


Item 6.2.5 Report from District Administrators for the 2014 – 2015 Iowa Assessment Program (receive only) – Presented by Curriculum and Instruction Director Barb Sims

Background Information: The 2014 – 2015 Iowa Assessment Program for grades two through eleven was completed during the last week of November with preliminary results returned to Director Sims just prior to the two week holiday break. Enclosed are reporting formats used by all attendance centers. Barb will explain briefly how to read / interpret one in order for the Directors to take more time in the two weeks ahead to closely review each school. Beginning in February, two building principals (possibly accompanied by members of the respective leadership teams) will have significant time to analyze their findings for you while prepared to answer questions.

Tonight is considered as a “receive only” with full presentations to come.

Suggested Board Action: No formal action anticipated this evening.



High School Iowa Assessment Data

► NSS Growth Quadrants: Science

11th graders (n=74)

Proficient – No Growth	Proficient – Growth
20% (15 student)	54% (40 students)
NOT Proficient – No Growth	NOT Proficient – Growth
20% (15 student)	5% (4 students)

▶ NSS Growth Quadrants: Science

10th graders (n=85)

Proficient – No Growth	Proficient – Growth
27% (23 student)	58% (49 students)
NOT Proficient – No Growth	NOT Proficient – Growth
7% (6 student)	8% (7 students)

► NSS Growth Quadrants: Science

9th graders (n=79)

Proficient – No Growth	Proficient – Growth
25% (20 student)	58% (46 students)
NOT Proficient – No Growth	NOT Proficient – Growth
9% (7 student)	8% (6 students)

▶ **NSS Growth Quadrants: Social Studies**

9th graders (n=79)

Proficient – No Growth	Proficient – Growth
4% (3 student)	81% (64 students)
NOT Proficient – No Growth	NOT Proficient – Growth
6% (5 student)	9% (7 students)

► **NSS Growth Quadrants: Social Studies**

10th graders (n=85)

Proficient – No Growth	Proficient – Growth
30% (25 student)	60% (49 students)
NOT Proficient – No Growth	NOT Proficient – Growth
6% (5 student)	4% (3 students)

66

► NSS Growth Quadrants: Social Studies

11th graders (n=74)

Proficient – No Growth	Proficient – Growth
34% (25 student)	46% (34 students)
NOT Proficient – No Growth	NOT Proficient – Growth
18% (13 student)	3% (2 students)

► NSS Growth Quadrants: **Math**

11th graders (n=74)

Proficient – No Growth	Proficient – Growth
32% (24 student)	57% (42 students)
NOT Proficient – No Growth	NOT Proficient – Growth
4% (3 student)	7% (5students)



► **NSS Growth Quadrants: Math**

10th graders (n=85)

Proficient – No Growth	Proficient – Growth
14% (12 student)	64% (54 students)
NOT Proficient – No Growth	NOT Proficient – Growth
13% (11 student)	9% (8 students)

► **NSS Growth Quadrants: Math**

9th graders (n=79)

Proficient – No Growth	Proficient – Growth
15% (12 student)	61% (48 students)
NOT Proficient – No Growth	NOT Proficient – Growth
11% (9 student)	13% (10 students)

07

► **NSS Growth Quadrants: Reading**

11th graders (n=74)

Proficient – No Growth	Proficient – Growth
46% (34 students)	30% (22 students)
NOT Proficient – No Growth	NOT Proficient – Growth
15% (11 students)	9% (7 students)

► **NSS Growth Quadrants: Reading**

10th graders (n=85)

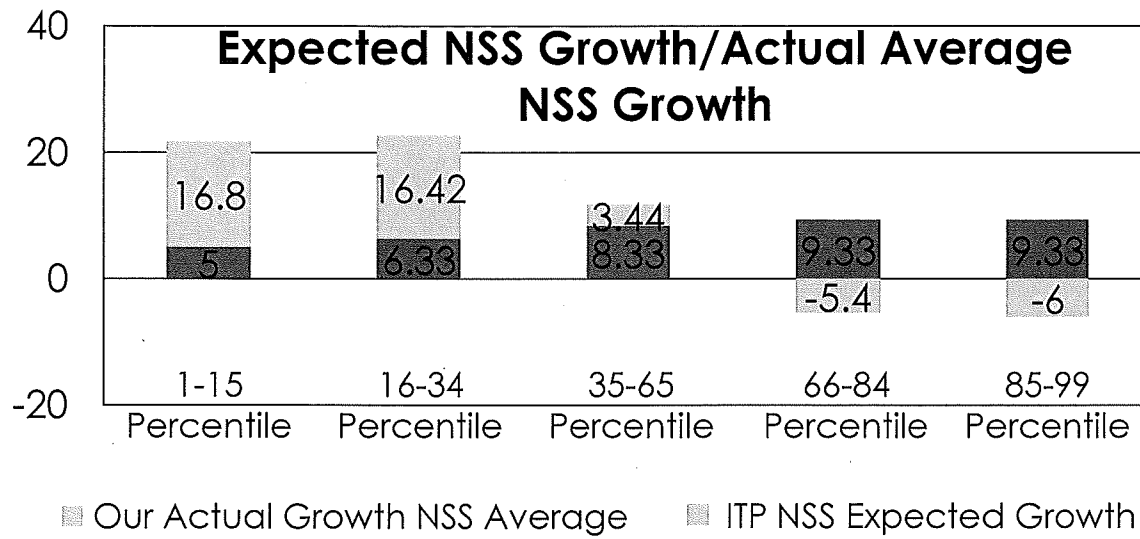
Proficient – No Growth	Proficient – Growth
35% (30 students)	47% (40 students)
NOT Proficient – No Growth	NOT Proficient – Growth
9% (8 students)	8% (7 students)

► **NSS Growth Quadrants: Reading**

9th graders (n=79)

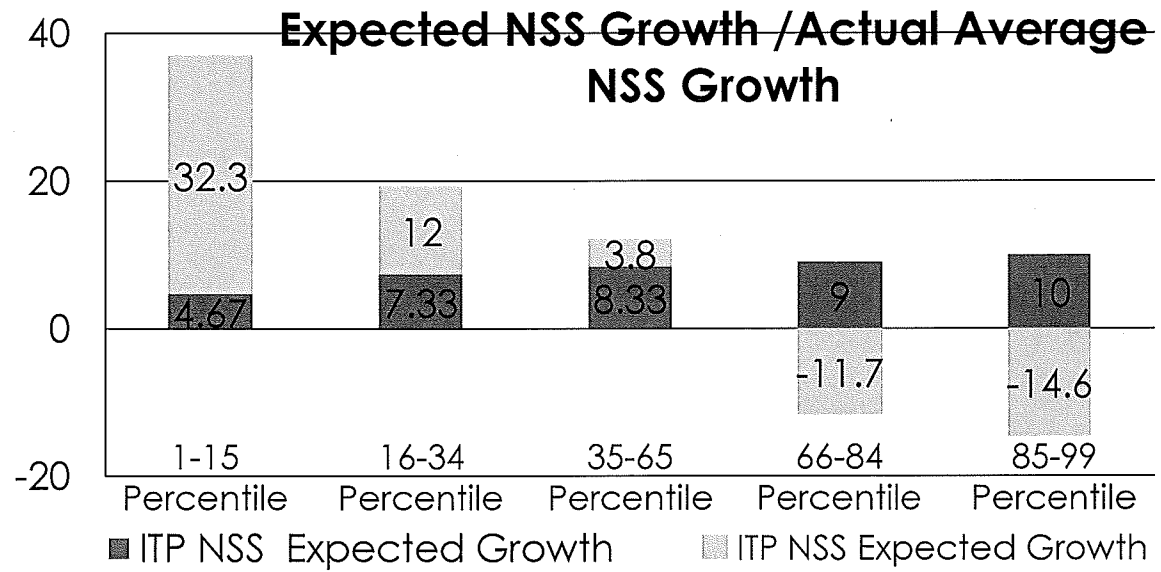
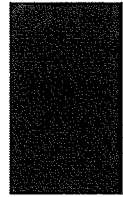
Proficient – No Growth	Proficient – Growth
16% (13 students)	66% (52 students)
NOT Proficient – No Growth	NOT Proficient – Growth
4% (3 students)	14% (11 students)

Math



172

Reading



NSS Growth Quadrants: Reading (FAY Students)

6th Grade (n=72)

7th Graders (n=78)

Proficient – No Growth	Proficient – Growth
11% (8 students)	63% (45 students)
NOT Proficient – No Growth	NOT Proficient – Growth
8% (6 students)	18% (13 students)

Proficient – No Growth	Proficient – Growth
14% (11 students)	64% (50 students)
NOT Proficient – No Growth	NOT Proficient – Growth
4% (3 students)	18% (14 students)

8th Grade (n=84)

Proficient – No Growth	Proficient – Growth
7% (6 students)	65% (55 students)
NOT Proficient – No Growth	NOT Proficient – Growth
10% (8 students)	18% (15 students)

NSS Growth Quadrants: **Math** (FAY Students)

6th Grade (n=72)

7th Grade (n=80)

Proficient – No Growth	Proficient – Growth
14% (10 students)	68% (49 students)
NOT Proficient – No Growth	NOT Proficient – Growth
7% (5 students)	11% (8 students)

Proficient – No Growth	Proficient – Growth
15% (12 students)	71% (57 students)
NOT Proficient – No Growth	NOT Proficient – Growth
3% (2 students)	11% (9 students)

8th Grade (n=84)

Proficient – No Growth	Proficient – Growth
11% (9 students)	62% (53 students)
NOT Proficient – No Growth	NOT Proficient – Growth
8% (7 students)	19% (16 students)



NSS Growth Quadrants: **Science** (FAY Students)

6th Grade (n=73)

Proficient – No Growth	Proficient – Growth
29% (21 students)	48% (35 students)
NOT Proficient – No Growth	NOT Proficient – Growth
15% (11 students)	8% (6 students)

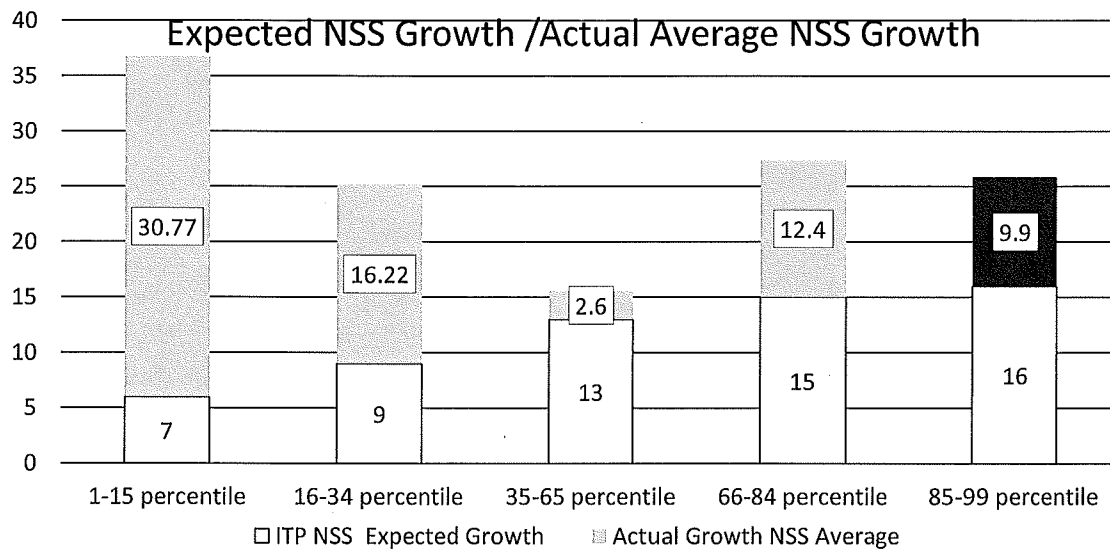
7th Grade (n=80)

Proficient – No Growth	Proficient – Growth
14% (11 students)	68% (54 students)
NOT Proficient – No Growth	NOT Proficient – Growth
6% (5 students)	13% (10 students)

8th Grade (n=85)

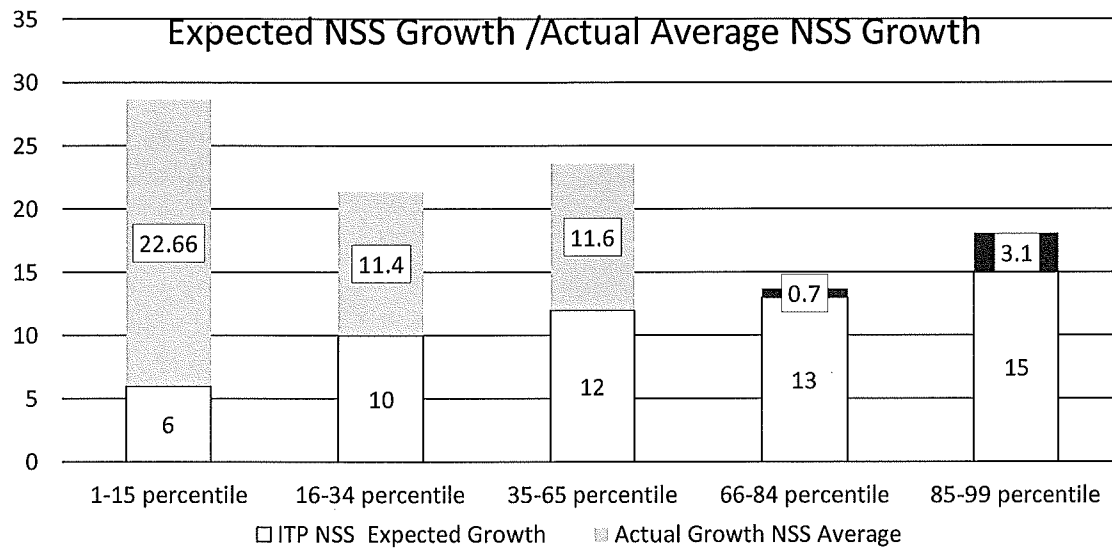
Proficient – No Growth	Proficient – Growth
26% (22 students)	55% (47 students)
NOT Proficient – No Growth	NOT Proficient – Growth
15% (13 students)	4% (3 students)

6th Grade Reading

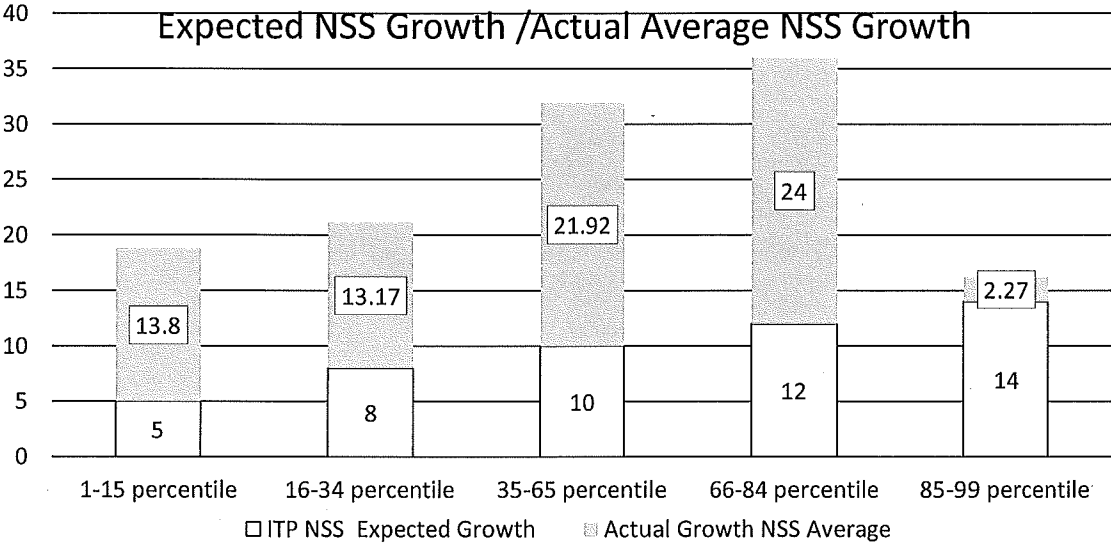


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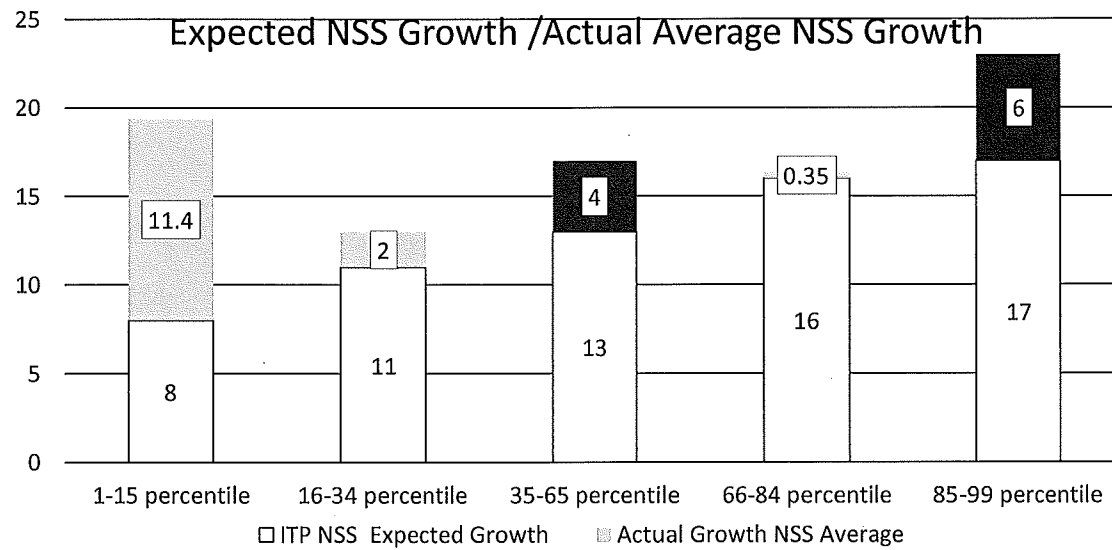
7th Grade Reading



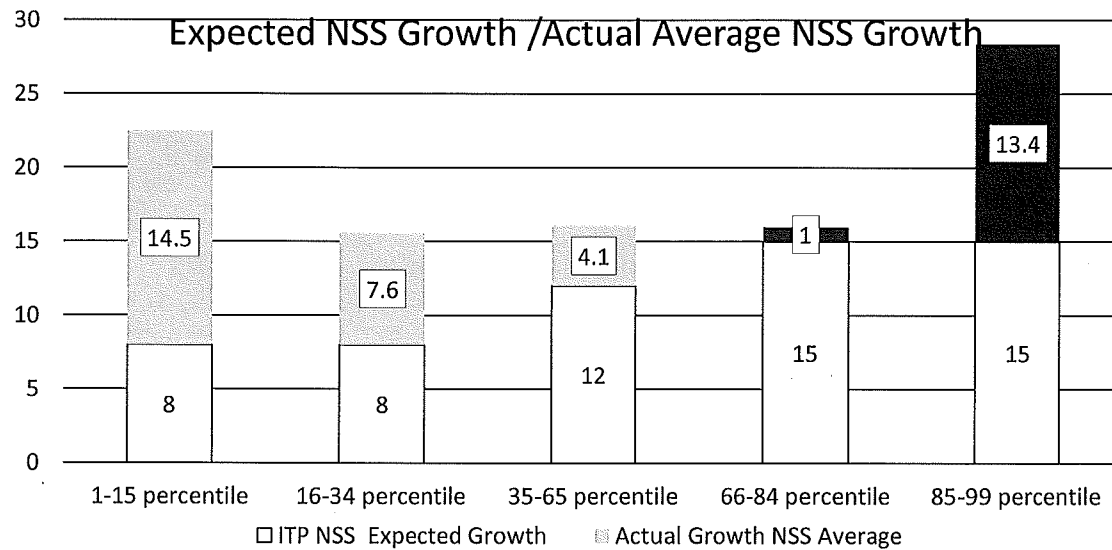
8th Grade Reading



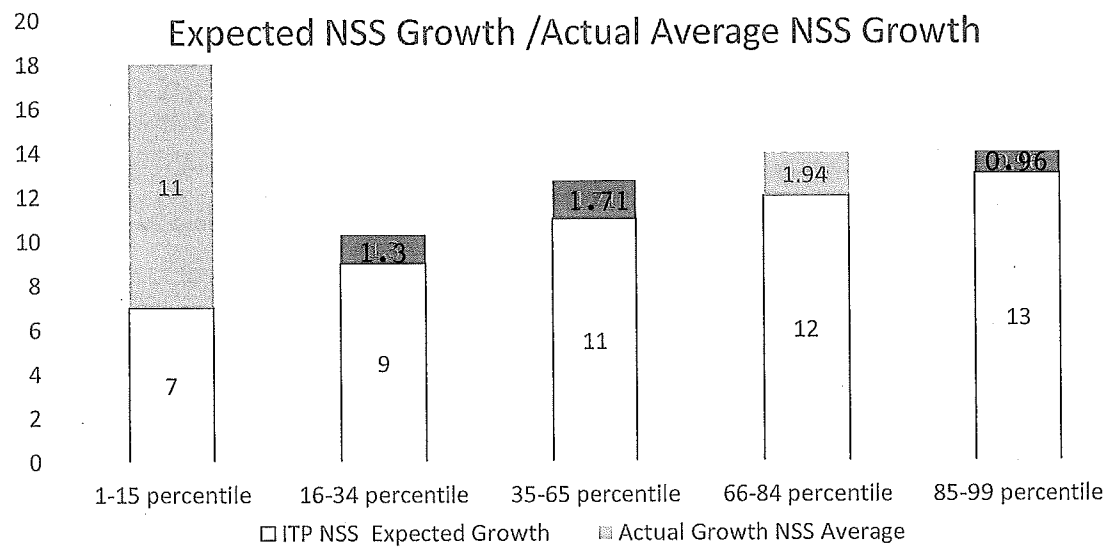
6th Grade Math



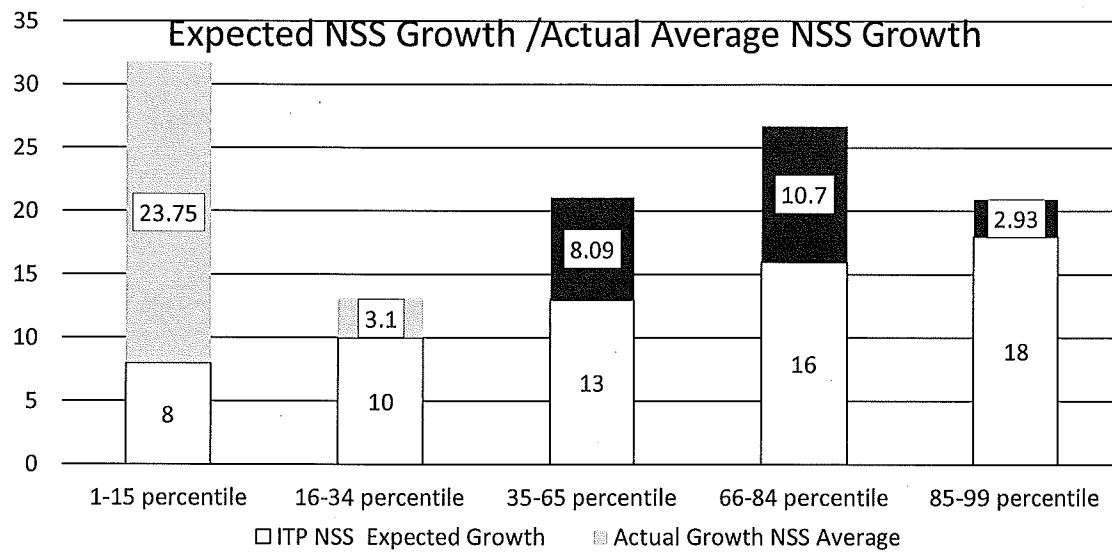
7th Grade Math



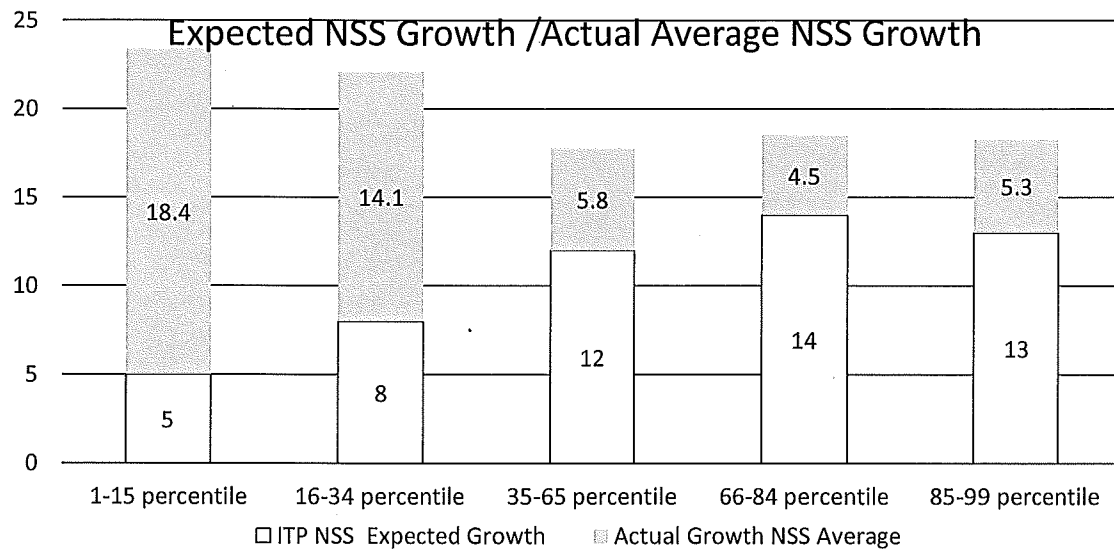
8th Grade Math



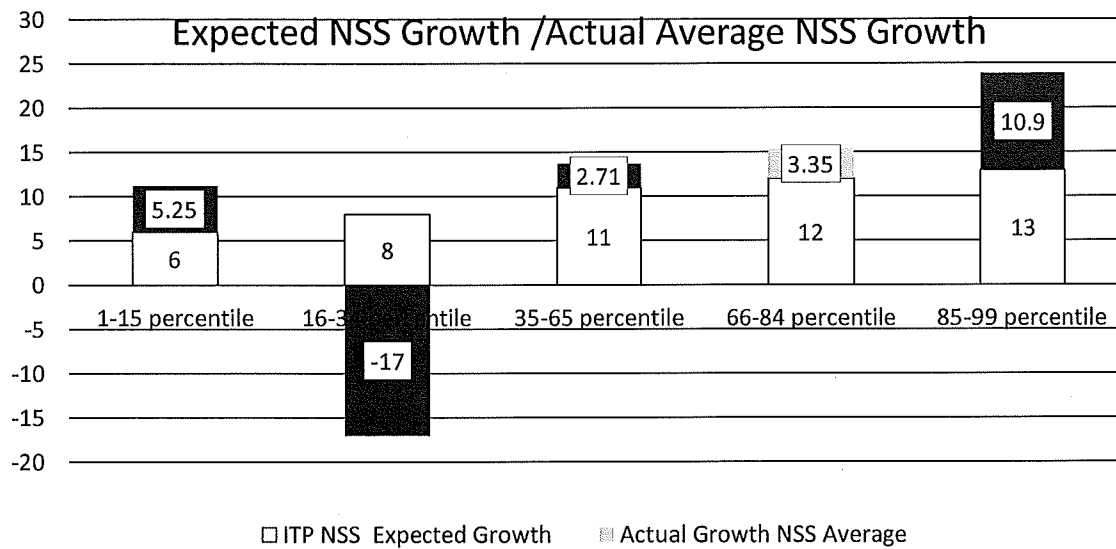
6th Grade Science



7th Grade Science



8th Grade Science



WASHINGTON INTERMEDIATE

IOWA ASSESSMENT DATA 2014-2015



NSS GROWTH QUADRANTS:

READING

(FAY STUDENTS)

4th Grade

n = 73

5th Grade

n = 78

Proficient – No Growth	Proficient – Growth
3% (2 students)	82% (60 students)
NOT Proficient – No Growth	NOT Proficient – Growth
3% (2 students)	12% (9 students)

Proficient – No Growth	Proficient – Growth
5% (4 students)	80% (63 students)
NOT Proficient – No Growth	NOT Proficient – Growth
9% (7 students)	6% (5 students)

NSS GROWTH QUADRANTS:

MATH

(FAY STUDENTS)

4th Grade

n = 73

5th Grade

n = 78

Proficient – No Growth	Proficient – Growth
3% (2 students)	84% (61 students)
NOT Proficient – No Growth	NOT Proficient – Growth
4% (3 students)	9% (7 students)

Proficient – No Growth	Proficient – Growth
5% (4 students)	80% (63 students)
NOT Proficient – No Growth	NOT Proficient – Growth
9% (7 students)	6% (5 students)

NSS GROWTH QUADRANTS:

SCIENCE

(FAY STUDENTS)

4th Grade

n = 73

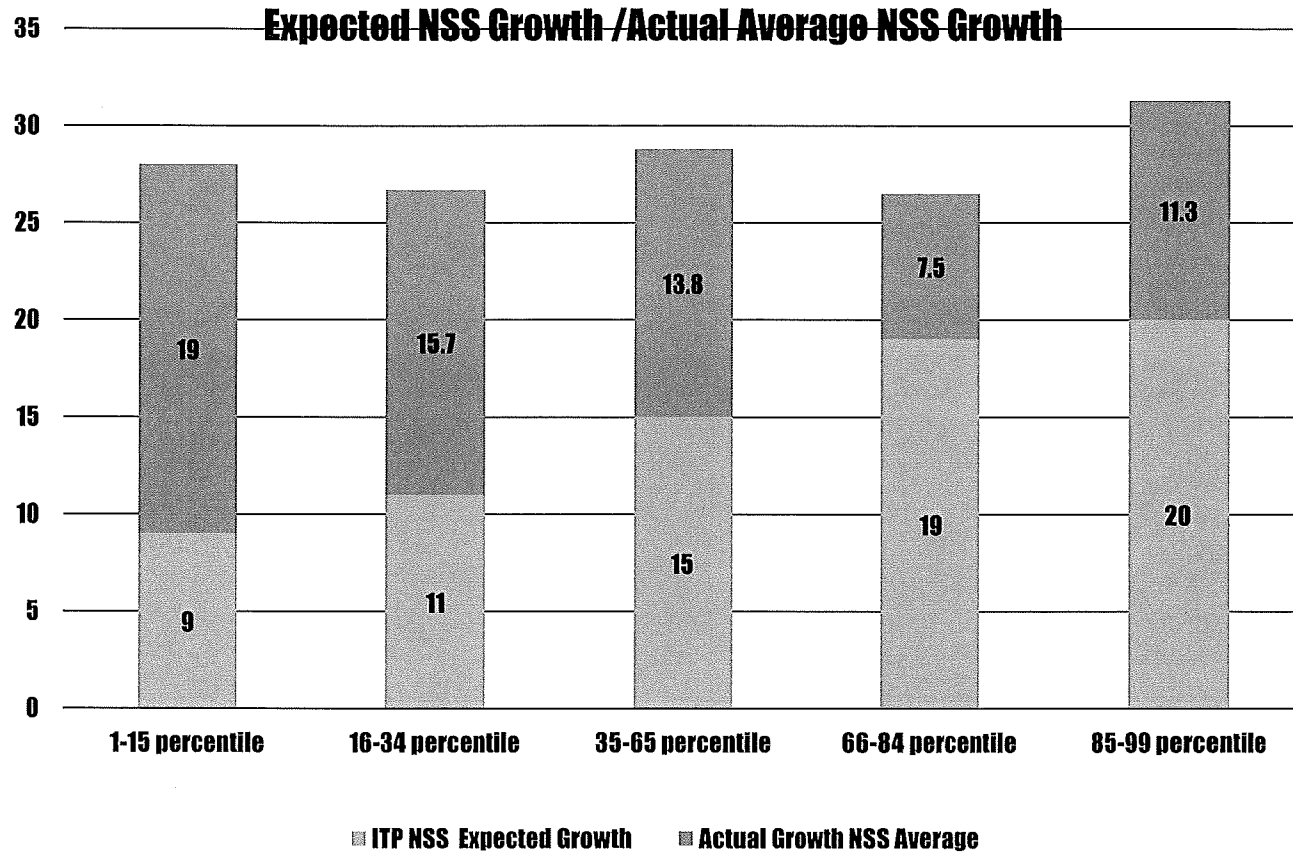
5th Grade

n = 78

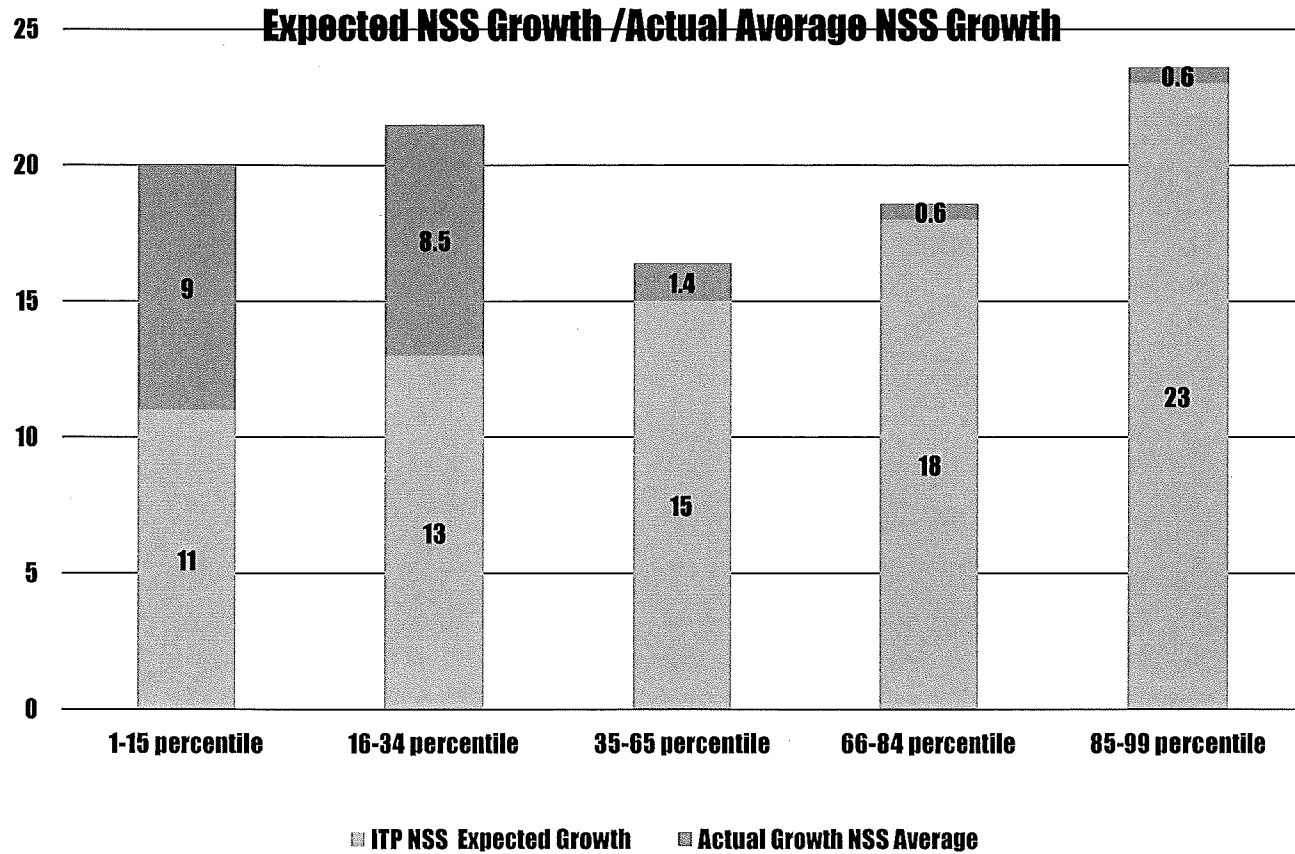
Proficient – No Growth	Proficient – Growth
7% (5 students)	79% (58 students)
NOT Proficient – No Growth	NOT Proficient – Growth
7% (5 students)	7% (5 students)

Proficient – No Growth	Proficient – Growth
9% (7 students)	76% (59 students)
NOT Proficient – No Growth	NOT Proficient – Growth
9% (7 students)	6% (5 students)

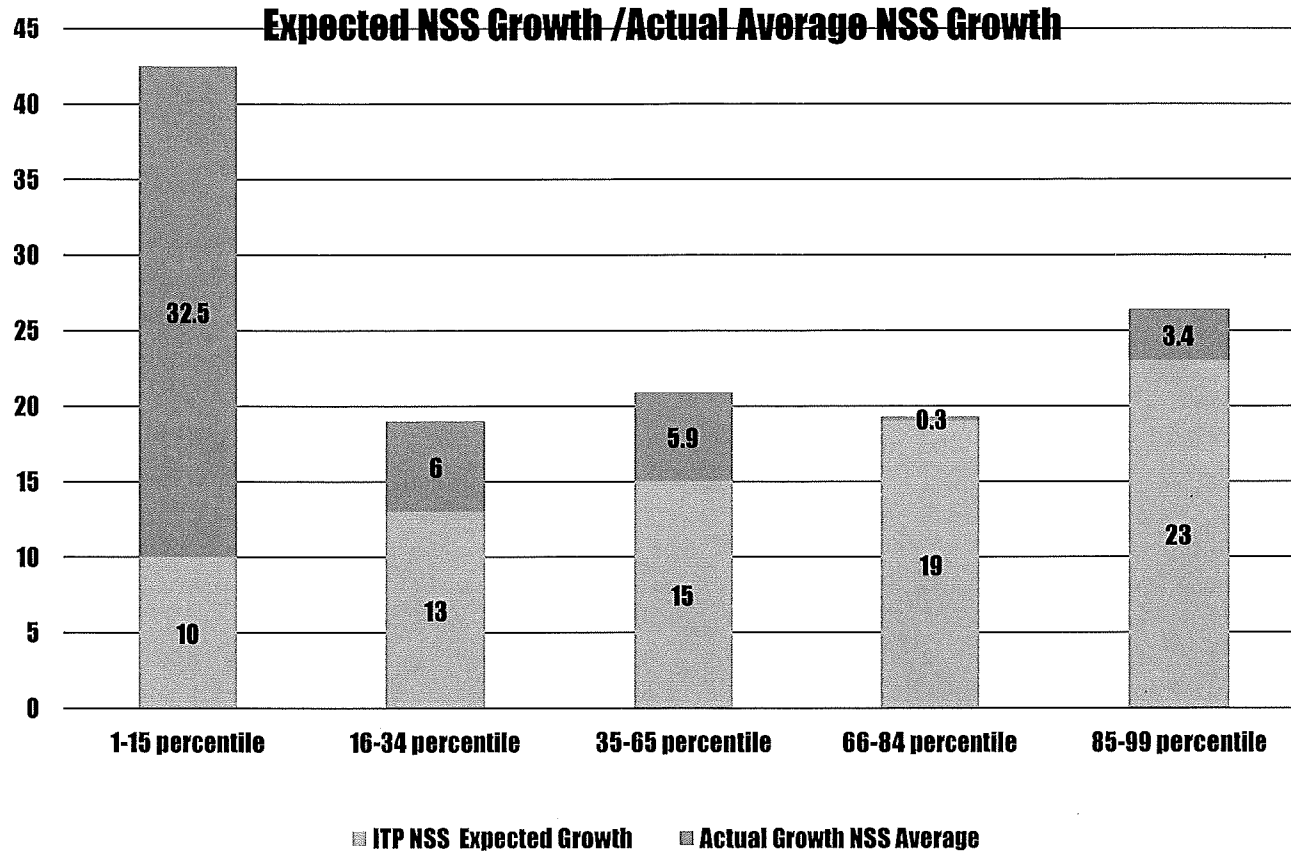
READING 4TH GRADE



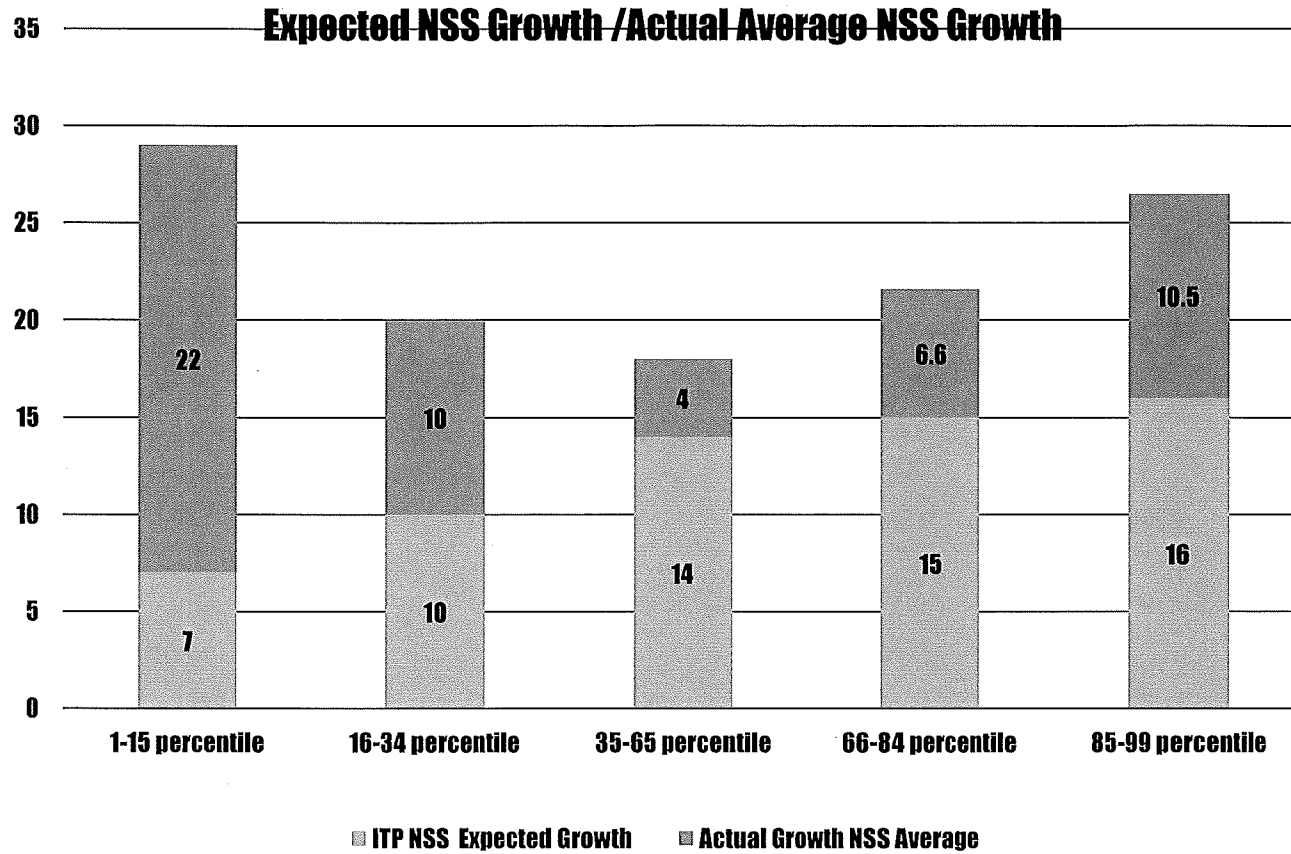
MATH 4TH GRADE



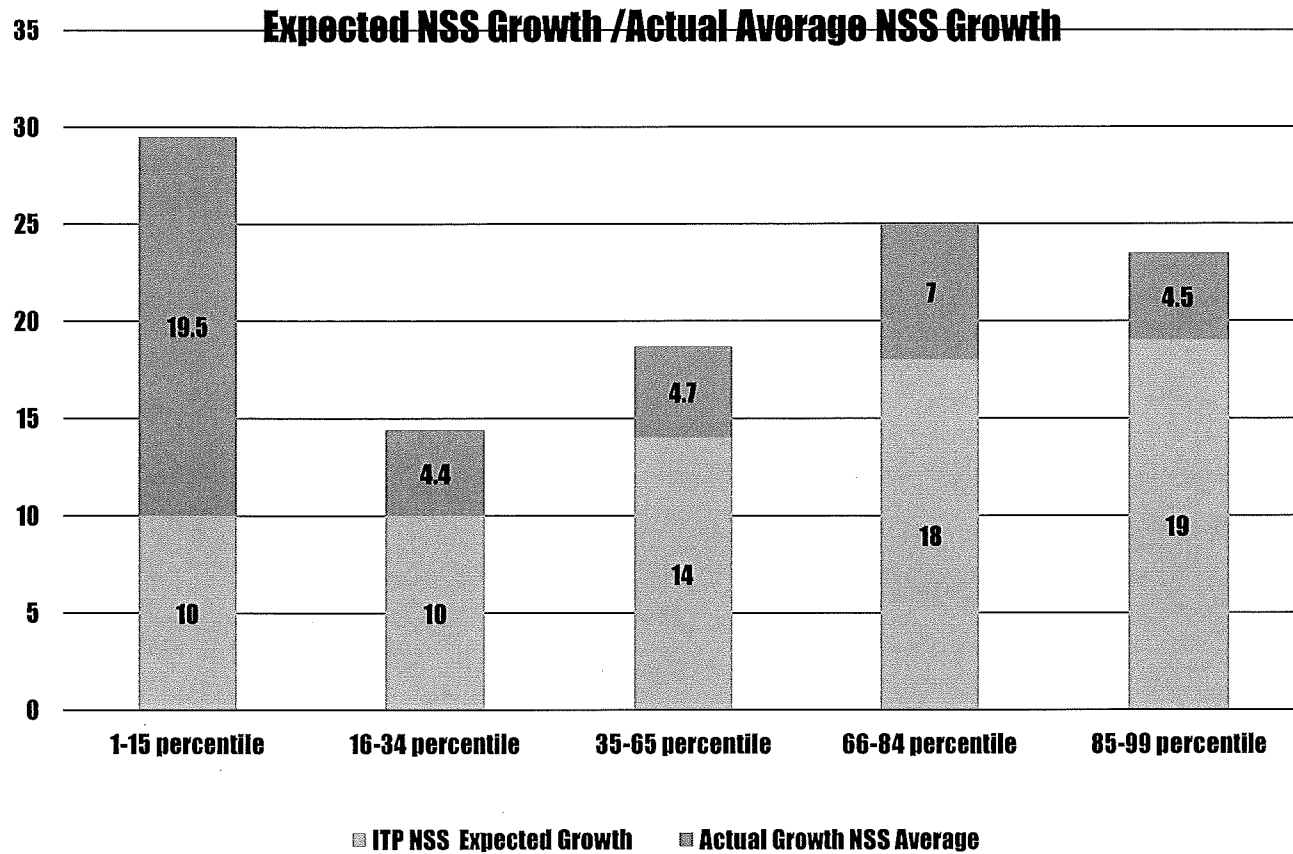
SCIENCE 4TH GRADE



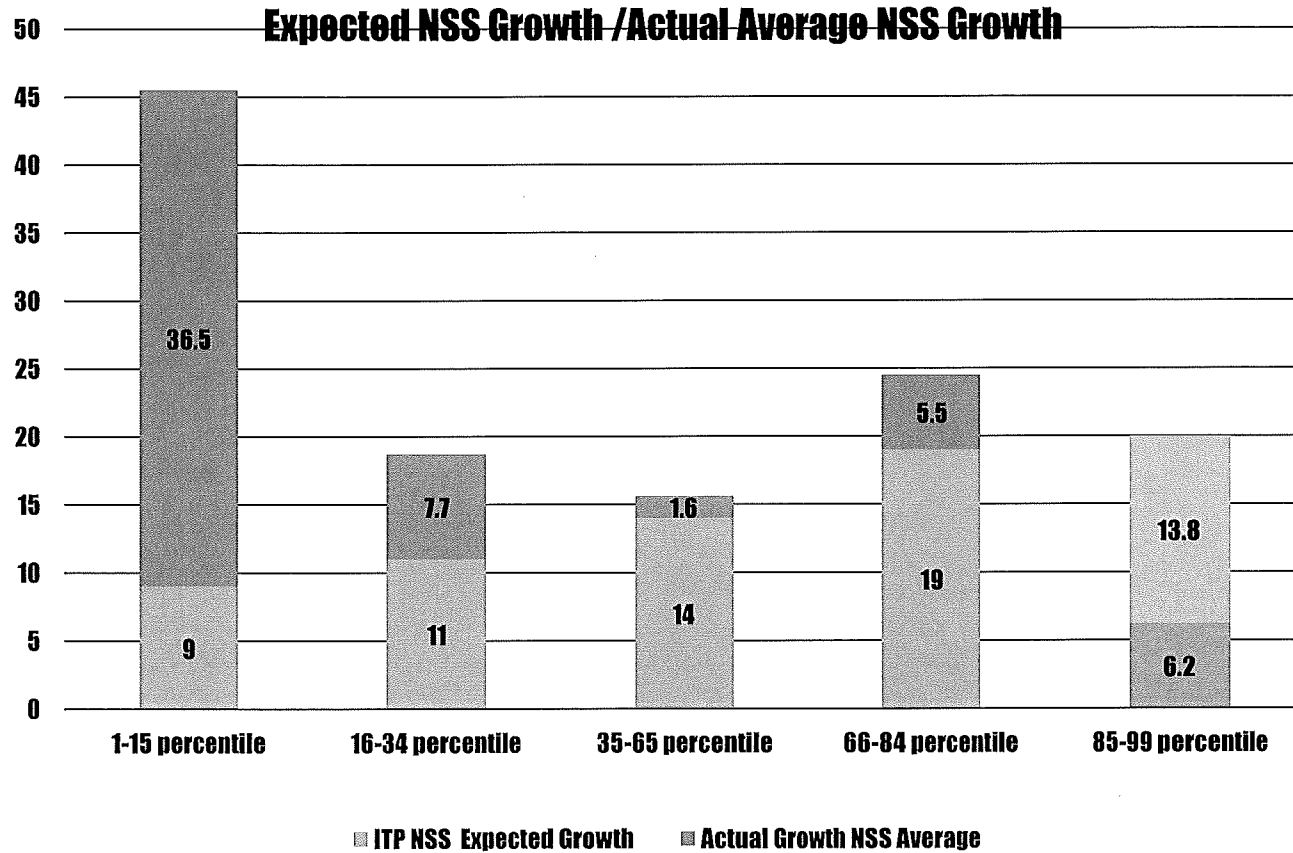
READING 5TH GRADE



MATH 5TH GRADE



SCIENCE 5TH GRADE

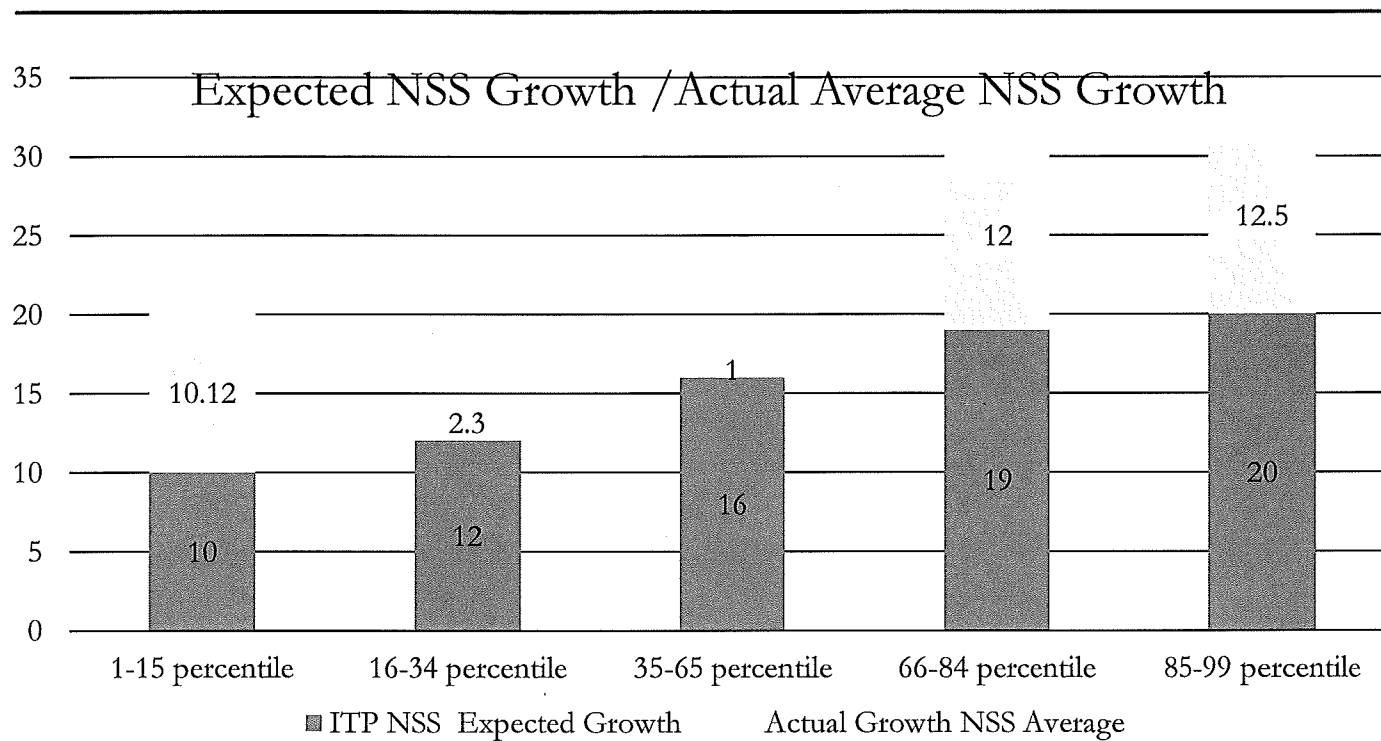


• NSS Growth Quadrants: **Reading** (FAY Students)

3rd graders (n=73)

Proficient – No Growth	Proficient – Growth
1.3% (1 student)	74% (54students)
NOT Proficient – No Growth	NOT Proficient – Growth
5% (4students)	19% (14 students)

IPS Reading



• NSS Growth Quadrants: **Math** (FAY Students)

3rd graders (n=73)

Proficient – No Growth	Proficient – Growth
0% (0 student)	81% (59 students)
NOT Proficient – No Growth	NOT Proficient – Growth
4% (3 student)	13% (10 students)

IPS Math

