

Red Oak Community School District

2011 North 8th Street

Red Oak, Iowa 51566

712.623.6600

www.redoakschooldistrict.com

Regular Board of Directors Meeting

Meeting Location: Sue Wagaman Board Room
Red Oak CSD Administrative Center
The Technology Building – Red Oak High School Campus

Monday, October 13, 2014 – 5:30 pm

- 1.0 Call to Order – Board of Directors President Lee Fellers
- 2.0 Roll Call – Board of Directors Secretary Shirley Maxwell
- 3.0 Approval of the Agenda – President Lee Fellers
- 4.0 Communications
 - 4.1 Good News from Red Oak Schools
 - 4.2 Visitors and Presentations
 - 4.2.1 Introduction and Consideration of the Red Oak Program for the Teacher Leadership and Compensation Initiative – Presented by Facilitator Dana Schon and Team Members 1-2
 - 4.2.2 Presentation from Art Instructor Jason Uhl and Students Concerning the Use of Three Dimensional Printing and Acquisition of Equipment 3-8
 - 4.3 Affirmations and Commendations
 - 4.4 Correspondence
- 5.0 Consent Agenda 9-10
 - 5.1 Review and Approval of Minutes from September 22, 24, 25, 2014 11-15
 - 5.2 Review and Approval of Monthly Business Reports 16-24
 - 5.3 Educational Service Agreements with the Council Bluffs Community School District – Consideration for Approval 25-29

Red Oak Community School District Board of Directors Meeting
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5.4 Final Reading and Approval of Revised Board Policies Code 102, Equal Education Opportunity, Code 401.1, Equal Employment Opportunity, and Code 500, Objectives for Equal Education Opportunities for Students 30-34

5.5 Consideration of a Personnel Resignation Letter in the Food Service Department 35

6.0 General Business for the Board of Directors

6.1 Old Business – none

6.2 New Business

6.2.1 Review of the Red Oak Middle School Water Damage Project and Affected Operational Issues for the 2014 – 2015 School Year with Possible Board Actions 36

6.2.2 Monthly Reports from School Principals and Review of the Fall Parent-Teacher Conference Activity 37-57

6.2.3 Expanded Business Management Report Including End of FY 14 Budget Balances and the Certified Enrollment Report 58-60

6.2.4 Examination of Board Goals for FY 15 and FY 16 with Continued Discussion and Possible Adoption by the Directors 61-74

7.0 Reports 75-78

7.1 Administrative

7.2 Future Conferences, Workshops, Seminars

7.3 Other Announcements

8.0 Next Board of Directors Meeting: Monday, October 27, 2014 – 6:00 pm
Sue Wagaman Board Room
Red Oak CSD Administrative Center

9.0 Adjournment

Item 4.2.1 Introduction and Consideration of the Red Oak Program for the Teacher Leadership and Compensation Initiative – Presented by Facilitator Dana Schon and Team Members

Background Information: The 2013 Iowa Legislature placed into law a new program called the Teacher Leadership and Compensation System. This is a system that rewards effective teachers with leadership opportunities and higher pay, helps to attract promising new teachers with competitive starting salaries with more support, and develops greater collaboration for all teachers to learn from each other.

The Red Oak CSD received \$9,478 from the State of Iowa to begin the planning process for an application to be submitted by October 31, 2014. This is the second year for the Department of Education to receive applications. Red Oak chose to not pursue this the first year of eligibility. In order to effectively design a strong application, it was determined by the District Teacher Quality Committee it would take the lead in getting this done. Those who serve on the **Teacher Quality Committee** include Curt Adams, Gayle Allensworth, Deb Blomstedt, SueAnn Crouse, Mark Haufle, John Gambs, Nate Perrien, Terry Schmidt, Barb Sims, and Jeff Spotts. The TQC also recruited Instructor Arryn Gillespie to lead the formal writing. The Teacher Quality Committee solicited facilitator assistance from Dana Schon, professional development specialist from the School Administrators of Iowa. She has led several work session days with the team in order to prepare the grant application. Tonight, Dana is present to assist in the program overview and to answer questions from the Directors.

The philosophy of the system is: Improving student learning requires improving the instruction they receive each day. There is no better way to do this than to empower our best teachers to lead the effort. Through the system, teacher leaders take on extra responsibilities, including helping colleagues analyze data and fine tune instructional strategies as well as coaching and co-teaching.

2013 legislation created a four-year process to fully develop the statewide Teacher Leadership and Compensation System, with the goal of all school districts voluntarily participating by the 2016-17 school year. The goals of the Teacher Leadership and Compensation System are:

- Attract able and promising new teachers by offering competitive starting salaries and offering short-term and long-term professional development and leadership opportunities.
- Retain effective teachers by providing enhanced career opportunities.
- Promote collaboration by developing and supporting opportunities for teachers in schools and school districts statewide to learn from each other.

Item 4.2.1 – continued

- Reward professional growth and effective teaching by providing pathways for career opportunities that come with increased leadership responsibilities and involve increased compensation.
- Improve student achievement by strengthening instruction.

Grant funds are based on the student count of each school district. If approved, Red Oak CSD will receive an approximate amount of \$360,000 each year to fund the system. Tonight's presentation will break down the proposed budget into several categories representing how the funds will be spent to enhance teacher salaries.

Please allow Facilitator Dana Schon to lead the TLC Team in the presentation of the Red Oak Plan for board consideration this evening.

Suggested Board Action: This evening the Directors are encouraged to provide inquiry and seek answers to any parts of the Red Oak Teacher Leadership Compensation Program. If supported, the Directors are asked to provide formal affirmation for the 2014 grant application to the Iowa Department of Education.

Item 4.2.2 Presentation from Arts Instructor Jason Uhl and Students Concerning the Use of Three Dimensional Printing and Acquisition of Equipment

Background Information: This evening the Directors welcome back to the meeting Instructor Jason Uhl who may be accompanied by high school art students and virtual reality class students. Mr. Uhl returns to discuss and show the work that can be completed using a technology tool called a 3D Printer.

Enclosed are information sheets provided by Mr. Uhl to assist the Directors in their decision-making process if a 3D printer should be acquired. Funds are available through PPEL – instructional for a purchase and can be completed now.

Suggested Board Action: (to be determined)

Red Oak Community School District

3D Printer Board Proposal

Presentation #2: Printer Options and Student Input

*Audio/Video presentation by students in the Virtual Reality class. (__ minutes)

*Proposed 3D Printer Purchase Option #1

Qty Requested: 2

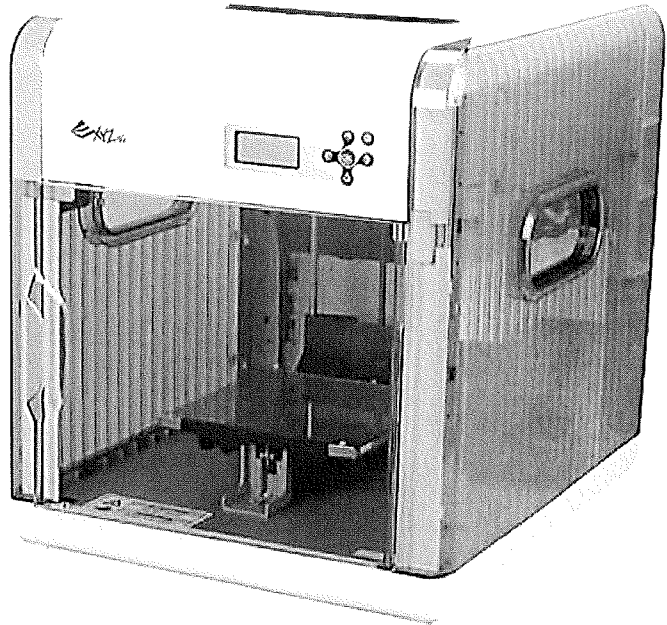
Vendor: Amazon.com

Company: XYZ Printing Inc.

Model: Da Vinci 1.0 3D Printer

Item/EAN #: 4715872740010

Product Description: The XYZ Da Vinci 1.0 is a plug-n-play 3D Printer designed for personal, home use, small businesses, and the education market. Great safety features, free access to open-source database of 3D object designs. Comes with three-step EZ Mode designed to make 3D printing simple and painless for first-time users. Connectivity by USB 2.0.



- 7.8" x 7.8" x 7.8" larger build volume
- 100 microns (best resolution)
- Ease-of-Use & Plug-and-Play
- Safe – enclosed system
- One year manufacturer's warranty

Price Each: \$499

Shipping: Free – Estimated Ship Time – 5-7 business days

Filament Cartridge Model: XYZprinting ABS plastic Filament, 600g Cartridge

Filament Part/EAN #:

Filament Description: Many colors available, 1.75MM ABS Plastic

Filament Cartridge Cost Each: \$28 per 600 gram cart.

ESTIMATED CARTRIDGE USE: SEPT 2014–MAY 2015 = (10-15 Cartridges) (depends on project scale)

XYZ Video: Approximately 2 minutes on uploading files, software functions, and printing forms.

<https://www.youtube.com/watch?v=ZrFydIYgitA>

Total Request for XYZ 3D Printer Option #1

One Printer: @ \$499.99 & 10 Filament Cart. @ \$280 =

GRAND TOTAL \$779.99

Two Printers: @ \$499.99 = \$999.98 & 15 Filament Cart. @ \$420 =

GRAND TOTAL \$1419.98

Below: 1 XYZ printer and a set of 10 cartridges @ Amazon.com

The screenshot shows the Amazon.com shopping cart page. At the top, there are navigation links for Departments, Fire & Kindle, and Prime. A search bar is present. Below the navigation, there is a promotional banner for the Amazon.com Rewards Visa Card. The main content area is divided into two columns. The left column lists items in the cart: 10 XYZprinting ABS Plastic Filament Cartridges (1.75 mm Diameter, 600g, Black) and 1 XYZprinting Da Vinci 1.0 3D Printer. The right column shows the subtotal (\$779.99), shipping and tax information, and a 'Proceed to checkout' button. A sidebar on the right suggests other products like Hakko CHP-170 Micro C...

Item	Price	Quantity
XYZprinting ABS Plastic Filament Cartridge, 1.75 mm Diameter, 600g, Black	\$28.00	10
XYZprinting Da Vinci 1.0 3D Printer	\$499.99	1
Subtotal (11 items):	\$779.99	

Below: 2 XYZ printers and a set of 15 cartridges @ Amazon.com

The screenshot shows the Amazon.com shopping cart page with two XYZprinting Da Vinci 1.0 3D Printers and 15 XYZprinting ABS Plastic Filament Cartridges. The subtotal is \$1,419.98. The layout is similar to the first screenshot, with a promotional banner, item list, and checkout options.

Item	Price	Quantity
XYZprinting ABS Plastic Filament Cartridge, 1.75 mm Diameter, 600g, Black	\$28.00	15
XYZprinting Da Vinci 1.0 3D Printer	\$499.99	2
Subtotal (17 items):	\$1,419.98	

206 REVIEWS: 65% 4 or 5 Stars

Main Drawbacks: have to buy cartridges from XYZ because they have a microchip. (\$28 ea.)

Major Benefits: very accurate printing and very cost effective. Can be used with Blender/.STL file.

Micro-chipped cartridges provide stats for when it will run out vs. blind estimates.

Red Oak Community School District

3D Printer Board Proposal

Presentation #2: Printer Options and Student Input

***Proposed 3D Printer Purchase Option #2**

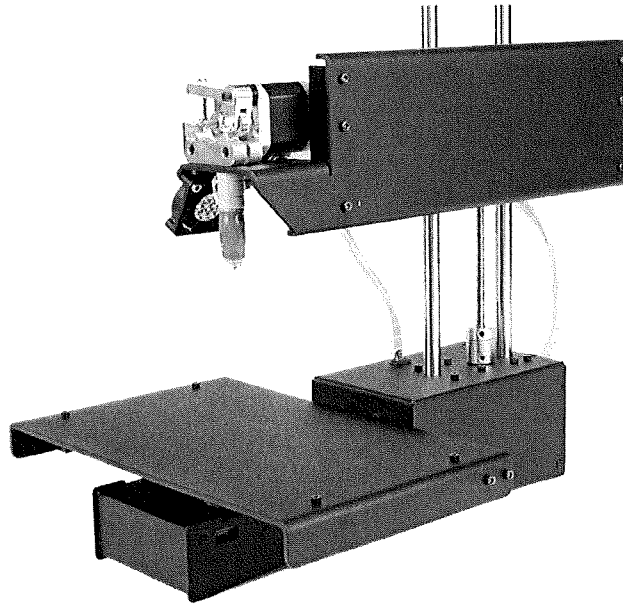
Qty Requested: 2

Vendor: Amazon.com

Company: Print-r-Bot

Model: Printrbot Metal Simple ASM

Item/ASIN #: B00IYC60IM



Product Description: The Printrbot Metal Simple fully assembled 3D fused-filament-fabrication printer has a black powder-coated all-metal construction with open platform for fabricating parts up to 6 x 6 x 6 inches (H x W x D) using 1.75-mm PLA thermoplastic filament (sold separately). The frame is made from steel and aluminum for durability, and it has a black powder-coated finish to protect against wear. The printer head moves on the Y (backward and forward) and Z (up and down) axes, while the print bed moves on the x (left to right) axis. The steel and aluminum print bed is warp resistant and includes an auto-leveling probe that works with the user-chosen computer software to provide a level print surface. The hot end has a maximum resolution of 100 microns and includes a fan to help solidify the molten filament as it is extruded onto the print bed. The printer uses open source software and connects to the computer using the included mini-USB cable. Using an SD card (sold separately), the printer can be disconnected from the computer after initialization for untethered printing during long print jobs.

- Fabricates parts up to 6 x 6 x 6 inches (H x W x D) in size or 216 cubic inches in volume
- Prints layers up to a maximum resolution of 100 microns
- Fabricates parts using 1.75 mm PLA filament (sold separately)
- Automatic leveling probe helps level the print bed
- Cooling fan speeds up solidification of the extruded filament

Price Each: \$599

Shipping: Free – Estimated Ship Time – 5-7 business days

Filament Roll Model: PLA (polylactic acid plastic filament) Zen Toolworks 3D Printer 1.75mm PLA

Filament Part/EAN #: 0895550002556

Filament Description: Many colors available, 1.75MM PLA Plastic, 1000 gram roll

Filament Cartridge Cost Each: \$29.99 per 1000 gram roll

ESTIMATED CARTRIDGE USE: SEPT 2014–MAY 2015 = (10-15 Cartridges) (depends on project scale)

Total Request for XYZ 3D Printer Option #1

One Printer: @ \$599 & 10 Filament Rolls @ \$299.90 =

GRAND TOTAL \$898.90

Two Printers: @ \$599 = \$1198 & 15 Filament Rolls @ \$449.85 =

GRAND TOTAL \$1647.85

Below: 1 Print-r-Bot printer and a set of 10 cartridges @ Amazon.com

2014 2015 Email x Studio Art Email x Sept 9 2014 Stud x TweetDeck x Jason Uhl - Outl... x Pandora Radio x XYZprinting da... x Amazon.com Sho x

www.amazon.com/gp/cart/view.html/ref=gno_cart

Apps Suggested Sites mrcel Mid-continen... Mumford & Sons Ra... Collaborative Learn... Red Oak Communit... Pinterest - Home Etsy - Your place to... RO WEBMAIL Other bookmarks

DISCOVER Get a \$75 Amazon.com Gift Card* after your approval and first purchase [Learn more](#)

Credit Card Marketplace at Amazon

✓ Your order qualifies for FREE Shipping. Choose this option at checkout. Restrictions apply.

Subtotal (11 Items): \$898.90

This order contains a gift



Proceed to checkout

or

Sign in to turn on 1-Click ordering

Estimate your shipping and tax

Shopping Cart


	Price	Quantity
 <p>Printbot Assembled Metal Simple 3D Printer, Black, PLA Filament, 1.75mm Ublis Hot End, 6" x 6" x 6" Build Volume by Printbot In Stock Eligible for FREE Shipping <input type="checkbox"/> This is a gift Learn more Delete Save for later</p>	\$699.00	1
 <p>Zen Toolworks 3D Printer 1.75mm PLA Filament 1kg (2.2lbs) Spool (Black) by Zen Toolworks In Stock Eligible for FREE Shipping <input type="checkbox"/> This is a gift Learn more Delete Save for later</p>	\$29.99	10


XYZprinting ABS Plastic Filament Cartridge, 1.75 mm Diameter, 60... was removed from Shopping Cart

Subtotal (11 Items): \$898.90

The price and availability of items at Amazon.com are subject to change. The Cart is a temporary place to store a list of your items and reflects each item's most recent price. [Learn more](#)

Customers Who Bought Printbot Assembled Metal Simple... Also Bought

- 

Neiko 01407A Stainless Steel Hex Key (825)
\$48.99 \$16.99
[Add to Cart](#)
- 

Raspberry Pi 5MP Camera (70)
\$27.50
[Add to Cart](#)

Western Digital Red 6

1:09 PM 9/8/2014

Below: 2 Print-r-Bot printers and a set of 15 cartridges @ Amazon.com

2014 2015 Email x Studio Art Email x Sept 9 2014 Stud x TweetDeck x Jason Uhl - Outl... x Pandora Radio x XYZprinting da... x Amazon.com Sho x

www.amazon.com/gp/cart/view.html/ref=gno_cart

Apps Suggested Sites mrcel Mid-continen... Mumford & Sons Ra... Collaborative Learn... Red Oak Communit... Pinterest - Home Etsy - Your place to... RO WEBMAIL Other bookmarks

DISCOVER Get a \$75 Amazon.com Gift Card* after your approval and first purchase [Learn more](#)

Credit Card Marketplace at Amazon

✓ Your order qualifies for FREE Shipping. Choose this option at checkout. Restrictions apply.

Subtotal (17 Items): \$1,647.85

This order contains a gift



Proceed to checkout

or

Sign in to turn on 1-Click ordering

Estimate your shipping and tax

Shopping Cart


	Price	Quantity
 <p>Printbot Assembled Metal Simple 3D Printer, Black, PLA Filament, 1.75mm Ublis Hot End, 6" x 6" x 6" Build Volume by Printbot In Stock Eligible for FREE Shipping <input type="checkbox"/> This is a gift Learn more Delete Save for later</p>	\$699.00	2
 <p>Zen Toolworks 3D Printer 1.75mm PLA Filament 1kg (2.2lbs) Spool (Black) by Zen Toolworks In Stock Eligible for FREE Shipping <input type="checkbox"/> This is a gift Learn more Delete Save for later</p>	\$29.99	15


Subtotal (17 Items): \$1,647.85

The price and availability of items at Amazon.com are subject to change. The Cart is a temporary place to store a list of your items and reflects each item's most recent price. [Learn more](#)

Do you have a gift card or promotional code? We'll ask you to enter your claim code when it's time to pay.

Customers Who Bought Printbot Assembled Metal Simple... Also Bought

- 

Neiko 01407A Stainless Steel Hex Key (825)
\$49.99 \$16.99
[Add to Cart](#)
- 

Raspberry Pi 5MP Camera (70)
\$27.50
[Add to Cart](#)

Western Digital Red 6

1:09 PM 9/8/2014

30 REVIEWS: 80% 4 or 5 Stars

Main Drawbacks: open print bed requires extra care, smaller print build (6x6x6) vs. (8x8x8 XYZ)

Does not have 1 software program for all functions/uses Repetier & Sli3er.

Major Benefits: very accurate printing and very cost effective. Can be used with Blender/.STL file.

Can purchase any brand of PLA filament; maybe more cost effective in operations.

Customizable print bed. (can be switched for larger or smaller print volume later)

Auto-leveling for more exact printing. Can do more fine tuning & customizations through the open-source software.

Price Comparisons / Availability:

Amazon.com:	XYZ Printer \$499 + \$29 /600g cart.	Print-r-Bot \$599 + 29 /1000g/roll
Newegg.com	\$499 + \$35 /600g cart.	Unavailable
MatterHackers.com	Unavailable	\$599 + \$33 /1000g/roll
Adafruit Industries	Unavailable	\$599 + \$46 /1000g/roll
Studica.com	\$499 + \$28 /600g cart.	Unavailable

SUGGESTION:

Purchase of 2 Print-r-Bot Simple 3D Printers with 15 rolls of PLA filament. The Print-r-Bot is \$100 more expensive per printer, however, cost of operation/filament is much lower than the XYZ model. This amount of material will provide us with enough filament to print many projects in Virtual Reality, Studio Art, and Digital Media Arts, and cooperatively with other departments (music/history/science).

Cooperative Options: (students must complete 1 cooperative project per semester)

Music (talking with Mr. Black and music students):
Small instruments or sectioned instruments (flute) and parts (reeds & repair pieces)
Often costs \$50-60 just to have an instrument looked at.

History (talking with Mr Podliska/World Area Studies)
Historical artifacts that students can examine.

Science (talking with Mrs. Blomstedt and Ms. Freiberg)
Scientific models of organs/hearts, molecules, etc.

Simple Breakdown of Options:

PRINT-R-BOT:

Total cost requested for option #2 (2 Print-r-Bot printers and 15 rolls PLA) is \$1647.85.

Total cost requested for option #2 (1 Print-r-Bot printer and 10 rolls PLA) is \$898.90.

XYZ DaVinci 1.0:

Total cost requested for option #1 (1 XYZ printer and 10 rolls PLA) is \$779.99.

Total cost requested for option #1 (2 XYZ printers and 15 rolls ABS) is \$1419.98.

*recommended purchase

Item 5.0 Consent Agenda

BACKGROUND INFORMATION: The following items are presented for approval in one formal motion. Should any director have a question or would like for an item to be placed on the regular discussion agenda, please notify Board Secretary Shirley Maxwell in advance of the meeting.

Enclosed are reference pages for:

5.1 Review and Approval of the Minutes from September 22, 24, 25, 2014

Three sets of minutes are ready for approval. The Directors had their regular meeting on 9.22 followed by special meetings on 9.24 and 9.25.

Unless there are suggested changes, they are submitted for approval by Board Secretary Shirley Maxwell.

5.2 Review and Approval of the Monthly Business Reports

Payment vouchers are enclosed for review and approval. Last minute bills could be found at the table. Accounting Clerk Jeanice Lester (lesterj@roschools.com) or Business Manager Shirley Maxwell (maxwells@roschools.com) are available in advance of this evening's meeting to answer any questions concerning the expenditures. Please call ahead of the regular meeting if you need more information.

5.3 Educational Service Agreements with the Council Bluffs Community School District – Consideration for Approval

Enclosed are five service agreements for your consideration. All agreements affect special needs students who must be served outside of Red Oak. Each has a student name removed in order to protect the privacy rights of the students.

5.4 Final Reading and Approval of Revised Board Policies Code 102, Equal Education Opportunity, Code 401.1, Equal Employment Opportunity, and Code 500, Objectives for Equal Education Opportunities for Students

Enclosed are the policies in final format that need updating in district policies. All were missing one of identified areas of bias or discrimination (socioeconomic). Each has been revised. It is suggested the Directors approve the final reading of the policies as presented.

5.5 Consideration of a Personnel Resignation Letter in the Food Service

Resignation: Enclosed is a letter of resignation from food service staff member Amor Ramirez. It is recommended the board formally approve this. The vacancy is listed and will be filled as quickly as possible.

Item 5.0 – continued

SUGGESTED BOARD ACTION: It is recommended the board of directors approve the following consent agenda items:

- Minutes from September 22, 24, and 25, 2014
- Monthly business reports as presented
- Resignation letter from Amor Ramirez
- Educational Service Agreements with the Council Bluffs Community School District as presented
- Final approval of revised board policies Code 102, Equal Education Opportunity, Code 401.1, Equal Employment Opportunity, and Code 500, Objectives for Equal Education Opportunities for Students

**Red Oak Community School District
Meeting of the Board of Directors**

Meeting Location: Sue Wagaman Board Room, Red Oak CSD Administrative Center
Red Oak Technology Center-Red Oak High School Campus
September 22, 2014

This regular meeting of the Board of Directors of the Red Oak Community School District was called to order by President Lee Fellers at 6:00 p.m.

Present:

Directors: Lee Fellers, Kathy Walker, Warren Hayes, Paul Griffen, Bill Drey
Terry Schmidt, Superintendent and Shirley Maxwell, Board Secretary

Approval of Agenda

Motion was made by Director Drey with a second by Director Griffen to approve the agenda as presented with the order of agenda items at the discretion of the board president. Motion carried unanimously.

Good News

Due to the conditions at the middle school the administration received very kind offers for the use of facilities or assistance from Pastor Fred Pilecki of the Red Oak First United Methodist Church, from Montgomery County Family YMCA Executive Director Nick Zimmer, and from East Mills Community School District Supt. Paul Croghan.

Consent Agenda

Motion was made by Director Griffen with a second by Director Drey to approve the consent agenda as presented. Review and approval of minutes from September 8, 2014.

- Review and approval of monthly business reports
- Approval of an educational services agreement with the Southwestern Community College for the 2014 – 2015 school year.

Motion carried unanimously.

Review of Board Minutes from April 10, 2014 and Consideration of Approval for the Revised Minutes from April 10, 2014

Motion was made by Director Drey with a second by Director Griffen to approve the revised minutes of the April 10, 2014 meeting. Motion carried unanimously.

Personnel Recommendation for a Food Service Worker

Motion was made by Director Griffen with a second by Director Drey to approve a contract for Amor Ramirez as a cook/server at \$8.60 per hour for the 2014-2015 school year. Motion carried unanimously.

Report from the District Facilitating Team Regarding School Facility Improvements as Provided by Architect Randy West and Facilitating Team Members

Randy West, BLLD representative, and Daric O'Neal, representing the Tiger Vision Facilitating Team Committee (FTC) presented their final report to the Board of Directors. The report assessed all aspects of the school district's facilities. The study was conducted to provide the community with an independent, participatory and data-driven assessment of all school buildings.

The report has three parts:

1. Where Are We Now? The first step was to create a summary of the existing conditions of all facilities and repairs needed. This created the status quo.
2. Where Do We Want To Go? The second step was community engagement meetings that occurred over six months and five public engagement sessions.
3. How Do We Get There? Lastly, a recommendation from the District Facilitating Team based on the feedback from the community engagement meetings and the architect's proposal.

Based on the architect's conclusions, community engagement sessions, and facility team discussion, the team unanimously supported a two campus concept for facility improvements using the Inman Primary School site and the Red Oak High School site.

Committee members were Gayle Allensworth, Dan Burns, Chris Deter, Janelle Erickson, Lee Fellers, John Gambs, Arryn Gillespie, Paul Griffen, Clay Ogden, Kandee Olson, Daric O'Neal, Nate Perrien, Lois Trinity, Julian Vasquez, Pete Wemhoff, Supt. Terry Schmidt and Business Manager Shirley Maxwell.

Red Oak Middle School Water Damage Report and Remedies

Directors received an update from Maintenance Director Carlos Guerra and assistant Mindy Riibe regarding the damage at the Red Oak Middle School. Items discussed included the following:

- The reconstruction and finishing of the damaged first floor bathroom area
- The current progress of electrical repairs
- The status of access for student athletes in the ROMS gym
- The work completed and work to be completed by the restoration company

Personnel Consideration to Approve Substitute Bus Drivers for the 2014-2015 School Year

Motion by Director Drey with a second by Director Griffen to approve substitute driver contracts for Dwight Nelson, Bob Peterson, Michelle Cockburn, Patti Jipsen, Chris Stephens and Tom Solt for the 2014-2015 school year. Motion carried unanimously.

Red Oak CSD Mid-Cycle Accreditation Update for the Department of Education

Supt. Schmidt reported that during the week of September 15 the district hosted two Department of Education guests who were in the district to determine if progress had occurred on the citations that were given during the last site visit. The primary focus was to follow up on work completed for the equity assessment which is driven by facilities compliance for the Americans with Disabilities Act. Their final report will be on an October agenda.

Board Policy Review of Code No. 500, Objectives for Equal Educational Opportunities for Students, Code No. 401.1, Equal Employment Opportunity, and Code No. 102, Equal Educational Opportunity

Motion was made by Director Hayes with a second by Director Drey to approve the first reading of the following policies with revisions: Code No. 500 Objectives for Equal Educational Opportunities for Students; Code No. 401.1 Equal Employment Opportunity, Code No. 102 Educational Opportunity. Motion carried unanimously.

Review and discussion for a Special Work Session for District Goals, Tiger Vision Facilitating Team Committee Report and the Annual Performance Review of the Superintendent

There will be a special work session on Wednesday, Sept. 24, 2014 at 5:30 p.m. in the Sue Wagaman Board Room. The purpose of the work session will be to discuss the district goals, consider the Tiger Vision Facilitating Team committee report and the superintendent's annual evaluation.

Future Conferences, Workshops, Seminars

Green Hills Area Education Agency and Iowa Schools Finance Leadership Services has teamed up to present "Superboard Meetings on School Finance/Advocacy" that will be presented in Creston on October 23rd and Council Bluffs on October 30th. Iowa Association of School Board Convention will be held in Des Moines on November 19th and 20th.

Adjournment

Motion was made by Director Walker with a second by Director Drey to adjourn the meeting at 7:24 p.m. Motion carried unanimously. The next regular meeting will be on Monday, Oct. 13, 2014 at 6:00 p.m. in the Sue Wagaman Board Room, Administrative Center in the Technology Building.

Lee Fellers, President

Shirley Maxwell, Board Secretary

Red Oak Community School District
Special Meeting of the Board of Directors

Meeting Location: Sue Wagaman Board Room, Red Oak CSD Administrative Center
Red Oak Technology Center-Red Oak High School Campus
September 24, 2014

This special meeting of the Board of Directors of the Red Oak Community School District was called to order by President Lee Fellers at 5:30 p.m.

Present:

Directors: Lee Fellers, Kathy Walker, Warren Hayes, Paul Griffen, Bill Drey
Terry Schmidt, Superintendent and Shirley Maxwell, Board Secretary

Approval of Agenda

Motion was made by Director Griffen with a second by Director Drey to approve the agenda as presented with the order of agenda items at the discretion of the board president. Motion carried unanimously.

Superintendent Evaluation

Motion was made by Director Griffen with a second by Director Drey to go into closed session as requested by Superintendent of Schools Terry Schmidt per Section 21.5(1) i of the Iowa Code to evaluate the professional competency of an individual whose appointment, hiring, performance or discharge is being considered when necessary to prevent needless and irreparable injury to that individual's reputation and that individual requests a closed session. Following a roll call vote the motion carried unanimously. The board went into closed session at 5:32 p.m. The board came out of closed at 7:49 p.m.

Board of Directors Goals Review and Discussion

Directors reviewed the goals that they set for the 2013-2014 year. Discussion followed. The 2014-2015 goals were formed. These goals will be presented at a future meeting for further discussion.

Special Meeting

A special Board of Directors meeting will be held on Sept. 25, 2014 at 6:30 p.m. in the Sue Wagaman Board Room, Administrative Center in the Technology Building.

Adjournment

Motion was made by Director Drey with a second by Director Walker to adjourn the meeting at 8:55 p.m. Motion carried unanimously. The next regular meeting will be held on Monday, October 13, 2014 at 6:00 p.m. in the Sue Wagaman Board Room, Administrative Center in the Technology Building. Motion carried unanimously.

Lee Fellers, President

Shirley Maxwell, Board Secretary

**Red Oak Community School District
Special Meeting of the Board of Directors**

Meeting Location: Sue Wagaman Board Room, Red Oak CSD Administrative Center
Red Oak Technology Center-Red Oak High School Campus
September 25, 2014

This special meeting of the Board of Directors of the Red Oak Community School District was called to order by President Lee Fellers at 6:30 p.m.

Present:

Directors: Lee Fellers, Kathy Walker, Warren Hayes, Paul Griffen, Bill Drey
Terry Schmidt, Superintendent and Shirley Maxwell, Board Secretary, Legal
Counsel Greg Barnsten joined the meeting electronically.

Approval of Agenda

Motion was made by Director Griffen with a second by Director Drey to approve the agenda as presented. Motion carried unanimously.

**Proposal and Probable Action for an Informal Resolution with the Iowa Public
Information Board**

Directors were presented "Red Oak Community School District, School Board Remediation Plan 14FC:0059." Motion was made by Director Griffen with a second by Director Drey to approve the informal resolution of the complaint with the adoption of a remediation plan, 14FC:0059. Following a roll call vote the motion carried unanimously.

Adjournment

Motion was made by Director Griffen with a second by Director Drey to adjourn the meeting at 6:40 p.m. Motion carried unanimously. The next regular meeting will be held on Monday, October 13, 2014 at 5:30 p.m. in the Sue Wagaman Board Room, Administrative Center in the Technology Building. Motion carried unanimously.

Lee Fellers, President

Shirley Maxwell, Board Secretary

RED OAK COMMUNITY SCHOOLS

SEPTEMBER 2014 RECONCILIATION SHEET

	GENERAL FUND	MANAGEMENT	PHYSICAL PLANT AND EQUIPMENT LEVY	DEBT SERVICE	CAPITAL PROJECTS
Beg. Balance 09-01-2014	\$2,797,150.03	\$1,268,757.94	\$65,650.21	\$951.15	\$2,384,652.74
Revenue	\$1,221,341.62	\$130,662.16	\$19,391.19	\$102,170.49	\$82,646.73
Expenditure	\$957,416.19	\$450.00	\$20,410.52	\$0.00	\$0.00
Balance 09-31-2014	\$3,061,075.46	\$1,398,970.10	\$64,630.88	\$103,121.64	\$2,467,299.47
Balance 09-31-2013	\$2,754,028.63	\$793,797.52	\$289,071.13	\$0.00	\$1,991,482.17
Checking Account .20%	Checking Account	\$7,129,188.44			
	Outstanding Checks	\$34,090.89			
		\$7,095,097.55			
	ACTIVITY FUND		NUTRITION FUND		
Beg. Balance 09-01-2014	\$223,534.85		\$185,665.43		
Revenue	\$20,243.41		\$28,981.76		
Expenditure	\$17,374.35		\$43,917.42		
Balance 09-31-2014	\$226,403.91		\$170,729.77		
Balance 09-31-2013	\$210,124.40		\$130,946.10		
Checking Account .01%	\$236,787.71		\$170,921.02		
ISJIT			\$448.62		
Outstanding cks	\$10,383.80		\$639.87		
Book Balance	\$226,403.91		\$170,729.77		

LOCAL OPTION SALES TAX---- ONE CENT SALES TAX--SILO TAX

	2011-12		2012-13		2013-2014		2014-2015
Beginning Balance (July 1)	\$1,383,501	Beginning Balance (July 1)	\$1,576,925	Beg Balance (July 1)	\$2,114,616	Beg Balance (July 1)	\$2,575,056
Add: Revenue		Add: Revenue		Add: Revenue		Add: Revenue	
1. 1¢ Sales Tax	\$688,246	1. 1¢ Sales Tax	\$722,276	1. 1¢ Sales Tax	\$670,210	1. 1¢ Sales Tax	
2. Interest	\$2,199	2. Interest	\$528	2. Interest	\$2,657	2. Interest	\$1,069
				3. Accrued tax			
Subtotal	\$690,445	Subtotal	\$951,947	Subtotal	\$672,867	Subtotal	\$2,576,125
	\$2,073,946		\$2,528,872		\$2,787,483		
LESS: Expenditures		LESS: Expenditures		LESS: Expenditures		LESS: Expenditures	
1. Computer network system	\$134,002	1. Install projector outlets	\$3,616	1. Computer Lease pymt 2	\$185,722 x	1. Computer Lease pymt 3	\$185,722
2. LCD TV	\$1,314	2. Computer Lease pymt #1	\$185,722	2. School Dude-	\$1,074 x	2. Trebon/Sophos pym2 of 3	\$5,332
3. Virtualization Projector	\$4,913	3. Epson Projectors	\$72,000	5 month tech policy/training			
4. Debt Payment	\$336,035	4. 16 Bay Chargers (2)	\$4,272	3. Surface Pro 2/monitor	\$1,348 x		
		5. Cell Batteries (32)	\$4,191	4. 1st pymt Door Security	\$88,000 x		
Subtotal	\$476,264	6. 90W Slim Adapters	\$5,791	5. 2nd payment Door Security	\$24,000 x		
Final Cash Balance 2011-2012	\$1,597,683	7. USB` Wired Numeric Keypad (100)	\$1,699	5. Bond Payment	\$302,039		
Intergov't Accounts Receivable	\$229,143	8. Debt Payment	\$313,407			Subtotal	\$191,054
Final Fund Balance	\$1,826,826	9. 9 projectors-GOV Connections	\$15,172 x	Subtotal	\$602,183	TOTAL	\$2,385,071
Auditor Adj	\$20,749	10. Fujitsu T732 Lifebook	\$105,801	TOTAL	\$2,185,300		
	\$1,576,934	11. Piper Jaffery bond pymt	\$1,000	Intergov't Act Receivable	\$389,756		
		Subtotal	\$712,671	Final Fund Balance	\$2,575,056		
		Cash Balance	\$1,817,201				
		credit for lap top bag repair	(\$10)				
		Final Cash Balance	\$1,817,211				
		Intergov't Act receivable	\$298,405				
		Final Fund Balance	\$2,115,616				
		aud adj. move Piper Jaffery					
		pymt to g.f.	\$1,000 x				
			\$2,114,616				

PHYSICAL PLANT AND EQUIPMENT LEVY

<u>2012-2013</u>		<u>2013-2014</u>		<u>2014-2015</u>	
Beginning Balance (July 1)	\$1,031,343.65	Beginning Balance (July 1)	\$518,942.27	Beginning Balance (July 1)	\$170,728.56
Add: Revenue		Add: Revenue		Add: Revenue	
Property Taxes	\$101,948.72	Property Taxes	\$105,580.24	Property Taxes	\$18,055.62
Voted PPEL	\$67,270.19	Voted PPEL	\$72,915.80	Voted PPEL	\$3,519.86
Voted PPEL Surtax	\$374,264.11	Voted PPEL Surtax	\$447,670.32	Voted PPEL Surtax	
Utility Replacement Tax	\$4,608.40	Utility Replacement Tax	\$4,542.71	Utility Replacement Tax	\$0.30
Utility Replacement Tax	\$3,040.34	Utility Replacement Tax	\$3,137.61	Utility Replacement Tax (LOST)	\$0.06
Mobile Home Tax	\$55.63	Mobile Home Tax	\$59.45	Mobile Home Tax	\$15.61
Voted PPEL Mobile Home	\$36.70	Voted PPEL Mobile Home	\$45.18	Voted PPEL Mobile Home	\$1.97
Interest	\$240.73	Military Credit	\$75.69	Military Credit	\$0.00
Donations		Interest	\$113.37	Interest	\$13.14
Tiger Decal		Donations		Donations	
Cage Project	\$27,223.17	Tiger Decal		Tiger Decal	
Webster Playground	\$11.25	Cage Project	\$8,455.00	Cage Project	
EMC Insurance	\$30,654.05	Webster Playground		Webster Playground	
		EMC Insurance	\$38,353.00	EMC Insurance	
		Refund of Prior Year Expenditure	\$1,211.94	Refund of Prior Year Expenditure	
Subtotal	\$609,353.29	Subtotal	\$682,160.31	Subtotal	\$21,606.56
TOTAL AVAILABLE FUNDS	\$1,640,696.94	TOTAL AVAILABLE FUNDS	\$1,201,102.58	TOTAL AVAILABLE FUND	\$192,335.12
LESS: Expenditures		LESS: Expenditures		LESS: Expenditures	
1. Sidewalk Construction	\$15,834.00	39. Wenger Corporation	\$3,329.00	39. (3) digital pianos with carts	\$16,767.00
2. Bus Lease Payment	\$82,301.99	Group of student chairs	\$5,183.00	40. Debt Payment Service	\$76,081.50
3. Window Air Conditioners (6)	\$3,534.94	40. Prison Industries (tables/chairs)	\$992.00	41. Kiln	\$2,598.88
4. Pottery Wheel	\$1,197.00	41. Prison Industries (cabinets)	\$920.00	42. Band Instruments	\$12,858.00
5. Archetect Fees (Ag Room)	\$2,898.91	42. CORE-ECS Access Point	\$5,746.25	43. MOTU 16x12 USB Interface W/8	\$1,647.00
6. MS Tuckpointing	\$20,935.00	43. CORE-IPS WAS BB Wireless	\$19,000.00	44. Install 7 cameras-Telephone Connect.	\$5,374.83
7. John Deere Gator	\$4,950.00	44. Esles Construction	\$71,393.00	45. Camera Server	\$2,518.33 x
8. Heat Exchanger	\$19,672.00	45. Debt Payment	\$8,036.00	46. Saphone w.bell/	\$5,687.00 x
9. New Compressor	\$12,232.05	46. Core-ECS Computer equipment	\$5,369.67	47. 2 Marching Euphoniums	\$4,398.00 x
10. MS Roof	\$67,727.00	47. Sophos Web Appliance-	\$10,000.00	48. Drying Racks (art)	\$3,333.05 x
11. Water Cooler	\$666.96	48. Facility Assessment	\$6,750.00		
12. New Steam Coil	\$2,216.05	49. Technology equipment	\$5,950.00	Subtotal	\$1,030,374.02
13. Oakview DCK, LLC-Ag Room	\$47,850.55	50. Technology equipment	\$2,641.00	CASH BALANCE AS OF 06 30 2014	\$170,728.56
14. ID Bar Code/Punch Readers	\$5,200.00	51. Carpet Extractor	\$2,083.62	Intergovernmental Receivable	\$2,033.33
15. IPS Hot Water Boiler	\$5,374.03	52. MS Cameras	\$1,242.50		
16. Phase II Cage Project Payment	\$30,780.00	53. Storage Server	\$1,360.62	15. 5 Fujitsu T732 Lifebooks	\$5,568.45
17. Archtecte Fee-Ag Room	\$891.42	54. DVR Licensing	\$5,950.00	16. Bikerack for Trail	\$250.00
18. Oakview DCK, LLC - Ag Room	\$63,641.45	55. Technology Equipment ODI	\$9,428.23	17. Tenor Sax	\$3,436.00
9. Server with hard drives (Bankcard)	\$2,936.00	55. Rider Scrubber	\$2,083.62	18. Yamaha Drums/Snares	\$4,911.36
20. Installation of cameras (HS)	\$4,969.88	56. Camera for HS	\$1,242.50	19. Yamaha MQT	\$1,377.30
21. Camera ACD Server for Wet	\$2,450.00	57. Storage Server	\$1,360.63	20. Air conditioners (2)	\$2,143.50
22. Debt Payment	\$368,065.00	58. DVR Licensing	\$1,323.89	21. Piccolo, Sax, French Horn	\$5,071.00
23. Cage Project	\$31,785.10	59. PowerEdge R320	\$5,950.00	22. Buffalo Tera Station 3400 Server	\$580.54
24. Tech Ctr/Renovation/Lock/La	\$2,089.00	60. Technology Equipment ODI	\$1,100.00	23. Security Cameras (4)	\$1,916.00
25. Telephone Connection/Camera Cabeling	\$9,652.51	61. Technology Equipment ODI	\$1,124,047.95	24. Agent FEE	\$250.00
26. JFSCO Engineering	\$10,622.00	Subtotal	\$516,648.99	25. Debt Payment	\$376,682.50
27. Precisjon Concrete-Final Pyr	\$10,686.90	CASH BALANCE AS OF 6-30-13	2293.28	26. Oboe	\$2,617.00
28. Alley,Poyner,macchietto Arch	\$630.00	Intergovernmental Receivables	\$518,942.27	27. 2 pin entry ethernet terminals	\$1,590.00
29. Telephone Connections-Tech Center		Fund Balance as of 6-30-2013		28. 3 busses with trade ins	\$180,583.00
install cameras	\$27,169.32			29. New lights/poles at bus barn	\$2,082.74
30. Provantage-Nework IP Cam	\$3,269.98			30. (6) Surface 2 compter with cover@ \$500	\$3,000.00
31. Replace Water Heater	\$1,627.89			31. Cage Project Lighting	\$13,850.00
32. Cage Projects Tables/Seats	\$7,157.00			32. Epson 3500 Lumen Projector	\$1,189.00
33. Boiler Replacement-Tech Ce	\$46,832.00			33. Lanier LP 137 Color Laser Printer	\$1,749.00
34. A/C unit server room at Tech	\$6,982.00			34. YOGA 2 Pro with 2nd AC adapter	\$1,288.98
35. Final Pymt FFA room Tech C	\$5,868.00			35. HS Kitchen Terminal-Computer	\$1,738.00
36. CORE-ECS Wireless Projec	\$7,573.64			36. Surface Pro 128 GB & Cover	\$649.00
37. Telephone Connections MS C	\$4,992.85			37. BLDD Archtects	\$42,152.39
cabeling				38. Piper Jaffrey-legal fee	\$1,000.00
38. Pibrico Maintenance Agreem	\$2,050.00				
				Subtotal	\$127,704.24
				Cash Balance Total	\$64,630.88

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Checking Account ID 1	Fund Number 10	OPERATING FUND
ALS ASSOCIATION GIFT PROCESSING CENTER	09302014	35.05
10 2020 1920 100 8202 612	DONATION TO ALS FOR THE ICE BUCKET CHALL	35.05
Vendor Name	ALS ASSOCIATION GIFT PROCESSING CENTER	35.05
CENTURY LINK	09252014	152.49
10 0010 2600 000 0000 350	FIRE ALARM PHONE LINES INSTALLED	152.49
CENTURY LINK	09252014-1	157.76
10 0010 2600 000 0000 350	FIRE ALARM PHONE LINES INSTALLED	157.76
CENTURY LINK	09252014-2	156.02
10 0010 2600 000 0000 350	FIRE ALARM PHONE LINES INSTALLED	156.02
CENTURY LINK	09252014-3	154.26
10 0010 2600 000 0000 350	FIRE ALARM PHONE LINES INSTALLED	154.26
CENTURY LINK	09252014-4	103.96
10 0010 2600 000 0000 350	FIRE ALARM PHONE LINES INSTALLED	103.96
CENTURY LINK	09252014-5	159.54
10 0010 2600 000 0000 350	FIRE ALARM PHONE LINES INSTALLED	159.54
CENTURY LINK	09252014-6	153.46
10 0010 2600 000 0000 350	FIRE ALARM PHONE LINES INSTALLED	153.46
CENTURY LINK	10012014	330.32
10 0020 2490 000 0000 530	TRANSMITTER LINE/SERVICE CALL	330.32
Vendor Name	CENTURY LINK	1,367.81
CONTINUUM RETAIL ENERGY SERVICES, LLC	150-1408-10607	2,866.32
10 1901 2600 000 0000 621	THERMS 449	367.08
10 1902 2600 000 0000 621	THERMS 43	71.66
10 2020 2600 000 0000 621	THERMS 52	117.64
10 3230 2600 000 0000 621	THERMS 3541	2,309.94
Vendor Name	CONTINUUM RETAIL ENERGY SERVICES, LLC	2,866.32
FIRST BANKCARD	09012014-3	(26.00)
10 3230 2222 000 0000 618	CREDIT	(26.00)
FIRST BANKCARD	09152014	76.18
10 0010 2410 000 0000 532	CONFERENCING CHARGES	76.18
FIRST BANKCARD	09162014	129.99
10 0010 1200 219 0000 612	HP 55A BLACK ORIGINAL TONER CARTRIDGE CE	129.99
FIRST BANKCARD	09172014	395.88
10 0010 2235 000 0000 618	Replacement Laptop Batteries for Dell La	395.88
FIRST BANKCARD	09182014	4.18
10 0010 1000 100 0000 641	MATH TEXTBOOK	4.18
FIRST BANKCARD	09182014-1	7.93
10 0010 1000 100 0000 641	MATH TEXTBOOK	7.93
FIRST BANKCARD	09182014-2	10.99
10 0010 1000 100 0000 641	MATH TEXTBOOK	10.99
FIRST BANKCARD	09182014-3	7.94

Vendor Name	Invoice Number	Amount	
Account Number	Detail Description		Amount
10 0010 1000 100 0000 641	MATH TEXTBOOK		7.94
FIRST BANKCARD	09182014-4	6.94	
10 0010 1000 100 0000 641	MATH TEXTBOOK		6.94
FIRST BANKCARD	09182014-5	14.48	
10 0010 1000 100 0000 641	MATH TEXTBOOK		14.48
FIRST BANKCARD	09182014-6	8.06	
10 0010 1000 100 0000 641	MATH TEXTBOOK		8.06
FIRST BANKCARD	09192014	8.99	
10 0010 1000 100 0000 641	MATH TEXTBOOK		8.99
FIRST BANKCARD	09192014-1	9.70	
10 0010 1000 100 0000 641	MATH TEXTBOOK		9.70
FIRST BANKCARD	09192014-2	8.98	
10 0010 1000 100 0000 641	MATH TEXTBOOK		8.98
FIRST BANKCARD	09192014-3	8.97	
10 0010 1000 100 0000 641	MATH TEXTBOOK		8.97
FIRST BANKCARD	09192014-4	5.24	
10 0010 1000 100 0000 641	MATH TEXTBOOK		5.24
FIRST BANKCARD	09192014-6	941.85	
10 0010 1000 100 3342 612	The Contium of Literacy Learning, Grade		672.75
10 0010 1000 100 3342 612	"40 Reading Intervention Strategies for		269.10
FIRST BANKCARD	09192014-7	62.95	
10 0010 1000 100 8203 612	Box Top bin to put at the YMCA		62.95
FIRST BANKCARD	09192014-8	155.00	
10 0010 1200 219 0000 320	REG FEE		155.00
FIRST BANKCARD	09222014	7.80	
10 0010 1000 100 0000 641	MATH TEXTBOOK		7.80
FIRST BANKCARD	09222014-1	4.17	
10 0010 1000 100 0000 641	MATH TEXTBOOK		4.17
FIRST BANKCARD	09222014-2	4.74	
10 0010 1000 100 0000 641	MATH TEXTBOOK		4.74
FIRST BANKCARD	09222014-3	5.60	
10 0010 1000 100 0000 641	MATH TEXTBOOK		5.60
FIRST BANKCARD	09222014-4	7.86	
10 0010 1000 100 0000 641	MATH TEXTBOOK		7.86
FIRST BANKCARD	09222014-5	7.98	
10 0010 1000 100 0000 641	MATH TEXTBOOK		7.98
FIRST BANKCARD	09232014	445.84	
10 0010 1200 219 0000 612	BOOKS		111.46
10 0010 1000 860 3117 612	BOOKS		222.92
10 1901 1000 100 0000 612	BOOKS		111.46
FIRST BANKCARD	09242014	58.46	
10 2020 1000 100 0000 612	REPLACEMENT LAMP		51.84
10 2020 1000 100 0000 612	SHIPPING		6.62
Vendor Name FIRST BANKCARD			<u>2,380.70</u>
HOPSON, ROBERT	09302014	800.00	
10 0010 2310 000 0000 320	GASB 45 ACTUARIAL VALUATION/REPORT		800.00
Vendor Name HOPSON, ROBERT			<u>800.00</u>
LEARNING A-Z	1321616	1,998.50	
10 1900 1200 431 4501 612	RENEW SITE LICENSES		666.17

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 0010 1200 219 0000 612	RENEW SITE LICENSES	666.16
10 0010 1000 100 0000 641	RENEW SITE LICENSES	666.17
Vendor Name LEARNING A-Z		<u>1,998.50</u>
LEPE, HUGO	09122014	350.00
10 0010 1313 100 0000	REIMBURSEMENT	350.00
Vendor Name LEPE, HUGO		<u>350.00</u>
MEDIACOM	13701014	1,449.00
10 0010 2236 000 0000 536	INTERNET/PHONE SERVICES	1,449.00
Vendor Name MEDIACOM		<u>1,449.00</u>
MIDAMERICAN ENERGY	09172014	31,567.01
10 0020 2600 000 0000 621	THERMS 13	22.64
10 3230 2600 000 0000 622	KWH 144300	11,343.14
10 3900 2600 000 0000 621	THERMS 950	878.83
10 3900 2600 000 0000 622	KWH 54600	4,621.46
10 0020 2600 000 0000 622	KWH 1318	192.99
10 0020 2600 000 0000 622	KWH 1	19.98
10 0030 2600 000 0000 621	THERMS 17	26.75
10 0030 2600 000 0000 622	KWH 1200	154.65
10 2020 2600 000 0000 622	KWH 46800	4,607.40
10 2020 2600 000 0000 622	KWH 1	11.28
10 1912 2600 000 0000 621	THERMS 9	18.75
10 1912 2600 000 0000 622	KWH 7463	762.43
10 1902 2600 000 0000 622	KWH 24720	2,456.45
10 1901 2600 000 0000 622	KWH 81600	6,447.15
10 1901 2600 000 0000 622	KWH 1	3.11
MIDAMERICAN ENERGY	09222014	29.53
10 2020 2600 000 0000 622	KWH 162	29.53
Vendor Name MIDAMERICAN ENERGY		<u>31,596.54</u>
NATIONAL ASSOC. SCHOOL RESOURCE OFFICERS	579331A	420.00
10 3230 2120 000 0000 320	REG FEE	420.00
Vendor Name NATIONAL ASSOC. SCHOOL RESOURCE OFFICERS		<u>420.00</u>
ORSCHLHN	018486	569.74
10 0010 2600 000 0000 618	AIR COMPRESSOR	569.74
ORSCHLHN	030895	21.45
10 0010 2600 000 0000 618	SUPPLIES	21.45
Vendor Name ORSCHLHN		<u>591.19</u>
SOCS/FES	INV005458	121.22
10 0010 2236 000 0000 536	WEBSITE HOSTING	121.22
Vendor Name SOCS/FES		<u>121.22</u>
UNITED PARCEL SERVICE	0000537022394	160.35
	-1	
10 0010 2321 000 0000 531	UPS CHARGES	9.82
10 2020 2410 000 0000 531	UPS CHARGES	34.93
10 3230 2410 000 0000 531	UPS CHARGES	28.25
10 1901 2410 000 0000 531	UPS CHARGES	59.10
10 1902 2410 000 0000 531	UPS CHARGES	28.25

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Vendor Name UNITED PARCEL SERVICE		160.35
UNIVERSITY OF IOWA	09192014	244.00
10 0010 2134 000 0000 320	REG FEE	244.00
Vendor Name UNIVERSITY OF IOWA		244.00
WEB.COM, INC.	22410302	22.95
10 0010 2236 000 0000 536	DOMAIN NAME	22.95
Vendor Name WEB.COM, INC.		22.95
Fund Number 10		44,403.63
Checking Account ID 1		44,403.63
Checking Account ID 3	Fund Number 21	STUDENT ACTIVITY FUND
BASS, DAVE	09182014	70.00
21 0010 1400 920 6720 320	OFFICIAL	70.00
Vendor Name BASS, DAVE		70.00
BAUCOM, PAUL	09182014	70.00
21 0010 1400 920 6720 320	OFFICIAL	70.00
BAUCOM, PAUL	09252014	70.00
21 0010 1400 920 6720 320	OFFICIAL	70.00
Vendor Name BAUCOM, PAUL		140.00
BAUCOM, STEVEN	09182014	70.00
21 0010 1400 920 6720 320	OFFICIAL	70.00
BAUCOM, STEVEN	09252014	70.00
21 0010 1400 920 6720 320	OFFICIAL	70.00
Vendor Name BAUCOM, STEVEN		140.00
CLARINDA COMMUNITY SCHOOLS	10022014	75.00
21 0010 1400 920 6645 320	XC MEET ENTRY FEE	75.00
Vendor Name CLARINDA COMMUNITY SCHOOLS		75.00
CONN, TODD	09202014	155.00
21 0010 1400 920 6815 340	OFFICIAL	155.00
Vendor Name CONN, TODD		155.00
FCCLA DISTRICT DUES	1001-1	50.00
21 3230 1400 950 7408 320	DISTRICT 8 DUES	50.00
Vendor Name FCCLA DISTRICT DUES		50.00
FIRST BANKCARD	09252014	979.14
21 0010 1400 920 6645 580	ROOMS FOR STATE XC	979.14
FIRST BANKCARD	09252014-1	34.81
21 3230 1400 910 6220 618	TAPES & CHIPS	34.81
Vendor Name FIRST BANKCARD		1,013.95
FJM INC	186989	15,587.45
21 0010 1400 950 7454 618	BAND UNIFORMS	15,587.45
Vendor Name FJM INC		15,587.45
HARLAN COMMUNITY SCHOOL DIST.	09022014	90.00

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
21 0010 1400 920 6815 340	ENTRY FEE FOR VARSITY TOURNEY	90.00
HARLAN COMMUNITY SCHOOL DIST.	09292014	100.00
21 0010 1400 920 6645 320	HARLAN HS & MS XC MEET ENTRY FEES	100.00
HARLAN COMMUNITY SCHOOL DIST.	09292014-1	50.00
21 0010 1400 920 6815 340	FRESHMEN VB TOURNEY FEE	50.00
Vendor Name HARLAN COMMUNITY SCHOOL DIST.		<u>240.00</u>
IOWA FBLA TREASURER	10022014	300.00
21 3230 1400 950 7406 320	LEADERSHIP CONFERENCE REGISTRATION	300.00
Vendor Name IOWA FBLA TREASURER		<u>300.00</u>
IOWA FCCLA	FLR-62	280.00
21 3230 1400 950 7408 320	REGISTRATION FEES FOR FALL LEADERSHIP RA	280.00
Vendor Name IOWA FCCLA		<u>280.00</u>
KEEFE, NICK	09202014	155.00
21 0010 1400 920 6815 340	OFFICIAL	155.00
Vendor Name KEEFE, NICK		<u>155.00</u>
KUDRON, PHIL	09202014	155.00
21 0010 1400 920 6815 340	OFFICIAL	155.00
Vendor Name KUDRON, PHIL		<u>155.00</u>
LEWIS, JENNIFER	09202014	155.00
21 0010 1400 920 6815 340	OFFICIAL	155.00
Vendor Name LEWIS, JENNIFER		<u>155.00</u>
NATIONAL FFA ORGANIZATION	CONV-REG-44446	50.00
21 3230 1400 950 7407 320	NATIONAL FFA CONVENTION	50.00
NATIONAL FFA ORGANIZATION	CONV-REG-44449	550.00
21 3230 1400 950 7407 320	NATIONAL FFA CONVENTION	550.00
Vendor Name NATIONAL FFA ORGANIZATION		<u>600.00</u>
SHENANDOAH COMMUNITY SCHOOLS	09292014	120.00
21 0010 1400 920 6645 320	HS & MS XC MEET FEE	120.00
Vendor Name SHENANDOAH COMMUNITY SCHOOLS		<u>120.00</u>
SWIBA	09302014	75.00
21 2020 1400 910 6220 618	REGISTRATION FOR THE SWIBA MS HONOR BAND	75.00
Vendor Name SWIBA		<u>75.00</u>
TRI CENTER MIDDLE SCHOOL	10022014	80.00
21 0010 1400 920 6815 340	VARSITY VOLLEYBALL TOURNEY ENTRY FEES	80.00
Vendor Name TRI CENTER MIDDLE SCHOOL		<u>80.00</u>
URBAN, JIM	09202014	155.00
21 0010 1400 920 6815 340	OFFICIAL	155.00

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Vendor Name URBAN, JIM		<u>155.00</u>
WRIGHT, TOM	09182014	70.00
21 0010 1400 920 6720 320	OFFICIAL	70.00
WRIGHT, TOM	09252014	70.00
21 0010 1400 920 6720 320	OFFICIAL	70.00
Vendor Name WRIGHT, TOM		<u>140.00</u>
Fund Number 21		<u>19,686.40</u>
Checking Account ID 3		<u>19,686.40</u>



Council Bluffs

Community School District
...Where Dreams Begin!

This agreement is entered into by the Red Oak Community School District (sending agency) and the Council Bluffs Community School District (receiving agency) **for the 2014-15 school year.**

We the undersigned agencies for
who is being provided services or programs by Council Bluffs Community School District attending Heartland School, hereby do consent and agree to the following conditions:

Condition 1

The Council Bluffs Community School District shall provide instructional services and programs for the above named student referred for special education classes in accordance with the State of Iowa Department of Education Rules and Regulations and in accordance with state laws governing such services and the delivery thereof.

Condition 2

The cost of the above the services shall be paid by the sending agency to the receiving agency and shall be the actual cost incurred in providing these services and programs. Payment of actual costs shall be made to Council Bluffs Community School District in the following manner.

- A. The receiving agency will bill the sending agency estimated costs at the end of the first semester. Estimated costs shall be determined by multiplying the special education weighting (1.72, 2.21, and 3.74) times receiving agencies per pupil costs for first semester. Costs will be prorated if services are less than a full school year.
- B. The receiving agency shall provide the sending agency with an itemized final statement of actual costs of service and itemized payments received toward that cost by the end of the current school year. The payment shall be made by the sending agency as soon as possible for the current school year.

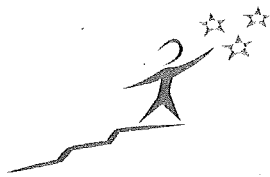
Signed:

JJ Harvey
Authorized Designee, Receiving Agency

Date: 9-23-14

Authorized Designee, Sending Agency

Date: _____



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Signed:

JJ Hawley
Authorized Designee, Receiving Agency

Date: 9-23-14

Authorized Designee, Sending Agency

Date: _____



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[Signature]
Authorized Designee, Receiving Agency

Date: 9-23-14

Authorized Designee, Sending Agency

Date: _____



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Signed:

JJ Hawley
Authorized Designee, Receiving Agency

Date: 9-23-14

Authorized Designee, Sending Agency

Date: _____

EQUAL EDUCATIONAL OPPORTUNITY

The board will not discriminate in its educational activities on the basis of race, color, national origin, religion, sex, disability, creed, sexual orientation, gender identity, socioeconomic status or marital status.

The board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The board is committed to the policy that no otherwise qualified person will be excluded from educational activities on the basis of race, color, religion, sex, marital status, national origin, creed, sexual orientation, gender identity, socioeconomic status or disability. Further, the board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment.

Legal Reference: 20 U.S.C. §§ 1221 *et seq.* (1994).
20 U.S.C. §§ 1681 *et seq.* (1994).
20 U.S.C. §§ 1701 *et seq.* (1994).
29 U.S.C. § 794 (1994).
42 U.S.C. §§ 12101 *et seq.* (1994).
34 C.F.R. Pt. 100 (2002).
34 C.F.R. Pt. 104 (2002).
Iowa Code §§ 216.9; 256.11, .11A; 280.3 (2003).
281 I.A.C. 12.

Cross Reference: 101 Educational Philosophy of the School District
401.1 Equal Employment Opportunity
500 Objectives for Equal Educational Opportunities for Students
506.1 Student Records

Approved

Reviewed October 13, 2014

Revised September 22, 2014

EQUAL EMPLOYMENT OPPORTUNITY

The Red Oak Community School District will provide equal opportunity to employees and applicants for employment in accordance with applicable equal employment opportunity and affirmative action laws, directives and regulations of federal, state and local governing bodies. Opportunity to all employees and applicants for employment includes hiring, placement, promotion, transfer or demotion, recruitment, advertising or solicitation for employment, treatment during employment, rates of pay or other forms of compensation, and layoff or termination. The school district will take affirmative action in major job categories where women, men, minorities, persons with disabilities, sexual orientation and gender identity, race, color, creed, national origin, religion, age, marital status, and socioeconomic status are underrepresented. Employees will support and comply with the district's established equal employment opportunity and affirmative action policies. Employees will be given notice of this policy annually.

The board will appoint an affirmative action coordinator. The affirmative action coordinator will have the responsibility for drafting the affirmative action plan. The affirmative action plan will be reviewed by the board at least every two years.

Individuals who file an application with the school district will be given consideration for employment if they meet or exceed the qualifications set by the board, administration, and Iowa Department of Education for the position for which they apply. In employing individuals, the board will consider the qualifications, credentials, and records of the applicants without regard to all categories listed in paragraph one. In keeping with the law, the board will consider the veteran status of applicants.

Prior to a final offer of employment for any position, the school district will perform the background checks required by law. The district may determine on a case-by-case basis that, based on the duties, some positions within the district will require more thorough background checks. Based upon the results of the background checks, the school district will determine whether an offer will be extended. If the candidate is a teacher who has an initial license from the BOEE, then the requirement for a background check is waived.

Advertisements and notices for vacancies within the district will contain the following statement: "The Red Oak Community School District is an equal employment opportunity/affirmative action employer." The statement will also appear on application forms.

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, will be directed in writing to the Director of the Region VII office of Civil Rights, U.S. Department of Education, 310 W Wisconsin Ave., Ste. 800, Milwaukee, Wisconsin, 53203-2292. (414) 291-1111 or the Iowa Civil Rights Commission, 400 E. 14th Street, Des Moines, Iowa, 50319-1004, (515) 281-4121 or 1-800-457-4416, <http://www.state.ia.us/government/crc/index.html>.

Approved

Reviewed October 13, 2014

Revised September 22, 2014

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Further information and copies of the procedures for filing a complaint are available in the school district's central administrative office and the administrative office in each attendance center.

Legal Reference: 29 U.S.C. §§ 621-634 (1994).
42 U.S.C. §§ 2000e *et seq.* (1994).
42 U.S.C. §§ 12101 *et seq.* (1994).
Iowa Code §§ 19B; 20; 35C; 73; 216; 279.8; 692.2; 692.2A; 692.2C(5);
235A.15; 235A.6e(9) (2001).
281 I.A.C. 12.4; 95.
28 I.A.C. 14.1; 2000.

Cross Reference: 102 Equal Educational Opportunity
403.5 Harassment
405.2 Licensed Employee Qualifications, Recruitment, Selection
411.2 Classified Employee Qualifications, Recruitment, Selection

OBJECTIVES FOR EQUAL EDUCATIONAL OPPORTUNITIES FOR STUDENTS

This series of the board policy manual is devoted to the board's goals and objectives for assisting the students of the school district in obtaining an education. Each student will have an opportunity to obtain an education in compliance with the policies in this series.

It is the goal of the board to develop a healthy social, intellectual, emotional, and physical self-concept in the students enrolled in the school district. Each student attending school will have the opportunity to use it and its education program and services as a means for self-improvement and individual growth. In so doing, the students are expected to conduct themselves in a manner that assures each student the same opportunity.

The board supports the delivery of the education program and services to students free of discrimination on the basis of race, color, sex, marital status, national origin, sexual orientation, creed, gender identity, religion, disability or socioeconomic status. This concept of equal educational opportunity serves as a guide for the board and employees in making decisions relating to school district facilities, employment, the selection of educational materials, equipment, curriculum, and regulations affecting students.

In the delivery of the education program, students will treat the employees with respect and students will receive the same in return. Employees have the best interests of the students in mind and will assist them in school-related or personal matters if they are able to do so. Students should feel free to discuss problems, whether school-related or personal, with the guidance counselor or other employees.

Board policies, rules and regulations affect students while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district.

Board policy refers to the term "parents" in many of the policies. The term parents for purposes of this policy manual will mean the legal parents, the legal guardian or custodian of a student, and students who have reached the age of majority or are otherwise considered an adult by law.

Inquiries by students regarding compliance with equal educational opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, are directed to the Affirmative Action Coordinator by writing to the Affirmative Action Coordinator, Red Oak Community School District, Red Oak, Iowa 51566, or by telephoning (712) 623-6600.

OBJECTIVES FOR EQUAL EDUCATIONAL OPPORTUNITIES FOR STUDENTS

Inquiries by students regarding compliance with equal educational opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the Director of the Region VII office of Civil Rights, U.S. Department of Education 8930 Ward Parkway, Suite 2037, Kansas City, MO. 64114 (816) 268-0550

<http://www.state.ia.us/government/crc/index.html> or Iowa Dept. of Education, Grimes State Office Bldg., Des Moines, IA. (515) 281-5294. This inquiry or complaint to the federal or state office may be done instead of, or in addition to, an inquiry or complaint at the local level.

Further information and copies of the procedures for filing a complaint are available in the school district's central administrative office and the administrative office in each attendance center.

TO: Red Oak Board of Education.

Please accept my letter of resignation effective Tuesday,
Sept. 30, 2014.

Amor Ramirez

Amor Zbarta R.

Item 6.2.1 Review of the Red Oak Middle School Water Damage Project and Affected Operational Issues for the 2014 – 2015 School Year with Possible Board Actions

Background Information: Tonight a significant amount of time has been set aside to discuss with construction officials the Red Oak Middle School water damage repair project. Present this evening are officials from Estes Construction, Mr. Paul Neuharth, Construction Engineer; Mr. Blake Burns, Pre-Construction Manager; Mr. Steve Tobin, Project Manager. Others that could be in attendance this evening include an insurance company representative from EMC; general electrical contractor Dan Dougherty; and district staff.

Please allow Paul Neuharth to lead the discussion this evening concerning current needs; estimated costs for various stages of the middle school building short term repair and long term needs; and then issues affecting access for extra-curricular activities (basketball) and access projections for a return to full building use.

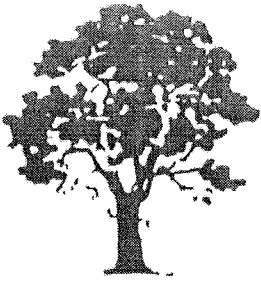
The Red Oak Middle School gym was inspected by a representative of the State Fire Marshall's office and the Red Oak Fire Chief, James Blount on Wednesday, October 9. A full report of this inspection will be provided by Estes Company representatives.

Suggested Board Action: (to be determined)

Item 6.2.2 Monthly Reports from School Principals and Review of the Fall Parent-Teacher Conference Activity

Background Information: Building administrators are present this evening to review monthly reports with you. Included with the report are parent-teacher conference attendance information. Please allow the necessary time to address questions and received comments from the administrators.

Suggested Board Action: (none anticipated)



Red Oak Community School District

2011 N. 8th Street

Red Oak, Iowa 51566

(712) 623-6600

www.redoakschooldistrict.com

10.10.2014

To: Board of Directors

From: Jeff Spotts: High School Principal

Subject: High School Report

On September 23rd and 25th the high school conducted first semester parent teacher conferences at Red Oak High School. The following letter was sent home to parents and the message was also broadcast on the KCSI radio by John Brabec during the early morning show prior to conferences.

Student Name _____ Phone Number _____

*Two of the most important dates this year for you and your student:
September 23 and September 25!*

Student-led Parent-Teacher Conference

Please schedule a time when ***you and your student*** can meet with their seminar advisor for fifteen minutes. *Our goal is 100% parent participation.* If the 23rd and 25th are not good fits, please call your seminar advisor, and we would be happy to arrange an alternative time. Join us in encouraging your student to have a successful start to the 2014-2015 school year. Freshmen, sophomores, and juniors will present slide shows on their current coursework to parents and guardians with the help of their seminar advisors. Seniors and their parents will conference with seminar advisors.

Red Oak High School had approximately 341 students at the time of conferences. Taking out the 14 alternative students the school was to have scheduled 327 conferences. Of the 327 the staff was able to schedule 322 for 98%. For the conference days we had either through the door, phone conference, or rescheduled for Wednesday the 24th Red Oak High School met with 306 of the 327 for a 94%. The teachers at the high school have continued trying to make communication from the ones that did not attend or respond.

Attendance for the 2014-2015 at Red Oak High School from August 13th through October 7th is as follows:

- 9th grade – 96%
- 10th grade – 95%
- 11th grade – 93 %

12th grade – 93%

Overall – 94%

These numbers include the high school, alternative school and Stanton students enrolled at ROHS.

Behavior report for August 13th through October 7th indicates that we have had 26 referrals during this time. Last year during this time period we had 43 referrals, this number is about a 40% reduction in the number of referrals.

In honor of **Live Healthy Iowa - Kids Fall Fitness Day** Red Oak High School will be participating in a wellness walk. Walks will take place during 5th period class (20 minutes). The planned route is to exit the building through the front doors, across to the new trail at 8th, down the trail to the end at 4th, walk on the grass on 4th to the path in between the fields and back to the building. If you want to go a little farther, then walk on 4th to the trail and then return back to school along 8th street.

Teachers are encouraged to use smart phone apps such as Map My Walk and Run Keeper to reinforce the benefits associated with physical activity.

The following on Iowa assessments indicates the plan the high school will use in getting the staff and students prepared for the test.

Iowa Assessment Test Dates – November 17th-21st

Iowa Assessment Analysis

Objectives:

1. Create 5 problems to be used during extra 21 minute time on 10/15, 10/22, 10/29, 11/5, and 11/12.
2. Create 9 bell ringers to be used in your classroom during the weeks of 10/27, 11/3, and 11/10. Bell ringers will be used 3 times per week.
3. Develop a list of content specific tips/strategies that you will share with your classroom students on Friday, November 14th.

Directions

Use the **Average Percent Correct Class** row to identify the 5 lowest scores in your content area for each class. Use the Google Spreadsheets below to record the item #, % correct, category, subcategory, question type (any special wording?), content of the question, and any other relevant information that will help you create practice problems and bell ringers.

Your group may decide to record more than 5 low scores for each class. There is space to record information for up to 10 low scores per class.

Using the information from your Google Spreadsheet, you will create practice problems and bell ringers:

- AS A CONTENT GROUP – Create 5 problems that will be used 5th period during the extra 21 minute time period on 10/15, 10/22, 10/29, 11/5, and 11/12. These problems can be no more than 5 minutes in length. We will put a packet together for classroom use. Please include an answer key and any other specifics on how to solve the problem on a separate piece of paper.
- AS AN INDIVIDUAL – Create 9 bell ringers that will be used in your classes. We will use the bell ringers 3 times per week during the weeks of 10/27, 11/3, and 11/10. You

can choose which days that you use the bell ringers, but you need to use them 3 times per week.

Develop a list of content specific tips/strategies that you will share with your classroom students each period on Friday, November 14th.

Links to Content Area Item Analysis Spreadsheets

Reading

Math

Science

Social Studies

Mr. Brabec and Mr. Spotts hosted an ACT informational night on September 29th in the ROHS Media Center. In all 9 parents and students attended and provided information on what the ACT is, why it is important, and how the ACT score can secure their acceptance into the college or university of their choice. The meeting also highlighted how much money was available from area colleges for those who achieve various scores on the ACT. The power point presentation that Mr. Brabec created is attached.

In other High School related news volleyball is off to a great start and number 3 ranking in the state. They will begin post season play on October 27, 2014 at ROHS at 7:00 pm vs. Atlantic the winner will play in Red Oak on October 30, 2014 at 7:00 PM with the winner advancing to Clarinda on November 4th with the winner going to state. Cross Country has had a wonderful season with the girls winning a meet and placing well in several others. The boys cross country has had several second place finishes and both teams look forward to the State Qualifying Meet October 23rd. We will post this information when the site is officially listed. Football has had an exciting year playing competitive football and posting a 3-3 record so far and a great homecoming win. Three weeks left of the season the team is fighting for a possible playoff spot. In vocal music Mr. Marsden has 21 students preparing for Iowa All State Choir auditions on October 25th at Harlan High School. These students have been working on their music since before school and are excited to represent ROHS during this competition. All 9-12 choir students are preparing for their Cinemagic concert on Tuesday October 28th 7:00 PM at ROHS auditorium, they will be celebrating music of the movies. The marching band has debuted their new marching uniforms, placed 4th out of 10 at Clarinda Band Days, and are preparing for their two field competitions one on Saturday October 11 in Glenwood and the State Marching Band Festival in Treynor on October 18th. Be active and attend these great events cheering on our students and Go TIGERS!

Sincerely,

Jeff Spotts

WHY COLLEGE

How to Get There

Why is College Important?

- ▣ Video
- ▣ Competition: Machines & Globalization
- ▣ Employment: without college you are 2x as likely to be unemployed
- ▣ Money: 2year degree is worth \$500,000 more and 4 year degree is worth \$1,200,000 more than a high school diploma alone

Which Test is the Right Test?

- ▣ ACT: students who want to go to a four year college or university
- ▣ SAT: students who want to go to a four year college or university on the coast
- ▣ COMPASS: students who want to go to a community college or trade school
- ▣ If you are not sure, you can take a practice test to see if you want to take the real ACT.

Benefits of Good Scores

- ▣ Avoid Remedial Courses
- ▣ Get into the college of your choice
- ▣ May CLEP for credit
- ▣ Money: scholarships both private and college scholarships often need a minimal test score.

University of Iowa

- ▣ Tuition & Fees: \$8,061
- ▣ Room & Board: \$9,420
- ▣ Presidential: \$10,000 GPA 3.8+ ACT 30+
- ▣ Old Gold: \$3,000 GPA 3.8+ ACT 30+
- ▣ Difference if based on extra-curricular and the rest of the application

Morningside College

- ▣ Tuition & Fees: \$25,990
- ▣ Room & Board: \$7,930
- ▣ Founder: \$10,000 GPA 3.0+ & ACT 23+
- ▣ Deans: \$12,000 GPA 3.3+ & ACT 25+
- ▣ Presidential: \$14,000 GPA 3.9+ & ACT 27+
- ▣ Trustee: Full Tuition GPA 3.9+ & ACT 31+

Northwestern College

- ▣ Tuition & Fees: \$26,764
- ▣ Room & Board: \$8,084
- ▣ Academic: \$8,000 GPA 3.0+ & ACT 20+
- ▣ Collegiate: \$12,000 GPA 3.0+ & ACT 20+
- ▣ Presidential: \$14,000 GPA 3.0+ & ACT 25+
- ▣ Peale: \$18,500 GPA 3.13+ & ACT 29+

Northwest Missouri State University

- ▣ Total Cost: \$22,779
- ▣ Green & White \$3,126 ACT 21 or
- ▣ Bearcat Advantage: \$6,256 ACT 23+
- ▣ and
- ▣ Freshman Merit: \$1,000 ACT 21-22
- ▣ Tower: \$2,500 ACT 23-26
- ▣ Distinguished: \$3,500 ACT 27+

How to Get the Best Scores

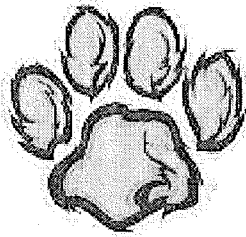
- ▣ Get plenty of sleep
- ▣ Materials
- ▣ High protein breakfast
- ▣ Relax the morning of the test

During the Test

- ▣ Watch your time
- ▣ Peppermint seems to stimulate the brain
- ▣ Brain Dump: write down things you think you may forget as soon as you get the test
- ▣ Know the directions in advance
- ▣ Answer all questions

Practice

- ▣ Take multiple practice tests
- ▣ Take full advantage of John Baylor Test Prep
- ▣ Consider other programs
- ▣ Test more than once: scores tend to improve the more often you take the test



Red Oak Community Middle School
308 East Corning Street
Red Oak, Iowa 51566
(712) 623-6620

Memorandum

To: ROCSD Board of Directors

Re: MS Good News & Communication Report

Date: October 13, 2014

We are happy to report several positive and exciting things happening at the middle school as well as some continual challenges with our current/temporary set up. Please acknowledge the items listed below. If you have any questions, do not hesitate to ask.

1) In supplement of our current district school improvement goals, the Middle School has established the following academic AYP goals for the 2014-2015 school year.

* READING – Decrease the number of low SES students in the non-proficient category on the reading comprehension subtest of the Iowa Assessment by 5%

* MATH – Decrease the number of low SES students in the non-proficient category on the math total composite of the Iowa Assessment by 5%

* SCIENCE – Decrease the number of low SES students in the non-proficient category on the Iowa Assessment science sub-test by 2%

Note- With our recent academic gains, we are proud to realistically be in the single digit expectations range for AYP student achievement results.

2) Conference Attendance:

-It is important to note that students did not have scheduled conferences this year due to our relocation and lack of electronic grade books (at the time of conferences). Conferences this year were of the “Open House” nature and our goal was to see two-thirds of our parents (normally our goal is 100%). In addition to the open-house walk through, all students received updates from their five core subject teachers.

Attendance Percentage as of 10/8/14 – 81% -GOAL MET

Students will have an equal opportunity for a quality education without discrimination, regardless of their race, religion, socioeconomic status, color, sex, marital status, national origin, creed, sexual orientation, gender identity or disability. The education program is free of discrimination and provides equal opportunity for the students. The education program will foster knowledge of and respect and appreciation for the historical and contemporary contributions of diverse cultural groups, as well as men and women, to society. Special emphasis is placed on Asian-Americans, African-Americans, Hispanic-Americans and persons with disabilities. It will also reflect the wide variety of roles open to both men and women and provide equal opportunity to both sexes.

3) Activities:

Middle School Activities are in full swing and have already experienced some notable successes:

Cross Country – Multiple Medals have already been rewarded. Mr. Adams would like to see more MS students participating in the future as he continues to build a strong program.

Volleyball – Games have started. Have heard of no specific request or report from our coaches.

Football – 7th and 8th grade seasons are over halfway complete. Numbers are up in comparison to last year.

Choir – 8th grade elective choir has over 45 students. 7th grade performing choir consists of more than three fourths of our 7th grade class.

Instrumental Music – 7/8th grade marching band has approximately 55 students and recently received 2nd place in the SWI Band Jamboree in Clarinda.

Theatre – MS fall play auditions and cast are set! There are currently over 40 students participating in the fall play in grades 6-8. Both directors (Mangold & Bauserman) are excited about the interest and number of students who have chosen to participate.

4) PBIS/CHARACTER COUNTS!:

-The leadership team recently attended session one of the PBIS Tier II training through the Area Education Agency. Along with 5 other school districts, ROMS and its lead team will begin to implement more targeted interventions for student behaviors and learning challenges. This process aligns perfectly with MTSS (previously known as RTI).

-ROMS Tier I team will get to have its first half day meeting to analyze and report initial data from the start of the school year as well as begin implementing school wide universal supports and programs. This is something that has been put on a 1 month hold due to the “move.” We are all looking forward to getting back on track with our initiatives.

5) Current Reality:

- We continue to have challenges in the following areas due to the physical make up of our facility sharing – Physical Education, Family Consumer Science, Industrial Technology, Guidance, Office Support, Instrumental Music & Food Service.

- Scheduling concerns for students will need to be addressed once the suspected longevity of the placement is confirmed. We will need a way to get our students their elective classes. (8 period day or new schedule generation)

- Sharing space with HS students has been extremely positive. One of the great things about this predicament is seeing the overwhelming positive interactions between HS and MS students. The HS staff have also been very accommodating.

- Sometimes when someone is forced to do things differently they find a new and better way to teach or assess students. This has been true on multiple levels with our staff. Whereas, many of it may not be documented in our protocols, change has/is occurring and it this has been beneficial on many levels.

Thank You,

Nate Perrien, Principal

Students will have an equal opportunity for a quality education without discrimination, regardless of their race, religion, socioeconomic status, color, sex, marital status, national origin, creed, sexual orientation, gender identity or disability.

The education program is free of discrimination and provides equal opportunity for the students. The education program will foster knowledge of and respect and appreciation for the historical and contemporary contributions of diverse cultural groups, as well as men and women, to society. Special emphasis is placed on Asian-Americans, African-Americans, Hispanic-Americans and persons with disabilities. It will also reflect the wide variety of roles open to both men and women and provide equal opportunity to both sexes.

MS Fall Conference % & ratio 14-15				
		turned in	%	Ratio
Curt	Adams	NA	NA	NA
Sharon	Allison	X	27	3/11
Erica	Bauserman	NA	NA	NA
Michael	Berthusen	NA	NA	NA
Shana	Brown	X	94	17/18
David	Carlson	X	80	8/10
Mary	Carlson	X	70	14/20
May	Confer	X	80	12/14
Janelle	Erickson	X	83	15/18
Leanne	Fluckey	X	78	14/18
Patty	Henke	X	100	4/4
John	Hewett	X	83	5/6
Adam	Hietbrink	X	80	16/20
Rachel	Lammert	NA	NA	NA
Kelsey	Mangold	X	77	17/22
Michael	Moran	X	78	15/19
Sami	Moyers	NA	NA	NA
Hayley	Perkins	X	82	14/17
Teigen	Podliska	X	83	15/18
Daniel	Pollock	X	83	5/6
Stacey	Rolenc	X	100	10/10
Clara	Shankle	X	83	5/6
Vicki	Sickels	X	86	12/14
Kay	Willey			no report, she has been gone the last three days.
Building			78	197/235 actual building total is 254 minus 8 home schooled (dual or HSAP only that rarely do conferences) = 246

Memo

To: Board of Directors
From: Barbara Sims
cc: Terry Schmidt, Superintendent of Schools
Date: October 8, 2014
Re: Monthly Report

Update on attendance for parent-teacher conferences:

- Sue Timmerman – 5th Grade Classroom 22/23 - 96% (one she went to a place of employment for it, and one parent refuses to make time to come in – she has stood up the teacher several times, but she is still working on it.)
- Michelle Cockburn – 5th Grade Classroom 24/25 – 96% (she is still working on the one parent to get them to come in)
- Matthew Swartz – 5th Grade Classroom 24/25 – 96% (has made phone contact several times, is still working on getting parent to come in)
- Mark Haufler – 4th-5th Combined Classroom – 22/22 – 100%
- Sue Chelsvig – 4th Grade Classroom – 22/22 – 100%
- Angie Montgomery – 4th Grade Classroom – 21/22 – 95% (parent will be coming in for an IEP Meeting soon and just wanted to come in one time and do it all – so she will have 100% soon)
- Sonia Kunze – 4th Grade Classroom – 23/23 – 100%

As the building as a whole – we had 98% attendance at conferences.

Other staff who were available at least part of the time in this building, and attended as many of the conferences with the students they served as possible were:

Miriam Hoeksema (ELL), Becki Kaiser (ELO), Keith Hardy (Title I), Chris Deter (SPED), Karen Subbert (PE), Curt Adams (art), Teresa Euken (art), Linnea Wernhoff (music), Erica Bauserman (Music)

Trash Bag Sales: I think record amounts were sold. The students and PTO members were amazing and we feel so fortunate to have such a great organization in Red Oak!

One Book – One School: We have chosen the book, Hold Fast by Balliet Blue. It is a 2014 Children's Choice Award Winner. We feel like we can incorporate Science, Character Development, and empathy while working on reading skills with our students using this text. We will do a night of fun filled activities in March themed around this book. Look for further updates. I personally could not put it down!

Achievement: Along with what we already do to formatively assess students, we have been working with a new assessment called AIMSweb. All of our students have been assessed using this universal screener, and teachers are working with the data and designing interventions.

2014-15 Fall Parent Teacher Conference Report

Grade & Teacher	# of conferences possible for each teacher	# of conferences completed for each teacher	% of conferences completed for each teacher
K-Nielsen	17	17	100%
K-Confer	18	16	89%
K-Billings	19	18	95%
K-Smits	18	18	100%
K-Weathers	19	19	100%
1-Graber	18	17	95%
1-Pegg	-	-	100%
1-Rehbein	18	17	94%
1-Dolch	16	16	100%
2-Jones	20	20	100%
2-Crouse	18	16	89%
2-Walford	21	21	100%
2-Sterbick	20	20	100%
2-Knutson	20	19	95%
3-Pease	20	18	90%
3-Berglund	20	19	95%
3-Vannausdle	20	19	95%
3-Fellers	22	22	100%
Title-Dentlinger	14	13	93%
Title-Moore	20	15	75%
Title-Bruce	18	15	83%
Art-Euken	0	3	-
P.E.-Lamb	0	0	-
Counselor- Mott	0	0	-
Music-Wemhoff	0	0	-
Sped-Hambright	8	8	100%
Sped-Gray	7	7	100%
ELO Hoeksema	22	22	100%
PK-Gillespie	23	23	100%
PK-Pfeiffer	30	28	93%%
PK-Smith	12	12	100%

Number of conferences possible school-wide -478

Number of conferences competed school-wide - 458

% of conferences completed school-wide: 96%

Number of conferences completed by the school principal or shared with another person: Principal - 5; other person - 45 (Title I Teachers)

Number of conferences completed using some technology format other than face to face: none reported

Item 6.2.3 Expanded Business Management Report Including End of FY 14 Budget Balances and the Certified Enrollment Report

Background Information: Business Manager Shirley Maxwell has some financial data to share with the board this evening. Included are some reference pages for:

- ✓ Tentative certified enrollment reporting and effects on the budget for FY 16
- ✓ Annual school audit outcomes and effects on ending cash balances with the important “unspent balance” projections, comparisons, and actual numbers

Suggested Board Action: (none anticipated this evening).

Estimated Enrollment -Not all districts have submitted information to DE which can affect our numbers.
 Summary Comparison Estimate

Description	2014	2013	Change
Resident Public Students Attending your District (1)	1067	1101.3	-34.30
Resident Public Students Attending another Iowa Public School District (2, 3)	55	63	-8.00
Non Public Shared Time and CPI Students Dual Enrolled for District Classes (4, 5)	1.94	2.14	-0.20
Non Public Shared Time and CPI Students Dual Enrolled for PSEO Classes (4, 5)	0.04	0.04	0.00
Residential Facility Students Enrolled for District Classes (5)	0	0	0.00
Actual Enrollment (7)	1114.38	1166.48	-52.10
Non-Resident Public Students Attending your District (8, 9)	32	36	-4.00
PK 4 Students Attending your Statewide Voluntary Preschool Program (10)	26.5	37.5	-11.00
Total School Age Students Provided Instructional Programs/Services by your District(11)	1122	1139.48	-17.48
Limited English Proficient Weighting (13)	4.62	7.48	-2.86

Our enrollment is estimated to be 52.1 less than 2013. This is \$331,669. However you will note that 8 of those students were open enrolled out of our district. That amount of money will not be coming into our district, but it also won't be an expenditure. Taking that into consideration the dollar loss would be estimated at \$280,741.

Comparison of Unspent Balance

	Actual FY13	Workshop Estimated FY14	Auditor Estimated FY14	Difference from workshop	Difference from actual FY 13
Regular Program District Cost (4.3)	\$7,278,013	\$7,386,639	\$7,386,823	\$184	\$108,810
+ Regular Program Budget Adjustment (4.16)	\$0	\$0	\$0	\$0	\$0
+ Supplementary Weighting District Cost(4.19)	\$253,500	\$239,282	\$239,282	\$0	-\$14,218
+ Special Ed District Cost (4.22)	\$1,040,633	\$857,858	\$857,858	\$0	-\$182,775
+ Teacher Salary Supplement Dist Cost(4.30)	\$643,839	\$653,132	\$653,132	\$0	\$9,293
+ Prof Dev Supplement District Cost (4.38)	\$71,058	\$72,118	\$72,118	\$0	\$1,060
+ Early Intervention Suppl District Cost (4.46)	\$87,103	\$88,217	\$88,217	\$0	\$1,114
+ AEA Special Ed Support (4.49)	\$365,765	\$362,505	\$362,505	\$0	-\$3,260
+ AEA Special Ed Support Adjustment (4.54)	\$14,112	\$17,372	\$17,372	\$0	\$3,260
+ AEA Media Services (4.60)	\$59,570	\$60,459	\$60,459	\$0	\$889
+ AEA Educational Services (4.63)	\$65,890	\$66,868	\$66,868	\$0	\$978
+ AEA Sharing District Cost	\$0	\$0	\$0	\$0	\$0
+ AEA Teacher Salary Suppl Dist Cost(4.74)	\$37,566	\$37,566	\$37,566	\$0	\$0
+ AEA Prof Dev Suppl District Cost (4.82)	\$3,965	\$3,965	\$3,965	\$0	\$0
+ Dropout Prevention Allowable Growth(5.16)	\$363,901	\$362,100	\$362,100	\$0	-\$1,801
+ SBRC Allowable Growth Other #1	\$0	\$0	\$0	\$0	\$0
+ SBRC Allowable Growth Other #2 (15.9)	\$87,041	\$87,000	\$56,088	-\$30,912	-\$30,953
+ Special Ed Deficit Allowable Growth	\$0	\$0	\$218,981	\$218,981	\$218,981
- Special Ed Positive Balance Reduction	\$1,653	\$0	\$0	\$0	-\$1,653
-	\$0	\$0	\$0	\$0	\$0
+ Allowance for Construction Projects	\$0	\$0	\$0	\$0	\$0
- Unspent Allowance for Construction	\$0	\$0	\$0	\$0	\$0
+ Enrollment Audit Adjustment (1.7)	-\$2,589	\$2,640	\$2,640	\$0	\$5,229
- AEA Prorata Reduction (5.15)	\$75,870	\$62,151	\$62,151	\$0	-\$13,719
= Maximum District Cost	\$10,291,844	\$10,235,570	\$10,423,823	\$188,253	\$131,979
+ Preschool Foundation Aid (7.34)	\$225,038	\$183,630	\$183,630	\$0	-\$41,408
+ Instructional Support Authority (10.27)	\$532,459	\$541,454	\$541,454	\$0	\$8,995
+ Ed Improvement Authority	\$0	\$0	\$0	\$0	\$0
+ Other Miscellaneous Income	\$1,307,564	\$1,372,375	\$1,559,016	\$186,641	\$251,452
+ Unspent Auth Budget - Previous Year	\$2,083,417	\$1,674,131	\$1,743,062	\$68,931	-\$340,355
+ GAAP Conversion Hold Harmless				\$0	\$0
= Maximum Authorized Budget	\$14,440,322	\$14,007,160	\$14,450,985	\$443,825	\$10,663
- Expenditures	\$12,766,191	\$13,475,000	\$13,108,173	-\$366,827	\$341,982
= Unspent Authorized Budget	\$1,674,131	\$532,160	\$1,342,812	\$810,652	-\$331,319

Bottom Line----We lost \$331,319 in unspent balance at the end of the 2014 school year.

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Item 6.2.4 Examination of Board Goals for FY 15 and FY 16 with Continued Discussion and Possible Adoption by the Directors

Background Information: The Directors have given a significant amount of time in a previous work session to review and discuss goals progress from the last year. Included with this presentation item this evening is the goals form from this past year and a draft copy of goals discussed on September 24. Shirley Maxwell has provided her notes from that meeting which should be discussed this evening.

Given the importance of this topic and relevance to the district's operations, the Directors may determine this discussion topic should be carried over to subsequent meetings.

Suggested Board Action: (to be determined)

Red Oak Community School District Goals and Strategies Fiscal Year 14 and Fiscal Year 15

Goals	Strategies	Ownership	Checkpoints
<p><u>Teaching and Learning: FY 14 1.0</u></p> <p>FY 14 1.1 All students will be 100% proficient on Iowa Assessments.</p>	<p>Analyze Fall '13 assessment results with a formal presentation to the Board of Directors and to the Red Oak Community.</p> <p>Schools in Need of Assistance (SINA) improvement plans will incorporate fall testing results then reported to the Department of Education</p> <p>SINA schools in Red Oak will share with the Directors the annual report compiled for the Department of Education at a public meeting and with the School Improvement Advisory Council.</p> <p>Each school improvement team will present to the Board of Directors an analysis and findings with recommendations.</p> <p>Each school improvement team will review its Response to Interventions to ensure targeted areas are addressed and improving.</p>	<p>School Leadership Teams School faculty</p> <p>SINA teams from Washington Intermediate Red Oak Middle Inman Primary School</p> <p>SINA teams, Supt.</p> <p>Building leadership teams</p> <p>RTI Teams</p>	<p>Dec. 2013</p> <p>Feb. 2014</p> <p>Feb. 2014</p>

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Red Oak Community School District Goals and Strategies Fiscal Year 14 and Fiscal Year 15

<p>FY 14 1.2 ACT scores for the graduating class of 2014 will show a composite increases of two (2) points when compared to the graduating class of 2013.</p>	<p>A team of district instructors and leaders with voluntary participation from Directors will establish a formal plan of ACT preparation effective with the fall testing period of ACT, 2013.</p>	<p>School Supt. Building Administrators Select professional instructors</p>	<p>Sept. / Oct. 2013</p>
	<p>A joint discussion / planning meeting will take place with the administrators of grades six to twelve, school counselors from each site, and the district's curriculum director to develop strategies for shared ownership in the improvement of ACT test scores.</p>	<p>Board of Directors</p>	<p>Oct. Nov. Dec. 2013</p>
	<p>A communication plan for college and occupational preparedness will be implemented by the district's professional staff.</p>	<p>Principals, Supt, Curriculum Director, Counselors</p>	<p>Oct. Nov. Dec. 2013</p>
	<p>Historical report provided for the COMPASS test to the Directors and to the School Improvement Advisory Committee</p>	<p>High School administrators and guidance staff</p>	<p>To be determined 2013 – 2014 School Year</p>

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**Red Oak Community School District Goals and Strategies
Fiscal Year 14 and Fiscal Year 15**

<p>FY 14 1.3 Establish and practice rigor in the classrooms at all levels.</p>	<p>District Instructional Leaders will define rigor in the classroom at all levels and will demonstrate to the Directors and community that rigor is practiced in all classrooms.</p> <p>Advance placement classes will be provided at the high school in all core content areas</p> <p>Curriculum Mapper, the learning and measurement tool, will be fully implemented in the core areas of Language Arts followed by full implementation of core areas.</p>	<p>High School administrators, guidance staff, and teachers</p> <p>All professional staff</p> <p>All School Leaders All professional instructors</p>	<p>March, 2014 Fall, 2014</p> <p>Fall, 2013 Spring, 2014 And Fall, 2014</p> <p>FY 14 for language arts FY 15 for all other core areas</p>
<p>FY 14 1.4 Career Preparedness will be a characteristic of all</p>	<p>Definitions will be formulated to help students develop and identify with a career plan including but not limited to college/university, associate</p>	<p>High School Guidance High School Administrators High School Instructors</p>	<p>Jan ' 2014</p>

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Red Oak Community School District Goals and Strategies Fiscal Year 14 and Fiscal Year 15

<p>students who graduate from Red Oak High School.</p>	<p>programs for post-secondary, vocational schools, and job ready skills on the completion of high school.</p>	<p>High School Administrators High School Guidance High school Career and Technical Education Staff Community Advisory Group for Career Readiness</p>	<p>Jan. 2014</p>
	<p>Pathways for continuous learning success will be identified and made available to students.</p>	<p>Board of Directors All professional staff</p>	<p>FY 2014 and FY 2015</p>
	<p>Students from Red Oak High who graduate will be prepared to enter at least a middle class level of existence.</p>	<p>A Certificate of Employability Program will be established with criteria established for all students to earn prior to graduation.</p>	<p>School administrators Classroom teachers Red Oak Curriculum Council</p>

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Red Oak Community School District Goals and Strategies Fiscal Year 14 and Fiscal Year 15

<p>FY 14 1.5 Monitoring of Student Learning and Progress</p>	<p>Monitoring of student learning will be created through a Teacher Adviser Based Program at Red Oak High School.</p> <p>A data collection tool should be implemented with analysis and recommendations for improvement to the Board of Directors.</p>	<p>High School Administrators Guidance Office Student Support Coordinator</p> <p>Select instructional staff Supt Director of Technology School Administrators Select Staff</p>	<p>2013 – 2014 school term</p> <p>May, 2014</p>
<p>FY 14 1.6 Engagement and learning improvements using computer technology are assessed and reported.</p>	<p>School principals will document classroom engagement with effective instruction measurements emphasizing technology tools.</p>	<p>School Administrators</p>	<p>May, 2014</p>
<p>FY 14 1.7 Technology Integration in the Learning Programs of all Red Oak Schools is provided, measured, and assessed for</p>	<p>Teachers will demonstrate improved and enhanced skills in the use of computer technology as a result of the one to one initiative.</p>		<p>May, 2014</p>

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Red Oak Community School District Goals and Strategies Fiscal Year 14 and Fiscal Year 15

<p>improvement in learning.</p>	<p>Enhancements and improvements are made in technology integration in all grades.</p>	<p>Response to Intervention Teams Classroom teachers School administrators</p>	<p>June, 2014</p>
<p>FY 14 1.8 A District Technology Plan will be constructed and implemented that addresses the needs of 21st century learners across all levels of teaching and learning.</p>	<p>Plan is written in compliance with 21st Century Learning Skills guidelines</p> <p>Technology plan written to assist with budget development</p>	<p>Technology Director District Technology Team AEA Resources</p>	<p>June, 2014</p>
<p>FY 14 1.9 Professional Learning Communities and Professional Development will demonstrate accountability.</p>	<p>Data collection assesses the effects of instructional program change with longitudinal characteristics.</p> <p>Results based data collected from the professional staff affected by the PLC model of school improvement will be demonstrated and utilized.</p>	<p>Professional staff</p> <p>School principals Supt School leadership teams</p>	<p>June, 2014</p> <p>June, 2014</p>

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**Red Oak Community School District Goals and Strategies
Fiscal Year 14 and Fiscal Year 15**

<p><u>Student Life and the Community: FY 14 2.0</u></p> <p>FY 14 2.1 Parent-teacher conference participation rate will be 100%</p> <p>FY 14 2.2 The formal plan for students at risk of dropping out of school is measured and assessed for effectiveness.</p> <p>FY 14 2.3 The number of students who drop out of school will decrease by 30% until all students are graduates.</p>	<p>Parent – Teacher Conferences at all levels should have substance, learning goals, measurement of goals, etc.</p> <p>Current drop-out prevention plan is reviewed for the Board of Directors assessing successes and failures. The plan is modified to increase effectiveness.</p> <p>Quarterly data is reported to the Directors and to the community through multiple communication tools.</p>	<p>All professional staff</p> <p>School guidance Student support coordinator School administrators</p> <p>School administrators School guidance Student support coordinator</p>	<p>June, 2014</p> <p>Quarterly</p>
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Red Oak Community School District Goals and Strategies Fiscal Year 14 and Fiscal Year 15

<p>community for engagement that addresses safety, security, economies of operation, and compliance for all equity needs in order for the Red Oak CSD to successfully provide the needs of 21st century learners.</p>	<p>Access information from BLDD Architects, Estes Construction, and other resources</p> <p>Completion of community engagement work</p>	<p>Board of Directors Supt Business manager School personnel as needed</p>	<p>June, 2014</p>
<p>FY 14 5.2 School maintenance needs assessments and planned remedies are readied for approval with implementation in a timely manner.</p>	<p>Director of Maintenance & Operations develops needs assessments and consults with the Subcommittee for Facilities.</p>	<p>Director of M / O Supt. Facilities Subcommittee</p>	<p>May, 2014</p>
<p><u>Human Resources:</u> <u>FY 14 6.0</u></p>			

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Red Oak Community School District Goals and Strategies Fiscal Year 14 and Fiscal Year 15

<p>FY 14 6.1 Compensation structures for all district employees are attached to performance measurements and annual goals completion.</p>	<p>Discussion of measurable goals Monitoring of goals Salary change considerations Interest – based bargaining</p>	<p>Board of Directors Supt Business manager</p>	<p>??</p>
<p>FY 14 6.2 Compensation structures for hourly employees reflect real-time work</p>	<p>Interest-based bargaining process</p>	<p>Board of Directors Supt. Business manager IBB teams</p>	<p>?</p>
<p>FY 14 6.3 Health insurance initiatives in the Red Oak CSD are provided that meet all requirements for the Affordable Health Care Act and are structured in ways to address the financial constraints of the school district.</p>	<p>Interest-based bargaining process</p>	<p>Board of Directors Supt. Business manager IBB teams</p>	<p>?</p>

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**Red Oak Community School District Goals and Strategies
Fiscal Year 14 and Fiscal Year 15**

<p>SCHOOL IMPROVEMENT ADVISORY Goals:</p> <p>Goal 1: All K-12 students will achieve at high levels in reading comprehension that will prepare students for success in the 21st Century.</p> <p>Goal 2: All K-12 students will achieve at high levels in mathematics that will prepare students for success in the 21st Century.</p> <p>Goal 3: All K-12 students will achieve at high levels in science that will prepare students for success in the 21st Century.</p>			
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**Red Oak Community School District Goals and Strategies
Fiscal Year 14 and Fiscal Year 15**

<p>Goal 4: Student engagement will increase through the use of integrated technology in all core classes.</p> <p>Goal 5: Each and every student will feel safe and connected to school, equipped with skills to succeed in a global society.</p>			

Board Goals - RED OAK CSD - 2014-2015

STANDARD	QUESTION
Fiscal Health	Maintain strong fiscal health in the school district with budget reductions and unfunded state mandates
HR	Compensation structures for all non bargaining employees are attached to performance measurements and annual goals completion
HR	Compensation structures for hourly employees reflect real-time work
Physical Plant	The Board of Directors will consider the Tiger Vision Facilitating Team Committee's report as they make plans to improve the Red Oak Community School District facilities to provide the needs of 21st Century learners.
Physical Plant	School maintenance needs assessments and planned remedies are readied for approval with implementation in a timely manner
School Improvement	Each and every student will feel safe and connected to school, equipped with skills to succeed in a global society
School Improvement	All K-12 students will achieve at high levels in reading comprehension that will prepare students for success in the 21st Century
School Improvement	Student engagement will increase through the use of integrated technology in all core classes
School Improvement	All K-12 students will achieve at high levels in mathematics that will prepare students for success in the 21st Century
School Improvement	All K-12 students will achieve at high levels in science that will prepare students for success in the 21st Century
Student Life & Comm	Parent-teacher conference participation rate will be 100%
Student Life & Comm	The formal plan for students at risk of dropping out of school is measured and assessed for effectiveness
Student Life & Comm	The number of students who drop out of school will decrease by 30% until all students are graduates
Teaching & Learning	All students will be 100% proficient on Iowa Assessments
Teaching & Learning	Professional learning communities and professional development will demonstrate accountability
Teaching & Learning	Career preparedness will be a characteristic of all students who graduate from Red Oak High School
Teaching & Learning	The district technology plan will address the needs of 21st Century Learners in all core classes across all levels of technology teaching and learning and progress will be measured and assessed for improvement in learning
Teaching & Learning	Technology integration in the learning programs of all Red Oak schools is provided, measured, and assessed for improvement in learning
Teaching & Learning	A district technology plan will be constructed and implemented that addresses the needs of 21st Century Learners across all levels of teaching and learning
Teaching & Learning	Monitoring of student learning and progress takes place through a teacher advisor based program at Red Oak High School
Teaching & Learning	Establish and practice rigor in the classrooms at all levels
Teaching & Learning	The Board of Directors will complete a curriculum study and programs that are available, analyze different methods of delivering instruction and establish methods of measurement to be sure the delivery instruction is effective.
Teaching & Learning	ACT scores for the current graduating class of 2015 will show a composite increase of two (2) points when compared to the graduating class of 2014

Item 7.0 Reports

Each board meeting may have one or more reports from district staff; announcements of future meetings; or general announcements from organizations. Seldom will the information require formal board of director action. If formal action is needed on any item, a recommendation will be provided.

7.1 Administrative Reports

(Building administrators provided reports during agenda topic 6.2.2)

7.2 Future Conferences, Workshops, Seminars

From now until the first of the year, the schedule of meetings and activities for the Board of Directors is very busy.

One of the learning opportunities that could take place would be a training session for the Directors (and possibly others) from the Iowa Association of School Boards and/or the Iowa Public Information Board. Legal Counsel Mary Gannon of IASB has offered to be in Red Oak for a workshop while Assistant Director Margaret Johnson of the Iowa Public Information Board has offered to do a workshop on a schedule requested by the Directors. If this is established and scheduled, it will meet the requirements of one provision of the recently adopted agreement with IPIB: 2. All Board members, as well as the Superintendent, are encouraged to attend the Iowa Association of School Boards (IASB) annual training in Des Moines, Iowa, in November 2014, *or arrange for equivalent training with the IASB or the IPIB.*

Any preferences from the Directors?

Other:

ISFIS has partnered up with your local AEA for Fall Superboard Meetings. Without state cost per pupil set, managing several years of low budget growth, whether facing growing or declining enrollment, school board/superintendent/business manager teams need to understand financial drivers of the formula, analyze up-to-date district financial information and learn best practices to advocate both before and after the election and during the 2015 Legislative Session.

Please join Larry, Margaret, Tom Lane, AEA Lobbyist and former Carlisle Superintendent and your AEA chief/leaders at any one of these available locations for an information packed and engaging evening:

- October 30: Greens Hills AEA, Council Bluffs (This a Thursday and is also a regional volleyball playing date that we will host here.)

Item 7.2 – continued

Additional registration information can be found on the ISFIS website. You can register online here. Feel free to register for the location most convenient to you, even if that is not in your designated AEA.

Attendees can expect district specific financials to review in the context of school finance basics and advocacy needed for sufficient state supplemental assistance decision in the first 30 days of the session.

7.3 Other Announcements (to be provided as needed)

October 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 2 Hour Early Release Prof Dev	2 FB MS @ Shenandoah 4:00/5:30 p.m. VB MS @ Glenwood 4:00 p.m. CC MS/HS @ Shenandoah 4:00/4:30 p.m. VB HS Denison Here 5:45/7:30 p.m.	3 MS/HS Band Rehearsal 7:30 a.m. Football Field Homecoming Parade & Coronation FB V Treynor Here 7:00 p.m.	4 VB V @ TriCenter Tournament 9:00 a.m. SIW Iowa Band Jamboree @ Clarinda
5	6 VB MS @ Shenandoah 4:00 p.m. FB MS Southwest Valley Here 4:00/5:30 p.m. FB JV @ St. Albert 6:30 p.m. Music Boosters Meeting 7:00 p.m. HS Band Room	7 VB HS @ Clarinda 5:45/7:30 p.m.	8 2 Hour Early Release Prof Dev	9 CC MS/HS @ Atlantic 4:00/4:30 p.m. FB MS Atlantic 7(T)/8(H) 4:00 p.m. VB HS @ St. Albert 5:45/7:30 p.m.	10 FB V Prairie Valley Here 7:00 p.m.	11 VB 9 Red Oak Tournament 9:00 a.m. HS Marching Band @ Glenwood
12	13 VB MS Atlantic Here 4:00 p.m. VB 9 @ Glenwood Tournament 4:30 p.m. VB JV Shenandoah/Atlantic @ Shenandoah 5:45 p.m. School Board Meeting 6:00 p.m.	14 VB MS @ Creston 4:00 p.m. VB 9 Atlantic/Shenandoah Here @ MS Gym 5:30 p.m. VB V Atlantic/Shenandoah Here @ HS Gym 5:30 p.m. PTO Meeting 5:15 p.m. WIS	15 End 1st Qtr 2 Hour Early Release Prof Dev Tag A Long Booster Meeting 6:00 p.m. HS MC	16 Begin 2nd Qtr FB MS Glenwood 7(H)/8(T) 4:00 p.m. VB MS Shenandoah Here 4:00 p.m. CC MS/HS H10 @ Lewis Central 4:00 p.m. FB JV Underwood Here 6:00 p.m.	17 PTO Trash Bag Pick Up FB V @ Clarinda 7:00 p.m.	18 PTO Trash Bag Pick Up VB V @ Lewis Central Tournament 9:00 a.m. State Marching Band Festival: South
19	20 FB JV @ Bedford 6:00 p.m.	21 VB HS Creston Here 5:45/7:30 p.m.	22 2 Hour Early Release Prof Dev	23 CC V State Qualifying Meet TBA 4:00 p.m. MS Vocal Concert 7:00 p.m. HS Auditorium	24 FB V East Sac County Here 7:00 p.m.	25 All State Music Auditions
26	27 VB 3A Regional Tournament School Board Meeting 6:00 p.m.	28 HS Vocal Festival 7:00 p.m.	29 2 Hour Early Release Prof Dev FB 1st Round Playoffs	30 VB 3A Regional Tournament	31	

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1 CC State Meet MS SWIBA Honor Band Auditions @ Clarinda MS Fall Play 7:00 p.m. MS
2 MS Fall Play 2:00 p.m. MS Auditorium	3 FB 2nd Round Playoffs Music Boosters Meeting 7:00 p.m. HS Band Room	4 VB 3A Regional Tourna- ment	5 2 Hour Early Release Prof Dev	6	7 FB Quarterfinal Round Playoffs HS Fall Play 7:00 p.m. HS Auditorium	8 HS Fall Play 7:00 p.m. HS Auditorium
9 HS Fall Play 2:00 p.m. HS Auditorium	10 GBB & Bowling Practice Begins School Board Meeting 6:00 p.m.	11 Veteran's Day Programs VB State Meet PTO Meeting 5:15 p.m. IPS	12 2 Hour Early Release Prof Dev VB State Meet	13 VB State Meet	14 MS SWIBA Honor Band Festival @ Lewis Central VB State Meet	15 FB 2A Semifinal Round Playoffs
16	17 Iowa Assessment Testing BBB & WR Practice Begins	18 Iowa Assessment Testing	19 Iowa Assessment Testing 2 Hour Early Release Prof Dev Tag A Long Booster Meeting 6:00 p.m. HS MC	20 Iowa Assessment Testing BBB MS Glenwood Here 4:00/5:30 p.m. GBB V @ Harlan Jamboree 5:00p.m. Financial Aid Night 5:30 p.m. FB Final Round Playoffs All State Music Festival	21 Iowa Assessment Testing FB Final Round Playoffs All State Music Festival	22 All State Music Festival
23	24 School Board Meeting 6:00 p.m. Fiscal Workshop	25 BBB MS @ Shenandoah 4:00/5:15 p.m. GBB HS Riverside Here 6:00/7:30 p.m.	26 2 Hour Early Release	27 No School- Thanksgiving	28 No School	29
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