approval of Agenda

Motion by Director Drey, second by Director Griffen to approve the agenda as presented with the order of agenda items at the discretion of the board president. Motion carried unanimously.

Annual School Budget and Finance Work Session

The Board of Directors welcomed Patti Schroeder and Shawn Snyder from the Iowa Association of School Boards. They presented school budgeting and finance data for the Red Oak Community School District.

Financing Facilities Improvements

The Directors welcomed Matt Gillaspie of Piper Jaffray to review current funding options available for the Red Oak Community School District concerning the district's facility improvement plan called "Tiger Vision." This topic will be considered at the December 15th board meeting where public comment will be received concerning options available to the school district.

Consent Agenda

Motion by Director Drey, second by Director Griffen to approve the consent agenda as presented. Motion carried unanimously.

- Review and approval of minutes from November 10, 2014
- Review and approval of monthly business reports as presented
- Review and approval of Education Service Agreements with the Glenwood Community School District and the Woodward Granger Community School District.

Adoption of Modified Allowable Growth Request

Motion made by Director Drey, second by Director Hayes to approve the adoption of LEP Allowable Cost Request in the amount of \$184,585.00. Motion carried unanimously.

Review and Annual Consideration for Board Policy Code No. 407.6, Licensed Employee Early Retirement

Motion by Director Drey, second by Director Walker to affirm board policy code 407.6, Licensed Employee Early Retirement for FY 15 as presented. Motion carried unanimously.

Review and Status of Repairs at the Red Oak Middle School

Electrical repairs and carpet installation are underway at the Red Oak Middle School. After repairs are completed final inspections will need to be done before the building is available for student / staff use.

11.24.14 Board Minutes Continued

Administrative Reports

Maintenance / Operations / Transportation Director Carlos Guerra provided a status report for the department for the month of October.

Future Conferences, Workshops, Seminars

The Directors will review the Iowa Public Information Board's website for trainings and publications to meet the requirements of the remediation plan set in place by the IPIB.

Adjournment

Motion by Director Drey, second by Director Walker to adjourn the meeting at 8:53 p.m. Motion carried unanimously. The next regular meeting will be held on Monday, December 15, 2014, 6:00 p.m., in the Sue Wagaman Board Room, Administrative Center in the Technology Building.

Lee Fellers, President

Karla Wood, Assistant Board Secretary

RED OAK COMMUNITY SCHOOLS

NOVEMBER 2014 RECONCILIATION SHEET

	GENERAL FUND	MANAGEMENT	PHYSICAL PLANT AND EQUIPMENT LEVY	DEBT SERVICE	CAPITAL PROJECTS
Beg. Balance 11-01-2014	\$3,910,183.66	\$1,688,381.11	\$140,185.92	\$335,879.58	\$2,550,002.98
Revenue	\$914,679.47	\$60,745.71	\$9,045.15	\$47,620.31	\$239,528.41
Expenditure	\$1,131,242.61	\$1,500.00	\$32,113.41	\$374,245.00	\$0.00
Balance 11-30-2014	\$3,693,620.52	\$1,747,626.82	\$117,117.66	\$9,254.89	\$2,789,531.39
Balance 11-31-2013	\$3,714,020.91	\$1,173,206.65	-\$10,946.69	\$0.00	\$2,173,408.76
Checking Account .20%	Checking Account	\$8,602,683.36	\$0.00		
	Outstanding Checks	\$245,532.08	\$8,357,151.28		
		\$8,357,151.28	-\$8,357,151.28		
	ACTIVITY FUND		NUTRITION FUND		
Beg. Balance 11-01-2014	\$214,865.81		\$162,827.10		
Revenue	\$20,062.51		\$67,371.11		
Expenditure	\$17,726.41		\$57,838.67		
Balance 11-30-2014	\$217,201.91		\$172,359.54		
Balance 11-30-2013	\$221,812.89		\$162,747.52		
Checking Account .01%	\$227,493.47		\$195,957.67		
ISJIT			\$164.06		
Outstanding cks	\$10,291.56		\$23,762.19		
Book Balance	\$217,201.91		\$172,359.54		

9

LOCAL OPTION SALES TAX---- ONE CENT SALES TAX--SILO TAX

	2011-12		2012-13		2013-2014		2014-2015
Beginning Balance (July 1)	\$1,383,501	Beginning Balance (July 1)	\$1,576,925	Beg Balance (July 1)	\$2,114,616	Beg Balance (July 1)	\$2,575,056
Add: Revenue		Add: Revenue		Add: Revenue		Add: Revenue	
1. 1¢ Sales Tax	\$688,246	1. 1¢ Sales Tax	\$722,276	1. 1¢ Sales Tax	\$670,210	1. 1¢ Sales Tax	\$403,573
2. Interest	\$2,199	2. Interest	\$528	2. Interest	\$2,657	2. Interest	\$1,956
				3. Accrued tax			
Subtotal	\$690,445	Subtotal	\$951,947	Subtotal	\$672,867	Subtotal	\$2,980,585
	\$2,073,946		\$2,528,872		\$2,787,483		
LESS: Expenditures		LESS: Expenditures		LESS: Expenditures		LESS: Expenditures	
1. Computer network system	\$134,002	1. Install projector outlets	\$3,616	1. Computer Lease pymt 2	\$185,722 x	1. Computer Lease pymt 3	\$185,722
2. LCD TV	\$1,314	2. Computer Lease pymt #1	\$185,722	2. School Dude-	\$1,074 x	2. Trebon/Sophos pym2 of 3	\$5,332
3. Virtualization Projector	\$4,913	3. Epson Projectors	\$72,000	5 month tech policy/training			
4. Debt Payment	\$336,035	4. 16 Bay Chargers (2)	\$4,272	3. Surface Pro 2/monitor	\$1,348 x		
		5. Cell Batteries (32)	\$4,191	4. 1st pymt Door Security	\$88,000 x		
Subtotal	\$476,264	6. 90W Slim Adapters	\$5,791	5. 2nd payment Door Security	\$24,000 x		
		7. USB` Wired Numeric Keypad (100)	\$1,699	5. Bond Payment	\$302,039		
Final Cash Balance 2011-2012	\$1,597,683	8. Debt Payment	\$313,407			Subtotal	\$191,054
Intergov't Accounts Receivable	\$229,143	9. 9 projectors-GOV Connections	\$15,172 x	Subtotal	\$602,183	TOTAL	\$2,789,531
Final Fund Balance	\$1,826,826	10. Fujitsu T732 Lifebook	\$105,801	TOTAL	\$2,185,300		
Auditor Adj	\$20,749	11. Piper Jaffery bond pymt	\$1,000	Intergov't Act Receivable	\$389,756		
	\$1,576,934	Subtotal	\$712,671	Final Fund Balance	\$2,575,056		
		Cash Balance	\$1,817,201				
		credit for lap top bag repair	(\$10)				
		Final Cash Balance	\$1,817,211		\$2,575,056		
		Intergov't Act receivable	\$298,405		\$0		
		Final Fund Balance	\$2,115,616				
		aud adj. move Piper Jaffery					
		pymt to g.f.	\$1,000 x				
			\$2,114,616				

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Checking Account ID 1	Fund Number 10	OPERATING FUND
AGEDNET.COM	043846	399.00
10 0010 1000 300 4531 612	SW VALLEY CARL PERKINS	399.00
Vendor Name AGEDNET.COM		<u>399.00</u>
APPLE COMPUTER, INC.	4317478687	1,516.00
10 0010 1000 300 4531 612	SW VALLEY CARL PERKINGS SUPPLIES 4 IPADS	1,516.00
Vendor Name APPLE COMPUTER, INC.		<u>1,516.00</u>
ART SELLERS - SELLERS PEST CONTROL 21265		130.00
10 0010 2600 000 0000 425	DISTRICT WIDE PEST CONTROL	130.00
Vendor Name ART SELLERS - SELLERS PEST CONTROL		<u>130.00</u>
BATTEN SANITATION SERVICE	11282014	2,870.00
10 0010 2600 000 0000 421	DISTRRICT WIDE GARBAGE PICK UP	2,870.00
Vendor Name BATTEN SANITATION SERVICE		<u>2,870.00</u>
BIRT, DEANN	12012014	29.00
10 0010 1200 219 0000 580	TRAVEL REIMBURSEMENT	29.00
Vendor Name BIRT, DEANN		<u>29.00</u>
CAPITAL SANITARY SUPPLY CO.	0007624	72.80
10 0010 2600 000 0000 618	Scrubber Hose	72.80
Vendor Name CAPITAL SANITARY SUPPLY CO.		<u>72.80</u>
CASEY'S	12012014	394.33
10 0020 2700 000 0000 626	GAS CHARGES NOVEMBER	394.33
Vendor Name CASEY'S		<u>394.33</u>
CENTURY LINK	11252014	54.85
10 1901 2410 000 0000 532	PHONE LINE FIRE ALARM	54.85
CENTURY LINK	11252014-1	54.85
10 1902 2410 000 0000 532	PHONE LINE FIRE ALARM	54.85
CENTURY LINK	11252014-2	54.85
10 2020 2410 000 0000 532	PHONE LINE FIRE ALARM	54.85
CENTURY LINK	11252014-3	54.85
10 3230 2410 000 0000 532	PHONE LINE FIRE ALARM	54.85
CENTURY LINK	11252014-4	54.85
10 0010 2410 000 0000 532	PHONE LINE FIRE ALARM	54.85
CENTURY LINK	11252014-5	54.85
10 0010 2321 000 0000 532	PHONE LINE FIRE ALARM	54.85
CENTURY LINK	11252014-6	54.85
10 0010 2321 000 0000 532	PHONE LINE FIRE ALARM	54.85
Vendor Name CENTURY LINK		<u>383.95</u>
CITY OF RED OAK	11302014	1,082.61
10 0010 2600 000 0000 411	CITY OF RED OAK	1,082.61
Vendor Name CITY OF RED OAK		<u>1,082.61</u>
CONTINUUM RETAIL ENERGY SERVICES, LLC	150-1410-9773	2,809.46
10 3230 2600 000 0000 621	THERMS 3307	2,022.54

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 2020 2600 000 0000 621	THERMS 55	121.78
10 1901 2600 000 0000 621	THERMS 780	545.53
10 1902 2600 000 0000 621	THERMS 108	119.61
Vendor Name CONTINUUM RETAIL ENERGY SERVICES, LLC		<u>2,809.46</u>
COUNSEL OFFICE & DOCUMENTS	IN32730	46.97
10 3230 2410 000 0000 618	toner	46.97
COUNSEL OFFICE & DOCUMENTS	IN32814	472.68
10 3230 2410 000 0000 618	Toner and staple cartridges	472.68
COUNSEL OFFICE & DOCUMENTS	IN33511	192.67
10 3230 2410 000 0000 618	COPIER CHARGES	192.67
COUNSEL OFFICE & DOCUMENTS	IN33512	45.00
10 2020 1000 100 0000 359	LEASE CONTRACT # CT10405-01 FOR THE MIDD	45.00
COUNSEL OFFICE & DOCUMENTS	IN33874	34.00
10 0010 2520 000 0000 618	COPIER CHARGES BANCROFT	34.00
COUNSEL OFFICE & DOCUMENTS	IN33951	207.00
10 0010 2520 000 0000 618	COPIER CHARGES	207.00
COUNSEL OFFICE & DOCUMENTS	IN33953	6.43
10 3230 2410 000 0000 618	COPIER CHARGES	6.43
COUNSEL OFFICE & DOCUMENTS	IN33954	85.50
10 2020 1000 100 0000 359	COPIER CHARGES	85.50
COUNSEL OFFICE & DOCUMENTS	IN33955	85.50
10 1902 1000 100 0000 359	COPIER CHARGES	85.50
COUNSEL OFFICE & DOCUMENTS	IN33956	125.61
10 1902 1000 100 0000 359	COPIER CHARGES	125.61
Vendor Name COUNSEL OFFICE & DOCUMENTS		<u>1,301.36</u>
DEMCO	5460999	76.38
10 3230 2222 000 0000 618	PS Book Pocket Low Back 500/box	22.18
10 3230 2222 000 0000 618	Scotch 845 Book Tape 1 1/2" X 15 yards	9.75
10 3230 2222 000 0000 618	Scotch 845 Book Tape 2"x15 yards	12.45
10 3230 2222 000 0000 618	Scotch 845 Book Tape 3" X 15 yards	18.52
10 3230 2222 000 0000 618	Avery 5428 Removable Print/Write on Labe	5.53
10 3230 2222 000 0000 618	shipping/handling fees	7.95
Vendor Name DEMCO		<u>76.38</u>
DETER, BOB	11202014	30.80
10 0010 2235 000 0000 580	TRAVEL REIMBURSEMENT	30.80
Vendor Name DETER, BOB		<u>30.80</u>
DHS CASHIER 1ST FLOOR	10095314	1,184.44
10 0010 4634 219 4634	PROVIDER'S SHARE NOVEMBER	1,184.44
Vendor Name DHS CASHIER 1ST FLOOR		<u>1,184.44</u>
DOLLAR GENERAL	1000359891	18.00
10 0010 2600 000 0000 618	Windex	18.00
DOLLAR GENERAL	1000364760	24.75
10 0010 2600 000 0000 618	Bleach	24.75
Vendor Name DOLLAR GENERAL		<u>42.75</u>

Vendor Name	Invoice Number	Amount	
Account Number	Detail Description		Amount
DREY, WILLIAM	11212014	14.00	
10 0010 2310 000 0000 580	REIMBURSEMENT		14.00
Vendor Name DREY, WILLIAM			14.00
DRIVE TEK	RDK1429	7,700.00	
10 3230 1000 121 0000 320	DRIVER'S ED FALL		7,700.00
Vendor Name DRIVE TEK			7,700.00
EASTERN NE. HUMAN SERVICES AGC	12447	3,040.00	
10 0010 1200 217 3303 569	SP ED CHARGES		3,040.00
Vendor Name EASTERN NE. HUMAN SERVICES AGC			3,040.00
ECHO GROUP INC	S6163375.001	110.40	
10 0010 2600 000 0000 618	LIGHTS		110.40
Vendor Name ECHO GROUP INC			110.40
EGAN SUPPLY COMPANY	217623A	14.91	
10 0010 2600 000 0000 618	Chalkboard Cleaner		14.91
EGAN SUPPLY COMPANY	221250	94.97	
10 0010 2600 000 0000 618	SUPPLIES		94.97
EGAN SUPPLY COMPANY	221562	870.16	
10 2020 2600 000 8214 618	FLOOR SUPPLIES		870.16
EGAN SUPPLY COMPANY	221590	10.74	
10 0010 2600 000 0000 618	SUPPLIES		10.74
Vendor Name EGAN SUPPLY COMPANY			990.78
EMC INSURANCE	1081482	2,245.19	
10 0010 5311 000 0000	REFUND OF CK FOR DAMAGES/PD BY STATE		2,245.19
Vendor Name EMC INSURANCE			2,245.19
ENGEL LAW OFFICE	11302014	630.00	
10 0010 1000 100 0000 320	PROFESSIONAL SERVICES NOVEMBER		630.00
Vendor Name ENGEL LAW OFFICE			630.00
ESSEX COMMUNITY SCHOOL DIST.	1242014	6,121.00	
10 0010 1000 100 0000 567	OPEN ENROLLMENT 2ND QTR		6,121.00
Vendor Name ESSEX COMMUNITY SCHOOL DIST.			6,121.00
FAMILY DOLLAR	856932-1	15.00	
10 0010 2310 000 0000 611	OFFICE CLOCK		15.00
Vendor Name FAMILY DOLLAR			15.00
FAREWAY FOOD STORES	00006567	46.77	
10 2020 1300 340 0000 612	LETTUCE-CLASSIC SALAD 12 OZ. FOR MIDDLE		5.28
10 2020 1300 340 0000 612	AE WHOLE MILK FOR MIDDLE SCHOOL FACS CLA		4.45
10 2020 1300 340 0000 612	BAKESHOP FRENCH BREAD LOAF FOR MIDDLE SC		1.99
10 2020 1300 340 0000 612	GARDEN GROVE RANCH DRESSING FOR MIDDLE S		1.98
10 2020 1300 340 0000 612	FAREWAY SKIM RICOTTA CHEESE 32 OZ. FOR M		3.89

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 2020 1300 340 0000 612	FASTCO 12 OZ CHEDDAR CHEESE FOR MIDDLE S	10.76
10 2020 1300 340 0000 612	KRAFT LDR RASPBERRY SALAD DRESSING FOR M	1.89
10 2020 1300 340 0000 612	SCHILLING GARLIC POWDER FOR MIDDLE SCHOO	2.59
10 2020 1300 340 0000 612	KRAFT PHILADELPHIA CREAM CHEESE FOR MIDD	8.00
10 2020 1300 340 0000 612	IMPERIAL REGULAR MARGARINE FOR MIDDLE SC	1.98
10 2020 1300 340 0000 612	FASTCO BUTTER FOR MIDDLE SCHOOL FACS CLA	3.96
FAREWAY FOOD STORES	00011812	85.45
10 1901 1000 100 8001 612	Ice cream bars - Character Counts rewa	85.45
FAREWAY FOOD STORES	00032657	93.84
10 1900 1000 420 3238 618	snacks for preschool	93.84
FAREWAY FOOD STORES	00044336	19.82
10 2020 1300 340 0000 612	FAREWAY WHIPPED TOPPING 8 OZ. FOR MIDDLE	2.85
10 2020 1300 340 0000 612	SPARBOE BROWN EGGS, DOZEN FOR MIDDLE SCH	1.78
10 2020 1300 340 0000 612	FAREWAY CANNED PUMPKIN FOR MIDDLE SCHOOL	4.95
10 2020 1300 340 0000 612	PUMPKIN PIE SPICE FOR MIDDLE SCHOOL FACS	1.50
10 2020 1300 340 0000 612	FAREWAY EVAPORATED MILK FOR MIDDLE SCHOOL	4.75
10 2020 1300 340 0000 612	HOLSM VEGETABLE SHORTENING FOR MIDDLE SC	3.99
FAREWAY FOOD STORES	00044602	15.48
10 0010 1200 219 0000 612	SUPPLIES	15.48
FAREWAY FOOD STORES	00044603	44.43
10 0010 1200 219 0000 612	SUPPLIES	44.43
FAREWAY FOOD STORES	00068491	49.93
10 3230 1300 340 0000 612	groceries	49.93
FAREWAY FOOD STORES	00070962	44.52
10 3230 1300 340 0000 612	groceries	44.52
FAREWAY FOOD STORES	00072335	53.48
10 3230 1300 340 0000 612	groceries	53.48
FAREWAY FOOD STORES	00074401	94.11
10 3230 1300 340 0000 612	groceries	94.11
FAREWAY FOOD STORES	00074749	22.35
10 3230 1300 340 0000 612	groceries	22.35
FAREWAY FOOD STORES	00076401	43.94
10 3230 1300 340 0000 612	groceries	43.94
FAREWAY FOOD STORES	00080462	70.15
10 3230 1300 340 0000 612	groceries	70.15
FAREWAY FOOD STORES	00081122	47.12
10 3230 1300 340 0000 612	groceries	47.12
Vendor Name FAREWAY FOOD STORES		<u>731.39</u>
FAARMERS MERCANTILE	0210024	30.80
10 0020 2700 000 0000 618	SUPPLIES	30.80
FAARMERS MERCANTILE	0210721	19.95
10 0010 2600 000 0000 618	SUPPLIES	19.95
FAARMERS MERCANTILE	11302014	5,058.87
10 0010 2650 000 0000 626	GAS	50.34

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 0020 2700 000 0000 627	DIESEL	2,372.51
10 0020 2700 000 0000 627	DIESEL	(531.92)
10 0020 2700 000 0000 626	CREDIT	(325.11)
10 0020 2700 000 0000 626	GAS	657.61
10 0010 2700 217 3303 626	#24	146.68
10 0010 2700 217 3303 626	#25	353.87
10 0010 2700 217 3303 626	#27	72.20
10 0010 2700 217 3303 626	#18	390.49
10 0010 2700 217 3303 626	19	91.51
10 0010 2700 217 3303 626	#22	11.72
10 0010 2700 217 3303 627	#14	273.90
10 0020 2700 000 0000 628	PROPANE	1,184.40
10 0020 2700 000 0000 628	TAX	310.67
Vendor Name FARMERS MERCANTILE		<u>5,109.62</u>
FELLERS, LEE	11212014	90.75
10 0010 2310 000 0000 580	TRAVEL REIMBURSEMENT	90.75
Vendor Name FELLERS, LEE		<u>90.75</u>
FINK, GARY	11262014	23.35
10 2020 2600 000 8214 580	TRAVEL REIMBURSEMENT	23.35
Vendor Name FINK, GARY		<u>23.35</u>
FIRST BANKCARD	11132014	115.38
10 0010 2410 000 0000 532	CONFERENCING CALLS	115.38
FIRST BANKCARD	11202014	95.00
10 3230 1000 110 0000 320	Noteflight studio subscription for 2014-	95.00
FIRST BANKCARD	11212014	895.08
10 0010 2510 000 0000 580	LODGING	165.64
10 0010 2310 000 0000 580	LODGING	729.44
FIRST BANKCARD	11212014-1	69.70
10 0010 2310 000 0000 580	MEALS FOR MEETING	69.70
FIRST BANKCARD	11212014-2	348.77
10 0010 1200 219 0000 612	BOOKS	348.77
FIRST BANKCARD	11212014-3	35.70
10 3230 2222 000 0000 618	OFFICE IMPRESSIONS Clear lam	35.70
FIRST BANKCARD	11212014-4	40.80
10 1901 1000 100 0000 612	REPLACEMENT BULB FOR BRIGHT LINK	40.80
FIRST BANKCARD	11262014-1	128.70
10 2020 1000 109 0000 612	MUSIC FOR THE MIDDLE SCHOOL VOCAL MUSIC	128.70
FIRST BANKCARD	11262014-3	15.44
10 3230 1000 110 0000 612	100ft RCA Audio Cable - Male to Male	15.44
FIRST BANKCARD	12042014	1,023.85
10 0010 1000 300 4531 739	SW VALLEY CARL PERKINS EQUIPMENT	1,023.85
Vendor Name FIRST BANKCARD		<u>2,768.42</u>
FOLLETT SCHOOL SOLUTIONS INC	556873F-5	572.95
10 1902 2222 000 0000 643	35 Hold Fast books for 1 book, 1 school	572.95
Vendor Name FOLLETT SCHOOL SOLUTIONS INC		<u>572.95</u>

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
FRANK RIEMAN MUSIC, INC.	1960515	270.00
10 0010 1000 100 0000 641	SNARE STANDS	270.00
FRANK RIEMAN MUSIC, INC.	2018329	40.25
10 3230 2600 910 6220 430	Clarinet Repair Serial #117470	40.25
FRANK RIEMAN MUSIC, INC.	2026355	31.50
10 2020 1000 110 0000 612	MALLETS-BALTER 15B AQUA YARN SOFT, BIRCH	31.50
FRANK RIEMAN MUSIC, INC.	2027016	50.00
10 2020 2600 910 6220 430	REPAIR MIDDLE SCHOOL OWNED CLARINET	50.00
FRANK RIEMAN MUSIC, INC.	2031880	19.96
10 3230 1000 110 0000 612	Instrument supplies -Tuner -Woodwind mou	19.96
FRANK RIEMAN MUSIC, INC.	2032175	24.00
10 3230 1000 110 0000 612	Instrument supplies -Tuner -Woodwind mou	24.00
Vendor Name FRANK RIEMAN MUSIC, INC.		<u>435.71</u>
GATEWAY CENTER	2020 435	116.48
10 2020 1000 109 0000 580	HOTEL CHARGE FOR THE MIDDLE SCHOOL VOCAL	116.48
Vendor Name GATEWAY CENTER		<u>116.48</u>
GIGSTAD, ANN	12012014	105.00
10 0010 1200 211 3301 320	REIMBURSEMENT	105.00
Vendor Name GIGSTAD, ANN		<u>105.00</u>
GLOBAL	107440781	326.40
10 2020 2600 000 8214 618	WHITEBOARD	326.40
Vendor Name GLOBAL		<u>326.40</u>
HALL, HEATHER	12032014	18.27
10 0010 2134 000 0000 580	TRAVEL REIMBURSEMENT	18.27
Vendor Name HALL, HEATHER		<u>18.27</u>
HAWKEYE FORD MERCURY, INC	50140	75.84
10 0020 2700 000 0000 430	OIL CHANGE/REPAIR #26	75.84
Vendor Name HAWKEYE FORD MERCURY, INC		<u>75.84</u>
HY VEE FOOD STORES	2136477834	10.75
10 3230 1300 340 0000 612	groceries	10.75
HY VEE FOOD STORES	2136720117	34.94
10 3230 1300 340 0000 612	groceries	34.94
HY VEE FOOD STORES	2136721213	10.40
10 3230 1300 340 0000 612	groceries	10.40
HY VEE FOOD STORES	2136930645	21.23
10 3230 1300 340 0000 612	groceries	21.23
HY VEE FOOD STORES	2137172669	14.82
10 3230 1300 340 0000 612	groceries	14.82
HY VEE FOOD STORES	2137226501	21.64
10 3230 1300 340 0000 612	groceries	21.64
HY VEE FOOD STORES	2137585297	360.00
10 0010 1000 490 8028 618	CLEANING WIPES	360.00
HY VEE FOOD STORES	2137727723	71.45

Vendor Name	Invoice Number	Amount	
Account Number	Detail Description		Amount
10 3230 1300 340 0000 612	groceries		71.45
HY VEE FOOD STORES	2137922746	25.39	
10 3230 1300 340 0000 612	groceries		25.39
HY VEE FOOD STORES	2137961165	11.88	
10 3230 1300 340 0000 612	groceries		11.88
HY VEE FOOD STORES	2138013105	51.45	
10 3230 1300 340 0000 612	groceries		51.45
HY VEE FOOD STORES	2138015360	2.08	
10 3230 1300 340 0000 612	groceries		2.08
HY VEE FOOD STORES	2138120295	37.67	
10 3230 1300 340 0000 612	groceries		37.67
HY VEE FOOD STORES	2138120355	2.25	
10 3230 1300 340 0000 612	groceries		2.25
HY VEE FOOD STORES	2138344768	19.89	
10 3230 1300 340 0000 612	groceries		19.89
HY VEE FOOD STORES	2138528598	23.98	
10 3230 2410 000 0000 618	SUPPLIES		23.98
HY VEE FOOD STORES	2138707609	26.84	
10 3230 1300 340 0000 612	groceries		26.84
HY VEE FOOD STORES	2138723706	16.83	
10 3230 1300 340 0000 612	groceries		16.83
HY VEE FOOD STORES	2139210335	3.98	
10 3230 1300 340 0000 612	groceries		3.98
HY VEE FOOD STORES	4700744058	38.97	
10 0010 2213 100 3376 580	MEETING SUPPLIES		38.97
HY VEE FOOD STORES	471385440	48.90	
10 3230 1300 340 0000 612	groceries		48.90
HY VEE FOOD STORES	471578980	126.62	
10 0010 2310 000 0000 611	SUPPLIES		126.62
Vendor Name	HY VEE FOOD STORES		<u>981.96</u>
INDOFF INCORPORATED	2550405	7,620.00	
10 2020 2600 000 8214 618	TOILET PARTITIONS		7,620.00
Vendor Name	INDOFF INCORPORATED		<u>7,620.00</u>
INLAND TRUCK PARTS & SERVICE	6-86716	143.83	
10 0020 2700 000 0000 430	REPAIR WORK #9		143.83
Vendor Name	INLAND TRUCK PARTS & SERVICE		<u>143.83</u>
INTERSTATE ALL BATTERY CENTER	1924802004386	242.96	
10 0010 2600 000 0000 618	SUPPLIES		242.96
Vendor Name	INTERSTATE ALL BATTERY CENTER		<u>242.96</u>
IOWA ASSOC. OF SCHOOL BOARDS	BKGRD00000040 3	126.00	
10 0010 2310 000 0000 320	BACKGROUND CHECKS		126.00
IOWA ASSOC. OF SCHOOL BOARDS	IASB0010221	300.00	
10 0010 2310 000 0000 611	EMPLOYEE HANDBOOK KIT		300.00
IOWA ASSOC. OF SCHOOL BOARDS	IASBEVT000211 02	300.00	
10 0010 2310 000 0000 320	REG FEES		225.00
10 0010 2321 000 0000 320	REG FEES		75.00
IOWA ASSOC. OF SCHOOL BOARDS	IASBEVT000211 03	105.00	
10 1902 2410 000 0000 320	REG FEES		105.00

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Vendor Name IOWA ASSOC. OF SCHOOL BOARDS		831.00
IOWA TESTING PROGRAM	15-4283	53.85
10 0010 2240 100 4648 618	TESTING SUPPLIES	53.85
Vendor Name IOWA TESTING PROGRAM		53.85
ISCA	04724	100.00
10 1901 2120 000 0000 320	REG FEE	100.00
Vendor Name ISCA		100.00
JOHNSON AUTO PARTS	178963	34.55
10 0020 2700 000 0000 618	SUPPLIES	34.55
JOHNSON AUTO PARTS	180667	84.30
10 0020 2700 000 0000 618	STT LAMP	84.30
Vendor Name JOHNSON AUTO PARTS		118.85
JOSTENS	16996347	45.72
10 3230 2410 000 0000 618	student diploma and cover	45.72
Vendor Name JOSTENS		45.72
JOURNEYED.COM, INC	10005720	258.60
10 0010 2235 000 0000 618	Acrobat Licenses	258.60
Vendor Name JOURNEYED.COM, INC		258.60
KIRKWOOD COLLEGE	61845	175.00
10 0010 1000 420 1116 565	COLLEGE TUITION	175.00
Vendor Name KIRKWOOD COLLEGE		175.00
KNOWBUDDY RESOURCES	ARU0162630	130.80
10 3230 2222 000 0000 643	EXPLORING CAREERS: Careers in Fashion	28.95
10 3230 2222 000 0000 643	EXPLORING CAREERS: Careers in Health Car	28.95
10 3230 2222 000 0000 643	EXPLORING CAREERS: Careers in Informatio	28.95
10 3230 2222 000 0000 643	EXPLORING CAREERS : Careers in the Milit	28.95
10 3230 2222 000 0000 643	shipping/handling	15.00
Vendor Name KNOWBUDDY RESOURCES		130.80
LENOVO	6223778668	999.00
10 0010 2235 000 0000 734	Yoga 2 Pro - 59428026 - Clementine Orang	999.00
Vendor Name LENOVO		999.00
LIBRARIANS' CHOICE	1262853	153.08
10 3230 2222 000 0000 643	Book: Astronomers and Cosmologists	34.95
10 3230 2222 000 0000 643	Chemists	34.95
10 3230 2222 000 0000 643	Immunologists and Virologists	34.95
10 3230 2222 000 0000 643	Physicists	34.95
10 3230 2222 000 0000 643	shipping	13.28
Vendor Name LIBRARIANS' CHOICE		153.08

Vendor Name	Invoice Number	Amount	
Account Number	Detail Description		Amount
MAIL FINANCE	H5028280	349.38	
10 0010 2410 000 0000 531	METER CHARGE		349.38
Vendor Name MAIL FINANCE			<u>349.38</u>
MARATHON SYSTEMS	9957B	922.46	
10 0010 2600 000 0000 618	CLEANING SUPPLIES		922.46
Vendor Name MARATHON SYSTEMS			<u>922.46</u>
MARTIN BROS.	5411507-1	(58.28)	
10 2020 2600 000 8214 618	SUPPLIES		(58.28)
MARTIN BROS.	5431483	55.35	
10 2020 2600 000 8214 618	SUPPLIES		55.35
MARTIN BROS.	5436525	36.90	
10 2020 2600 000 8214 618	SUPPLIES		36.90
MARTIN BROS.	5445394	55.00	
10 2020 2600 000 8214 618	SUPPLIES		55.00
MARTIN BROS.	5451488	36.90	
10 2020 2600 000 8214 618	SUPPLIES		36.90
Vendor Name MARTIN BROS.			<u>125.87</u>
MATHESON TRI-GAS	10310250	28.40	
10 3230 1300 370 0000 612	Oxygen Tank Refill		28.40
MATHESON TRI-GAS	10384176	167.00	
10 3230 1300 370 0000 612	Acetylene Welding Gas Refill		167.00
Vendor Name MATHESON TRI-GAS			<u>195.40</u>
MEDIACOM	11212014	855.54	
10 0010 2236 000 0000 536	DISTRICT PHONE CHARGES		855.54
MEDIACOM	13701114-1	1,449.00	
10 0010 2236 000 0000 536	INTERNET/PHONES.MISC		1,449.00
Vendor Name MEDIACOM			<u>2,304.54</u>
MONTGOMERY COUNTY RESERVE DEPUTIES	11252014	27.00	
10 3230 1200 420 1119 320	NOTICE OF TRUANCY		27.00
MONTGOMERY COUNTY RESERVE DEPUTIES	11252014-1	27.00	
10 3230 1200 420 1119 320	NOTICE OF TRUANCY		27.00
Vendor Name MONTGOMERY COUNTY RESERVE DEPUTIES			<u>54.00</u>
MTE OFFICE SUPPLIES	0177891-001	23.07	
10 0010 2310 000 0000 611	LABELS		23.07
Vendor Name MTE OFFICE SUPPLIES			<u>23.07</u>
NATIONAL ASSOC. FOR PUPIL TRANSPORTATION	11292014	499.00	
10 0020 2700 000 0000 340	REG FEE		499.00
Vendor Name NATIONAL ASSOC. FOR PUPIL TRANSPORTATION			<u>499.00</u>
NEVCO INC.	0000145138	31.52	
10 0010 2600 000 0000 618	SUPPLIES		31.52
Vendor Name NEVCO INC.			<u>31.52</u>
NSAN, INC	15505	1,008.00	
10 0010 2310 000 0000 320	RENEWAL IA REAP		1,008.00

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Vendor Name NSAN, INC		1,008.00
O'KEEFE ELEVATOR COMPANY	00417056	274.28
10 0010 2600 000 0000 430	ELEV. MAINTENANCE	274.28
Vendor Name O'KEEFE ELEVATOR COMPANY		274.28
OREILLY AUTO PARTS	0298-340368	25.11
10 0020 2700 000 0000 618	WINTER BLADES	25.11
OREILLY AUTO PARTS	0298-340378	25.11
10 0020 2700 000 0000 618	WINTER BLADES	25.11
OREILLY AUTO PARTS	0298-340475	50.22
10 0020 2700 000 0000 618	WINTER BLADES	50.22
OREILLY AUTO PARTS	0298-341031	59.95
10 0020 2700 000 0000 618	ANTIFREEZE	59.95
OREILLY AUTO PARTS	0298-341106	85.61
10 0020 2700 000 0000 618	BATTERY	85.61
Vendor Name OREILLY AUTO PARTS		246.00
ORSCHELN	008943	24.19
10 0020 2700 000 0000 618	TIRE GAUGE	24.19
Vendor Name ORSCHELN		24.19
PEAK INTERESTS	29751-1	58.31
10 0010 2213 100 3376 580	MEAL SUPPLIES	58.31
Vendor Name PEAK INTERESTS		58.31
PEPPER & SON, INC.	11A30746	199.99
10 3230 1000 110 0000 612	Winter Concert Music -Willows of Winter	199.99
PEPPER & SON, INC.	11A33084	120.00
10 3230 1000 110 0000 612	Winter Concert Music -Willows of Winter	120.00
PEPPER & SON, INC.	11A33893	3.95
10 3230 1000 110 0000 612	Christmas Carols - instrument booklets.	3.95
Vendor Name PEPPER & SON, INC.		323.94
PLIBRICO COMPANY LLC	90692	1,055.00
10 0010 2600 000 0000 430	REPAIR BOILER IPS/WEBSTER	1,055.00
PLIBRICO COMPANY LLC	90693	969.76
10 0010 2600 000 0000 430	REPAIR PUMP SEAL IPS	969.76
Vendor Name PLIBRICO COMPANY LLC		2,024.76
PROMOTIONAL CONCEPTS	19797	145.00
10 1901 1000 100 8001 612	20 oz. Water Bottles for Character Count	99.00
10 1901 1000 100 8001 612	shipping & handling for water bottles	46.00
Vendor Name PROMOTIONAL CONCEPTS		145.00
REA, CHRISTY	11262014	13.34
10 2020 2600 000 8214 580	TRAVEL REIMBURSEMENT	13.34
Vendor Name REA, CHRISTY		13.34

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
READ NATURALLY	193923	425.70
10 0010 1000 100 0000 641	READ NATURALLY ENCORE SEQUENCED LEVEL 5	129.00
10 0010 1000 100 0000 641	SHIPPING	38.70
10 0010 1000 100 0000 641	READ NATURALLY ENCORE SEQUENCED LEVEL 4.	129.00
10 0010 1000 100 0000 641	READ NATURALLY ENCORE SEQUENCED LEVEL 5.	129.00
Vendor Name READ NATURALLY		<u>425.70</u>
RED OAK CHAMBER & INDUSTRY ASSOC	3325	225.00
10 0010 2310 000 0000 320	LEADERSHIP SPONSOR	225.00
Vendor Name RED OAK CHAMBER & INDUSTRY ASSOC		<u>225.00</u>
RED OAK CHRYSLER PLYMOUTH	149385	28.95
10 0020 2700 000 0000 430	OIL CHANGE	28.95
RED OAK CHRYSLER PLYMOUTH	149468	45.04
10 0020 2700 000 0000 430	OIL CHANGE/TIRE ROTATION #19	45.04
RED OAK CHRYSLER PLYMOUTH	P57302	110.00
10 0020 2700 000 0000 618	LAMP	110.00
RED OAK CHRYSLER PLYMOUTH	P57306	110.00
10 0020 2700 000 0000 618	LAMP	110.00
Vendor Name RED OAK CHRYSLER PLYMOUTH		<u>293.99</u>
RED OAK COMMUNITY SCHOOL DIST	11072014	132.00
10 0020 2700 000 0000 580	TRANSP CHARGES	132.00
RED OAK COMMUNITY SCHOOL DIST	11192014	102.40
10 0010 2310 000 0000 580	TRANSP CHARGES	102.40
RED OAK COMMUNITY SCHOOL DIST	11212014	21.83
10 3230 1300 310 0000 580	travel for field trip	21.83
Vendor Name RED OAK COMMUNITY SCHOOL DIST		<u>256.23</u>
RED OAK EXPRESS	11302014	552.28
10 0010 2572 000 0000 540	PUBLICATION CHARGES/ADV	552.28
Vendor Name RED OAK EXPRESS		<u>552.28</u>
RED OAK GLASS	11922	220.00
10 0020 2700 000 0000 430	WINDSHIELD REPAIR #5A	220.00
Vendor Name RED OAK GLASS		<u>220.00</u>
RED OAK GRAND THEATER	122	250.00
10 0010 1000 100 8203 612	Trash bag movie celebration for Inman an	250.00
Vendor Name RED OAK GRAND THEATER		<u>250.00</u>
RED OAK HARDWARE HANK	192007	18.98
10 0010 2310 000 0000 611	SUPPLIES	18.98
RED OAK HARDWARE HANK	192250	35.97
10 0010 2600 000 0000 618	WEBSTER SUPPLIES	35.97
RED OAK HARDWARE HANK	192251	51.93
10 0010 2600 000 0000 618	HS SUPPLIES	51.93
RED OAK HARDWARE HANK	192252	17.96
10 0010 2600 000 0000 618	MS SUPPLIES	17.96
RED OAK HARDWARE HANK	192253	97.62
10 0010 2600 000 0000 618	IPS SUPPLIES	97.62

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
RED OAK HARDWARE HANK	192254	13.96
10 0010 2600 000 0000 618	BANCROFT SUPPLIES	13.96
RED OAK HARDWARE HANK	192255	24.96
10 0010 2600 000 0000 618	WASHINGTON SUPPLIES	24.96
Vendor Name RED OAK HARDWARE HANK		<u>261.38</u>
RED OAK LANES	11202014	654.00
10 2020 1920 100 8202 612	COST FOR THE MIDDLE SCHOOL PHYSICAL EDUC	654.00
RED OAK LANES	11252014	864.00
10 3230 2410 000 0000 618	student bowling fees (PE)	864.00
Vendor Name RED OAK LANES		<u>1,518.00</u>
ROGERS PLUMBING & HEATING	23678	135.75
10 0010 2600 000 0000 430	REPLACE AERATORS	135.75
ROGERS PLUMBING & HEATING	23679	213.27
10 0010 2600 000 0000 430	REPAIR DRINKING FOUNTAIN	213.27
ROGERS PLUMBING & HEATING	23737	75.00
10 0010 2600 000 0000 430	HEATER UNIT REPAIR	75.00
ROGERS PLUMBING & HEATING	23829	485.20
10 0010 2600 000 0000 430	REPAIR TOILET	485.20
Vendor Name ROGERS PLUMBING & HEATING		<u>909.22</u>
SCOTT WILSON - THE GREEN TREE COMPANY	3353	800.00
10 0010 2600 000 0000 422	SALT/SAND	800.00
Vendor Name SCOTT WILSON - THE GREEN TREE COMPANY		<u>800.00</u>
SETON	9326091182	225.55
10 0010 1000 300 4531 612	LABELS	225.55
Vendor Name SETON		<u>225.55</u>
SHATANA, RYANNE	12012014	350.00
10 3230 1000 121 0000 320	DRIVER'S ED REIMBURSEMENT	350.00
Vendor Name SHATANA, RYANNE		<u>350.00</u>
SIOUX CITY COMMUNITY SCH DIST	11252014	1,261.08
10 0010 1200 217 3303 561	SP ED CHARGES	1,261.08
Vendor Name SIOUX CITY COMMUNITY SCH DIST		<u>1,261.08</u>
SMART APPLE	ARU0162489	126.80
10 3230 2222 000 0000 643	Gunslingers & Cowboys	27.95
10 3230 2222 000 0000 643	Native Peoples	27.95
10 3230 2222 000 0000 643	Outlaws and Rebels	27.95
10 3230 2222 000 0000 643	Trailblazing the Way West	27.95
10 3230 2222 000 0000 643	shipping and handling	15.00
Vendor Name SMART APPLE		<u>126.80</u>
SMITS, MELINDA	12012014	269.62
10 1901 1000 100 8001 612	REIMBURSEMENT	269.62
Vendor Name SMITS, MELINDA		<u>269.62</u>
SOCS/FES	INV005615	121.22
10 0010 2236 000 0000 536	WEB HOSTING	121.22

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Vendor Name SOCS/FES		121.22
SOUTHWESTERN COMMUNITY COLLEGE	29614	78.40
10 3230 1000 100 0000 612	COPY CHARGES EUBANK	78.40
Vendor Name SOUTHWESTERN COMMUNITY COLLEGE		78.40
SUBWAY	35	35.00
10 0010 2310 000 0000 611	MEETING SUPPLIES	35.00
Vendor Name SUBWAY		35.00
SW IA TIRE & SERVICE	46821	40.50
10 0020 2700 000 0000 430	TIRE REPAIR	40.50
Vendor Name SW IA TIRE & SERVICE		40.50
TIMBERLINE BILLING SERVICE LLC	5905	118.37
10 0010 2510 217 3303 350	MEDICAID BILLING	118.37
Vendor Name TIMBERLINE BILLING SERVICE LLC		118.37
UNITED PARCEL SERVICE	0000537022474	104.40
10 1901 2410 000 0000 531	UPS CHARGES	29.28
10 1902 2410 000 0000 531	UPS CHARGES	22.60
10 2020 2410 000 0000 531	UPS CHARGES	22.60
10 3230 2410 000 0000 531	UPS CHARGES	29.92
Vendor Name UNITED PARCEL SERVICE		104.40
WALFORD, KIMBERLY	12012014	76.24
10 0010 1000 490 8028 612	REIMBURSEMENT	76.24
Vendor Name WALFORD, KIMBERLY		76.24
WATKINS TRUE VALUE	235048	36.99
10 0010 2310 000 0000 611	FILTERS	36.99
Vendor Name WATKINS TRUE VALUE		36.99
WEB.COM, INC.	22746733	22.95
10 0010 2236 000 0000 536	DOMANIN NAME	22.95
Vendor Name WEB.COM, INC.		22.95
WILLIAMS, SARAH	09302014	3.19
10 2020 2600 000 8214 580	TRAVEL REIMBURSEMENT	3.19
WILLIAMS, SARAH	10312014	6.67
10 2020 2600 000 8214 580	TRAVEL REIMBURSEMENT	6.67
WILLIAMS, SARAH	11302014	5.22
10 2020 2600 000 8214 580	TRAVEL REIMBURSEMENT	5.22
Vendor Name WILLIAMS, SARAH		15.08
Fund Number 10		72,635.14
Checking Account ID 1	Fund Number 36	PHYSICAL PLANT & EQUIPMENT
ESTES CONSTRUCTION	5378.01	29,401.10
36 2020 2600 000 8214 618	MS WATER DAMAGE REPAIR	29,401.10
Vendor Name ESTES CONSTRUCTION		29,401.10
FIRST BANKCARD	11262014-2	5,481.00

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
36 2020 2600 000 8214 618	4 SURV. CAMERAS	2,396.00
36 3900 2600 000 0000 739	2 SURV. CAMERAS	1,390.00
36 3230 2600 000 0000 739	SURV. CAMERA	1,695.00
FIRST BANKCARD	12022014	1,054.75
36 3900 2600 000 0000 739	COAT RACKS	1,054.75
Vendor Name FIRST BANKCARD		<u>6,535.75</u>
O'NEAL ELECTRIC CO. CONTRACTOR	5200-5482	57,452.00
36 2020 2600 000 8214 618	MS ELECTRICAL WORK	57,452.00
Vendor Name O'NEAL ELECTRIC CO. CONTRACTOR		<u>57,452.00</u>
Fund Number 36		<u>93,388.85</u>
Checking Account ID 1		166,023.99
Checking Account ID 2	Fund Number 61	SCHOOL NUTRITION FUND
COCA-COLA BTLG OF MID-AMERICA	2045052917	216.48
61 3230 3110 000 1621 632	FOOD SUPPLIES	216.48
COCA-COLA BTLG OF MID-AMERICA	2045054008	149.28
61 3230 3110 000 1621 632	SUPPLIES	149.28
Vendor Name COCA-COLA BTLG OF MID-AMERICA		<u>365.76</u>
FAMILY DOLLAR	11242014	12.00
61 1901 3110 000 0000 631	FOOD SUPPLIES	12.00
Vendor Name FAMILY DOLLAR		<u>12.00</u>
FARMERS MERCANTILE	11302014-1	200.53
61 0010 2700 000 0000 626	GAS	200.53
Vendor Name FARMERS MERCANTILE		<u>200.53</u>
FITCHER, SUSAN	12022014	14.90
61 483 000 1611 000	MEAL REIMBURSEMENT	14.90
Vendor Name FITCHER, SUSAN		<u>14.90</u>
HILAND DAIRY FOODS COMPANY LLC	125578	132.22
61 2020 3110 000 0000 631	MS MILK	132.22
HILAND DAIRY FOODS COMPANY LLC	125579	134.92
61 3230 3110 000 0000 631	HS MILK	134.92
HILAND DAIRY FOODS COMPANY LLC	125582	66.13
61 1912 3110 000 0000 631	WEBSTER MILK	66.13
HILAND DAIRY FOODS COMPANY LLC	125612	66.11
61 2020 3110 000 0000 631	MS MILK	66.11
HILAND DAIRY FOODS COMPANY LLC	125613	66.11
61 3230 3110 000 0000 631	HS MILK	66.11
HILAND DAIRY FOODS COMPANY LLC	125615	(5.95)
61 1902 3110 000 0000 631	WASHINGTON MILK	(5.95)
HILAND DAIRY FOODS COMPANY LLC	125616	77.13
61 1902 3110 000 0000 631	WASHINGTON MILK	77.13
HILAND DAIRY FOODS COMPANY LLC	125661	176.28
61 3230 3110 000 0000 631	HS MILK	176.28
HILAND DAIRY FOODS COMPANY LLC	125662	(33.05)
61 3230 3110 000 0000 631	HS MILK	(33.05)
HILAND DAIRY FOODS COMPANY LLC	125663	132.22
61 2020 3110 000 0000 631	MS MILK	132.22
HILAND DAIRY FOODS COMPANY LLC	125666	132.22
61 1902 3110 000 0000 631	WASHINGTON MILK	132.22

Vendor Name	Invoice Number	Amount	
Account Number	Detail Description		Amount
HILAND DAIRY FOODS COMPANY LLC	125703	66.11	
61 3230 3110 000 0000 631	HS MILK		66.11
HILAND DAIRY FOODS COMPANY LLC	125754	132.22	
61 2020 3110 000 0000 631	MS MILK		132.22
HILAND DAIRY FOODS COMPANY LLC	125755	190.01	
61 3230 3110 000 0000 631	HS MILK		190.01
HILAND DAIRY FOODS COMPANY LLC	125756	297.47	
61 1901 3110 000 0000 631	IPS MILK		297.47
HILAND DAIRY FOODS COMPANY LLC	125757	154.27	
61 1902 3110 000 0000 631	WASHINGTON MILK		154.27
HILAND DAIRY FOODS COMPANY LLC	125758	55.10	
61 1912 3110 000 0000 631	WEBSTER MILK		55.10
HILAND DAIRY FOODS COMPANY LLC	125812	137.70	
61 2020 3110 000 0000 631	MS MILK		137.70
HILAND DAIRY FOODS COMPANY LLC	125813	137.48	
61 3230 3110 000 0000 631	HS MILK		137.48
HILAND DAIRY FOODS COMPANY LLC	125814	332.83	
61 1901 3110 000 0000 631	IPS MILK		332.83
HILAND DAIRY FOODS COMPANY LLC	125815	125.51	
61 1902 3110 000 0000 631	WASHINGTON MILK		125.51
HILAND DAIRY FOODS COMPANY LLC	125816	68.30	
61 1912 3110 000 0000 631	WEBSTER MILK		68.30
HILAND DAIRY FOODS COMPANY LLC	125852	91.80	
61 2020 3110 000 0000 631	MS MILK		91.80
HILAND DAIRY FOODS COMPANY LLC	125853	137.70	
61 3230 3110 000 0000 631	HS MILK		137.70
HILAND DAIRY FOODS COMPANY LLC	125854	183.38	
61 1901 3110 000 0000 631	IPS MILK		183.38
HILAND DAIRY FOODS COMPANY LLC	125855	91.36	
61 1902 3110 000 0000 631	WASHINGTON MILK		91.36
HILAND DAIRY FOODS COMPANY LLC	125901	125.95	
61 1902 3110 000 0000 631	WASHINGTON MILK		125.95
HILAND DAIRY FOODS COMPANY LLC	125902	68.52	
61 1912 3110 000 0000 631	WEBSTER MILK		68.52
HILAND DAIRY FOODS COMPANY LLC	9033220	143.25	
61 1901 3110 000 0000 631	IPS MILK		143.25
Vendor Name HILAND DAIRY FOODS COMPANY LLC			<u>3,483.30</u>
HY VEE FOOD STORES	471463398	7.50	
61 1901 3110 000 0000 631	FOOD SUPPLIES		7.50
Vendor Name HY VEE FOOD STORES			<u>7.50</u>
KECK, INC.	10292014	3,661.79	
61 1901 3110 000 0000 631	FOOD SUPPLIES		1,830.90
61 3230 3110 000 0000 631	FOOD SUPPLIES		1,830.89
KECK, INC.	10292014-1	193.52	
61 1901 3110 000 0000 631	FOOD SUPPLIES		193.52
Vendor Name KECK, INC.			<u>3,855.31</u>
MARTIN BROS.	54212375	1,583.63	
61 3230 3110 000 0000 618	SUPPLIES		63.61
61 3230 3110 000 0000 631	FOOD SUPPLIES		1,464.44
61 3230 3110 000 1621 632	FOOD SUPPLIES		55.58
MARTIN BROS.	5431483	342.30	
61 2020 3110 000 0000 631	FOOD SUPPLIES		342.30

Vendor Name	Invoice Number	Amount	
Account Number	Detail Description		Amount
MARTIN BROS.	5431484	1,787.13	
61 1901 3110 000 0000 618	SUPPLIES		95.87
61 1901 3110 000 0000 631	FOOD SUPPLIES		1,691.26
MARTIN BROS.	5431485	58.25	
61 1901 3110 000 0000 631	FOOD SUPPLIES		58.25
MARTIN BROS.	5431487	2,048.09	
61 3230 3110 000 0000 631	FOOD SUPPLIES		1,971.17
61 3230 3110 000 0000 618	SUPPLIES		76.92
MARTIN BROS.	5436525	612.65	
61 2020 3110 000 0000 631	FOOD SUPPLIES		541.65
61 2020 3110 000 1621 632	FOOD SUPPLIES		71.00
MARTIN BROS.	5436526	576.05	
61 1901 3110 000 1621 632	FOOD SUPPLIES		89.60
61 1901 3110 000 0000 631	FOOD SUPPLIES		470.50
61 1901 3110 000 0000 618	SUPPLIES		15.95
MARTIN BROS.	5445394	248.11	
61 2020 3110 000 0000 631	FOOD SUPPLIES		248.11
MARTIN BROS.	5445395	792.35	
61 3230 3110 000 0000 631	FOOD SUPPLIES		792.35
MARTIN BROS.	5451488	943.97	
61 2020 3110 000 0000 631	FOOD SUPPLIES		857.39
61 2020 3110 000 0000 618	SUPPLIES		86.58
MARTIN BROS.	5451489	1,753.39	
61 1901 3110 000 0000 631	FOOD SUPPLIES		1,753.39
MARTIN BROS.	5451491	1,406.18	
61 3230 3110 000 0000 618	SUPPLIES		103.38
61 3230 3110 000 0000 631	FOOD SUPPLIES		1,061.64
61 3230 3110 000 1621 632	FOOD SUPPLIES		241.16
Vendor Name MARTIN BROS.			<u>12,152.10</u>
PAN-O-GOLD BAKING COMPANY	010171431508	47.60	
61 3230 3110 000 0000 631	FOOD SUPPLIES		47.60
PAN-O-GOLD BAKING COMPANY	010171432207	50.40	
61 3230 3110 000 0000 631	FOOD SUPPLIES		50.40
PAN-O-GOLD BAKING COMPANY	010171432504	40.80	
61 1901 3110 000 0000 631	FOOD SUPPLIES		40.80
PAN-O-GOLD BAKING COMPANY	010171432505	73.60	
61 2020 3110 000 0000 631	FOOD SUPPLIES		73.60
PAN-O-GOLD BAKING COMPANY	010171432506	141.00	
61 3230 3110 000 0000 631	FOOD SUPPLIES		141.00
PAN-O-GOLD BAKING COMPANY	010171433604	34.00	
61 2020 3110 000 0000 631	FOOD SUPPLIES		34.00
PAN-O-GOLD BAKING COMPANY	010171433606	23.80	
61 3230 3110 000 0000 631	FOOD SUPPLIES		23.80
PAN-O-GOLD BAKING COMPANY	010171433901	110.40	
61 3230 3110 000 0000 631	FOOD SUPPLIES		110.40
PAN-O-GOLD BAKING COMPANY	010171433902	40.80	
61 1901 3110 000 0000 631	FOOD SUPPLIES		40.80
PAN-O-GOLD BAKING COMPANY	010171433903	73.60	
61 2020 3110 000 0000 631	FOOD SUPPLIES		73.60
PAN-O-GOLD BAKING COMPANY	01017431802	55.20	
61 3230 3110 000 0000 631	FOOD SUPPLIES		55.20
Vendor Name PAN-O-GOLD BAKING COMPANY			<u>691.20</u>
REINHART FOOD SERVICE LLC	608919	250.00	

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
61 592 000 0000 000	DISHWASHER LEASE	250.00
Vendor Name REINHART FOOD SERVICE LLC		<u>250.00</u>
STEYER, JOY	11252014	28.19
61 1901 3110 000 0000 580	TRAVEL REIMBURSEMENT	28.19
Vendor Name STEYER, JOY		<u>28.19</u>
WEGMAN, MATT	12082014	118.80
61 483 000 1611 000	MEAL REIMBURSEMENT	118.80
Vendor Name WEGMAN, MATT		<u>118.80</u>
Fund Number 61		<u>21,179.59</u>
Checking Account ID 2		21,179.59
Checking Account ID 3	Fund Number 21	STUDENT ACTIVITY FUND
ATHLETICA INC.	INV103421	116.97
21 3230 1400 950 7461 618	#FWCF335 - ASICS CHEER 7 SHOES	116.97
ATHLETICA INC.	INV104009	139.93
21 3230 1400 950 7461 618	#ACBO929 - CHEER BOWS	139.93
Vendor Name ATHLETICA INC.		<u>256.90</u>
BAXTER, RANDY	11252014	95.00
21 0010 1400 920 6710 320	OFFICIAL	95.00
BAXTER, RANDY	12092014	100.00
21 0010 1400 920 6710 320	OFFICIAL	100.00
Vendor Name BAXTER, RANDY		<u>195.00</u>
BLOMSTEDT, JOHN	11202014	80.00
21 0010 1400 920 6710 320	OFFICIAL	80.00
BLOMSTEDT, JOHN	12012014	80.00
21 0010 1400 920 6710 320	OFFICIAL	80.00
BLOMSTEDT, JOHN	12082014	80.00
21 0010 1400 920 6710 320	OFFICIAL	80.00
Vendor Name BLOMSTEDT, JOHN		<u>240.00</u>
BUNTROCH, MISSY	12012014	80.00
21 0010 1400 920 6710 320	OFFICIAL	80.00
BUNTROCH, MISSY	12082014	80.00
21 0010 1400 920 6710 320	OFFICIAL	80.00
Vendor Name BUNTROCH, MISSY		<u>160.00</u>
BW GRAPHICS INC	53745	11.54
21 0010 1400 920 6600 618	HALL OF FAME PLAQUE	11.54
Vendor Name BW GRAPHICS INC		<u>11.54</u>
COCA-COLA BTLG OF MID-AMERICA	2045054202	599.37
21 3230 1400 950 7406 618	SUPPLIES FOR VENDING MACHINES	599.37
Vendor Name COCA-COLA BTLG OF MID-AMERICA		<u>599.37</u>
DANCEWEAR SOLUTIONS	151166773	30.00
21 3230 1400 950 7457 618	Uniform Shoes	30.00
Vendor Name DANCEWEAR SOLUTIONS		<u>30.00</u>

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
DECKER SPORTING GOODS	AAD073648-AJ01	195.00
21 0010 1400 920 6720 618	GATORADE SCHOOL SPECIAL PACKAGE	195.00
Vendor Name DECKER SPORTING GOODS		<u>195.00</u>
FIRST BANKCARD	11142014	190.80
21 0010 1400 920 6600 580	LODGING	190.80
FIRST BANKCARD	11242014	3,851.88
21 0010 1400 920 6815 580	STATE VB LODGING	3,851.88
FIRST BANKCARD	11262014	1,521.00
21 0010 1400 920 6810 618	MS UNIFORM SETS	1,521.00
FIRST BANKCARD	11282014	134.00
21 3230 1400 910 6220 618	JAZZ BAND MUSIC	134.00
Vendor Name FIRST BANKCARD		<u>5,697.68</u>
FRENCH, DUSTIN	11202014	80.00
21 0010 1400 920 6710 320	OFFICIAL	80.00
FRENCH, DUSTIN	12052014	70.00
21 0010 1400 920 6810 320	OFFICIAL	70.00
Vendor Name FRENCH, DUSTIN		<u>150.00</u>
GATEWAY CENTER	3231918	815.36
21 3230 1400 910 6210 580	3 ROOMS FOR ALL-STATE: NOV. 20TH AND NOV	815.36
Vendor Name GATEWAY CENTER		<u>815.36</u>
GRAPHIC EDGE, THE	832756	1,071.28
21 0010 1400 920 6815 618	STATE VB TEE SHIRT	1,071.28
GRAPHIC EDGE, THE	835450	30.01
21 0010 1400 920 6815 618	STATE VB TEE SHIRT	30.01
Vendor Name GRAPHIC EDGE, THE		<u>1,101.29</u>
HY VEE FOOD STORES	47055575	75.31
21 2020 1400 950 7421 618	HY VEE 20LB ICE BAG FOR THE STUDENT COUN	7.98
21 2020 1400 950 7421 618	HY VEE 8LB ICE BAG FOR THE STUDENT COUNC	1.69
21 2020 1400 950 7421 618	FRITO CLASSIC SACKS OF CHIPS FOR THE STU	17.94
21 2020 1400 950 7421 618	GATORADE, VARIOUS FLAVORS FOR THE STUDEN	41.94
21 2020 1400 950 7421 618	HY VEE GRN 24PK PURIFIED WATER FOR THE S	5.76
HY VEE FOOD STORES	47730732	18.77
21 2020 1400 950 7421 618	SUPPLIES	18.77
Vendor Name HY VEE FOOD STORES		<u>94.08</u>
IOWA FCCLA	PE23	30.00
21 3230 1400 950 7408 320	REGISTRATION FEES FOR FALL LEADERSHIP RA	30.00
Vendor Name IOWA FCCLA		<u>30.00</u>
IOWA FFA ASSOCIATION	20470	205.00
21 3230 1400 950 7407 320	CHAPTER DUES - IA FFA	165.00

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
21 3230 1400 950 7407 320	DISTRICT DUES - SW IA FFA	40.00
Vendor Name IOWA FFA ASSOCIATION		<u>205.00</u>
IOWA HIGH SCHOOL MUSIC ASSOC	11212014	45.00
21 0010 1400 920 6600 618	BARS FOR DIVISION I RATINGS PLAQUES	45.00
IOWA HIGH SCHOOL MUSIC ASSOC	281	125.00
21 3230 1400 910 6220 320	REG FEES	125.00
IOWA HIGH SCHOOL MUSIC ASSOC	283	75.00
21 3230 1400 910 6220 320	REG FEES	75.00
Vendor Name IOWA HIGH SCHOOL MUSIC ASSOC		<u>245.00</u>
MANGOLD, KELSEY	12102014	101.35
21 2020 1400 950 7421 618	REIMBURSEMENT	101.35
Vendor Name MANGOLD, KELSEY		<u>101.35</u>
MORSE, JOSHUA	12092014	100.00
21 0010 1400 920 6710 320	OFFICIAL	100.00
Vendor Name MORSE, JOSHUA		<u>100.00</u>
PELZER, CASEY	11252014	95.00
21 0010 1400 920 6710 320	OFFICIAL	95.00
Vendor Name PELZER, CASEY		<u>95.00</u>
PEPPER & SON, INC.	11A30246	189.99
21 3230 1400 910 6220 618	MUSIC FOR JAZZ BAND	189.99
PEPPER & SON, INC.	11A33643	94.99
21 3230 1400 910 6220 618	SHEET MUSIC FOR JAZZ BAND	94.99
PEPPER & SON, INC.	11A35329	252.99
21 3230 1400 910 6210 618	CHRISTMAS SHEET MUSIC FOR MINNISINGER	252.99
PEPPER & SON, INC.	11A38704	90.00
21 3230 1400 910 6210 618	CHRISTMAS SHEET MUSIC FOR MINNISINGER	90.00
Vendor Name PEPPER & SON, INC.		<u>627.97</u>
PROMOTIONAL CONCEPTS	19236	1,390.00
21 0010 1400 920 6600 618	PINK OUT UNIFORMS	1,357.40
21 0010 1400 920 6600 618	PINK OUT UNIFORMS JERSEY 2XL	32.60
PROMOTIONAL CONCEPTS	20013	650.61
21 3230 1400 950 7407 618	TEE SHIRTS	650.61
Vendor Name PROMOTIONAL CONCEPTS		<u>2,040.61</u>
RED OAK COMMUNITY SCHOOL DIST	11212014-1	736.00
21 3230 1400 950 7407 580	TRANSPORTATION COST TO LOUISEVILLE, KY	736.00
Vendor Name RED OAK COMMUNITY SCHOOL DIST		<u>736.00</u>
RED OAK LANES	11262014	1,000.00
21 0010 1400 920 6845 320	RENTAL FEE FOR BOWLING LANES FOR TEAM	1,000.00
Vendor Name RED OAK LANES		<u>1,000.00</u>
ROMINE, RON	12052014	70.00

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
21 0010 1400 920 6810 320	OFFICIAL	70.00
Vendor Name ROMINE, RON		<u>70.00</u>
SHANKS, KIP	11252014	95.00
21 0010 1400 920 6710 320	OFFICIAL	95.00
Vendor Name SHANKS, KIP		<u>95.00</u>
SHERWOOD FOREST FARMS	58113	1,041.60
21 3230 1400 950 7406 618	SUPPLIES FOR EVERGREEN FUNDRAISER	1,041.60
Vendor Name SHERWOOD FOREST FARMS		<u>1,041.60</u>
SOUTHEASTERN PERFORMANCE APPAREL	321113	620.60
21 3230 1400 910 6210 618	DRESS UNIFORMS - DRESSES, VESTS, AND TIE	620.60
Vendor Name SOUTHEASTERN PERFORMANCE APPAREL		<u>620.60</u>
VERGAMINI, JOHN	12092014	100.00
21 0010 1400 920 6710 320	OFFICIAL	100.00
Vendor Name VERGAMINI, JOHN		<u>100.00</u>
ZIMMER, NANCY	12052014	80.00
21 0010 1400 920 6710 320	OFFICIAL	80.00
Vendor Name ZIMMER, NANCY		<u>80.00</u>
Fund Number 21		<u>16,734.35</u>
Checking Account ID 3		<u>16,734.35</u>

Vendor ID: AMERITAS	AMERITAS	PO Number:	Invoice Number: 11102014	Amount:	59.68
Description: SERVICES		Invoice Date: 11/10/2014	Due Date: 11/30/2014	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 166746	Check Date: 11/10/2014	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0010 1000 100 8018 270	INSURANCE		59.68		N
					In Full
					Final
Vendor ID: IAGIRL	IA GIRLS H.S. ATHLETIC UNION	PO Number: 3231906	Invoice Number: 10312014	Amount:	3,390.00
Description: SUPPLIES		Invoice Date: 10/31/2014	Due Date: 11/30/2014	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 3	Check Number: 24588	Check Date: 11/03/2014	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0010 1400 920 6600 619	TOURNAMENT TICKETS		3,390.00		N
					In Full
					Final
Vendor ID: IAGIRL	IA GIRLS H.S. ATHLETIC UNION	PO Number: 3231923	Invoice Number: 11102014	Amount:	1,150.00
Description: SUPPLIES		Invoice Date: 11/10/2014	Due Date: 11/30/2014	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 3	Check Number: 24599	Check Date: 11/11/2014	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0010 1400 920 6600 619	TICKETS SOLD FOR STATE VB		1,150.00		N
					In Full
					Final
Vendor ID: IOWAHI	IOWA HIGH SCHOOL MUSIC ASSOC	PO Number: 3231900	Invoice Number: 11012014	Amount:	70.00
Description: SERVICES		Invoice Date: 11/01/2014	Due Date: 11/30/2014	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 3	Check Number: 24589	Check Date: 11/03/2014	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 3230 1400 910 6210 320	REGISTRATION FOR ALL-STATE MUSIC		70.00		N
					In Full
					Final
Vendor ID: MERCER	MERCER HEALTH & BENEFITS ADMIN LLC	PO Number:	Invoice Number: 11062014	Amount:	6,545.02
Description: SERVICES		Invoice Date: 11/06/2014	Due Date: 11/30/2014	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 166745	Check Date: 11/06/2014	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0010 1000 100 8018 270	DECEMBER INSURANCE		6,545.02		N
					In Full
					Final
Vendor ID: MONTGOMEAN	MONTGOMERY, ANGELA	PO Number: 3231915	Invoice Number: 11102014	Amount:	1,680.00
Description: REIMBURSEMENT		Invoice Date: 11/10/2014	Due Date: 11/30/2014	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 3	Check Number: 24597	Check Date: 11/10/2014	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0010 1400 920 6815 580	STATE VB MEAL MONEY		1,680.00		N
					In Full
					Final
Vendor ID: POSTMA	POSTMASTER OF RED OAK	PO Number:	Invoice Number: 11112014	Amount:	39.79
Description: SUPPLIES		Invoice Date: 11/11/2014	Due Date: 11/30/2014	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 166747	Check Date: 11/11/2014	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 3230 2410 000 0000 531	BULK MAILING		39.79		N
					In Full
					Final
Vendor ID: REDO10	RED OAK EXPRESS	PO Number:	Invoice Number: 10312014/761	Amount:	513.25
Description: SUPPLIES		Invoice Date: 11/25/2014	Due Date: 11/30/2014	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 166748	Check Date: 11/25/2014	

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Invoice Li Detail
 NOVEMBER PREPAID CHECKS LISTING, 2014

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0010 2310 000 0000 611	SUBSCRIPTION ADMIN CENTER		33.00		N	Final
10 0010 2572 000 0000 540	PUBLICATION AND ADS		480.25		N	Final

Vendor ID: STEYER STEYER, JOY PO Number: Invoice Number: 11242014 Amount: 27.84
 Description: REIMBURSEMENT Invoice Date: 11/24/2014 Due Date: 11/30/2014 Status: PP 1099 Amount: 0.00
 Sequence: 1 Check Type: Check Checking Account ID: 2 Check Number: 12703 Check Date: 11/26/2014

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
61 1901 3110 000 0000 580	TRAVEL REIMBURSEMENT		27.84		N	Final

Vendor ID: SWDIST SW DISTRICT FFA PO Number: 3231861 Invoice Number: 10152014-1 Amount: 160.00
 Description: SERVICES Invoice Date: 10/15/2014 Due Date: 11/30/2014 Status: PP 1099 Amount: 0.00
 Sequence: 1 Check Type: Check Checking Account ID: 3 Check Number: 24590 Check Date: 11/05/2014

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 3230 1400 950 7407 618	GREENHAND FIREUP REGISTRATION		160.00		N	Final

Vendor ID: SWIBAHONOR SWIBA PO Number: 3231905 Invoice Number: 11102014 Amount: 25.00
 Description: INSTRUCTIONAL SUPPLIES Invoice Date: 11/10/2014 Due Date: 11/30/2014 Status: PP 1099 Amount: 0.00
 Sequence: 1 Check Type: Check Checking Account ID: 3 Check Number: 24598 Check Date: 11/10/2014

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 3230 1400 910 6220 320	YEARLY MEMBERSHIP DUES		25.00		N	Final

Report 1099 Total: 0.00 Report Total: 13,660.58

Red Oak Community Schools

District Developed Special Education Service Delivery Plan

The Iowa Administrative Rules of Special Education require each school district to develop a plan for the delivery of special education services.

Timeline and actions for Plan Development:

- Development of District Developed Services Delivery Plan approved by the Red Oak Community Schools School Board: November 10, 2014
- Teacher Representatives reviewed draft of plan and provided input: September 29 – October 1, 2014
- Parent Representatives reviewed draft of plan and provided input: November 3 – 7, 2014 with Parent Meeting on November 6, 2014
- Public comments sought November 11-21, 2014 with copies of plan available for public comment through copies each building’s school administrative offices.
- Submitted to the AEA Special Education Director for approval: October 21, 2014 (First Draft), Final Draft November 26, 2014

Committee Membership:

Name	Position	Building
Mrs. Gayle Allensworth	Special Education Director	District
Mrs. Sharon Allison	Teacher – special education	Middle/High School
Mr. Darrell Berry	Teacher – mathematics	High School
Ms. Shana Brown	Teacher – special education	Middle School
Mrs. Mary Carlson	Teacher – science	Middle School
Ms. SueAnn Crouse	Teacher – 2 nd grade	Inman Primary
Mrs. Chris Deter	Teacher – special education	Washington Intermediate
Mrs. Leanne Fluckey	Teacher – mathematics	Middle School
Mrs. Ann Gigstad	Autism Strategist	District
Mrs. Arryn Gillespie	Teacher – ECSE	Early Childhood Center
Mr. Nate Perrien	Principal	Middle School
Mrs. Martha Pfeiffer	Teacher – preschool	Early Childhood Center
Mr. Tiegan Podliska	Teacher – Social Studies	Middle/High School
Mr. Matthew Swartz	Teacher – 5 th grade	Washington Intermediate
Ms. Kay Willey	Teacher – Reading	Middle/High School
Parent Participants		
Mrs. Elaine Carlson		
Mrs. Melissa Baier		
Ms. Mindy Riibe		
Mrs. Amy Liddell		
Ms. Carmen Clear		
Mrs. Lorie Vanderhoof		

1. What was the process used to develop the delivery system for eligible individuals?

The delivery system was developed in accordance with Iowa Administrative Code rule 1.408(2)“c”. The group of individuals who developed the system included parents of eligible individuals, special education teachers, general education teachers, administrators, and at least one representative of the AEA.

2. *How will service be organized and provided to eligible individuals?*

Continuum of Services

General Education Instruction: The student is placed in the general education classroom 100% of the day. Slight environmental accommodations may be made with no curricular modifications. The general education teacher provides all instruction.

Consulting Teacher Services: Indirect services provided by a certified special education teacher to a general education teacher in adjusting the learning environment and /or adjusting instructional methods using specially designed instructional strategies to meet the individual needs of a student with a special disability receiving instruction in the general education classroom.

Co-Teaching Services: The provision of specially designed instruction and academic instruction provided to a group of students with disabilities and nondisabled students. These services are provided by the special education teacher and general education teacher in partnership to meet the content and skills needs of students in the general education classroom. These services take shape in a variety of manners: station teaching, partner teaching, parallel, one-teach/one-observe, and one-teach/one-assist.

Collaborative Services: Direct specially designed instruction provided to an individual student with a disability or to a group of students with disabilities by a certified special education teacher in a general education classroom to aid the student(s) in accessing the general education curriculum. These services are provided simultaneously with the general education content area instruction.

Pull-Out Services: Direct specially designed instruction provided to an individual student with a disability or a group of students with disabilities by a certified special education teacher for a portion of the day. The student(s) receives special education support for the general education curriculum outside the general education setting. When the services cannot be appropriately provided in the general education setting, the student may receive selected services he/she needs in a separate educational setting.

- Pull-Out Services which do **not** supplant instruction provided in the general education classroom: This service provides supplementary instruction that cannot otherwise be provided during the student's regular instruction time. It supplements the instruction provided in the general education classroom through Consulting Teacher services or Collaborative/Co-Teaching services.
- Pull-Out Services which **do** supplant instruction provided in the general education classroom: This service provides specially designed instruction and curriculum which has been modified to meet the unique needs of the student as determined in IEP goals. It is provided by a certified special education teacher in a separate education setting in order to provide specific, intensified instruction not otherwise offered in the general education curriculum.

Special Class: Direct specially designed instruction provided to an individual student with a disability or a group of students with disabilities by a certified special education teacher to provide instruction which is tied to the general education curriculum, but has been modified to meet the unique needs of the student(s) in both the general education and the special education settings. This means the student is receiving primary instruction separate from nondisabled peers. The student will receive a modified Iowa Core Curriculum accompanied by functional life skills instruction.

Self-Contained: Direct specially designed instruction provided to an individual student with a disability or a group of students with disabilities by a certified special education teacher with all classes being taught in the special education classroom setting. The curriculum and instruction may or may not be modified.

Special Placements: The student receives special education support for the general education curriculum outside the general education setting as stated in the most current IEP. When the services cannot be appropriately provided in the general education setting, the student may receive selected services or all services needed in a separate education setting including, but not limited to: special schools; homebound instruction; and instruction in hospitals, institutions, and residential settings.

Continuum of Services for Early Childhood

Regular Early Childhood Program: Less than 50 percent children with disabilities

Early Childhood Special Education (ECSE) Program: More than 50 percent children with disabilities

Red Oak Community Schools will provide access to this continuum for all eligible individuals based on their IEP. Services may be provided within the district or through contractual agreement with other districts and/or agencies (i.e., early childhood programs in the community).

Regular Early Childhood Program Monitored by a Licensed Early Childhood Special Education Staff:

Services are defined as occurring in the general education classroom. The general education classroom teacher holds a license for early childhood education. The general education teacher is responsible for classroom instruction and implementation of adaptations and accommodations as specified in the IEP. The licensed early childhood special education staff is responsible for monitoring the implementation of services described in each IEP and monitoring student progress relative to goals in the IEP.

Early Childhood Special Education Program: Services are defined as direct specially designed instruction provided to students with disabilities by a licensed early childhood special education teacher. The curriculum is tied to the general education curriculum, but is modified to meet the needs of the students. Classroom instruction is provided by a licensed early childhood special education teacher. The standards that the early childhood special education program uses are Head Start standards.

Notes:

- Students may receive different services at multiple points along the continuum based on information contained in the IEP.
- The district will provide access to this continuum for all eligible individuals based on their IEP. Services may be provided within the district or through contractual agreement with other districts and/or agencies.
- The continuum includes services for eligible individuals ages 3-21.
- The Red Oak School District maintains collaborative relationships with community service providers, including (but not limited to):
 - Transition/Postsecondary service providers: Vocational Rehabilitation, Nishna Productions, Workforce Development Center, Promise Jobs, County Case Management, Southwestern Community College, Workplace Investment Act
 - Preschool programs: all local preschool and Head Start programs
 - Family support programs: Iowa Department of Human Services, WIC (Women, Infants, and Children) Program, Public Health Services, and counseling services.
 - Other: Special Olympics.

3. How will caseloads of special education teachers be determined and regularly monitored?

Caseloads will be tentatively set in the spring/summer for the following academic year. Caseloads may be modified based on summer registration and actual fall enrollments.

Caseloads will be reviewed informally by individual district special education teachers at the time they are distributed and at the time when quarterly reports are due. In addition to informal reviews, caseload will also be reviewed under the following circumstances:

- When a specified caseload maximum is exceeded. If the caseload limit is or will be exceeded by 10% for a period of 6 weeks, then a formal review may be requested in writing by the special education teacher.
- When a teacher has a concern about his /her ability to effectively perform the essential function of his/her job due to caseload. The special education teacher may request a formal review in writing to the District Special Education Director.

In determining teacher caseloads, the Red Oak Community School District will use the values below to assign points to the responsibilities of each special education teacher in the district.

- A teacher in a **classroom serving students with behavioral disorders** may be assigned a **caseload of up to 70 points**.
- A teacher in a **classroom providing special class services or self-contained services** may be assigned a **caseload of up to 100 points**.
- A teacher providing **all other types of services** may be assigned a maximum **caseload of up to 125 total points**.
- A full-time teacher caseload will be considered to be a minimum of **70 total points**.
- The district's regular early childhood program and early childhood special education programs meet the criteria of the Head Start Preschool Program standards regarding maximum class size and teacher-student ratios.

If a teacher's caseload exceeds the maximum number, the following steps will be followed between the teacher and the District Special Education Director:

1. The special education teacher will contact the district Special Education Director.
2. The special education teacher and the special education director will meet to discuss whether the teacher is able to provide the services and supports specified in his/her students' IEPs. Supporting documents such as lesson plans, daily schedules and progress monitoring may be requested in order to complete review.
3. If the teacher and Special Education Director determine that all services and supports specified on each of the teacher's rostered IEPs can be met, no further action is needed.
4. If the teacher and Special Education Director are unable to ensure the provision of the services and supports specified in his/her students' IEPs, a plan of action will be developed.
5. If the teacher is not satisfied that the plan of action will meet the requirements of his/her students' IEPs, the teacher may initiate the process for resolving caseload concerns that is described under caseload concerns in this document.

Determining Caseload for PreK-12th Grade:

Curriculum:

Zero Points: Student is functioning in the general education curriculum at a level similar to peers.

One Point: Student requires limited accommodations to the general curriculum; can complete general education assignment with special education support.

Two Points: Student requires significant modifications to the general curriculum (length of assignment shortened, requirements modified).

Three Points: Significant adaptation to grade level curriculum requires specialized instructional strategies and alternate assessment is used to measure progress.

IEP Goals*:

Zero Points: Student has IEP goals instructed by another teacher or service provider.

One Point: Student is served for 1-2 goal areas under special education instruction and the special educator progress monitors the goal, either in the special education classroom or in general education environment.

Two Points: Student is served for 3 goal areas under special education instruction and the special educator progress monitors the goal, either in the special education classroom or in general education environment.

Three Points: Student is served for 4 goal areas under special education instruction and the special educator progress monitors the goal, either in the special education classroom or in general education environment.

*If more than one teacher is serving a child, each teacher will complete a matrix for the IEP Goal area.

Specially Designed Instruction:

Zero Points: Student requires no specially designed instruction.

One Point: 25% or less of instruction is specially designed and/or delivered by special education personnel.

Two Points: 26-75% or less of instruction is specially designed and/or delivered by special education personnel.

Three Points: 76 to 100% of instruction is specially designed and/or delivered by special education personnel.

Joint Planning and Consultation:

Zero Points: Joint planning typical for that provided for all students.

One Point: Special education teachers conduct joint planning in one subject area over the course of each month; **OR** Special education teachers engage in joint planning for up to 1 hour per month with general education teachers and/or para-educators to support involvement and progress in the general education curriculum.

Two Points: Special education teachers conduct joint planning in two to three subject areas over the course of each month; **OR** Special education teachers engage in joint planning for 1-2 hours per month with general education teachers and/or para-educators to support involvement and progress in the general education curriculum.

Three Points: Special education teachers conduct joint planning in four or more subjects areas over the course of each month; **OR** Special education teachers engage in joint planning for more than 2 hours per month with general education teachers and/or para-educators to support involvement and progress in the general education curriculum.

Paraprofessional Support:

Zero Points: Individual support needed similar to peers.

One Point: Additional individual support from an adult is needed for 25% or less of the school day (one to two subject areas).

Two Points: Additional individual support from an adult is needed for 26% to 75% of the school day (three to four subject areas).

Three Points: Additional individual support from an adult is needed from 76% to 100% of the school day.

Co-Teaching:

Zero Points: No co-teaching.

One Point: Co-teach daily with 1-2 general education teachers/classes with minimal lesson preparation and/or evaluation duties.

Two Points: Co-teach daily with 1-2 general education teachers/classes with significant lesson preparation and/or evaluation duties.

Three Points: Co-teach daily with 3 or more general education teachers/classes with significant lesson preparation and/or evaluation duties.

FBA/BIP/Behavioral Supports:

Zero Points: Student requires no FBA or BIP or behavioral supports

One Point: Requires limited time assessment, planning, data collection and communication with others (not more than 2 hours per month).

Two Points: Requires 2 to 4 hours monthly for assessing, planning, data collection and communication with others.

Three Points: Requires more than 4 hours for assessing, planning, data collection and communication with others.

Extra Point Considerations: Overseeing job sites, SAT Team Facilitator, Three or more reevaluation IEPs, Oversees preschool IEPs of students in 100% LRE

Caseload Matrix

	Curriculum	IEP Goals*	Specially Designed Instruction	Joint Planning and consultation	Paraprofessional Support (one-to-one)	Co-teaching Delete this whole section – do we address this under SDI and Joint Planning??	FBA/BIP/Behavioral Supports	Assistive Technology
Zero Points	Student is functioning in the general education curriculum at a level similar to peers	Student has IEP goals instructed by another teacher or service provider.	Student requires no specially designed instruction	Joint planning typical for that provided for all students	Individual or classroom support needed similar to peers	No co-teaching	Student requires no FBA, BIP, or behavioral supports.	Assistive technology use is similar to peers or students are independent in using the device (examples: slant boards, pencil grips fidget toys, weighted items, cube chairs, laptops at appropriate levels)
One Point	Student requires limited accommodations to the general curriculum can complete general education assignment with special education support	Student is served for 1-2 goal areas under your instruction either in your classroom or in general education environment	25% or less of instruction is specially designed and /or delivered by special education personnel	Special education teachers conduct joint planning in 1 subject area over the course of each month OR special education teachers and /or para-educators to support involvement and progress in the general education curriculum.	Additional individual or classroom support from an adult is needed for 25% or less of the school day (one to two subjects)	Co-teach daily with 1-2 general education teacher/class with minimal lesson preparation and /or evaluation duties	Requires limited time assessment, planning, data collection and communication with others (not more than 2 hours per month)	Assistive technology requires limited time, assessment, planning, data collection and communication with others (not more than 2 hours per month)
Two Points	Student requires significant modifications to the general curriculum (length of assignment shortened, requirements modified)	Student is served for 3 goal areas under your instruction either in your classroom or in general education environment	26-75% or less of instruction is specially designed and /or delivered by special education personnel	Special Education teachers conduct joint planning in two or three subject areas over the course of each month OR special education teachers engage in joint planning for 1 to 2 hours per month with general education teachers and /or para educators to support involvement and progress in the general education curriculum.	Additional individual or classroom support from an adult is needed for 26% to 75% of the school day (three to four subjects)	Co-teach daily with 1-2 general education teacher/class with significant lesson preparation and /or evaluation duties	Requires 2 to 4 hours monthly for assessing, planning, data collection and communication with others	Assistive technology requires 2 to 4 hours for assessing, planning, data collection and communication with others.
Three Points	Significant adaptation to grade level curriculum requires specialized instructional strategies. Alternate assessment is used to measure progress.	Student is served for 4 goal areas under your instruction either in your classroom or in general education environment	76 to 100% of instruction is specially designed and/or delivered by special education personnel	Special education teachers conduct joint planning in four or more subject areas over the course of each OR special education teachers engage in joint planning for more than 2 hours per month with general education teachers and /or para-educators to support involvement and progress in the general education curriculum.	Additional individual or classroom support from an adult is needed from 76% to 100% of the school day	Co-teach daily with 3 or more general education teacher/class with significant lesson preparation and/or evaluation duties	Requires more than 4 hours for assessing, planning, data collection and communication with others	Assistive tech requires more than 4 hours monthly for assessing, planning, data collection and communication with others. Significant maintenance and/or upgrades for continued effective use are anticipated.
							TOTAL PTS OF MATRIX:	

4. What procedures will a special education teacher use to resolve caseload concerns?

Requesting a Caseload Concern Review:

- All requests must be in writing.
- Requests should initially be given to an individual's principal and special education director.
- A committee will be appointed annually to serve as a review team in collaboration with the building principal and the special education coordinator. The committee will include a representative from each building.
- The person requesting the review is responsible for gathering relevant information to support his/her request. This information might include, but is not limited to:
 - IEPs
 - Schedule and instructional groupings
 - Intervention Plans
 - Collaborative/co-teaching assignments
 - Number of buildings

Procedural Steps:

1. Informal problem solving strategies in relation to caseload concerns have been exhausted.
2. A written request for caseload review is submitted to your principal and special education coordinator.
3. The request is reviewed for clarification with your principal and special education coordinator. The principal and special education coordinator try to resolve the concern at this point.
4. If the caseload concerns cannot be satisfactorily resolved, the request is then sent to the caseload committee.
5. Within 15 working days, the caseload committee will review the request and give a recommendation to the individual's principal and special education coordinator.
6. Upon receipt of the committee's recommendation, the principal and special education coordinator will review the information and discuss it with the individual.
7. Within 10 working days, the principal and special education coordinator will meet with the individual and provide a written determination.
8. If the person requesting the review does not agree with the determination, he/she may appeal to the AEA Director of Special Education.
9. The AEA Director/designee will meet with personnel involved and will provide a written decision.

5. How will the delivery system for eligible individuals meet the targets identified in the state's performance plan and the LEA determination as assigned by the state?

6. What process will be used to evaluate the effectiveness of the delivery system for eligible individuals?

The district will examine their SPP/APR data to determine priorities and develop an action plan. The district will work in collaboration with the state and AEA.

If the district meets SPP/APR requirements, the delivery system will be considered effective. If the district does not meet requirements, the process described in question 5 will be used.

In order to meet the State Performance Plan/ Annual Progress Report (SPP/APR) goals, accountability will be addressed in the following ways:

- Individual student IEP goal progress monitoring
- Aggregation of progress monitoring and summative evaluations for groups of students at both school and district levels
- Examination of disaggregated subgroup achievement and SPP/APR data

The ways of evaluating the effectiveness of the delivery system are detailed below in these examples:

Individual

Individual student progress on IEP goals will be reviewed and discussed on a regular and on-going basis (every__week(s)) by the special education and general education teacher(s) along with the AEA consultant/specialist and school administrator as appropriate. The purpose of this review is to determine if adequate progress is being made, if any adjustment in instruction is needed, or if other targeted or intensive interventions through RtI or special education are indicated. (Note: Changes in goals, proficiency criteria, or LRE must occur through an IEP team meeting.)

School: Aggregated by School and District

Each school in the district will review student progress monitoring, formative, or summative evaluations every__week(s). The IEP subgroup performance in both reading and math will be reviewed and discussed by grade level teams which include both general and special education teachers. Subgroup achievement, growth, and the achievement gap will be included as items for discussion and planning. Schools with a subgroup achievement gap; thus, impending progress toward meeting the district SPP/ APR requirements, will develop a school-based plan to close the achievement gap by grade level in each school. These plans will be monitored at the school every semester and at the district level at the end of each school year. In the event that this process creates the need to revise the DDS DP, the district will follow the process to revise readopt the DDS DP.

District: Disaggregated by School Levels

At the district level, IEP subgroup data for each school, along with the plans as described above, will be reviewed on an annual basis by the district's leadership team. IEP student data will also be disaggregated and

examined by school level (elementary, middle, high). In addition, the district will examine their SPP/APR data to determine priorities and develop an action plan as needed. If the district meets SPP/APR requirements, both procedural and performance, the delivery system will be considered effective. If the district does not meet requirements, the district will work in collaboration with the State and AEA.

The above text is an example of responding to individual, school, and district data analysis.

Statement of Assurances

The district assures it provides a system for delivering instructional services including a full continuum of services and placements to address the needs of eligible individuals aged 3 to 21, and shall provide for the following:

1. The provision of accommodations and modifications to the general education environment and program, including settings and programs in which eligible individuals aged 3 through 5 receive specially designed instruction, including modification and adaptation of curriculum, instructional techniques and strategies and instructional materials.
2. The provision of specially designed instruction and related activities through cooperative efforts of the special education teachers and general education teachers in the general education classroom.
3. The provision of specially designed instruction on a limited basis by a special education teacher in the general classroom or in an environment other than the general classroom, including consultation with general education teachers.
4. The provision of specially designed instruction to eligible individuals with similar special education instructional needs organized according to the type of curriculum and instruction to be provided, and the severity of the educational needs of the eligible individuals served.

The district assures the school board has approved the development of the plan for creating a system for delivering specially designed instructional services.

The district assures prior to the school board adoption, this delivery system was available for comment by the general public.

The district assures the delivery system plan was developed by a committee that included parents of eligible individuals, special education teachers, general education teachers, administrators, and at least one AEA representative (selected by the AEA Special Education Director).

The district assures the AEA Special Education Director verified the delivery system is in compliance with the Iowa Administrative Rules of Special Education.

The district assures the school board has approved the service delivery plan for implementation.

Item 6.1.1 Tiger Vision Project Scope and Financing Options, A Review – Presented by
Board President Lee Fellers

Background Information: This evening the Directors will determine the next steps to improve school facilities in the Red Oak Community School District. As a refresher for all participating in this evening's board meeting, the scope of Tiger Vision will be reviewed.

Enclosed is a two page summary of planned and proposed improvement features for Tiger Vision as a reference.

Suggested Board Action:

Benefits to the Community ...

21st century schools that:

- ✓ Improve student learning
- ✓ Provide safer learning environments
- ✓ Are more efficient to operate, saving money in the long run
- ✓ Affordable in terms of renovation/construction costs
- ✓ Enhance the image of our community and resulting property values and economic development activities

The Vision for ROCSD ... a Two Campus system:

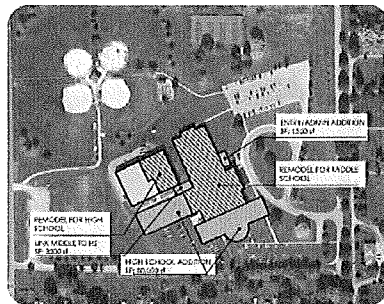
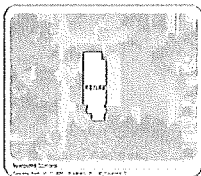
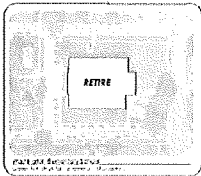
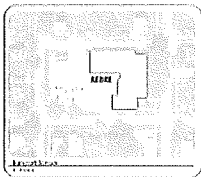
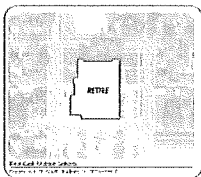
SCENARIO J

Red Oak Community Schools

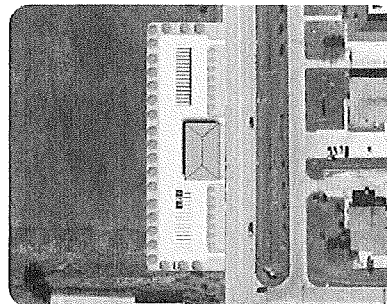
EXISTING
 CONDITIONS ASSESSMENT
 REMODEL
 NEW CONSTRUCTION

SCENARIO EDUCATIONAL ADEQUACY: 90

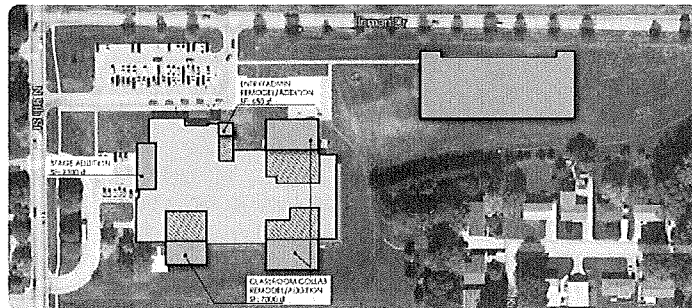
SCENARIO COST BENEFIT RATIO: 70.2



Red Oak Middle & High School
SF: 150,700 Students: 635 SF/Student: 250 EA: 61.1



Red Oak Bus Facility
SF: 10,000 EA: 95



Inman Elementary School SF: 73,450 Students: 351 SF/Student: 209 EA: 87.7
Red Oak Intermediate School SF: 37,000 Students: 300 SF/Student: 125 EA: 95

Expected Outcomes:

- ✓ Educational Adequacy score = 90, compared to current state = 60
- ✓ Savings up to \$19,000,000 over 30 years

Projected Costs:

PHASING OPTIONS		
PROJECT	PROJECT DURATION	COSTS
High School Addition	20 Months	\$ 12,500,000
Renovate Existing High School	12 Months	\$ 3,000,000
Renovate & Addition to Inman	2 Summers	\$ 2,000,000
New Intermediate at Inman	20 Months	\$ 6,000,000 - \$ 9,000,000
TOTAL COST		\$ 23,500,000 - \$ 26,500,000

Summary of Tax Impact:

1/1/2013 Assessed Value*	1/1/2013 Rollback	Taxable Value	Less Homestead Credit**	Net Taxable Value	Est. Tax Rate Change per \$1,000	Change in Annual Tax Payment	Change in Tax Payment per Month
Residential Property							
\$25,000 x	54.4002%	\$13,600 -	\$4,850.00 =	\$8,750 x	\$1.90000 =	\$18.63	\$1.39
\$35,000 x	54.4002%	\$19,040 -	\$4,850.00 =	\$14,190 x	1.90000 =	\$28.98	\$2.26
\$40,000 x	54.4002%	\$21,760 -	\$4,850.00 =	\$16,910 x	1.90000 =	\$32.13	\$2.68
\$60,000 x	54.4002%	\$32,640 -	\$4,850.00 =	\$27,790 x	1.90000 =	\$52.80	\$4.40
\$75,000 x	54.4002%	\$40,800 -	\$4,850.00 =	\$35,950 x	1.90000 =	\$68.31	\$5.69
\$90,000 x	54.4002%	\$48,960 -	\$4,850.00 =	\$44,110 x	1.90000 =	\$83.81	\$6.98
\$100,000 x	54.4002%	\$54,400 -	\$4,850.00 =	\$49,550 x	1.90000 =	\$94.15	\$7.85
\$125,000 x	54.4002%	\$68,000 -	\$4,850.00 =	\$63,150 x	1.90000 =	\$119.99	\$10.00
\$150,000 x	54.4002%	\$81,600 -	\$4,850.00 =	\$76,750 x	1.90000 =	\$145.83	\$12.15
\$200,000 x	54.4002%	\$108,800 -	\$4,850.00 =	\$103,950 x	1.90000 =	\$197.51	\$16.46

Agricultural Property (land only on a per acre basis)*

\$1,200 x	43.3997%	\$521 -	0 =	\$521 x	1.90000 =	\$0.99	\$0.08
\$1,500 x	43.3997%	\$651 -	0 =	\$651 x	1.90000 =	\$1.24	\$0.10
\$1,800 x	43.3997%	\$781 -	0 =	\$781 x	1.90000 =	\$1.48	\$0.12
\$2,200 x	43.3997%	\$955 -	0 =	\$955 x	1.90000 =	\$1.81	\$0.15
\$2,500 x	43.3997%	\$1,085 -	0 =	\$1,085 x	1.90000 =	\$2.06	\$0.17
\$2,700 x	43.3997%	\$1,172 -	0 =	\$1,172 x	1.90000 =	\$2.23	\$0.19
\$2,900 x	43.3997%	\$1,259 -	0 =	\$1,259 x	1.90000 =	\$2.39	\$0.20
\$3,000 x	43.3997%	\$1,302 -	0 =	\$1,302 x	1.90000 =	\$2.47	\$0.21

*Assessed Value IS NOT "Market Value"... Assessed Value is determined by County Assessor while Market Value is determined by the open real estate marketplace
 **Homestead Credit may vary from County to County

GUIDES FOR THE JOURNEY | PiperJaffray

School Funds:

The major school funds impacted by this project are: Capital Projects Fund; PPEL (Physical Plant & Equipment Levy); Debt Service Fund; and the General Fund. The General Fund covers most of the operational costs of the district (Salaries, Utilities, Transportation, Instruction & Curriculum, etc.). Funding for Capital Projects, PPEL and Debt Service **CANNOT** be used for General Fund purposes. Monies spent on the Facilities project will reduce operational costs. Thus, not only providing savings in the General Fund, but will allow for **greater capacity** for instruction and curriculum.

Item 6.1.2 Tiger Vision Public Comment Time

– Facilitated by Board President Lee Fellers

Background Information: Board President Lee Fellers will lead a public comment time for the topic of Tiger Vision. Guidelines for this time of community input will be explained.

Suggested Board Action: No formal action anticipated but all patrons will be given a chance to participate.

Item 6.1.3 Tiger Vision: Formal Action to Approve One or More Phases of Implementation

Background Information: The lengthy process of discovering an effective plan to improve district facilities through a program called Tiger Vision has reached the decision-making stage. Many of the community have invested a great amount of time to identify needs, wants, and strategies to accomplish facility improvements. A special thank you is extended to the Tiger Vision Committee; to the professional expertise of BLDD Architects; the site analysis strategies directed by Estes Construction; to the communication plans developed by UNICOM with Rod Wright and to the many district employees who became engaged in the Board's goals and help grasp the enthusiasm for planning more effective facilities.

Tonight the Directors are asked to consider the next steps through a formal motion. These steps could include:

Adopt all aspects of the Tiger Vision Program proposal that provides a two campus system which includes Phase I - an extensive addition on the campus of Red Oak High School with renovation of the current high school building. This campus would then become home to grades six to twelve or possibly a home to grades five to twelve depending on student numbers. Phase II of the Tiger Vision program would provide an addition to Inman Primary School with renovations that could accommodate the educational needs of pre-kindergarten through grades four or five depending on student numbers. Estimated costs would be \$23,500,000 to \$26,500,000 and would be funded through a general referendum to include a property tax increase, through bonding against the sales tax revenue, through the use of PPEL funds, and through the use of cash on hand. The earliest logical date for an election would be in April, 2015

Adopt Phase I of the Tiger Vision Program proposal that would provide an extensive addition on the campus of Red Oak High School with renovation of the current high school building. This campus would then become home to grades six to twelve or possibly a home to grades five to twelve depending on student numbers. This would be funded by bonding against the sales tax revenue, by using future PPEL funds, and by using current cash on hand. There would be no property tax increase and there would be no public referendum - only the vote of the Board.

Adopt Phase II of the Tiger Vision Program proposal that would provide an addition to Inman Primary School with renovations that could accommodate the educational needs of pre-kindergarten through grades four or five depending on student numbers. This phase would be funded with general obligation bonds and would require a public referendum. The earliest logical date for an election would be in April, 2015.

Suggested Board Action: A formal motion is needed to put the board's intent into action planning.

Item 6.2.1 Tiger Vision: Consideration to Formalize Relationships for Bond Counsel, Finance Adviser, Architectural Leadership, and Construction Management

Background Information: Depending on the actions taken earlier this evening, the Board of Directors will need to direct the superintendent and business manager to take the following steps:

- Secure a contract proposal for consideration by the Directors to provide bond counsel – given the previous positive relationship with district finance work, a request for a proposal would be requested from the Ahlers & Cooney firm of Des Moines, Iowa.
- Secure a contract proposal from BLDD Architects to provide all necessary design, specifications, and consulting work for the Tiger Vision Program proposal as adopted by the Board with the expectation this contract would be reviewed by Legal Counsel Rick Engel.
- Secure a contract proposal from Estes Construction to provide construction management services to accomplish the Tiger Vision Program proposal as adopted by the Board with the expectation this contract would be reviewed by Legal Counsel Rick Engel.

Suggested Board Action: (to be determined)

Item 6.2.2 Red Oak Middle School Remediation Inspections/Completion: Authorization for Occupancy and Relocation Logistics

Background Information: On Monday, December 15, 9 am, the Red Oak Middle School building is scheduled for inspection by the Iowa State Fire Marshall's office. Attending this inspection will be the Fire Marshall, a representative from the fire alarm systems company in Des Moines, Steve Tobin of the Estes Construction Company, M & O Director Carlos Guerra, Principal Nate Perrien and Supt. Terry Schmidt.

If occupancy is granted, the Board of Directors is encouraged to do the following:

- Approve the occupancy of the Red Oak Middle School building to ensure the start of school with students on Monday, January 5, 2015
- Approve the superintendent and school business manager to consult with the EMC insurance company to finalize all allowable costs to close the water event claim at Red Oak Middle School
- Approve December 19 for Red Oak Middle School students to begin the holiday vacation and to approve December 19 as a professional work day for teachers and support staff to prepare/assist with the relocation of the middle school operations from the campus of Red Oak High School to the Red Oak Middle School building.

Suggested Board Action: (see above)

Item 6.2.3 District Technology Committee Status Report for Inman Primary School
Technology Tools and Possible Acquisition Recommendations – Director Bob Deter and
Committee Members

Background Information: This evening Technology Director Bob Deter accompanied by one or more members of the District Technology Committee is present to review the work since this past summer to identify the upgrade of technology devices at Inman Primary School.

Please allow a few minutes for this presentation where the Board can expect to identify a timeline of proposed acquisitions; a proposed budget; and the anticipated method of financing the acquisition.

Suggested Board Action: (to be determined)

Item 6.2.4 District Technology Committee Recommendation for the Continuation of a Three Year Cycle for One to One Computer Programming in Grades 6 to 12

Background Information: The current three-year computer one to one leased program expires on June 30, 2015 at which time the district must have in place its new, revised program to begin the 2015 – 2016 school term. Much work remains to have all proposals for board consideration completed and ready to receive consideration by the Directors.

This evening Technology Director Bob Deter accompanied by one or more members of the District Technology Committee will present the efforts that are underway to provide for a continuation of the one-to-one initiative.

In order to move forward with this project, the Board needs to consider formal action to:

- Authorize a new three year cycle for a one-to-one computer initiative in grades six to twelve effective July 1, 2015 ending not later than June 30, 2018.
- Authorize the District Technology Committee to bring forth recommendations for the new cycle not later than the first board meeting in February.
- Authorize the District Technology Committee to work with the school business manager in an analysis of the best, affordable funding mechanism for the new cycle.
- Direct the District Technology Committee to review, revise as needed, and provide recommendations to the Directors affecting the computer use policy and guidelines for a one-to-one computer program.

Suggested Board Action: (to be determined by the Board)

Item 6.2.5 Affidavits to Meet the Requirements of the Iowa Public Information Board's
Remediation Agreements with the Red Oak Community School District

Background Information: Under separate cover Terry has prepared all printed, required materials affecting open meetings and open records requirements. Board of Directors have read and reviewed all printed resources; all board members have participated in a locally generated workshop with the Iowa Association of School Boards attorney, Mary Gannon on October 29, 2014 to better understand open meetings and open record requirements; three board members, the superintendent, and the business manager attended the Iowa Association of School Boards annual conference where numerous learning sessions were attended; and all board members have continued to access (when possible) seminars and workshops that are applicable to open meetings and open records such as the IASB Employee Relations Conference on September 17, 2014.

This evening the Directors will be given an affidavit to sign attesting to the required completion of expectations set forth by the Iowa Public Information Board in the mutually agreed remediation plan.

Suggested Board Action: It is recommended the Board of Directors authorize the superintendent to submit all required documentation that meets the remediation requirements for the Iowa Public Information Board on or before December 19, 2014.

Item 6.2.6 Proposed 2015 -2016 Modified Supplemental Application for Dropout Prevention – Presented by the Leadership Team

Background Information: The annual application for modified supplemental aid for dropout prevention is completed and ready for your review. This program is critical to the success of the professional staff who work with district students who are considered at-risk for potential dropout issues in school. All but \$500 of this proposed budget of \$371,297 is allocated for professional salaries such as the Student Support Coordinator, school counselors, special teachers such as ‘second chance reading’, remedial mathematics, etc.

From the requested budget of \$371,297, the local district is expected to pay for 25% or \$123,766 with state sources paying the remainder. This year’s application was once again completed in a collaborative manner with Administrators Schmidt, Sims, Spotts, and Perrien; with Student Support Coordinator Theo Fundermann and Business Manager Shirley Maxwell completing the work on December 8.

District administrators are present this evening to answer any questions about the proposed allowable growth application for dropout prevention.

Suggested Board Action: It is recommended the Board of Directors approve the budget proposal and modified supplemental amount for the 2015 – 2016 school year.

SELECT Proposed Growth School Year: 2015-2016 <input type="button" value="Go"/> Report Results for 2013-2014 on form "Programs, Results and PD"	SELECT Form: 04, Budget Proposal and MSA Request <input type="button" value="Go"/>
District: 5463 School: 0000 Name: Red Oak Comm School District	
Current Application Open: Modified Supplemental Amount-Dropout Prev	

Iowa Department of Education
Bureau of School Improvement
2015-2016 Modified Supplemental Amount Application for Dropout Prevention
Budget Proposal and MSA Request
District Application and Initial Certification Due December 15, 2014
State Approval Due January 15, 2015
State Certification Completed after SBRC Approval

Handwritten numbers are 2013-2014 figures.

You must click SAVE/UPDATE to save changes. . . the GO, HELP, and EXIT buttons do NOT save changes!

Update Successful

Click the following links to see: [Financial/Accounting Help](#), [Uniform Administrative Procedures](#), [School Districts](#)

Click the following link for Help specific to the [Budget Proposal and MSA Request](#) web form.
Upon clicking the above HELP link, a new web page opens up in a new browser window. The current web browser window will remain open.

Budget Proposal for Schools, Programs and Support Services for Returning Dropouts and Dropout Prevention

Dropout Prevention funds cannot be comingled with other general education or used as a match for federal funds. Therefore, districts must use the proper program (420), project (1119) and object codes when accounting for dropout prevention budgets.
NOTE: Preschool services are NOT eligible for support under Iowa Code Section 257.38-41
The program form will only allow whole dollars.

Starting with the 2013 application year, the State must be contacted to allow district access to some of the budget line items. Indicators are shown above the budget line item where this is a requirement. The State has access regardless of district access settings.

BUDGET ITEM	OBJECT CODE	Description	Amount	FTE
1.	121-129	Certified Staff Salaries	\$201,781	4.1
			<i>\$ 209,757</i>	<i>4.4</i>
2.	130-139	Other Professional Salaries	\$96,169	2.6
			<i>\$ 89,685</i>	<i>1.9</i>
3.	100-109	Paraprofessional Salaries	\$45,725	3.0
			<i>\$ 44,729</i>	<i>3.0</i>
4.	111-119	Administrative Salaries (separate school only) By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email MSA Dropout Prevention . NO - the district does not have access to this budget line item.	\$0	0.0
			Administrative Salaries Current character count: 0. Maximum number of characters allowed, including spaces and punctuation: 500.	
5.	150-159	Office/Clerical Salaries By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email MSA Dropout Prevention . NO - the district does not have access to this budget line item.	\$0	0.0
			Office/Clerical Salaries Current character count: 0. Maximum number of characters allowed, including spaces and punctuation: 500.	
6.	170-179	Salaries Paid to Operative Employees By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email MSA Dropout Prevention . NO - the district does not have access to this budget line item.	\$0	0.0
			Salaries Paid to Operative Employees Current character count: 0. Maximum number of characters allowed, including spaces and punctuation: 500.	
7.	210-249, 270-275	Employee Benefits	\$134,802	
			<i>\$ 150,392</i>	
8.	310-329	Purchased Administrative and Educational Services By entering an amount in the box to the right, a written justification is required below.	\$0	
			Purchased Administrative and Educational Services Current character count: 0. Maximum number of characters allowed, including spaces and punctuation: 500.	

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9.	<u>330-339</u> <u>59x</u>	Dropout Prevention - Professional Development If an amount greater than 0 is entered please complete the <i>Proposed Staff Development</i> section of form 03. <i>Programs, Results and PD</i> for 2016.	0
10.	<u>347</u> , <u>349</u>	Other Purchased Professional Services By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MSA Dropout Prevention</u> . NO - the district does not have access to this budget line item.	\$0
			Other Purchased Professional Services Current character count: 0. Maximum number of characters allowed, including spaces and punctuation: 500.
11.	<u>431</u> , <u>433</u>	Equipment, Technology Repair Services By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MSA Dropout Prevention</u> . NO - the district does not have access to this budget line item.	0
			Equipment, Technology Repair Services Current character count: 0. Maximum number of characters allowed, including spaces and punctuation: 500.
12.	<u>511-519</u> , <u>561-569</u> , <u>580- 599</u>	Tuition, Travel, Shared Contracts By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MSA Dropout Prevention</u> . NO - the district does not have access to this budget line item.	0
			Tuition, Travel, Shared Contracts Current character count: 0. Maximum number of characters allowed, including spaces and punctuation: 500.
13.	<u>610-619</u> , <u>626</u> , <u>627</u> , <u>641- 669</u>	Books, Periodicals, Supplies By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MSA Dropout Prevention</u> . YES - the district has access to this budget line item.	\$600
These funds will be used to purchase books, periodicals and supplies for classrooms service the MSA Dropout students.			\$ 500.
			Books, Periodicals, Supplies Current character count: 117. Maximum number of characters allowed, including spaces and punctuation: 500.
14.	<u>734</u> , <u>739</u>	Property (Equipment) By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MSA Dropout Prevention</u> . NO - the district does not have access to this budget line item.	0
			Property (Equipment) Current character count: 0. Maximum number of characters allowed, including spaces and punctuation: 500.
15.	<u>810-819</u>	Dues, Fees By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MSA Dropout Prevention</u> . NO - the district does not have access to this budget line item.	\$0
			Dues, Fees Current character count: 0. Maximum number of characters allowed, including spaces and punctuation: 500.
16.	<u>891-899</u>	Miscellaneous Expenses By entering an amount in the box to the right, then a written justification is required below. To request district access to this budget line item, please email <u>MSA Dropout Prevention</u> . NO - the district does not have access to this budget line item.	0
			Miscellaneous Expenses Current character count: 0. Maximum number of characters allowed, including spaces and punctuation: 500.
17.			\$479,077
			\$495,063 Total

District-Wide/Building-Wide Dropout Prevention Programming (Universal Supports)

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Iowa Code section 257.41(1)(d)
Up to five percent of the total budgeted amount received pursuant to subsection 1 may be used for purposes of providing district-wide or building-wide returning dropout and dropout prevention programming targeted to students who are not deemed at risk of dropping out.

Will the district use 5% (\$23,953.85) of the total budget amount (\$479,077) for district-wide or building-wide returning dropout and dropout prevention programming targeted to students who are not deemed at risk of dropping out?
 Yes No

If YES, Please list the number (#) and type (position/function) of staff to be utilized. Include a brief program description stating how this program is dropout prevention programming and is in addition to the core educational program and the targeted audience to be served:
 use of funds shown on line 1/line 7 - salaries/benefits

Seminar Match Intervention (HS):
 Students failing classes are matched with a teacher who is instructing them in that particular course.

The maximum number of characters allowed, including spaces and punctuation, is 1,000.
 The current character count is 204.

The current count for the DISTRICT-WIDE/BUILDING-WIDE (UNIVERSAL SUPPORTS) DIALOGUE, above, is 204 characters.

Modified Allowable Growth Request Calculation

NOTE: Each school district accessing modified allowable growth for services for returning dropouts and dropout prevention under Iowa Code Section 257.38-41 must independently submit a budget request even if programs have been linked and sharing is occurring among districts.
 The program form will only allow whole dollars.

MAG ITEM	Description	Amount	Calculation
1.	Total budget figure from Budget Proposal section, above	\$495,063	\$479,077
2.	Carry forward from previous project 1119 should be entered here		0
3.	Total budget less than other sources (subtract line 2 from line 1)	\$495,063	\$479,077
4.	Minimum (25%) that must come from the regular district program cost (25 percent or more of line 3)	\$123,766	\$119,769
5.	Budget Balance (subtract line 4 from line 3)	\$371,297	\$359,308
6.	District cost per pupil		\$6,366
7.	Certified Enrollment for October 2014. Certified Enrollment for 2014-2015, for which the data is used in the Oct. 2014 Summary, was found and certified on 10/14/2014 5:36:55 PM.	1166.5	1,124.0
8.	Maximum modified allowable growth possible (5% x line 6 x line 7)	\$371,297	\$357,769
9.	Amount on line 5 or 8, whichever is lesser	\$371,297	\$357,769
* 10.	Modified Allowable Growth request Enter an amount greater than zero and equal to or less than: \$357,769	\$371,297	\$357,769

* Enter the amount on line 10, on your district's Aid and Levy Worksheet after the amount of modified allowable growth is approved by the School Budget Review Committee (SBRC).

State Reader's Dialogue with District and Approval Process for the Budget Proposal and MSA Request Form
 Reader's Dialogue Last Modified by State: Reader Indicators Not Yet Modified

This section is completed by the State after the district certifies MAG/DoP. Following is the State's feedback to the district regarding the Budget Proposal and MSA Request form and what to do if all or part of the form is not approved by the State Reader.

Is the Budget Proposal and MSA Request form approved by the State Reader? No approval status at this time.

Items for review:

State Reader's dialogue with district: No dialogue at this time.

For questions regarding this form, please contact:
 Email: MAG Dropout Prevention, Bureau of School Improvement

Item 6.2.7 Personnel Consideration Concerning the Vacancy of a Second Shift
Maintenance Worker and the Transfer of an Internal Maintenance Worker for
the Second Shift

Background Information: Due to the resignation of Monica Murcek, second shift maintenance worker at Inman Primary School on December 31, 2014, advertising and recruitment was completed to fill the vacancy. Second shift worker Patti Jipsen assigned to the high school is transferring to the vacancy at Inman.

Mr. Jeff Godbout of Red Oak has been selected to fill the opening on the second shift at Red Oak High School. Enclosed are the recommendations from M & O Director Carlos Guerra for these two positions. Also enclosed is the employment application for Jeff Godbout.

Suggested Board Action: It is recommended the Board of Directors approve the transfer of Patti Jipsen from Red Oak High School to Inman Primary School, second shift maintenance. It is recommended the Directors approve an employment contract for Jeff Godbout to be compensated at \$9.66 for day rate/\$9.76 for evening rate per hour for a second shift maintenance position at Red Oak High School.

RECEIVED
DEC 11 2014

Red Oak Community School District
Administrative Center
2011 N 8th St
Red Oak IA 51566

December 8, 2014

Mr. Terry Schmidt
Superintendent
Red Oak Community School District

Dear Mr. Schmidt:

Due to the resignation of Monica Murcek, second shift custodian at Inman Primary School, I am recommending the transfer of Patti Jipsen, from the Red Oak High School to fill the vacancy at Inman Primary School.

Thank you,

Carlos Guerra
Director Transportation/Maintenance

RECEIVED
DEC 09 2014

Red Oak Community School District
Administrative Center
2011 N 8th Street
Red Oak, IA 51566

December 9, 2014

Mr. Terry Schmidt
Superintendent
Red Oak Community School District

Dear Mr. Schmidt-

We are writing you this letter of recommendation to hire Jeff Godbout for the position of night custodian due to the resignation of Monica Murcek. Jeff is currently working toward his bus driving credentials to help with the shortage of substitute drivers. Jeff is coming to us from Maryville, Missouri. He is moving back to the community to be with his parents. Jeff is a graduate of the Red Oak Community Schools.

Thank you,

Carlos Guerra
Director Transportation/Maintenance

Red Oak Community Schools
 2011 N 8th Street
 Red Oak IA 51566
Application for Employment

RECEIVED
 NOV 20 2014
 BY: _____

We consider applicants for all positions without regard to race, color, religion, creed, gender, national origin, age, disability, marital status, veteran status, socioeconomic status, sexual orientation, or any other legally protected status.

(Please Print)

Position(s) Applied For SECOND SHIFT CUSTODIAN	Date of Application 11/20/2014
--	--

How did you learn about us? Advertisement	Friend	Walk-in
Employment Agency	<u>Relative</u>	Other _____

Last Name GODSOUT	First Name JEFF	Middle Name D
Address 506 LINDEN ST.	City/State/Zip Code RED OAK IA 51566	
Telephone Number	Cell Phone Number	

- If you are under 18 years of age, can you provide required proof of your eligibility to work? Yes No
- Have you ever filed an application with us before? Yes No
- Have you ever been employed by us before? Yes No
- Are you currently employed? Yes No
- May we contact your present employer? Yes No
- Are you prevented from lawfully becoming employed in this country because of Visa or Immigration Status?
Proof of citizenship or immigration status will be required upon employment. Yes No
- On what date would you be available for work? **ANY TIME**
- Are you available to work: Full Time Part Time Shift Work Temporary
- Are you currently on "lay-off" status and subject to recall? Yes No
- Can you travel if a job requires it? Yes No
- Have you been convicted of a felony within the last 7 years?
Conviction will not necessarily disqualify an applicant for employment. Yes No
- If yes, please explain

WE ARE AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

Education

	Name and address Of School	Course of Study	Years Completed	Diploma Received
Elementary School	BANCROFT 1101 3RD ST.	GENERAL	8	N/A
High School	RED OAK HIGH 2011 N. 8TH ST.	GENERAL	4	YES
Undergraduate College				
Graduate Professional				
Other (Specify)	AMERICAN COLLEGE OF TECHNOLOGY	NETWORK ADMINISTR AND INFO. SECURITY	2	YES

Indicate any foreign languages you can speak, read, and/or write.			
	FLUENT	GOOD	FAIR
SPEAK			
READ			
WRITE			

Describe any specialized training, apprenticeship, skills, and extra-curricular activities.

INDUSTRIAL MAINTENANCE DEGREE FROM METRO TECH
COMMUNITY COLLEGE OMAHA, NE. 22 HOURS SHORT

PLUMBING, ELECTRICAL, CARPENTRY, A/C. & HEATING

STEAM PLANT OPERATION CERTIFICATE JAN 3 1991
NATIONAL ASSOCIATION OF POWER ENGINEERS OMAHA, NE.

IOWA WATER TREATMENT PLANT OPERATOR CERTIFICATION
JUNE 1991

Describe any job-related training received in the United States military.

MACHINIST MATE "A" SCHOOL

AIR COMPRESSOR COURSE ONBOARD MAINTENANCE TRAINING
CERTIFICATE

Employment Experience

Start with your present or last job. Include any job-related military service assignments and volunteer activities. You may exclude organizations which indicate race, color, religion, gender, national origin, disabilities or other protected status.

1

Employer	Dates From	Employed To	Work Performed
MARYVILLE, MO. EVEREADY BATTERY, INC.	7/95	8/011	PRODUCTION
Address 2131 E. 1ST STR.			
Telephone Number(s) 660-582-8131			
Job Title PRODUCTION	Salary Starting	Salary Final	
Supervisor JERRY WEBER			
Reason for Leaving PLANT CLOSING	10/hr	18/hr	

2

Employer	Dates From	Employed To	Work Performed
RED OAKS, IA. EVEREADY BATTERY	5/93	7/95	PRODUCTION
Address FORMERLY ON BROADWAY			
Telephone Number(s) N/A			
Job Title PRODUCTION	Salary Starting	Salary Final	
Supervisor GEORGE PETTY			
Reason for Leaving PLANT CLOSING	9/hr	13/hr	

3

Employer	Dates From	Employed To	Work Performed
GLENWOOD WTR. DEPT.	8/90	10/91	WATER TREATMENT OPERATOR
Address 21482 STATE Hwy 385			
Telephone Number(s) 712-527-4621			
Job Title WTR. TREATMENT OPERATOR	Salary Starting	Salary Final	
Supervisor			
Reason for Leaving SOUGHT HIGHER WAGES	6/hr	7/hr	

If you need additional space, please continue on a separate sheet of paper.

List professional, trade, business or civic activities and offices held.

You may exclude membership which would reveal gender, race, religion, national origin, age, ancestry, disability or other protected status.

Additional Information

Other Qualifications

Summarize special job-related skills and qualifications acquired from employment or other experience.

CLEAR AND EFFECTIVE COMMUNICATION
GOOD INTERPERSONAL SKILLS

Specialized Skills

Check Skills/Equipment Operated

✓ Computer

✓ Typewriter

Other Skills/Equipment Operated

✓ Copy Machine

✓ Microsoft Word

✓ Fax Machine

✓ Microsoft Excel

✓ Calculator

✓ Microsoft Power Point

State any additional information you feel may be helpful to us in considering your application.

HAVE WORKED 2ND - 3RD SHIFT FOR 20+ YEARS
AND ENJOY LATE SHIFT WORK

Note to Applicant: DO NOT ANSWER THIS QUESTION UNLESS YOU HAVE BEEN INFORMED ABOUT THE REQUIREMENTS OF THE JOB FOR WHICH YOU ARE APPLYING:

Are you capable of performing in a reasonable manner, with or without a reasonable accommodation, the activities involved in the job or occupation for which you have applied?

Yes

No

References

1.	Name	GEORGE PETTY	Phone #
	Address	403 ELM P.O. BOX 8 ELLIOTT, IA. 51532	
2.	Name	REED PRATT	Phone #
	Address	707 HILLCREST DR. RED OAK, IA 51566	
3.	Name	GEORGE MANER	Phone #
	Address	610 E. CORNING ST. RED OAK, IA 51566	

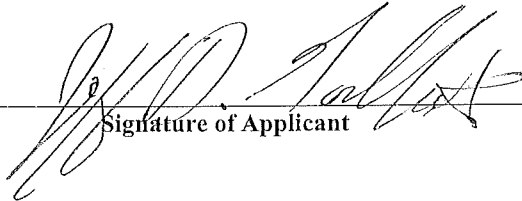
Applicant's Statement

I certify that answers given herein are true and complete to the best of my knowledge.

I authorize investigation of all statements contained in this application for employment as may be necessary in arriving at an employment decision.

This application for employment shall be considered active for a period of time not to exceed 45 days. Any applicant wishing to be considered for employment beyond this time period should inquire as to whether or not applications are being accepted at that time. I hereby understand and acknowledge that, unless otherwise defined by applicable law, any employment relationship with this organization is of an "at will" nature, which means that the Employee may resign at any time and the Employer may discharge Employee at any time with or without cause. It is further understood that this "at will" employment relationship may not be changed by any written document or by conduct unless such change is specifically acknowledged in writing by an authorized executive of this organization.

In even of employment, I understand that false or misleading information given in my application or interview(s) may result in discharge. I understand, also, that I am required to abide by all rules and regulations of the employer.



 Signature of Applicant

11/20/2014

 Date

FOR PERSONNEL DEPARTMENT USE ONLY			
Arrange Interview	Yes	No	
Remarks			
Employed	Yes	No	Date of Employment

Job Title	Hourly Rate/ Salary	Department	

By			
_____			Date
Name and Title			

Notes

Item 6.2.8 Personnel Planning for Red Oak High School Administrative Leadership in the
2015 – 2016 School Term – Consideration of a Personnel Planning Work
Session

Background Information: When the decision was made in late spring of last year to appoint Jeff Spotts as Interim High School Principal and Barry Bower as Interim High School Assistant Principal/Director of Activities it was determined a review would be made in December of 2014 to set a course for the permanent leadership team in the 2015 – 2016 school term.

Jeff Spotts and Barry Bower have forged a team effort to provide Red Oak High School with leadership since appointed to the respective positions. The rapid closing of the first semester for 2014 – 2015 has left little time to set aside a work session for the Board to consider high school leadership in 2015 – 2016.

It is suggested this evening the Directors look at the first week in January as a possible work session to address this topic.

Suggested Board Action: (to be determined)

Item 7.0 Reports

Each board meeting may have one or more reports from district staff; announcements of future meetings; or general announcements from organizations. Seldom will the information require formal board of director action. If formal action is needed on any item, a recommendation will be provided.

7.1 Administrative Reports

Enclosed with these study materials this evening are reports from:

- Middle School Principal Nate Perrien
- High School Principal Jeff Spotts
- Washington Principal Barb Sims
- Home School Assistance Program Director Karen Dean
- Director of Maintenance / Operations Carlos Guerra
- Director of Food Service Sharon Foote
- Business Manager Shirley Maxwell

7.2 Future Conferences, Workshops, Seminars

The Iowa Association of School Boards has requested each board member would complete a survey regarding standards for effective school boards. The survey has been extended to December 19 and can be found at the IASB website or this link: <https://www.pubcaptopool.com/register/L92YP48W> . Enclosed with these study materials is a copy of the proposed standards.

2015 IASB Legislative Conference

Monday, Jan. 26, 2015 9 a.m. - 4:45 p.m.
Embassy Suites Downtown
101 E. Locust St.
Des Moines, Iowa

Register now to attend the IASB 2015 Legislative Conference on Monday, Jan. 26, 2015!

A strong presence at this conference will help legislators and the governor understand why regular, reliable and on-time funding is the best way to ensure our students are learning at the highest levels. Help ensure your legislators and the governor know that Iowa school board members, employees and parents are paying attention to state decisions and expect a voice in the decision-making. From funding decisions to mandated activities, there is a huge amount of decision making done in the Legislature that ultimately determines the capacity and resources of school boards to lead for equity and excellence for all Iowa students - you can't afford to miss this conference.

Item 7.2 – continued

Highlights of the conference this year will include learning about IASB priorities and talking points, as well as an update on activities in the legislature. You'll have the opportunity to travel with your colleagues to the Capitol and talk with your own legislators.

Also, don't forget to invite your legislators! A sample invitation letter is available on our website: [click here](#) **Not sure who your district's legislators are?** Refer to the [IASB Legislator Look-up tool](#) to show you which ones represent you and your district.

Go here to register. The cost is \$130 (\$160 after Jan. 15) per attendee.

Agenda:

8 a.m. Registration
9 a.m. Introductions
9:10 a.m. State of the State Budget - Shawn Snyder; IASB School Finance Director
9:50 a.m. Break
10:00 a.m. Assessments Panel
10:45 a.m. Legislature's Role in Assessments, Education Issues Update
11:30 p.m. Lunch and Lobby Day Process and Guidance
12:15 p.m. How To Be An Effective Advocate for Public Education
1:00 p.m. Busses Leave for Capitol
2:45 p.m. Busses return to Embassy Suites
3:15 p.m. Governor Terry Brandstad (**invited**)
4:00 p.m. Senate Majority Leader, Michael Gronstal and Speaker of the House, Kraig Paulsen (**invited**)
5:00 p.m. Adjourn to Reception

Please stay for a legislative reception jointly sponsored by IASB, SAI, ISEA, UEN and the AEA's immediately following from 5:00-6:30 p.m.

Please contact your IASB government relations team with any questions by calling (515) 288-1991 or emailing [Mary Gannon](#) or [Jessica Hulen](#).

Participants will earn 10 Better Boardsmanship credits.

2015 IASB District Meetings: Regional Advocacy Boot Camps for School Boards

Getting results at the capitol means working together to develop a winning strategy. Let's get organized!

A strong grassroots network is critical to success. These winter regional workshops are designed to organize and energize school board members as we launch IASB's Grassroots Advocacy Network. The network is open to every school board member, but we are seeking at least one board member from each district in Iowa.

Get the training and skill-development you need to build your confidence for working with legislators, and take home IASB's updated Legislative Advocacy Toolkit.

Meet other school board advocates in your region and create your grassroots network. You are not alone!

- Identify your legislators and identify connections: Who can you leverage?

Item 7.2 – continued

- Get the facts: Arm yourself with IASB data tools and talking points to make the case on priority issues for your district.
- Draft your board's year-round advocacy plan: Make advocacy a regular part of board agendas.
- Get the latest legislative update from IASB's lobbyist at the Capitol. Put your knowledge into immediate action!
- Learn more about NSBA's nationwide Stand Up 4 Public Schools campaign to build support for public education. You will better understand the trends and issues that are eroding support for public education across the country, and how you can be part of the campaign.
- Take home community engagement tools you can use, including NSBA's "Telling Your Story: A Communication Guide for School Boards."

All meetings take place from 6 to 8:30 p.m. with registration and dinner beginning at 5:30 p.m.

The cost to participate is only \$50 per attendee. Click [here](#) to register.

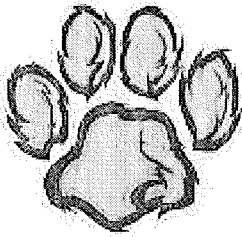
Cancellation/No Show Policy: For those who do not attend without notice, a cancellation fee of \$20 will be charged for the cost of the meal.

If you can't remember which district you are in, please [look at this map](#). You are not limited to attending the meeting in your district - you may attend any location convenient for you. Locations and dates are listed below.

Event Dates & Locations:

Director District	Date	Host District	Building
District 7	Jan. 14	Riverside	Intermediate School - 330 Pleasant St., Carson

7.3 Other Announcements – to be determined



Red Oak Community Middle School
308 East Corning Street
Red Oak, Iowa 51566
(712) 623-6620

Memorandum

To: ROCSD Board of Directors

Re: MS Good News & Communication Report

Date: December 11, 2014

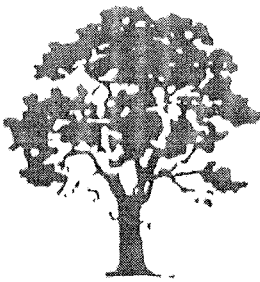
We are happy to report several positive and exciting things happening at the middle school as well as some continual challenges with our current/temporary set up. Please acknowledge the items listed below. If you have any questions, do not hesitate to ask.

- ROMS has welcomed 6 new students and said goodbye to one who moved to Omaha. – Nice to see enrollment increasing throughout the school year.
- Fall Play “The Baker Street Irregulars” directed by Ms. Mangold and Ms. Bauserman was a big hit. –Thank You to The Wilson Performing Arts Center for hosting our play.
- Winter Activities are in full swing. Boys’ basketball has already started competing. The girls’ basketball and our wrestling teams are currently practicing – both seasons start after our winter break.
- Please be on the lookout for our PBIS core expectations and incentives for students caught being good. Our PBIS Tier 1 team will begin fundraising soon to help support our program.
- The PBIS Tier 2 team has recently completed the school wide Check-in/Check-out program called the TIGER (Taking Initiative & Getting Expected Results) program for students who do not respond to the expectations of the core (Tier 1 program). All staff are excited to get this program up and running second semester.
- Possible Move?! – The news is bittersweet. We need our own operating schedule and more space to operate (elective classes in particular) to be ourselves again.

Thank You,

Nate Perrien, Principal

Students will have an equal opportunity for a quality education without discrimination, regardless of their race, religion, socioeconomic status, color, sex, marital status, national origin, creed, sexual orientation, gender identity or disability. The education program is free of discrimination and provides equal opportunity for the students. The education program will foster knowledge of and respect and appreciation for the historical and contemporary contributions of diverse cultural groups, as well as men and women, to society. Special emphasis is placed on Asian-Americans, African-Americans, Hispanic-Americans and persons with disabilities. It will also reflect the wide variety of roles open to both men and women and provide equal opportunity to both sexes.



Red Oak Community School District

2011 N. 8th Street

Red Oak, Iowa 51566

(712) 623-6600

www.redoakschooldistrict.com

12.12.2014

To: Board of Directors

From: Jeff Spotts: High School Principal
Barry Bower: Assistant Principal/AD

Subject: Monthly Board Report

Winter Athletic Numbers:

- Boys Basketball – 21 boys / 2 girls
- Girls Basketball – 23 girls
- Basketball Cheerleading – 7 girls
- Boys/Girls Bowling - 20 boys/15 girls
- Wrestling – 16 boys / 4 girls
- Wrestling Cheerleading – 7 girls

Highlights: Wrestling – Won Treynor Tournament – Tanner Mertz was Champion at 145, GBB off to a 3-0 start – Kate Walker scored her 1,000 point against Atlantic, Bowling started with a win over Creston in Red Oak. Ten seniors who received Hawkeye 10 Fall All-Academic Awards

Attendance & Discipline:

Nov. 2013 = 93.01% Percent in Attendance	-	ISS= 26	OSS=7
Nov. 2014 = 93.28% Percent in Attendance	-	ISS=18	OSS=6
Dec. 2013 = 92.81% Percent in Attendance	-	ISS=6	OSS=1
Dec. 2014 = 94.24% Percent in Attendance	-	ISS=16	OSS=1

MAP Testing: December 4th all students at Red Oak HS participated in MAP testing which was handled in one day periods 1-4. Make-ups have been on-going due to absences, but we will have 100% participation by December 16. This will allow for further academic growth from Data collected.

Semester Finals Schedule:

- Wednesday: 1st Period, 3rd Period, 5th Period
- Thursday: 2nd Period, 4th Period, 6th Period, Make-Up Tests
- Friday: 7th Period, Make-Up Tests

HAPPY HOLIDAYS FROM RED OAK HIGH SCHOOL!

Rewards for attendance each month:

- Aug./Sept – 86 children had perfect attendance
- Oct. – 77 children had perfect attendance
- Nov. – 75 children had perfect attendance

Quarterly rewards for good behavior:

- 86% of the students at Washington were rewarded for good behavior at the end of the first quarter.

Professional Development:

- Teachers have been working with Deb Zebill – reading specialist from the AEA – on reading strategies in the classroom. She is helping us work with the Universal Screener, AIMSweb – to determine what the most effective interventions with our students are, and showing teachers how to do teach them. She is with us during PD Wednesday's at least one time per month.
- Teachers are also working on technology integration. They have been sharing how students are using technology (projects, web sites, assessment web sites, teaching tools, etc.) to integrate technology in core areas. This is a work in progress as well.
- District wide math team is working with Tera Schechinger –math specialist from the AEA – to get teachers training in the math Iowa Common Core. It involves looking at math and teaching math differently. We had a half of a day training with her on Dec. 5th. Our next meeting with Tera is another half day training on January 9.
- I attended the first School Improvement Symposium put together by the Iowa Department of Education in Ames on September 30. For SINA schools, it is required that we attend at least three of them. The next one is on January 6, and they plan to explain State Endorsed reading interventions and programs. I am also taking Keith Hardy, as he works with our Title One reading students.

Assessments:

- Iowa Assessments were completed and sent in Dec. 2nd. Washington students as a whole, I believe, tried very hard on them.
- I met with a representative group of students to determine what they would be willing to work for before we took the assessments. They had a list of items and requirements they took back to their classrooms to vote on. They decided that growth was a great measure on the tests, and as a reward they would like to have a lock-in at school. I agreed with them, and we are all anxiously awaiting the results.

Announcements:

- Both 4th and 5th grade Holiday Concerts are Dec. 11 at the High School Auditorium. The 5th grade students have talked me into performing with them, and I am looking forward to it. We have great students in Red Oak!

Home School Assistance Program

Status Report 11/25/2014

Support, encouragement, and accountability:

Helping parents provide quality education for their children

Our duties (according to Iowa code, paraphrased from the Iowa HSAP Professionals handbook):

1. Have contact at least 4 times in 45 days of instruction, two of which must be face to face
2. Provide formal and informal assessments of the student's progress to the student and the student's parents
3. Annually maintain a log of visitations and assistance provided
4. Refer to the child's district of residence for evaluation any child who the teacher has reason to believe may be in need of special education

As of November 25, 2014:

TOTAL students in Red Oak Community School District under Competent Private Instruction Laws = 30 from 16 families. HSAP students = 22 (12 families), students working outside HSAP but with a Supervising Teacher = 8 (4 families)

Total students in Red Oak Community School District under Independent Private Instruction Laws = 6 (4 families)

(IPI laws require no reporting to local school districts or the State of Iowa)

Here are the numbers from certified enrollment (as of October 15, 2014)

Resident Dual Enrolled AND Home School Assistance K-8 or 9-12 Enrolled for Activity Program:

9 students x .4 = 3.60 (.9 or approx. **\$5729 comes to ROCSD**, the rest to HSAP)

Resident Home School Assistance K-12

10 students x .3 = 3.0

Resident Dual Enrolled K-8 or 9-12 Dual Enrolled for Activity Program

4 students x .1 = .4 (approx. **\$2546 comes to ROCSD**)

TOTAL Full Time Equivalent for ROCSD= 1.3 or approx. \$8275

Note: Dual-enrolled students generate funding for ROCSD. HSAP students generate funding for the HSAP program, administered through ROCSD. Those working only with a Supervising Teacher or are Independent do not generate funding.

We have been very busy this semester working with our families. We chose to be a part of School Registration Day to make the dual-enrollment process easier for families which seemed to be a great success. Homeschool families in Red Oak feel very comfortable accessing classes for their students. We have been more rigorous in our assessments, both formal and informal. Seven (7) families are Status "Green" which indicates that the families are attending regular meetings and their students are making progress toward their educational goals. Three (3) families are Status "Yellow" signifying that their students are making little to no progress and need extra monitoring. Two (2) families are Status "Red". These families are not making progress and we are involving Red Oak Community Schools' personnel to create opportunities for success for these students.

Other areas in which we have been involved are:

Transitioning dual-enrolled students from the Middle School to the Tech center and helping with their new schedules.

Administering the Iowa Assessments or our in-house grade placement tests for all students.

Attending the Iowa Home School Assistance Programs conference.

Arranging for an ISU field trip to the Virtual Reality Lab, Asteroid Deflection Research Center, Materials Science Dept. and visits with Biochemical Engineering students for some of our homeschoolers interested in State Science and Technology Fair of Iowa.

Consulting on an "as needed" basis with issues common to both HSAP and ROCSD students such as Special Education, Health, Record-keeping, etc.

We deeply appreciate your support of the homeschool community in Red Oak.

Karen L. Dean

Bonnie Viner

Maintenance/Transportation November Monthly Report

Middle school:

As of Thursday December 11th all repairs have been completed at the middle school. All the electrical that was damaged by the water has been repaired and cleared by the electrical inspector. All carpet and flooring has been completed, both boys and girls bathrooms are ready. We have started daily cleaning of all classrooms to prepare for students and teachers. Our plan is to have the hallways stripped and waxed during the holiday break. We hope to start moving the classrooms back as soon as the fire marshal gives the okay.

Parking lots:

O'Neal Electric is currently repairing parking lot light posts at the high school. All lead custodians have been advised to check their parking lots for any lighting issues.

Personnel:

Due to the resignation of Monica Murcek, one of our night custodians, we have recommended the hiring of Jeff Godbout who will also be getting his bus driver's license to help with transportation needs.

Transportation:

The transportation department could benefit by increasing the auxiliary vehicles with one suburban, one minivan or a midsize car. The department has two vehicles, van #15 and van #22 that should be retired and considered for replacement in the district sale.

TO: ROCSD Board of Directors
Terry Schmidt, Superintendent

December Board Report

It's been a busy November/December for my kitchen staff and myself. Many a night working at home on this so I make sure I get a good review. We have been getting ready for our administrative review with Jan Steffens our SW Iowa consultant, Nutrition Program with the Department Of Education.

- *Checking all production papers
- *Color coding all vegetable groups to make sure we are in compliance
- *Making sure we are serving the right calories for each school
- * The right portion size is being served at each school
- * Nutrition labels are cut out and laminated and put into books
- *Webinars on getting ready for the review
- * Putting new nutrition facts in Nutra-Kids and keeping it up to date

We are still struggling with subs as we have a cook out for a back/neck injury and don't know for how long, so I am in search of a sub cook.

Sharon Foote

Red Oak

Food Service Director

December 11, 2014

To: Terry Schmidt, Superintendent
Board of Directors
Red Oak Community School District

From: Shirley Maxwell, Business Manager
Red Oak Community School District
Administrative Office

Subject: Administrative Report

This office has really taken on a different look and atmosphere with the middle school being in our building. We continually strive to make them feel welcome and help them in any way possible.

There have and continues to be many state reports due. At this time building secretaries are busy working on the winter SRI (Student Reporting in Iowa) reports for the Department of Education. The payroll department has just completed the last payroll for the 2014 calendar year so work is beginning on the W-2 forms. Both accounts payable and payroll departments will be completing their end of calendar year and preparing for the 2015 school year.

The Red Oak District hosted the Regional Iowa Association of School Business Officials meeting on December 3rd.

Professional development is ongoing in this office as all personnel attend webinars and workshops throughout the year to keep current on the ever changing world of school business/finance. Jeanice and Karla have been preparing for the School Nutrition Program Administrative Review that is done every three years. This will be held on Dec. 16th through the 18th.

The School Accounting System has been moved to a completely cloud-based solution that offers online access to the School Accounting System and integrated add-on modules. The software is hosted on secured servers with multiple redundancies to ensure the safety of our data. The online environment allows the host company to take care of managing all software updates and backup storage for our School Accounting System database. Our district's sensitive financial data is secure and will be unaffected in event of hardware failure or any other major incident at the district.

December 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<p>1</p> <p>BBB MS Creston Here 4:00/5:30 p.m. Music Boosters Meeting 7:00 p.m. HS Band Room</p>	<p>2</p> <p>BBB MS @ Glenwood 4:00/5:30 p.m.</p>	<p>3</p> <p>2 Hour Early Release Prof Dev</p>	<p>4</p> <p>WR HS @ Denison/Missouri Valley 5:30 p.m.</p>	<p>5</p> <p>BBB MS Southwest Valley Here 4:00/5:30 p.m. BB HS Lewis Central G(H)/B (T) 6:00/7:30 p.m.</p>	<p>6</p> <p>WR HS @ Treynor Tournament 10:00 a.m.</p>
7	<p>8</p> <p>BBB MS Shenandoah Here 4:00/5:30 p.m.</p>	<p>9</p> <p>Bowling Creston Here 3:30 p.m. BBB MS @ Lewis Central 4:00/5:30 p.m. BB HS Atlantic G(T)/B(H) 6:00/7:30 p.m.</p>	<p>10</p> <p>2 Hour Early Release Prof Dev</p>	<p>11</p> <p>BBB MS @ Clarinda 4:00/5:30 p.m. WR HS @ Harlan/Kuemper 5:30 p.m. 3rd/4th Grades Music Program 6:00 p.m. HS Auditorium 5th Grade Music Program 7:00 p.m. HS Auditorium</p>	<p>12</p> <p>Bowling Tournament @ CBTJ 12:30 p.m. GBB MS @ Clarinda 4:00/5:30 p.m. WR HS @ Central Decatur Tourna- ment 5:00 p.m. BB HS St. Albert G(H)/B(T) 6:00/7:30 p.m.</p>	<p>13</p> <p>BB HS Clarinda Academy G(T)/ B(H) 1:00/2:30 p.m. MS Vocal Concert 5:00 p.m. HS Auditorium HS Vocal/Band Dinner Concert 6:00 p.m.</p>
14	<p>15</p> <p>BBB MS @ Atlantic 4:00/5:30 p.m. School Board Meeting 6:00 p.m.</p>	<p>16</p> <p>Bowling @ Lewis Central 3:30 p.m. WR HS Riverside/Clarinda Academy Here 5:30 p.m. BB HS Denison G(T)/B(H) 6:00/7:30 p.m.</p>	<p>17</p> <p>2 Hour Early Release Prof Dev Tag A Long Booster Meeting 6:00 p.m. HS MC</p>	<p>18</p> <p>BB 9/JV Clarinda G(H)/B(T) 6:00/7:30 p.m. MS Band Concert 7:00 p.m. HS Auditorium</p>	<p>19</p> <p>End 2nd Qtr/1st Sem GBB MS Shenandoah Here 4:00/5:30 p.m. BB G/B V Clarinda Here 6:00/7:30 p.m.</p>	<p>20</p> <p>HS SWIBA Concert Band Auditions Here 8:00 a.m.-4:00 p.m. WR HS @ Shenandoah Tourna- ment 9:30 a.m.</p>
21	<p>22</p> <p>No School-Winter Break</p>	<p>23</p> <p>No School-Winter Break</p>	<p>24</p> <p>No School-Winter Break</p>	<p>25</p> <p>No School-Winter Break</p>	<p>26</p> <p>No School-Winter Break</p>	<p>27</p>
28	<p>29</p> <p>No School-Winter Break</p>	<p>30</p> <p>No School-Winter Break</p>	<p>31</p> <p>No School-Winter Break</p>			

January 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 No School-Winter Break	2 No School-Professional Development BB G/B HS Glenwood Here JV 4:30/6:00 p.m. V 6:00/7:30 p.m.	3 GBB Treynor Here 6:00/7:30 p.m.
4	5 Begin 3rd Qtr/2nd Sem Music Boosters Meeting 7:00 p.m. HS Band Room	6 Bowling @ Shenandoah 3:30 p.m. GBB MS @ Southwest Valley 4:00/5:30 p.m. WR HS @ Southwest Valley/Clarinda/St. Albert 5:30 p.m. BBB HS CB TJ Here 6:00/7:30	7 2 Hour Early Release Prof Dev	8 GBB MS Atlantic Here 4:00/5:30 p.m. WR HS @ Glenwood/East Mills/Riverside 5:30 p.m.	9 Bowling Lewis Central Here 3:30 p.m. BBB MS Clarinda Here 4:00/5:30 p.m. BB G/B HS @ Shenandoah JV 4:30/6:00 p.m. V 6:00/7:30	10 WR HS @ Atlantic Dual Tournament 10:00 a.m. BB G/B HS @ Creston JV 4:30/6:00 p.m. V 6:00/7:30 p.m.
11	12 BBB MS @ Creston 4:00/5:30 p.m. GBB MS @ Glenwood 4:00/5:30 p.m. BB 9/JV Clarinda G(T)/B(H) 6:00/7:30 p.m. School Board Meeting 6:00 p.m.	13 Bowling Tournament Here 3:30 p.m. WR HS Bedford-Lenox/Griswold/Southwest Valley 5:30 p.m. BB G/B HS @ Clarinda 6:00/7:30 p.m.	14 2 Hour Early Release Prof Dev	15 BBB MS Atlantic Here 4:00/5:30 p.m.	16 GBB MS @ Shenandoah 4:00/5:30 p.m. BB HS Kuemper G(H)/B(T) 6:00/7:30 p.m.	17 WR HS @ ADM Tournament 10:00 a.m. Bluffs Jazz Festival
18	19 No School-Professional Development IWCC Jazz Festival	20 Bowling @ Creston 3:30 p.m. WR MS AHST/Harlan Here 4:00 p.m. BB G/B HS @ Glenwood JV 4:30/6:00 p.m. V 6:00/7:30 p.m. WR HS Creston/Shenandoah Here 5:30 p.m. @ MS Gym SWIBA Concert Band Festival HS	21 2 Hour Early Release Prof Dev Tag A Long Booster Meeting 6:00 p.m. HSMC	22 GBB MS Clarinda Here 4:00/5:30 p.m. WR MS @ East Mills/Shenandoah/Riverside 4:00 p.m.	23 WR HS @ Southwest Valley Tournament 4:00 p.m. BB G/B HS @ Harlan JV 4:30/6:00 p.m. V 6:00/7:30 p.m.	24 District Speech Lg Group WR HS @ Southwest Valley Tournament 10:00 a.m.
25	26 GBB MS @ Creston 4:00/5:30 p.m. BB G/B HS @ Southwest Valley JV 4:30/6:00 p.m. V 6:00/7:30 p.m. School Board Meeting 6:00 p.m.	27 WR MS @ Creston/Atlantic/Bedford 4:00 p.m. BB HS St. Albert G(T)/B(H) 6:00/7:30 p.m.	28 2 Hour Early Release Prof Dev	29 Bowling Dentson Here 3:30 p.m. GBB MS Glenwood Here 4:00/5:30 p.m. WR AIS @ East Mills/Glenwood 4:00 p.m. WR HS Atlantic/Lewis Central Here 5:30 p.m. SWI Honor Choir IWCC	30 BB HS Atlantic G(H)/B(T) 6:00/7:30 p.m.	31 State Jazz Band Festival-South WR HS H10 Tournament @ Glenwood 10:30 a.m.

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