

Red Oak Community School District

904 Broad Street

Red Oak, Iowa 51566

www.redoakschooldistrict.com

Regular Board of Directors Meeting

Meeting Location: Sue Wagaman Board Room
Webster Building

Monday, November 15, 2010 – 6:00 pm

- Agenda-

1.0 Call to Order – Board of Directors President Lee Fellers

2.0 Roll Call – Board of Directors Secretary Shirley Maxwell

3.0 Approval of the Agenda – President Lee Fellers

4.0 Communications

4.1 Visitors and Presentations

This evening please welcome:

★ Mark Erickson – 2010 Excellence in Education Award

★ All State Band Recognition: Arik Ostler

★ All State Chorus Recognition: Katherine Jardon and Kelsey Myers

★ 2010 ROHS Volleyball State Tournament Team

★ 2010 ROHS State Championship Swimmers: Kelsey Thoren and Sydney Sallach

★ Ms. Brandi Merrick – ROHS Vocational Agriculture Instructor and FFA Adviser

4.2 Good News and Affirmations from Red Oak Schools

4.3 Correspondence

5.0 Consent Agenda

5.1 Review and Approval of Minutes from October 25, 2010

5.2 Review and Approval of Monthly Business Reports

5.3 Education Service Agreements

Red Oak Community School District Board of Directors
11.10.2010

6.0 General Business for the Board of Directors

6.1 Old Business – none

6.2 New Business

6.2.1 Arts in the Schools Partnership with the Wilson Performing Arts Center – A Proposal from Larry Brandstetter, President and Terry Schmidt

6.2.2 Schools in Need of Assistance (SINA) Action Plan Team Presentation – Staff

6.2.3 Red Oak Curriculum Council (ROCC) Update: Co-Chairs Barb Sims and Gayle Allensworth

6.2.4 Fiscal Policy Workshop Review and Fiscal Goal Setting – Business Manager Shirley Maxwell and Terry Schmidt

6.2.5 November Business Reports Analysis, Comments, Request for Approval – Business Manager Shirley Maxwell

6.2.6 Personnel Considerations – Terry Schmidt

7.0 Reports

7.1 Administrative

7.2 Future Conferences, Workshops, Seminars

7.3 Other Announcements

8.0 Next Board of Directors Meeting: Monday, December 20, 2010 – 6:00 pm
Sue Wagaman Board Room
Webster Building

9.0 Adjournment

Item 4.0 Communications

4.1 Visitors and Presentations

This evening please welcome:

★ Mark Erickson – 2010 Excellence in Education Award

Mark Erickson and his family are present this evening to receive the Directors' formal recognition of the 2010 Excellence in Education Award sponsored by the Iowa State Education Association, Iowa Farm Bureau, WHO News Radio, KDSM FOX 17, and Staples.

Mark will receive his official recognition in Des Moines on Thursday, 11.18.

Please allow Mark to make a few comments prior to the Directors' award.

★ All State Band Recognition: Arik Ostler

Arik, grade 12, son of Marlys and Steve Ostler will participate in the Iowa All State Music Festival in Ames on November 18 to 20. Arik is one of 12 tuba specialists selected.

★ All State Chorus Recognition: Katherine Jardon and Kelsey Myers

Katherine, grade 12, daughter of Mary and Joe Jardon will participate in the State Chorus in Ames on November 18 to 20. Katherine is one of several selected sopranos.

Kelsey, grade 12, daughter of Al and Jane Myers will participate in the State Chorus in Ames on November 18 to 20. Kelsey is one of several selected altos.

★ 2010 ROHS Volleyball State Tournament Team

Members of the 2010 volleyball team along with the coaches are present this evening to receive official recognition from the Directors. Tournament Team Members include: Emileah Betts, Kristine Boatman, Hannah Day, Gabi French, McKaela Magneson, Adrienne Mahoney, Maddy Mann, Andrea Miller, Emily and Rachel Pierson, Carly Walker, Ellaine Walker, Brittany Walker, Makelti White, Kristi Yargas. Coaches: Angie Montgomery, Sharon Allison and Darrell Berry.

Item 4.1 – continued

- ★ 2010 ROHS State Championship Swimmers: Kelsey Thoren and Sydney Sallach

The State of Iowa Swimming Championships took place in Marshalltown on Saturday, 11.06. Kelsey and Sydney swim with the Lewis Central program in Council Bluffs.

Kelsey, grade 10, is the daughter of Kim and Gary Thoren. She placed 11th in the 200 freestyle and 12th in the backstroke setting a new Lewis Central record (1:01.28). She was also 14th in the 400 meter free relay.

Sydney, grade 10, is the daughter of Joe and Barb Sallach. She competed in the 200 meter free relay that placed 19th.

- ★ Ms. Brandi Merrick – ROHS Vocational Agriculture Instructor and FFA Advisor

Please welcome Brandi Merrick to this portion of tonight's meeting. She will provide very brief comments of introduction to the Directors. An employment contract will be considered for her later in tonight's meeting.

4.2 Good News and Affirmations from Red Oak Schools

School administrators and department directors will share 'good news' with the directors this evening and encourage the governing body to also share positive events happening in the lives of the school community.

4.3 Correspondence

Any correspondence received and important to the governing body is shared at the table.

Item 5.0 Consent Agenda

BACKGROUND INFORMATION: The following items are presented for approval in one formal motion. Should any director have a question or would like for an item to be placed on the regular discussion agenda, please notify Board Secretary Shirley Maxwell in advance of the meeting.

Enclosed are reference pages for:

5.1 Review and Approval of the Minutes from October 25, 2010

The minutes are enclosed for your review. Unless there are suggested changes, they are submitted for approval by Board Secretary Shirley Maxwell.

5.2 Review and Approval of the Monthly Business Reports

Payment vouchers are ready for approval. Business Manager Shirley Maxwell is available to answer any questions concerning the expenditures. Please call in advance of the meeting with any questions. More detailed monthly financial status reports can be found on the regular agenda and will be presented later this evening.

5.3 Education Service Agreements

Enclosed for your review are standard service agreements with:

- Clarinda Community School District – The Clarinda Academy
- Council Bluffs CSD – Children’s Square
- Shenandoah CSD – special education services for Red Oak students open enrolled

It is recommended the Directors approve these contracts.

SUGGESTED BOARD ACTION: It is recommended the board of directors approve the following consent agenda items:

- Minutes from October 25, 2010
- Monthly business reports as presented
- Education Service Agreements as presented

Red Oak Community School District
Regular Board of Directors Meeting
Special Fiscal Policy Workshop

Meeting Location: Sue Wagaman Board Room, Webster Building, Red Oak, Iowa
Monday, October 25, 2010

This special fiscal policy workshop meeting of the Board of Directors of the Red Oak Community School District was called to order by President Lee Fellers at 5:07 p.m.

PRESENT: Directors: Lee Fellers, Charla Schmid, Elizabeth Dilley, Paul Griffen, Terry Schmidt, Superintendent, & Shirley Maxwell, Board Secretary **Absent:** Warren Hayes

APPROVAL OF AGENDA

Director Schmid moved and Director Griffen seconded to approve the agenda as presented. The motion carried unanimously.

ANNUAL FISCAL POLICY WORKSHOP

Mr. Bob Longmuir, noted school finance expert and school budget instructor led the board through a comprehensive fiscal analysis and fiscal tutorial one year ago. This year he reviewed the fiscal policy concepts of the district and helped the directors establish workable and realistic fiscal policy goals.

CONSENT AGENDA

Director Dilley moved, seconded by Director Griffen, to approve the consent agenda as presented. The motion carried unanimously.

- Review and approval of minutes from October 11, 2010
- Review and approval of monthly business reports

PERSONNEL CONSIDERATIONS

Director Dilley moved, seconded by Director Schmid to approve the resignation of Kara Sherman, paraprofessional at Right Start Preschool, effective October 29, 2010. The motion carried unanimously.

Director Schmid moved, seconded by Director Dilley to approve John Allison as M.S. Girls' Assistant Track Coach. The motion carried unanimously.

Superintendent Schmidt presented information concerning the hiring of a Literacy Coach. This item will be on future agendas.

ADJOURNMENT

Director Griffen moved, and Director Dilley seconded to adjourn the meeting at 7:30 p.m. The next Board of Directors meeting will be held on Monday, November 15, 2010, at 6:00 p.m., in the Sue Wagaman Board Room at the Webster Building. The motion carried unanimously.

Lee Fellers, President

Shirley Maxwell, Secretary

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>		<u>Amount</u>
<u>Account Number</u>	<u>Description</u>			
<u>Checking</u>	1			
Checking Account: 1	Fund: 10 OPERATING FUND			
A & M GREEN POWER GROUP LC	255897	754.31		
10 0030 2600 000 0000 430	REPAIR WORK ON GATOR		754.31	
			Vendor Total:	754.31
AMSAN LLC	233015007	408.70		
10 3230 2600 000 0000 430	SCRUBBER REPAIR		408.70	
AMSAN LLC	233015015	359.60		
10 2020 2600 000 0000 430	SCRUBBER REPAIR		359.60	
			Vendor Total:	768.30
ART SELLERS - SELLERS PEST CONTROL 16097		138.00		
10 0010 2600 000 0000 425	DISTRICT PEST CONTROL		138.00	
			Vendor Total:	138.00
BATTEN SANITATION SERVICE	16309	3,443.00		
10 3230 2600 000 0000 421	GARBAGE PICK UP		550.00	
10 1913 2600 000 0000 421	GARBAGE PICK UP		550.00	
10 1914 2600 000 0000 421	GARBAGE PICK UP		550.00	
10 1911 2600 000 0000 421	GARBAGE PICK UP		15.00	
10 0020 2600 000 0000 421	GARBAGE PICK UP		68.00	
10 0030 2600 000 0000 421	GARBAGE PICK UP		60.00	
10 3900 2600 000 0000 421	GARBAGE PICK UP		550.00	
10 2020 2600 000 0000 421	GARBAGE PICK UP		550.00	
10 1912 2600 000 0000 421	GARBAGE PICK UP		550.00	
			Vendor Total:	3,443.00
BLOMSTEDT, DEB	10222010	6.33		
10 3230 1000 113 0000 612	REIMBURSEMENT		6.33	
			Vendor Total:	6.33
BRUCE, JEN	11092010	14.45		
10 1901 1000 100 8001 612	REIMBURSEMENT		14.45	
			Vendor Total:	14.45
CAMBLIN MECHANICAL INC	144	597.33		
10 1913 2600 000 0000 430	SOUTH BOILER WORK		597.33	
			Vendor Total:	597.33
CAPITAL SANITARY SUPPLY CO.	C077673	799.35		
10 0010 2600 000 0000 618	SOAP		799.35	
			Vendor Total:	799.35
CDW GOVERNMENT, INC.	VHF8978	130.00		
10 2020 2221 000 0000 618	HEADPHONES/MICROPHONES		130.00	
			Vendor Total:	130.00
CITY OF RED OAK	11012010	1,376.50		
10 0030 2600 000 0000 411	WATER		19.15	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
10 0030 2600 000 0000 411	WATER		244.75
10 0030 2600 000 0000 411	WATER		7.75
10 0030 2600 000 0000 411	WATER		7.75
10 3900 2600 000 0000 411	WATER		32.00
10 1911 2600 000 0000 411	WATER		10.00
10 1914 2600 000 0000 411	WATER		81.40
10 1912 2600 000 0000 411	WATER		81.40
10 1913 2600 000 0000 411	WATER		267.30
10 3230 2600 000 0000 411	WATER		495.00
10 2020 2600 000 0000 411	WATER		119.40
10 0020 2600 000 0000 411	WATER		10.60
		Vendor Total:	1,376.50
COUNCIL BLUFFS COMM SCHOOLS	10052010	660.00	
10 0010 1000 214 3302 561	SP ED CHARGES		660.00
COUNCIL BLUFFS COMM SCHOOLS	10182010	924.00	
10 0010 1000 214 3302 561	SP ED CHARGES		924.00
		Vendor Total:	1,584.00
COUNSEL OFFICE & DOCUMENTS	10292010	72.96	
10 0010 2310 000 0000 611	PRINTING CHARGES		72.96
COUNSEL OFFICE & DOCUMENTS	CNIN086748	74.00	
10 2020 2410 000 0000 359	COPIER LEASE		74.00
COUNSEL OFFICE & DOCUMENTS	CNIN086749	45.00	
10 2020 2410 000 0000 359	COPIER LEASE		45.00
COUNSEL OFFICE & DOCUMENTS	CNIN086752	74.00	
10 1902 2410 000 0000 359	COPIER LEASE		74.00
COUNSEL OFFICE & DOCUMENTS	CNIN087697	534.49	
10 3230 2410 000 0000 359	COPIER CHARGES		534.49
		Vendor Total:	800.45
CRAIG, PEGGY	11052010	8.34	
10 1901 1220 217 3303 580	REIMBURSEMENT		8.34
		Vendor Total:	8.34
CROUCH, MONICA	11052010	37.41	
10 0010 1200 211 3301 580	TRAVEL REIMBURSEMENT		37.41
		Vendor Total:	37.41
DENTLINGER, CONNIE	10282010	629.03	
10 1901 1000 100 8001 612	REIMBURSEMENT		629.03
		Vendor Total:	629.03
DETER, BOB	10222010	175.93	
10 0010 2213 100 3376 320	REIMBURSEMENT		110.00
10 0010 2213 100 3376 580	TRAVEL REIMBURSEMENT		65.93
		Vendor Total:	175.93
DHS CASHIER 1ST FLOOR	10102010	419.87	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
10 0010 4634 000 4634	PROVIDER'S SHARE OCT		419.87
			Vendor Total: 419.87
DISCOUNT SCHOOL SUPPLY	D13098950001	111.01	
10 1901 1000 100 8001 612	INSTRUCTIONAL SUPPLIES		111.01
			Vendor Total: 111.01
DOLLAR GENERAL	699335	2.50	
10 3230 1000 113 0000 612	SUPPLIES		2.50
			Vendor Total: 2.50
EGAN SUPPLY COMPANY	154173A	29.80	
10 0010 2600 000 0000 618	MOP HEADS		29.80
			Vendor Total: 29.80
EHMKE, STEPHANIE	11052010	2.34	
10 1902 1000 100 8002 618	REIMBURSEMENT		2.34
			Vendor Total: 2.34
ENGEL LAW OFFICE	10312010	320.00	
10 0010 2310 000 0000 320	OCTOBER SERVICES		320.00
			Vendor Total: 320.00
ERICKSON, JANELLE	11102010	166.20	
10 0010 2213 100 3376 580	TRAVEL REIMBURSEMENT		166.20
			Vendor Total: 166.20
ESSEX COMMUNITY SCHOOL DIST.	11032010	7,210.00	
10 0010 1000 100 0000 567	OPEN ENROLLMENT 1ST QTR		7,210.00
			Vendor Total: 7,210.00
FAREWAY FOOD STORES	10012010/27	35.40	
10 3230 1300 340 0000 612	SUPPLIES		35.40
FAREWAY FOOD STORES	10052010/38	83.78	
10 3230 1300 340 0000 612	SUPPLIES		83.78
FAREWAY FOOD STORES	10072010/8	36.49	
10 3230 1300 340 0000 612	SUPPLIES		36.49
FAREWAY FOOD STORES	10112010/44	38.68	
10 3230 1300 340 0000 612	SUPPLIES		38.68
FAREWAY FOOD STORES	10122010/46	17.58	
10 3230 1300 340 0000 612	SUPPLIES		17.58
FAREWAY FOOD STORES	10132010/30	6.45	
10 3230 1300 340 0000 612	SUPPLIES		6.45
FAREWAY FOOD STORES	10132010/47	3.98	
10 3230 1300 340 0000 612	SUPPLIES		3.98
FAREWAY FOOD STORES	10182010/10	66.28	
10 3230 1300 340 0000 612	SUPPLIES		66.28
FAREWAY FOOD STORES	10202010/14	26.59	
10 3230 1300 340 0000 612	SUPPLIES		26.59

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
FAREWAY FOOD STORES	10252010/49	26.95	
10 3230 1300 340 0000 612	SUPPLIES		26.95
FAREWAY FOOD STORES	10262010/31	3.49	
10 0010 2310 000 0000 611	SUPPLIES		3.49
FAREWAY FOOD STORES	10272010/38	31.02	
10 3230 1300 340 0000 612	SUPPLIES		31.02
			Vendor Total: 376.69
FOLLETT LIBRARY RESOURCES	845089F-5	51.59	
10 3230 2221 000 0000 643	BOOKS		51.59
			Vendor Total: 51.59
FRANK RIEMAN MUSIC, INC.	1182285	8.40	
10 2020 1000 110 0000 612	SUPPLIES		8.40
FRANK RIEMAN MUSIC, INC.	1185342	78.75	
10 2020 1000 110 0000 430	REPAIR TUBA		78.75
FRANK RIEMAN MUSIC, INC.	1189409	32.40	
10 2020 1000 110 0000 612	DRUMSTICKS		32.40
FRANK RIEMAN MUSIC, INC.	1190326	30.50	
10 2020 1000 110 0000 430	REPAIR TUBA		30.50
			Vendor Total: 150.05
FRANKLIN COVEY	69928546	51.12	
10 1901 1000 100 0000 612	INSTRUCTIONAL SUPPLIES		25.56
10 1901 1220 211 3301 612	INSTRUCTIONAL SUPPLIES		25.56
			Vendor Total: 51.12
FRINK, BRUCE D.	14565	400.00	
10 0010 2310 000 0000 320	CAR PREPARATION		400.00
			Vendor Total: 400.00
GLENWOOD COMMUNITY SCHOOLS	09202010	384.60	
10 0010 1000 211 3301 561	SP ED CHARGES		384.60
			Vendor Total: 384.60
GLOBAL	103757892	255.10	
10 3230 2600 000 0000 618	MOTORS		255.10
			Vendor Total: 255.10
GREEN HILLS AEA	18644	81.50	
10 0010 2310 000 0000 611	PRINTING		81.50
GREEN HILLS AEA	OT000081	205.00	
10 0010 2600 000 0000 340	TRAINING ASBESTOS		205.00
			Vendor Total: 286.50
GRISWOLD COMMUNITY SCHOOLS	10272010	4,326.00	
10 0010 1000 100 0000 567	OPEN ENROLLMENT 1ST QTR		4,326.00
			Vendor Total: 4,326.00

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
HAMERNIK, DON	11012010	7.54	
10 0010 2600 000 0000 581	TRAVEL REIMBURSEMENT		7.54
			Vendor Total: 7.54
HANDWRITING WITHOUT TEARS	539892-1	363.83	
10 1901 1220 211 4031 612	HANDWRITING BOOKS		363.83
			Vendor Total: 363.83
HOLLAND, LORI	10282010	301.60	
10 1900 2212 430 4501 580	TRAVEL REIMBURSEMENT		301.60
			Vendor Total: 301.60
HY VEE FOOD STORES	6602182	62.78	
10 1901 1000 100 8001 612	COMP BOOKS COLLEGE RULE		62.78
HY VEE FOOD STORES	6973138	3.13	
10 3230 1300 340 0000 612	SUPPLIES		3.13
HY VEE FOOD STORES	7099719	13.23	
10 0010 2310 000 0000 611	SUPPLIES		13.23
HY VEE FOOD STORES	7138963	132.10	
10 2020 1920 100 1920 618	ITBS SUPPLIES		132.10
HY VEE FOOD STORES	7146821	23.01	
10 0010 2310 000 0000 611	SUPPLIES		23.01
			Vendor Total: 234.25
K MART	5344	22.49	
10 0010 1000 300 4531 612	WAFFLE MAKER		22.49
			Vendor Total: 22.49
KALEIDOSCOPE PRE-SCHOOL	10082010	12,350.00	
10 0010 1000 860 3117 320	NOVEMBER PAYMENT		12,350.00
			Vendor Total: 12,350.00
KAPLAN SCHOOL SUPPLY CORP	0002246700	148.05	
10 0010 1000 100 3317 612	INSTRUCTIONAL SUPPLIES		148.05
			Vendor Total: 148.05
KOEPPEL, KATHY	10222010	48.14	
10 0010 2134 000 0000 580	TRAVEL REIMBURSEMENT		48.14
			Vendor Total: 48.14
KUNZE, SONIA	10282010	45.74	
10 1902 1000 100 8002 618	REIMBURSEMENT		45.74
			Vendor Total: 45.74
LINWELD	R627398	129.98	
10 3230 1300 350 0000 612	TANK RENTAL		129.98
			Vendor Total: 129.98
LONGMUIR, ROBERT	10262010	548.37	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>	<u>Amount</u>	<u>Amount</u>
10 0010 2310 000 0000 320	SCHOOL FINANCE WORKSHOP	548.37	
			Vendor Total: 548.37
LOOKOUT BOOKS	ARU0087190	257.55	
10 3230 2221 000 0000 643	BOOKS	257.55	
			Vendor Total: 257.55
MATHCOUNTS REGISTRATION	A30122	70.00	
10 0010 1000 470 1118 320	REG FEE	70.00	
			Vendor Total: 70.00
MATHISEN, AMY	11082010	45.00	
10 0010 1000 860 3117 320	REIMBURSEMENT	45.00	
			Vendor Total: 45.00
MEDICA COM	100004701110	3,750.00	
10 0010 2236 000 0000 536	INTERNET CHARGES	3,750.00	
			Vendor Total: 3,750.00
MIDAMERICAN ENERGY	10112010	17,040.43	
10 1911 2600 000 0000 622	KWH 107.34	107.34	
10 3900 2600 000 0000 621	THERMS 900	551.70	
10 0030 2600 000 0000 622	KWH 1560	155.88	
10 1914 2600 000 0000 622	KWH 21920	1,555.00	
10 0020 2600 000 0000 621	THERMS 31	30.44	
10 0030 2600 000 0000 621	THERMS 19	22.55	
10 1913 2600 000 0000 622	KWH 56700	3,707.95	
10 3230 2600 000 0000 622	KWH 126300	6,269.83	
10 0020 2600 000 0000 622	KWH 1	19.04	
10 1912 2600 000 0000 621	THERMS 29	29.13	
10 1912 2600 000 0000 622	KWH 4940	412.41	
10 3900 2600 000 0000 622	KWH 35800	1,956.81	
10 2020 2600 000 0000 622	KWH 31800	2,219.82	
10 1913 2600 000 0000 622	KWH 1	2.53	
			Vendor Total: 17,040.43
MODERN SCHOOL SUPPLIES	M05254	133.40	
10 3230 1300 350 0000 612	MISC INSTRUCTIONAL SUPPLIES	133.40	
			Vendor Total: 133.40
NCECBVI	10202010	21,070.00	
10 0010 1000 217 3303 563	SP ED CHARGES 1ST QTR	21,070.00	
			Vendor Total: 21,070.00
NISHNA VALLEY COMMUNITY SCHOOL	10292010	17,304.00	
10 0010 1000 100 0000 567	OPEN ENROLLMENT 1ST QTR	17,304.00	
			Vendor Total: 17,304.00
O'NEAL ELECTRIC CO. CONTRACTOR	52004122	178.64	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
10 3230 2600 000 0000 430	REPAIR GYM LIGHT		178.64
O'NEAL ELECTRIC CO. CONTRACTOR	52004139	441.90	
10 3230 2600 000 0000 430	INSTALLED NEW MOTOR ON COMPRESSOR		441.90
			Vendor Total: 620.54
ORSCHELN	0259163	140.41	
10 2020 2600 000 0000 618	SUPPLIES		140.41
ORSCHELN	028549	56.99	
10 0010 2600 000 0000 618	24"WRENCH		56.99
ORSCHELN	10252010	(57.57)	
10 2020 2600 000 0000 618	SUPPLIES		(57.57)
			Vendor Total: 139.83
PAMIDA INC.	964 #149	63.96	
10 1900 1200 430 4501 618	BATTERIES		63.96
			Vendor Total: 63.96
PARSCALE, GERI	10252010	98.60	
10 0010 2213 100 3376 580	TRAVEL REIMBURSEMENT		98.60
			Vendor Total: 98.60
PEAK INTERESTS	16605	38.54	
10 0010 2310 000 0000 611	SUPPLIES		38.54
			Vendor Total: 38.54
PEPPER & SON, INC.	11697402	60.99	
10 3230 1000 110 0000 612	MUSIC		60.99
			Vendor Total: 60.99
PLUMB SUPPLY	1388514	30.49	
10 1913 2600 000 0000 618	VALVE		30.49
			Vendor Total: 30.49
PUBLIC HEALTH NURSING--MONT CO	142	1,220.00	
10 0010 2134 000 0000 618	FLU SHOTS		1,220.00
			Vendor Total: 1,220.00
QWEST	11012010	132.00	
10 0020 2700 000 0000 530	TRANSMITTER LINE		132.00
			Vendor Total: 132.00
RED OAK EXPRESS	10312010	303.48	
10 0010 2572 000 0000 540	PUBLICATION CHARGES		303.48
			Vendor Total: 303.48
RED OAK FABRICATION INC.	678	101.40	
10 0010 2600 000 0000 618	BLADES		101.40
			Vendor Total: 101.40

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
RED OAK HARDWARD HANK	95960	30.94	
10 3230 2600 000 0000 618	KEYS		1.98
10 1912 2600 000 0000 618	BAGS/KEYS		28.96
RED OAK HARDWARD HANK	96720	8.99	
10 1914 2600 000 0000 618	CEMENT PATCH		8.99
RED OAK HARDWARD HANK	96725	227.91	
10 3230 2600 000 0000 618	BEATER BRUSHES/MISC		227.91
RED OAK HARDWARD HANK	96776	12.96	
10 2020 2600 000 0000 618	SUPPLIES		12.96
			Vendor Total: 280.80
ROGERS PLUMBING & HEATING	16792	62.00	
10 3230 2600 000 0000 430	REPAIR BOILER		62.00
ROGERS PLUMBING & HEATING	16921	92.00	
10 2020 2600 000 0000 430	CLEANED SEWER LINE		92.00
ROGERS PLUMBING & HEATING	16959	359.57	
10 2020 2600 000 0000 430	REPAIR FOUNTAIN		359.57
ROGERS PLUMBING & HEATING	16978	885.48	
10 3230 2600 000 0000 430	REPAIR FOUNTAIN		885.48
ROGERS PLUMBING & HEATING	16980	515.20	
10 1912 2600 000 0000 430	REPAIRED BOILER		515.20
			Vendor Total: 1,914.25
SANDS, LOIS	11052010	11.31	
10 0010 2600 000 0000 581	TRAVEL REIMBURSEMENT		11.31
			Vendor Total: 11.31
SANDS, RICK	10292010	6.38	
10 0010 2600 000 0000 580	TRAVEL REIMBURSEMENT		6.38
			Vendor Total: 6.38
SCHOOL SPECIALTY LATTA DIV.	208105146258	104.53	
10 1901 1000 100 8001 612	PLAYGROUND SUPPLIES		104.53
			Vendor Total: 104.53
SCHOOL TECH INC	475010	45.24	
10 0010 2600 000 0000 618	CROSSING GUARD ITEMS		45.24
			Vendor Total: 45.24
SCOTT WILSON - THE GREEN TREE COMPANY	357	1,000.00	
10 0010 2600 000 0000 430	TRIM TREES		1,000.00
			Vendor Total: 1,000.00
SHERATON INN	15053	119.84	
10 0010 2510 000 0000 580	LODGING		119.84
			Vendor Total: 119.84
SHOUTPOINT, INC	5182	67.80	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>		
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>	
10 0010 2236 000 0000 536	VOIP LINES		67.80	
				Vendor Total: 67.80
SMITS, MELINDA	10282010	383.56		
10 1901 1000 100 8001 612	REIMBURSEMENT		383.56	
				Vendor Total: 383.56
SOCS/FES	INV000771	257.62		
10 0010 2236 000 0000 536	WEB PAGE HOST		257.62	
				Vendor Total: 257.62
SPENCER, DALE	11012010	152.54		
10 3230 1300 310 0000 580	REIMBURSEMENT		152.54	
				Vendor Total: 152.54
STANTON COMMUNITY SCHOOL DIST.	11062010	56,238.00		
10 0010 1000 100 0000 567	OPEN ENROLLMENT 1ST QTR		56,238.00	
				Vendor Total: 56,238.00
STEP 2	2768668	499.99		
10 0010 1000 860 3117 612	PLAYHOUSE		499.99	
				Vendor Total: 499.99
STEPHENS, LACEY	10292010	8.22		
10 1901 1220 217 3303 580	REIMBURSEMENT		8.22	
				Vendor Total: 8.22
STONE CREEK INN	7889	92.96		
10 1900 1200 430 4501 580	LODGING		92.96	
				Vendor Total: 92.96
TACONY CORP	4692428	224.06		
10 3900 2600 000 0000 618	VAC		224.06	
				Vendor Total: 224.06
TIMBERLINE BILLING SERVICE LLC	606	66.59		
10 0010 1000 211 3321 320	MEDICAID BILLING		66.59	
				Vendor Total: 66.59
TREYNOR HIGH SCHOOL	10312010	1,442.00		
10 0010 1000 100 0000 567	OPEN ENROLLMENT 1ST QTR		1,442.00	
				Vendor Total: 1,442.00
ULTIMATE NURSING SERVICES INC	09172010-2	680.00		
10 1901 2134 217 3303 347	SKILLED NURSING		680.00	
ULTIMATE NURSING SERVICES INC	09232010	510.00		
10 1901 2134 217 3303 347	SKILLED NURSING		510.00	
ULTIMATE NURSING SERVICES INC	09292010	340.00		
10 1901 2134 217 3303 347	SKILLED NURSING		340.00	
ULTIMATE NURSING SERVICES INC	10082010	680.00		

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
10 1901 2134 217 3303 347	SKILLED NURSING		680.00
ULTIMATE NURSING SERVICES INC	10312010	510.00	
10 1901 2134 217 3303 347	SKILLED NURSING		510.00
			Vendor Total: 2,720.00
UNITED PARCEL SERVICE	000053702243	94.71	
	0		
10 1901 2410 000 0000 531	UPS CHARGES		28.85
10 0010 2321 000 0000 531	UPS CHARGES		5.86
10 2020 2410 000 0000 531	UPS CHARGES		20.00
10 3230 2410 000 0000 531	UPS CHARGES		20.00
10 1902 2410 000 0000 531	UPS CHARGES		20.00
			Vendor Total: 94.71
VANDERHOOF, LORI	09292010	50.00	
10 0010 2134 000 0000 271	PHYSICAL REIMBURSEMENT		50.00
			Vendor Total: 50.00
VOWAC PUBLISHING	113420	67.20	
10 1900 1200 430 4501 641	TEACHER MANUAL		67.20
			Vendor Total: 67.20
WATKINS TRUE VALUE	201219	7.14	
10 3230 2600 000 0000 618	CORD		7.14
WATKINS TRUE VALUE	201283	11.99	
10 3230 2600 000 0000 618	DRAIN PIPE		11.99
WATKINS TRUE VALUE	201360	9.79	
10 1911 2600 000 0000 618	BULB		9.79
			Vendor Total: 28.92
			Fund Total: 168,362.82
Checking Account: 1	Fund: 22 MANAGEMENT FUND		
UNITED GROUP INC.	11152010	30,189.50	
22 0010 2600 000 0000 521	COMMERCIAL INSURANCE		6,583.25
22 0010 2600 000 0000 521	COMMERCIAL INSURANCE		226.25
22 0010 1000 100 0000 260	COMMERCIAL INSURANCE		12,832.73
22 0010 3110 000 0000 260	COMMERCIAL INSURANCE		408.04
22 0010 2700 000 0000 522	COMMERCIAL INSURANCE		1,898.50
22 0010 2600 000 0000 521	COMMERCIAL INSURANCE		185.00
22 0010 2700 000 0000 260	COMMERCIAL INSURANCE		465.84
22 0010 2221 000 0000 260	COMMERCIAL INSURANCE		634.16
22 0010 2600 000 0000 523	COMMERCIAL INSURANCE		281.25
22 0010 2310 000 0000 525	COMMERCIAL INSURANCE		826.25
22 0010 2600 000 0000 260	COMMERCIAL INSURANCE		773.57
22 0010 2310 000 0000 260	COMMERCIAL INSURANCE		1,887.66
22 0010 2310 000 0000 525	COMMERCIAL INSURANCE		1,306.75
22 0010 2600 000 0000 524	COMMERCIAL INSURANCE		1,383.50
22 0010 2600 000 0000 524	COMMERCIAL INSURANCE		496.75
			Vendor Total: 30,189.50

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
			Fund Total: 30,189.50
			Checking Account Total: 198,552.32
<u>Checking</u>	2		
Checking Account: 2	Fund: 61	SCHOOL NUTRITION FUND	
ANDERSON ERICKSON DAIRY CO	133263		88.95
61 2020 3110 000 0000 631	MS MILK		88.95
ANDERSON ERICKSON DAIRY CO	133264		49.45
61 1914 3110 000 0000 631	WASH MILK		49.45
ANDERSON ERICKSON DAIRY CO	133265		148.65
61 1913 3110 000 0000 631	IPS MILK		148.65
ANDERSON ERICKSON DAIRY CO	133266		117.90
61 3230 3110 000 0000 632	HS MILK		63.00
61 3230 3110 000 0000 631	HS MILK		54.90
ANDERSON ERICKSON DAIRY CO	133274		68.45
61 1912 3110 000 0000 631	WEBSTER MILK		68.45
ANDERSON ERICKSON DAIRY CO	136122		117.90
61 3230 3110 000 0000 631	HS MILK		117.90
ANDERSON ERICKSON DAIRY CO	136123		98.90
61 2020 3110 000 0000 631	MS MILK		98.90
ANDERSON ERICKSON DAIRY CO	136124		79.00
61 1914 3110 000 0000 631	WASH MILK		79.00
ANDERSON ERICKSON DAIRY CO	136125		158.30
61 1913 3110 000 0000 631	IPS MILK		158.30
ANDERSON ERICKSON DAIRY CO	138514		118.50
61 1914 3110 000 0000 631	WASH MILK		118.50
ANDERSON ERICKSON DAIRY CO	138515		148.05
61 2020 3110 000 0000 631	MS MILK		148.05
ANDERSON ERICKSON DAIRY CO	138516		58.80
61 1912 3110 000 0000 631	WEBSTER MILK		58.80
ANDERSON ERICKSON DAIRY CO	138517		277.40
61 1913 3110 000 0000 631	IPS MILK		277.40
ANDERSON ERICKSON DAIRY CO	138518		148.35
61 3230 3110 000 0000 631	HS MILK		148.35
ANDERSON ERICKSON DAIRY CO	141319		79.00
61 1914 3110 000 0000 631	WASH MILK		79.00
ANDERSON ERICKSON DAIRY CO	141320		108.55
61 2020 3110 000 0000 631	MS MILK		108.55
ANDERSON ERICKSON DAIRY CO	141321		158.30
61 1913 3110 000 0000 631	IPS MILK		158.30
ANDERSON ERICKSON DAIRY CO	141322		107.95
61 3230 3110 000 0000 631	HS MILK		107.95
ANDERSON ERICKSON DAIRY CO	143669		118.50
61 1914 3110 000 0000 631	WASH MILK		118.50
ANDERSON ERICKSON DAIRY CO	143670		148.05
61 2020 3110 000 0000 631	MS MILK		148.05
ANDERSON ERICKSON DAIRY CO	143671		58.80
61 1912 3110 000 0000 631	WEBSTER MILK		58.80

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
ANDERSON ERICKSON DAIRY CO	143672	237.60	
61 1913 3110 000 0000 631	IPS MILK		237.60
ANDERSON ERICKSON DAIRY CO	143673	167.95	
61 3230 3110 000 0000 631	HS MILK		167.95
ANDERSON ERICKSON DAIRY CO	146436	69.05	
61 1914 3110 000 0000 631	WASH MILK		69.05
ANDERSON ERICKSON DAIRY CO	146437	97.90	
61 2020 3110 000 0000 631	MS MILK		97.90
ANDERSON ERICKSON DAIRY CO	146438	218.00	
61 1913 3110 000 0000 631	IPS MILK		218.00
ANDERSON ERICKSON DAIRY CO	146439	107.95	
61 3230 3110 000 0000 631	HS MILK		107.95
ANDERSON ERICKSON DAIRY CO	148777	118.50	
61 1914 3110 000 0000 631	WASH MILK		118.50
ANDERSON ERICKSON DAIRY CO	148778	148.05	
61 2020 3110 000 0000 631	MS MILK		148.05
ANDERSON ERICKSON DAIRY CO	148779	58.80	
61 1912 3110 000 0000 631	WEBSTER MILK		58.80
ANDERSON ERICKSON DAIRY CO	148780	197.80	
61 1913 3110 000 0000 631	IPS MILK		197.80
ANDERSON ERICKSON DAIRY CO	148781	147.75	
61 3230 3110 000 0000 631	HS MILK		147.75
ANDERSON ERICKSON DAIRY CO	151532	79.00	
61 1914 3110 000 0000 631	WASH MILK		79.00
ANDERSON ERICKSON DAIRY CO	151533	108.55	
61 2020 3110 000 0000 631	MS MILK		108.55
ANDERSON ERICKSON DAIRY CO	151534	138.40	
61 1913 3110 000 0000 631	IPS MILK		138.40
ANDERSON ERICKSON DAIRY CO	151535	127.85	
61 3230 3110 000 0000 631	HS MILK		127.85
	Vendor Total:		4,480.90
BULLMOUSE BAKERY	7643	96.00	
61 1913 3110 000 0000 631	SUPPLIES		48.00
61 3230 3110 000 0000 631	SUPPLIES		48.00
	Vendor Total:		96.00
CULLIGAN WATER CONDITIONING	0091106	367.50	
61 1913 3110 000 0000 618	BAGS OF SALT		367.50
	Vendor Total:		367.50
FAMILY DOLLAR	238954	18.50	
61 1913 3110 000 0000 618	SUPPLIES		18.50
FAMILY DOLLAR	321654	17.00	
61 3230 3110 000 0000 618	SUPPLIES		17.00
	Vendor Total:		35.50
FAREWAY FOOD STORES	10282010/41	14.97	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
61 1913 3110 000 0000 631	SUPPLIES		14.97
		Vendor Total:	14.97
HY VEE FOOD STORES	6981504	2.36	
61 1913 3110 000 0000 631	SUPPLIES		2.36
HY VEE FOOD STORES	6982387	4.05	
61 1913 3110 000 0000 631	SUPPLIES		4.05
HY VEE FOOD STORES	7006586	27.75	
61 1913 3110 000 0000 631	SUPPLIES		27.75
HY VEE FOOD STORES	7015256	33.83	
61 1913 3110 000 0000 631	SUPPLIES		33.83
HY VEE FOOD STORES	7022536	13.35	
61 1913 3110 000 0000 631	SUPPLIES		13.35
HY VEE FOOD STORES	7044585	26.71	
61 1913 3110 000 0000 631	SUPPLIES		26.71
HY VEE FOOD STORES	7057534	5.18	
61 1913 3110 000 0000 631	SUPPLIES		5.18
HY VEE FOOD STORES	7081672	31.33	
61 1913 3110 000 0000 631	SUPPLIES		31.33
HY VEE FOOD STORES	7115633	16.60	
61 1913 3110 000 0000 631	SUPPLIES		16.60
		Vendor Total:	161.16
INTERSTATE BRAND CORP.	044656246206	18.90	
61 2020 3110 000 0000 631	SUPPLIES		18.90
INTERSTATE BRAND CORP.	044656277877	57.20	
61 3230 3110 000 0000 631	SUPPLIES		57.20
INTERSTATE BRAND CORP.	044656277878	25.20	
61 1913 3110 000 0000 631	SUPPLIES		25.20
INTERSTATE BRAND CORP.	044656277879	40.80	
61 2020 3110 000 0000 631	SUPPLIES		40.80
INTERSTATE BRAND CORP.	044656280951	49.20	
61 1913 3110 000 0000 631	SUPPLIES		49.20
INTERSTATE BRAND CORP.	044656280952	16.80	
61 2020 3110 000 0000 631	SUPPLIES		16.80
INTERSTATE BRAND CORP.	044656280953	25.20	
61 3230 3110 000 0000 631	SUPPLIES		25.20
INTERSTATE BRAND CORP.	044656284031	32.00	
61 3230 3110 000 0000 631	SUPPLIES		32.00
INTERSTATE BRAND CORP.	044656284032	25.20	
61 1913 3110 000 0000 631	SUPPLIES		25.20
INTERSTATE BRAND CORP.	044656284033	24.00	
61 2020 3110 000 0000 631	SUPPLIES		24.00
INTERSTATE BRAND CORP.	044656287114	48.00	
61 1913 3110 000 0000 631	SUPPLIES		48.00
INTERSTATE BRAND CORP.	044656287115	48.00	
61 2020 3110 000 0000 631	SUPPLIES		48.00

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
INTERSTATE BRAND CORP.	044656287116	64.00	
61 3230 3110 000 0000 631	SUPPLIES		64.00
INTERSTATE BRAND CORP.	044656291206	45.84	
61 1913 3110 000 0000 631	SUPPLIES		45.84
INTERSTATE BRAND CORP.	044656291207	40.80	
61 2020 3110 000 0000 631	SUPPLIES		40.80
INTERSTATE BRAND CORP.	044656291208	57.20	
61 3230 3110 000 0000 631	SUPPLIES		57.20
INTERSTATE BRAND CORP.	044656294272	25.20	
61 1913 3110 000 0000 631	SUPPLIES		25.20
INTERSTATE BRAND CORP.	044656294273	16.80	
61 2020 3110 000 0000 631	SUPPLIES		16.80
INTERSTATE BRAND CORP.	044656294274	25.20	
61 3230 3110 000 0000 631	SUPPLIES		25.20
INTERSTATE BRAND CORP.	044656298355	25.20	
61 1913 3110 000 0000 631	SUPPLIES		25.20
INTERSTATE BRAND CORP.	044656298358	40.80	
61 2020 3110 000 0000 631	SUPPLIES		40.80
INTERSTATE BRAND CORP.	044656298359	57.20	
61 3230 3110 000 0000 631	SUPPLIES		57.20
INTERSTATE BRAND CORP.	044656301422	24.00	
61 1913 3110 000 0000 631	SUPPLIES		24.00
INTERSTATE BRAND CORP.	044656301423	31.50	
61 2020 3110 000 0000 631	SUPPLIES		31.50
INTERSTATE BRAND CORP.	044656301424	32.00	
61 3230 3110 000 0000 631	SUPPLIES		32.00
	Vendor Total:		896.24
KECK, INC.	10062010	1,639.07	
61 1913 3110 000 0000 631	SUPPLIES		1,639.07
KECK, INC.	10062010-1	2,183.55	
61 1913 3110 000 0000 631	SUPPLIES		2,183.55
	Vendor Total:		3,822.62
MARTIN BROS.	3583422	1,850.36	
61 3230 3110 000 0000 632	SUPPLIES		925.18
61 3230 3110 000 0000 631	SUPPLIES		925.18
MARTIN BROS.	3605642	113.45	
61 3230 3110 000 0000 631	SUPPLIES		113.45
MARTIN BROS.	361127	628.45	
61 2020 3110 000 0000 631	SUPPLIES		565.49
61 2020 3110 000 0000 618	SUPPLIES		62.96
MARTIN BROS.	3630638-1	(24.92)	
61 1913 3110 000 0000 618	SUPPLIES		(24.92)
MARTIN BROS.	3645221	(175.76)	
61 3230 3110 000 0000 631	SUPPLIES		(175.76)
MARTIN BROS.	3646359	307.55	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
61 1913 3110 000 0000 631	SUPPLIES		171.31
61 1913 3110 000 0000 618	SUPPLIES		136.24
MARTIN BROS.	3646360	1,418.79	
61 3230 3110 000 0000 632	SUPPLIES		231.31
61 3230 3110 000 0000 631	SUPPLIES		977.50
61 3230 3110 000 0000 618	SUPPLIES		209.98
MARTIN BROS.	3646361	42.88	
61 3230 3110 000 0000 631	SUPPLIES		42.88
MARTIN BROS.	3646362	321.70	
61 2020 3110 000 0000 631	SUPPLIES		321.70
MARTIN BROS.	3649246	665.15	
61 1913 3110 000 0000 631	SUPPLIES		665.15
MARTIN BROS.	3653870	822.41	
61 1913 3110 000 0000 631	SUPPLIES		822.41
MARTIN BROS.	3653871	1,928.31	
61 3230 3110 000 0000 618	SUPPLIES		48.38
61 3230 3110 000 0000 631	SUPPLIES		1,309.19
61 3230 3110 000 0000 632	SUPPLIES		570.74
MARTIN BROS.	3653871-1	(68.97)	
61 3230 3110 000 0000 631	SUPPLIES		(68.97)
MARTIN BROS.	3661125	1,032.10	
61 1913 3110 000 0000 631	SUPPLIES		1,032.10
MARTIN BROS.	3661125-1	(30.40)	
61 1913 3110 000 0000 631	SUPPLIES		(30.40)
MARTIN BROS.	3661126	2,501.78	
61 3230 3110 000 0000 631	SUPPLIES		1,621.63
61 3230 3110 000 0000 618	SUPPLIES		203.30
61 3230 3110 000 0000 632	SUPPLIES		676.85
MARTIN BROS.	3664325	287.29	
61 3230 3110 000 0000 631	SUPPLIES		287.29
MARTIN BROS.	3664326	222.69	
61 1913 3110 000 0000 631	SUPPLIES		117.51
61 1913 3110 000 0000 618	SUPPLIES		105.18
MARTIN BROS.	3669161	974.03	
61 3230 3110 000 0000 631	SUPPLIES		640.65
61 3230 3110 000 0000 618	SUPPLIES		31.83
61 3230 3110 000 0000 632	SUPPLIES		301.55
MARTIN BROS.	3669162	35.30	
61 3230 3110 000 0000 631	SUPPLIES		35.30
MARTIN BROS.	3669163	867.52	
61 2020 3110 000 0000 618	SUPPLIES		37.94
61 2020 3110 000 0000 631	SUPPLIES		829.58
Vendor Total:			13,719.71
RED OAK HARDWARD HANK	95817	39.99	
61 1914 3110 000 0000 618	LABELS		39.99
RED OAK HARDWARD HANK	96448	(39.99)	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
61 1914 3110 000 0000 618	LABELS	(39.99)	
	Vendor Total:		0.00
REINHART FOOD SERVICE LLC	916005	679.07	
61 3230 3110 000 0000 631	SUPPLIES	679.07	
REINHART FOOD SERVICE LLC	923502	451.38	
61 3230 3110 000 0000 631	SUPPLIES	451.38	
REINHART FOOD SERVICE LLC	929164	250.00	
61 3230 3110 000 0000 570	LEASE NOVEMBER	250.00	
	Vendor Total:		1,380.45
ROBERTS DAIRY COMPANY	120023	60.54	
61 1913 3110 000 0000 631	BALANCE DUE	60.54	
	Vendor Total:		60.54
SCHULER, CYNTHIA	10312010	8.00	
61 0010 1611 000 0000	REIMBURSEMENT	8.00	
	Vendor Total:		8.00
STATE OF IOWA	10202010	172.12	
61 0010 3110 000 4556 320	CLAIMS ADJUSTMENT SUMMER FOOD PRG	172.12	
	Vendor Total:		172.12
WATKINS TRUE VALUE	201347	53.81	
61 3230 3110 000 0000 618	PARTS TO REPAIR COVERS/FREZERS	53.81	
	Vendor Total:		53.81
WOOD, KARLA	11102010	2.67	
61 2020 3110 000 0000 580	TRAVEL REIMBURSEMENT	2.67	
	Vendor Total:		2.67
	Fund Total:		25,272.19
	Checking Account Total:		25,272.19

<u>Checking</u>	<u>Account</u>	<u>Fund</u>	<u>Description</u>	<u>Amount</u>	<u>Amount</u>
3	3	21	STUDENT ACTIVITY FUND		
ACORN CLOTHING CO	1644			1,250.60	
21 0010 1400 920 6815 619	TSHIRTS			1,250.60	
	Vendor Total:				1,250.60
BERRY, DARRELL	11052010			18.30	
21 0010 1400 920 6815 618	REIMBURSEMENT			18.30	
	Vendor Total:				18.30
FARMERS MERCANTILE	0069882			134.84	
21 3230 1400 910 6110 618	SUPPLIES			134.84	
	Vendor Total:				134.84
FASTENAU, PAULA	10192010			55.00	
21 0010 1400 920 6815 340	OFFICIAL			55.00	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>			
			Vendor Total:	55.00
FCCLA	ID 22089	192.00		
21 3230 1400 950 7408 320	DUES		192.00	
			Vendor Total:	192.00
FRANK RIEMAN MUSIC, INC.	1193979	27.60		
21 3230 1400 910 6220 618	MOUTHPIECE		27.60	
			Vendor Total:	27.60
GLENWOOD COMMUNITY SCHOOLS	10292010	70.00		
21 0010 1400 920 6645 320	ENTRY FEE		70.00	
			Vendor Total:	70.00
GRAFFIX, INC	28145	472.90		
21 0010 1400 920 6720 618	SHIRTS		472.90	
			Vendor Total:	472.90
GREAT AMERICAN OPPORTUNITIES	97576850	3,494.00		
21 3230 1400 950 7459 618	FUNDRAISER SUPPLIES		3,494.00	
			Vendor Total:	3,494.00
GREEN HILLS AEA	18647	22.75		
21 0010 1400 920 6720 618	PRINTING		22.75	
			Vendor Total:	22.75
HARDY, KEITH	10252010	63.48		
21 2020 1400 950 7410 618	LED REPLACEMENT BULB		63.48	
			Vendor Total:	63.48
HOWARD'S SPORTING GOODS	01830-00	633.00		
21 0010 1400 920 6810 618	BB UNIFORMS		633.00	
HOWARD'S SPORTING GOODS	01924-00	310.95		
21 0010 1400 920 6790 618	SUPPLIES		310.95	
			Vendor Total:	943.95
HY VEE FOOD STORES	6876984	105.50		
21 3230 1400 950 7421 618	FLOWERS/HOMECOMING		105.50	
HY VEE FOOD STORES	7135220	35.80		
21 0010 1400 920 6600 618	SUPPLIES		35.80	
			Vendor Total:	141.30
IOWA FCCLA	128	170.00		
21 3230 1400 950 7408 618	STATE SHIRTS		170.00	
			Vendor Total:	170.00
IOWA FFA ASSOCIATION	MEM11-182	188.50		
21 3230 1400 950 7407 320	NATIONAL/STATE MEMBERSHIPS		188.50	
			Vendor Total:	188.50

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
LEADNING EDGE LAMINATING	10904	209.90	
21 1901 1400 950 7410 618	LAMINATING GLOSS		209.90
			Vendor Total: 209.90
ORIENTAL TRADING COMPANY	641193118-01	109.84	
21 2020 1400 910 6110 618	FALL PLAY SUPPLIES		109.84
			Vendor Total: 109.84
PAMIDA INC.	976 #147	9.49	
21 0010 1400 920 6600 618	PHOTO PAPER		9.49
			Vendor Total: 9.49
PEAK INTERESTS	16604	112.25	
21 2020 1400 910 6110 618	SUPPLIES		112.25
			Vendor Total: 112.25
PEPPER & SON, INC.	11690395	471.49	
21 3230 1400 910 6210 618	MUSIC		471.49
PEPPER & SON, INC.	11692304	68.25	
21 3230 1400 910 6210 618	MUSIC		68.25
			Vendor Total: 539.74
RED OAK COMMUNITY SCHOOL DIST	08272010	5,000.00	
21 2020 1400 950 7421 618	MS CAGE PROJECT		5,000.00
			Vendor Total: 5,000.00
RED OAK CONCEPTS	017025	1,086.50	
21 0010 1400 920 6720 619	T-SHIRTS		1,086.50
RED OAK CONCEPTS	017026	448.50	
21 3230 1400 950 7474 619	COACHING POLOS		448.50
RED OAK CONCEPTS	017072	304.00	
21 0010 1400 920 6720 619	WARM UP/TSHIRTS		304.00
RED OAK CONCEPTS	017282	266.00	
21 0010 1400 920 6720 619	WARM UP/TSHIRTS		266.00
			Vendor Total: 2,105.00
SCHOLASTIC BOOK FAIRS	W2718946PO	302.18	
21 1901 1400 950 7415 618	MS SCHOOL BOOK PURCHASES		302.18
			Vendor Total: 302.18
SOUTHWEST IOWA HONOR MARCHING BAND	11152010	740.00	
21 0010 1400 950 7472 618	FINAL PYMT FIESTA BOWL		740.00
			Vendor Total: 740.00
SWANSON, CHAD	11022010	150.00	
21 0010 1400 920 6720 320	DISTRICT STAT FEE		150.00
			Vendor Total: 150.00
SWIBA HONOR BAND	11042010	45.00	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>	<u>Amount</u>	
21 3230 1400 910 6220 618	HONOR BAND AUDITION REG FEES	45.00	
			Vendor Total: 45.00
WATKINS TRUE VALUE	201274	6.79	
21 0010 1400 920 6815 618	SUPPLIES	6.79	
WATKINS TRUE VALUE	201351	92.74	
21 0010 1400 920 6600 618	PA SUPPLIES	92.74	
WATKINS TRUE VALUE	201355	5.79	
21 0010 1400 920 6600 618	PA SUPPLIES	5.79	
			Vendor Total: 105.32
			Fund Total: 16,673.94
Checking Account: 3	Fund: 69 ENTERPRISE FUND		
PEPSI-COLA COMPANY	43587305	141.05	
69 1902 3200 000 9005 618	POP	141.05	
			Vendor Total: 141.05
			Fund Total: 141.05
			Checking Account Total: 16,814.99

Invoice Listing
OCTOBER PREPAID CHECKS LISTING, 2010

Order ID/Name	PO Number	Invoice	Stat	Invoice Date	Due Date	Seq	Check Date	Check Number	1099 Amount	Amount	
EN FASTENAU, PAULA		10142010	PP	10/14/2010	10/25/2010	1	10/25/2010	3 22015	65.00	65.00	
Account Number:		Description:						Amount:	Cost Center:	In Full:	Inventory:
21 0010 1400 920 6815 340		OFFICIAL						65.00		Final	No
IBEA IBEA	072923	10012010	PP	10/01/2010	10/30/2010	1	10/04/2010	1 160175	0.00	220.00	
Account Number:		Description:						Amount:	Cost Center:	In Full:	Inventory:
10 0010 1000 300 4531 320		REG FEE						220.00		Final	No
IOWACHORAL IOWA CHORAL DIRECTORS ASSOC. INC	062733	10222010	PP	10/22/2010	10/30/2010	1	10/27/2010	3 22016	0.00	60.00	
Account Number:		Description:						Amount:	Cost Center:	In Full:	Inventory:
21 2020 1400 910 6221 618		OPUS REGISTRATION						60.00		Final	No
METLIFE MET LIFE		10182010	PP	10/18/2010	10/30/2010	1	10/25/2010	1 160301	0.00	97.32	
Account Number:		Description:						Amount:	Cost Center:	In Full:	Inventory:
10 0010 1000 100 8018 270		INSURANCE						97.32		Final	No
OFFICEMAX2 OFFICE MAX	073369	10012010	PP	10/01/2010	10/30/2010	1	10/01/2010	1 160174	0.00	105.00	
Account Number:		Description:						Amount:	Cost Center:	In Full:	Inventory:
10 3230 2213 100 3376 613		BINDERS						105.00		Final	No
REDO48 RED OAK CONCEPTS	072990	017038-1	PP	09/23/2010	10/25/2010	1	10/25/2010	3 22017	0.00	842.20	
Account Number:		Description:						Amount:	Cost Center:	In Full:	Inventory:
21 0010 1400 920 6645 618		TSHIRTS						842.20		Final	No
REDO48 RED OAK CONCEPTS	072991	017108-1	PP	09/21/2010	10/25/2010	1	10/25/2010	3 22018	0.00	2,408.00	
Account Number:		Description:						Amount:	Cost Center:	In Full:	Inventory:
21 0010 1400 920 6815 619		TSHIRTS						2,408.00		Final	No
SEABUR SEABURY & SMITH INC. IOWA FIDUCIARY		10182010	PP	09/09/2010	10/30/2010	1	10/18/2010	1 160181	0.00	8,481.96	
Account Number:		Description:						Amount:	Cost Center:	In Full:	Inventory:
10 0010 1000 100 8018 270		NOVEMBER INSURANCE						8,481.96		Final	No
USCELLULAR US CELLULAR		449928454-001	PP	10/14/2010	10/30/2010	1	10/26/2010	1 160302	0.00	1,472.05	
Account Number:		Description:						Amount:	Cost Center:	In Full:	Inventory:
10 0010 2321 000 0000 532		CELL PHONE CHARGES						93.38		Final	No
10 0020 2700 000 0000 530		CELL PHONE CHARGES						47.20		Final	No
10 0020 2700 000 0000 530		CELL PHONE CHARGES						60.17		Final	No
10 0020 2700 000 0000 530		CELL PHONE CHARGES						1.74		Final	No
10 0010 2235 000 0000 530		CELL PHONE CHARGES						60.17		Final	No
10 0010 2321 000 0000 532		CELL PHONE CHARGES						93.38		Final	No
10 0010 2321 000 0000 532		WIRELESS						1.74		Final	No
10 1901 2410 000 0000 532		CELL PHONE CHARGES						47.20		Final	No
10 0010 2321 000 0000 532		CELL PHONE CHARGES						5.06		Final	No
10 0010 2134 000 0000 530		CELL PHONE CHARGES						1.74		Final	No
10 0020 2700 000 0000 530		CELL PHONE CHARGES						1.74		Final	No
10 0020 2700 000 0000 530		CELL PHONE CHARGES						21.64		Final	No
10 0020 2700 000 0000 530		CELL PHONE CHARGES						1.74		Final	No
10 3230 2410 000 0000 532		CELL PHONE CHARGES						80.41		Final	No
10 2020 2410 000 0000 532		CELL PHONE CHARGES						60.17		Final	No
10 1902 2410 000 0000 532		CELL PHONE CHARGES						47.20		Final	No
10 0010 2321 000 0000 532		CELL PHONE CHARGES						47.20		Final	No
10 0010 2321 000 0000 532		CELL PHONE CHARGES						39.55		Final	No
10 0010 2321 000 0000 532		CELL PHONE CHARGES						760.62		Final	No

Report Total: 13,751.53

65.00

CLARINDA COMMUNITY SCHOOL DISTRICT
ADMINISTRATION OFFICES
423 EAST NODAWAY, P.O. BOX 59
CLARINDA, IOWA 51632
Clarinda Academy Students

Grade 10

COPY

Student: _____ DOB: _____ Grade: _____
Student ID: _____ Wt: 1.72 Program: 1
Start Date: 10/18/2010 End Date: _____

Parent/Guardian:
Address:
City/State/Zip:

This agreement is entered into by the Red Oak Community School District (sending agency) and the Clarinda Community School District (receiving agency) for the 2010-2011 school year.

We, the undersigned agencies, for each student being provided educational services or programs by other than the student's agency of residence hereby do consent and agree to the following conditions:

Condition I

The Clarinda Community School District shall provide instructional services and programs for the students referred for special education classes in accordance with the State of Iowa Department of Education Rules and Regulations and in accordance with state laws governing such services and the delivery thereof. The receiving agency shall retain the right to limit enrollment. The receiving district shall develop and/or implement an IEP in accordance with the rules of the Iowa Department of Education and with an opportunity for input from the sending district, however the sending district remains responsible for insuring the student is receiving a free appropriate public education. A representative of Clarinda will also attend and participate in IEP meetings, but Clarinda shall not be responsible as the local education agency or area education agency in any dispute relating to the provision of special education and related services. If a student is excluded or expelled, the resident local education agency and not Clarinda will be responsible for any continuing programs or services.

Condition II

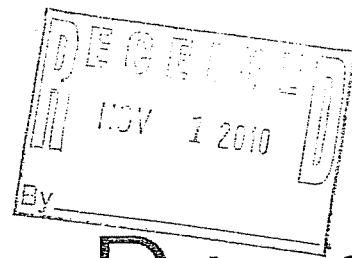
The cost of the above services shall be paid by the undersigned sending agency and shall be the actual costs incurred in providing these services and programs. The district of residence agrees to pay the receiving district the actual cost of the program including salaries, benefits, supplies and materials, contracted services, capital outlay, debt service, indirect costs, administration, travel when applicable, plus other costs agreed upon.

- A. Estimated costs will be determined by multiplying the special education weighting appropriate for the program times the Clarinda Schools' current per pupil cost. The weighting for this student is 1.72 or Level 1. For students enrolling in programs for less than the full year, costs will be prorated.
- B. If a student is enrolled in the program for the entire first semester, the Clarinda School District will send a bill based upon one-half of the estimated annual cost for the student. The sending district will pay the estimated cost for the first one-half year before January 30.
- C. On or before June 15, the Clarinda District will bill the sending district for the actual cost of services less any payments previously made.
- D. This Contract is for the regular 180 day school year only. Students will be contracted separately if an extended year is agreed upon by both the sending district and the receiving district. This agreement is for the 2010-2011 school year.

Signed: Paul K... _____ 10/20/2010
Board President or Authorized Designee (Receiving Agency) Date

Signed: _____
Board President or Authorized Designee (Sending Agency) Date

COPY



Council Bluffs

Community School District
...Where Dreams Begin!

Red Oak Community School District
Attn: Superintendent
904 Broad St
Red Oak IA 51566

Dear Superintendent:

This is to advise you that the following student is a resident of your school district and, is currently attending the Psychiatric Medical Institute for Children (PMIC) located at Children's Square U.S.A. and receiving educational services through the Council Bluffs Community School District.

Council Bluffs Community School District shall act as the billing agent for Children's Square U.S.A. for the following student from your district:

Please sign the enclosed contract and return to my secretary at the address below:

Council Bluffs Community School District
Attention: Robin
12 Scott St
Council Bluffs IA 51503

If you have questions regarding the contract, I may be reached at 712-328-6423. If you have questions regarding the PMIC program at Children's Square please contact Louise Houle at 712-322-3700.

Sincerely,

A handwritten signature in cursive script that reads "Ronald J. Diering".

Ronald J. Diering
Executive Director of Student & Family Services

RJD/rl



Council Bluffs

Community School District
...Where Dreams Begin!

Council Bluffs Community School District
12 Scott St
Council Bluffs IA 51503
Phone: 712-328-6423

This agreement is entered into by Red Oak Community School District (sending agency) and Council Bluffs Community School District for educational services at the Psychiatric Medical Institute for Children (PMIC) Program at Children's Square U.S.A.

We, the undersigned agencies, for each student being provided educational services or programs by other than the student's agency of residence hereby do consent and agree to the following conditions:

Condition I

- A. The receiving agency shall provide instructional services and programs for the students referred for PMIC Program education classes in accordance with state laws governing such services and the delivery thereof.

Condition II

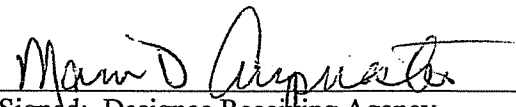
The cost of the above services shall be paid by the sending agency to the receiving agency and shall be at the per diem 1.0 rate of the sending district. Payment of those actual costs will be determined and paid in the following manner.

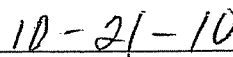
- A. The receiving agency shall provide the sending agency with a final statement of the actual cost of services and programs by the end of the student's term or by the end of the current school year. The cost shall be determined by multiplying the number of days enrolled at PMIC by the daily cost of the daily per diem.
- B. All statement/remittance are to be sent to:

Council Bluffs Community Schools
Attention: Ronald J. Diimig
12 Scott St
Council Bluffs IA 51503

Signed: Designee Sending Agency

Date:


Signed: Designee Receiving Agency


Date:



COPY

Shenandoah Community School District

INTER-AGENCY AGREEMENT FOR SPECIAL EDUCATION

This agreement is entered into Red Oak CSD and the Shenandoah CSD.

We, the undersigned agencies, for each special education student being provided services or programs by other than the student's agency of residence, do hereby consent and agree to the following conditions.

Condition I

The special education program and related services shall be provided in accordance with the Federal and State laws governing such services (including the Individuals with Disabilities Education Act, Iowa Code Chapters 256B, 257 and 273 and Iowa Administrative Code Chapter 281-41) and in accordance with the student's individualized education program ("IEP"). At all times, the Resident LEA shall remain responsible for providing the student a free appropriate public education ("FAPE"), including special education and related services. The Receiving LEA shall develop and/or implement an IEP in accordance with the rules of the Iowa Department of Education and with an opportunity for input from the Resident LEA; however, the Resident LEA remains responsible for insuring the student is receiving a free appropriate public education and shall be the responsible party in an dispute relating to the provision of special education and related services. A designated representative of the Resident LEA shall be given notice and an opportunity to participate in IEP meetings regarding the student identified above and shall be given periodic progress reports as given to the parents of the student and at other times as requested by the Resident LEA. The Receiving LEA reserves the right to limit enrollment to those students for who appropriate programming and space is available in the Receiving LEA's programs, as determined by the Receiving LEA. The Receiving LEA reserves the right to enforce its discipline policy, attendance policy, and all other policies and procedures relating to student enrollment and conduct. If a student is excluded, the Resident LEA will be responsible for any continuing programs and services.

Condition II

The cost of the above services shall be paid by the undersigned sending agency and shall be actual costs incurred in providing these services and programs. The district of residency agrees to pay the receiving district the actual cost of the program. The receiving agency shall provide the sending agency with semiannual invoices for the actual costs of services and programs of the current school year. The first invoice will include an estimate of the costs. The final invoice will include the actual costs for the entire year minus previously paid amounts. Cost will be prorated to the days of service if the service is for less than one year.

Contracted Services provided for:

Shenandoah Central
Administrative Office
304 W. Nishna Road
Shenandoah, IA 51601
Phone: 712-246-1581
Fax: 712-246-3722

Mr. Dick Profit
Superintendent

Mrs. Joyce Morgan
Board Sec/Bus Mgr.

Mrs. Mandy Maher
EOE/AA Coordinator
Secretary to the Supt.

Shenandoah High School
1000 Mustang Drive
Shenandoah, IA 51601
Phone: 712-246-4727
Fax: 712-246-2842

Mrs. Sandy Hilding
9-12 Principal

Mr. Jeff Hiser
Activities Director

Shenandoah PK-8 School
601 Dr. Creighton Circle
Shenandoah, IA 51601
Phone: 712-246-2520
Fax: 712-246-6390

Mr. Jeff Hiser
PK-4 Principal

Mr. Monte Munsinger
5-8 Principal

Mrs. Donna Blazek
Curriculum/Special Ed. Dir.
Equity Coordinator

Mrs. Debbie Whipple
Food Service Director

Mr. Jason Schuett
Information Technologist

Mr. Dennis Rogers
Buildings & Grounds Dir.

Shenandoah Bus Barn
1001 South Center
Shenandoah, IA 51601
Phone: 712-246-2815

Mr. Todd Greenwalt
Transportation Director

Dick Profit
Board President or Authorized Representative
(Receiving Agency)

10/19/10
Date

Board President or Authorized Representative
(Sending Agency)

Date

This agreement is for the 2010-2011 school year

SCSD is an Equal Opportunity/Affirmative Action district.

Item 6.2.1 Arts in the Schools Partnership with the Wilson Performing Arts Center - A Proposal from Larry Brandstetter, President and Terry Schmidt

BACKGROUND INFORMATION: The Wilson Performing Arts Center is considering a proposal from an organization called Arts Midwest. Arts Midwest is one of six regional arts organizations in the United States, serving audiences, arts organizations, and artists throughout the primary region of Illinois, Indiana, Iowa, Michigan, Minnesota, North Dakota, Ohio, South Dakota, and Wisconsin.

A component of Arts Midwest is the *Arts Midwest World Fest*. This organization brings week-long artists' residencies to small, Midwest communities such as Red Oak.

The Wilson Performing Arts Center has been asked if it would like to host the next cycle of artists from such countries as China, Indonesia, Egypt, and Canada. The global music ensembles could include as few as 2 or 3 but could be as many as 10. For planning purposes an average group size of 7 is utilized.

The Wilson PAC is proposing that it partner with Red Oak CSD in the next cycle for the *Arts Midwest World Fest* that will be held in the 2011-2012 and 2012-2013 school years. According to the *Arts Midwest World Fest* website, the objectives in bringing this opportunity to Red Oak and Southwest Iowa would include:

- *present high-caliber, accessible international artists to small - or mid-sized Midwest communities;*
- *provide a multifaceted experience to community residents, particularly young people;*
- *integrate the artists and their music into a broader social, cultural, political, and historical framework;*
- *encourage young people to explore issues and understand concerns of diverse cultures; and*
- *create a lasting musical and cultural impact on participants.*

Communities that are accepted to host the new cycle of international artists must agree to pay the lodging for each week of the residencies. The Wilson PAC is proposing that ROCSD partner with it and share the cost of lodging over the two year cycle.

Item 6.2.1 - continued

Funding for the bulk of the costs in 2009 - 2011 cycle came from the National Endowment for the Arts, 3M Foundation, The Hearst Foundations, MetLife Foundation, The Japan Foundation, Canadian Consulate General- Minneapolis, Quebec Delegation du Chicago, Friends of Israel Arts, and the Consulate General of Israel to the Midwest. Additional support is provided by the Ministry of Culture of the People's Republic of China and the Chinese Heritage Foundation Grants Fund of the Minneapolis Foundation.

It was also supported by member state arts agencies: Illinois Arts Council, Indiana Arts Commission, *Iowa Arts Council*, Michigan Council for Arts and Cultural Affairs, Minnesota State Arts Board, North Dakota Council on the Arts, Ohio Arts Council, South Dakota Arts Council, and Wisconsin Arts Board.

From the Red Oak CSD's perspective, an exploratory meeting was conducted with the fine arts music faculty where the proposal was introduced by Larry Brandstetter. Concept wise - the faculty has a strong interest in the proposed partnership. Faculty members do have concerns about funding. As expected no one can readily afford to have their current budgets reduced and very few instructors have time to lead fundraisers.

What would be the anticipated costs for Red Oak? The estimates shown below would assume no other Southwest Iowa school district would be involved and lodging would be accommodated in Red Oak and that each individual performer would be assigned a separate hotel room.

Example: If the four different international groups visit Red Oak over a two year period and if each artist group averaged seven (7) performers, the following calculation could be made:

4 groups x 7 performers x 6 nights = 168 nights of lodging

If the anticipated cost of lodging with tax is \$82.50 per night, the total would be \$13,860 for the two year cycle. Red Oak's share would be estimated at \$6,930. Since this would cover two budget years, the annual cost is estimated at \$3,465.

Budgeting for the next fiscal year will not get underway until January. Could \$3,465 be found in the current line item budget that is not committed? Most likely not. Could adjustments be made in future budgets to find \$3.00 per student to provide this type of learning resource? Most likely this could happen with cooperation from building principals and special gifts including some effort with local school/business partnerships, parent organizations, etc.

Item 6.2.1 - continued

Administratively this topic has been discussed and supported by a majority. Terry's biggest reluctance is making budget adjustments for the schools when spending cuts are likely as long as enrollment declines occur.

The district will always have needs that could take precedence over good partnerships such as the Wilson PAC. Although, the opportunity to bring this type of unique learning to the Red Oak Schools is exciting.

This evening Wilson PAC President Larry Brandstetter will provide brief comments to further explain the program and answer questions from the Directors.

Not much time exists to make a decision as the *Art Midwest World Fest* must have an answer from the Wilson PAC by the end of November. Even if the decision deadline could be extended, very little additional finance planning could occur for several months.

Directors' input and wishes?

SUGGESTED BOARD ACTION: (to be determined)

Item 6.2.2 - 'continued

**Part III: Content for the Professional Development – Research Based
- Barb Sims and Team Members**

**Part IV: Annual Peer Review Process
– Kerry Aistrope, AEA Regional Director**

**Part V: Action Review: Notification of Parents/Community
– Nate Perrien**

**Part VI: Action Review: District-wide Data Collection
– Barb Sims and AEA Staff**

Part VII: Action Review: Selection of Resources – Gayle Allensworth

**Part VIII: Action Review: Think Alouds, K-8 and Concepts Based
Instruction - Norma Fast, Buck Laughlin, Lisa Sonntag**

**Part IX: Action Review: Parent Involvement
– Nate Perrien, Lisa Sonntag, et al**

**Part X: Closure: Board of Directors Comments, Concerns,
Administrative Review**

SUGGESTED BOARD ACTION: It is recommended the Red Oak Board of Directors receive all reports this evening and then determine if it can be endorsed and supported for full implementation.

Title I Schools in Need of Assistance (SINA) Action Plan for the Academic Years: 2010/11 and 2011/12

District: Red Oak **Building:** Washington and Red Oak Middle School **Draft/Final Date:** 11.01.2010

Area of Identification: Washington-Reading; Middle School-Reading and Math

Year of Identification: Washington-year 1: Middle School-Reading is year 2, math is year 1

Building Contact: Washington-Barb Sims; Middle School-Nathan Perrien

E-mail/Phone: simsb@roschools.com; perrienn@roschools.com 712-623-6630 (Washington)
712-623- 6620 (Middle School)

Building Principal

E-mail address and phone number of principal

Building Address: Washington Intermediate, 400 West Second Street, Red Oak, IA 51566

Red Oak Middle School, 308 Corning Street, Red Oak, IA 51566

Street

City

State/Zip

Technical Support Provided By: Harva Paul and Carrie Johnson Green Hills AEA

Names

Organization

Please check (✓) all that apply; these are required to meet federal expectations:

✓ Actions for Reading	Choice	✓ 10% Allocation of Title	✓ Elementary
✓ Actions for Math	✓ Choice and Supplemental Educational	I Dollars	✓ Middle School
✓ Actions for Parent	Services	✓ One-Year Budget	High School
Engagement	Corrective Action	✓ Evidence-Based	
✓ Actions for Mentoring	Planning for Restructuring	Research	Sub. Groups Identified:
of New and	Restructuring	✓ Evidence of Outside	(list)
Experienced Teachers	“In Delay” Status	Technical Assistance	1. SES (Middle School)
Actions for Evaluability	✓ Letter of Notification Attached	(e.g., Iowa Support	2.IEP (Middle School)
of Plan	✓ Peer Review	Team)	3.White (Washington)
		✓ Reasons for Lack of	4.

Success in Past	5.
------------------------	-----------

District Long-Range CSIP Goal for Identified Area:	All K-12 students will achieve at high levels in reading comprehension, prepared for success beyond high school. (LRG1, MCGF3, AR6, EIG1) All K-12 students will achieve at high levels in mathematics, prepared for success beyond high school. (LRG2, LRG3, AR6, EIG1)	
Writing Team with names and roles: <i>(* best practice would include parent involvement)</i>	Barb Sims, Washington principal and district curriculum director; Nathan Perrien, Middle School principal; Buck Laughlin, Inman (K-3) principal; Terry Schmidt, superintendent; Gayle Allensworth, special education teacher; Norma Fast, elementary reading specialist; Lisa Sonntag, middle school math teacher	
Diagnosis Summary: <i>Include information about why previous interventions were unsuccessful as well as learnings from other data.</i>	Diagnosis indicated lack of vertical and horizontal alignment with curriculum and curricular materials. There has also been a lack of defined grade level expectations and definition of mastery. There has been data to indicate that certain interventions/initiatives were working, but the efforts were not sustained because there was lack of accountability in continuing efforts once professional development focus changed. Some practices were not embedded in daily instruction so were not continued. There have been disjointed professional development efforts K-8.	
Building Goal Statement for SINA to support prioritized learning needs.	Washington: By Fall 2012, the percentage of non-proficient students in reading will be reduced by 10%. Middle School: By Fall 2012, the percentage of non-proficient low SES students in reading and math will be reduced by 10%.	
Evaluability of Plan and Indicators of Progress:	<p><i>Summative Evaluation Question(s)</i> <i>with Indicators of Progress and Measurement Tools for Summative Data Indicating Student Achievement of District Goal(s)</i></p>	<p><i>Formative Data Questions Aligned to Summative Evaluation Question(s)</i> <i>with Indicators of Progress and Measurement Tools for Formative Data Indicating Progress toward District Goal(s).</i></p>

	<ul style="list-style-type: none"> ▪ Question would go here: <ul style="list-style-type: none"> ▪ Indicator would go here, followed by measurement tool in parentheses 	<ul style="list-style-type: none"> ▪ Question(s) would go here: <ul style="list-style-type: none"> ▪ Indicator would go here, followed by measurement tool in parentheses
<p>Evidence-Based Research Source</p> <p><i>(Be sure to cite the specific research aligned to areas of concern.)</i></p>	<p>Reading First Initiative Strategies Think-aloud strategy (to use as a reading and math strategy)</p> <p>Concepts Based Instruction (reading and math): Teaching for Understanding</p> <p>PLC (Professional Learning Communities) framework (reading and math)</p>	
<p>Content for the professional development identified through research:</p> <p><i>A brief summary of professional development that will be provided to all stakeholders. Specific actions and details follow in the plan.</i></p>	<p>Concepts Based Instruction: All staff will receive professional development beginning in February. Initial professional development will be provided by Lynn Erickson, educational consultant from Everett, WA. Corwin Press has published three bestselling books by Erickson: <i>Stirring the Head, Heart, and Soul: Redefining Curriculum, Instruction, and Concept-Based Learning</i> (Third Edition, 2008); <i>Concept-Based Curriculum and Instruction for the Thinking Classroom</i> (2007); and <i>Concept-Based Curriculum and Instruction: Teaching Beyond the Facts</i> (2002). Corwin published a Facilitator's Guide to the third edition of <i>Stirring the Head, Heart, and Soul</i> in late 2008. Follow up work will be done through the PLC framework. Using concepts based instruction in classrooms is a long term goal of the Red Oak School District.</p> <p>Think-aloud strategy: Training of all staff in this strategy will begin in December. The literacy coach will facilitate this training with support from AEA staff and teachers in the district who have had previous training in this strategy through the Reading First initiative. The goal of the district is to begin training teachers in research-based strategies that will improve student achievement in reading and math.</p> <p>PLC: The district has been involved in training for the past 2 years. The structure is now in place and will be used to facilitate implementation of think-alouds and concepts based instruction.</p> <p>Data interpretation: professional development in data driven decision making and data interpretation will be provided by GHAEA staff beginning in January. The Literacy Coach will be facilitating the use of data in</p>	

	driving instruction in the classroom.
<p>Peer Review Process – Annually</p> <p>All four bulleted items must be completed. <i>(* Best practices would include parent involvement)</i></p>	<ul style="list-style-type: none"> • Date Planned for Peer Review: October 21, 2010 • Schools/AEA/Individuals Involved in Peer Review: Shenandoah K-8, Green Hills AEA Individuals involved: Carrie Johnson, GHAEA, facilitator; Star Ann Kloberdanz, K-8 Literacy Coach, Monte Munsinger, 5-8 principal; Lesley Ehlers, 2nd grade teacher; Maria Blake, 2nd grade teacher; Paula Brownlee, 3rd grade teacher • Process for Peer Review: Iowa Support team format • Date Peer Review Actually Completed: October 21, 2010

Implementation: How will the goal(s) be achieved?	Changes/Impact on Stakeholders (e.g., Students, Teachers, Administrators, Parents, and Other Stakeholders)	Data Collected to Inform Change	Alignment and Responsibilities	Monitoring and Adjustment
<p>What actions/ activities will we use to address prioritized needs, established goals, and any gaps?</p> <p><i>Include description of parent involvement in each action step or as a separate action as appropriate.</i></p>	<p>Identification of changes:</p> <ol style="list-style-type: none"> 1. Knowledge 2. Skills 3. Attitudes 4. Aspirations 5. Behaviors. <p>Note: Where appropriate, include description of mentoring and or collaborative (e.g., peer coaching) activities for both new and experienced teachers.</p>	<p>How will we collect the information about the change (e.g., tests, surveys, focus groups, interviews, logs, observations, rating scales)? What data sources/points would best answer our formative and summative questions?</p>	<ol style="list-style-type: none"> 1. Iowa Professional Development Model Component 2. Person(s) Responsible 3. Time (when and how much) 4. Resources (e.g., dollars, time, expertise allocated) 	<p><i>The data collected from stakeholders and decisions made help continually monitor, adjust, and evaluate key actions and activities and the overall plan. How have we measured or depicted change in the information collected (e.g. describing, counting, clustering, comparing, trends, patterns)?</i></p>

<i>(Federal Requirement)</i>				
	Changes/Impact on Stakeholders	Data Collected to Inform Change	Alignment and Responsibilities	Monitoring & Adjustment
<p>Action #1: Notification of Parents and Community</p> <ul style="list-style-type: none"> ▪ Activity: Letter of notification following guidelines provided by Iowa Department of Education ▪ Activity: Informational meetings with parents regarding choice and supplemental educational services. ▪ Activity: Student involvement in supplemental educational services opportunities 	<p>Parent: Use information provided to make decision regarding choice and/or supplemental educational services.</p> <p>Parent: Use information provided to make decision regarding choice and/or supplemental services.</p> <p>Students: Participate in supplemental services on regular basis.</p> <p>Students: Increase proficiency in identified area.</p>	<ul style="list-style-type: none"> • Number of students whose parents received letter • Number of parents selecting choice out of /into building. • Letter of notification • List of supplemental educational services available • Dates/Agendas of informational meetings • Number of students selecting supplemental services (based on list provided) • Number of students participating in supplemental educational services. (Attendance Records) • Progress in proficiency of students participating in supplemental educational services. 		<ul style="list-style-type: none"> ▪ Letter of notification sent to all parents on 10/18/2010 following guidelines provided by Iowa Department of Education ▪ Informational meetings with parents regarding choice and supplemental educational services held between November 2, 2010 and November 30, 2010. ▪ Student involvement in supplemental educational services opportunities held

				– Tutoring begin on/or about October 18, 2010 Contact is Mr. Nate Perrien.
	Changes/Impact on Stakeholders	Data Collected to Inform Change	Alignment and Responsibilities	Monitoring & Adjustment
<p>Action # 2: Audit, Diagnosis, and Design</p> <ul style="list-style-type: none"> ▪ Activity: Completion of Audit ▪ Activity: Completion of Diagnosis ▪ Activity: Completion of Action Plan ▪ Activity: Communication of Action Plan 	<p>Building Leadership Team: Review of Audit Profile provided by Iowa Support Team</p> <p>Building Leadership Team: Complete diagnosis on areas of concern, including “if . . . then statements” and/or a theory of change/action.</p> <p>Building Leadership Team: Complete action plan, based on KASAB and theory of change/action.</p> <p>Staff: Demonstrate knowledge of the building action plan.</p> <p>Parents/Families: Demonstrate knowledge of the building action plan.</p>	<p>Completed Audit Profile with Date of Presentation</p> <p>Completed diagnosis worksheet (with “if . . . then” statements and/or theory of change/ action) and dates of work on diagnosis.</p> <p>Completed action plan, including plan for evaluation, one-year budget, and dates of work on development of plan.</p> <p>Number/Names of staff members who participated in the communication of the action plan with dates of presentation(s) and copy/copies of communications</p> <p>Number of staff members/parents who participated in the communication of the action plan</p> <p>Evidence of written communication (e.g., newspaper article, agenda, newsletter)</p>		<p>Audited profile provided building on 9/17/2010</p> <p>Diagnosis completed on <u>10/5/2010</u></p> <p>Action plan sent to the Department of Education on 11/01/2010 and approved on _____</p> <p>Plan was presented to staff on between November 3 and November 17 and to parents/community on Monday, November 29. .</p>
	Changes/Impact on Stakeholders	Data Collected to Inform Change	Alignment and Responsibilities	Monitoring & Adjustment

<p>Action #3: Use student data for instructional decision making</p> <ul style="list-style-type: none"> ▪ Activity: Implement a district wide data management system for data collection ▪ Activity: Training on the interpretation of district assessments ▪ Activity: Student data will be provided to faculty and analyzed through the PLC framework ▪ Activity: Revise the district wide assessment plan 	<p>Red Oak will implement the Assessment Solutions data management system district wide. A representative group of people will be trained including principals and teachers at each building level in the use of the system.</p> <p>This group of trained people will provide student data from district assessments to the remainder of the faculty so data can be used to make instructional decisions</p> <p>Faculty will understand district student achievement data and be able to interpret results to each other, parents, and community members.</p> <p>Teachers will use student achievement data, both summative and formative, to make instructional decisions and to guide instructional planning.</p> <p>Building leadership teams will be formed to assist with data collection and data analysis and decision making within the building.</p>	<p>Permanent products of district data loaded into the system. Various printouts of district assessment data to indicate that staff understand how to access data.</p> <p>PLC notes/minutes will document what data was discussed and results of discussion</p> <p>PLC logs to look at what data was discussed and how it was discussed. Responses to PLC guiding questions</p> <p>PLC logs, lesson plans, Skills Iowa, documentation of intervention groups formed and data used as evidence to determine focus of the intervention</p> <p>Finished product of revised district wide assessment plan</p>	<p>Barb Sims will coordinate implementation of Assessment Solutions</p> <p>Marian Godwin, developer of Assessment Solutions, will provide training to district personnel on the program.</p> <p>AEA assessment consultant to provide training</p> <p>Lead team will monitor PLC logs for fidelity in addressing the guiding questions</p> <p>\$3000 of Washington and Red Oak Middle School SINI money will be used for subs and payment of leadership team members for after hours meetings.</p> <p>PK-12 committee will</p>	
--	---	---	--	--

<p>to include assessments to be given, when they will be given, what is the purpose of the assessment, who is responsible</p>	<p>Teachers and administrators will know what is being assessed district wide and why assessments are given. Teachers will have relevant data for decision making.</p>		<p>address this. Buck Laughlin will coordinate.</p>	
	<p>Changes/Impact on Stakeholders</p>	<p>Data Collected to Inform Change</p>	<p>Alignment and Responsibilities</p>	<p>Monitoring & Adjustment</p>
<p>Action #4: Select curricular resources in reading using evidenced based research that are vertically and horizontally aligned with Iowa Core</p> <ul style="list-style-type: none"> ▪ Activity: Provide the communications committee in charge of making purchasing recommendations with information regarding best practice in material selection by designing a curriculum 	<p>Teachers will use vertically and horizontally aligned resources for the instruction of reading K-8.</p> <p>Students will demonstrate higher achievement in reading.</p> <p>The communications committee will make informed decisions regarding the purchase of resources to support reading instruction in the district.</p>	<p>Completed lesson plans and/or curriculum maps specifying curricular material to be used. Notes from grade level/subject specific teacher meetings indicating planning for lessons/units and materials to be used.</p> <p>Completed adoption rubric, list of resources recommended for purchase.</p>	<p>Review of plans/notes by principals and leadership team at least monthly.</p> <p>Sub committee of leadership team will develop rubric by Nov. 1, 2010</p> <p>Communication committee will review resources and make purchasing recommendations</p>	

<p>adoption rubric for selecting reading materials:</p>				
<p>Action #5: Implementation of think-alouds K-8</p> <p>Activity: Train staff in the think-aloud strategy And implement use in classrooms District will employ a full-time literacy coach to support the implementation of think alouds</p>	<p>Teachers in all subject areas will use think-alouds in daily lessons Students will use think-alouds during classroom lessons</p> <p>Teachers will use/model think alouds during instruction in reading and math .</p> <p>Students will use think alouds as a strategy to increase comprehension and understanding</p>	<p>Observation data by principals, AEA staff, literacy coach PLC notes Peer observations (1x per quarter) Concepts based instruction plans</p> <p>Data will be reviewed by the leadership team and at the PLC level and used to make decisions regarding professional development needs</p>	<p>Mini observations will be done by principals, AEA consultants, literacy coach</p> <p>Training: team of teachers, literacy coach, and AEA consultants will provide training.</p> <p>\$18,000 of Washington and Red Oak Middle School's SINI money will be used for a literacy coach.</p> <p>\$500 of SINI money will be used to purchase supplies/resources to support implementation of strategies</p>	
<p>Action #6: Implementation of concepts based instruction</p> <p>Activity: Teachers will be trained in concepts based instruction</p>	<p>Teachers will understand how concepts based instruction fits into the big picture of Iowa Core</p> <p>Teachers will begin designing lessons/units</p>	<p>Written plans with teacher reflection on their understanding and questions he/she</p>	<p>Training by Lynn Erickson on Feb. 21, 2011</p>	

<p>Activity: Teachers will design lessons/unit based on concepts based instruction</p>	<p>around the components of concepts based instruction. The think aloud strategy should be incorporated into the plans.</p> <p>Teachers will implement their plan.</p> <p>Teachers new to the district will participate in Journey to Excellence mentoring program. Additional support will be provided through the PLC framework.</p>	<p>has</p> <p>Reflection on implementation of plan. Reflections will be used to determine professional development needs.</p> <p>Observations by peers (peer coaching)</p> <p>The Red Oak Community School District understands it must allocate 10% of its Title I Funds for professional development. This will amount to \$28,076. The funds will used to pay for teacher salaries during PD, for professional resource staff, and for the services of a Literacy Coach.</p>	<p>Review of teacher developed unit plans using concepts based instruction PLC notes Observations by peers</p>	
<p>Action #7: Parent Involvement</p> <p>Activity: Reading Buddies</p> <p>Read Around the Square</p> <p>Middle School</p>	<p>K-3 grade parents and community members come to read with students on a weekly basis</p> <p>Parents and community members are invited to read with 4th and 5th graders outside around the Red Oak square one day in the spring</p> <p>Plan to give parents reading and math</p>	<p>Teacher documentation of who came and read</p> <p>Radio announcements, copies of notes sent home, personal contacts with businesses</p> <p>Copies of flyers/letters home</p>	<p>Review of attendance by leadership team in the spring.</p>	

Parent Information night	resources online to support their children's progress			
	Changes/Impact on Stakeholders	Data Collected to Inform Change	Alignment and Responsibilities	Monitoring & Adjustment
<p>Year 2 and Beyond</p> <p>Action # : Implementation of concepts based instruction</p> <ul style="list-style-type: none"> ▪ Activity: Bring new teachers to the district on board with previous year's work ▪ Activity: Continue to develop units using concepts based instruction around essential learning outcomes ▪ Activity: 	<p>Concepts Based Instruction and the PLC framework will be introduced to new teachers to the district during orientation. New teachers will be assigned a mentor for ongoing work in addition to participating in the mentoring program (Journey to Excellence).</p> <p>Data from teacher feedback from year 1 will determine expectations for year 2.</p> <p>Use of Iowa Core Moodle</p> <p>Students will be able to articulate concepts being addressed in the classroom.</p>	<p>Written plans with teacher reflection on their understanding and questions he/she has</p> <p>Reflection on implementation of plan. Reflections will be used to determine professional development needs.</p> <p>Observation data</p>	<p>Review of teacher developed unit plans using concepts based instruction</p> <p>PLC notes</p> <p>Observations by peers, principals, AEA support staff, literacy coach</p>	
	Changes/Impact on Stakeholders	Data Collected to Inform Change	Alignment and	Monitoring &

			Responsibilities	Adjustment
Year 2 and Beyond Action # : Continuation of use of think alouds <ul style="list-style-type: none"> ▪ Activity: ▪ Activity: ▪ Activity: 	Teacher will continue to plan for think alouds in lesson/unit. Students will begin to be able to verbalize think alouds	Observations of classroom instruction Begin documentation of student use of think alouds	Principals, AEA support staff, literacy coach will conduct classroom observations and continue modeling for teachers/students	
	Changes/Impact on Stakeholders	Data Collected to Inform Change	Alignment and Responsibilities	Monitoring & Adjustment
Year 2 and Beyond Action # : <ul style="list-style-type: none"> ▪ Activity: ▪ Activity: ▪ Activity: 				

Leadership Team Membership for 2010 - 2011:

<i>Name</i>	<i>Role</i>
Barb Sims	Curriculum Director
Nathan Perrien	Middle School Principal
Gayle Allensworth	Special Education Teacher
Lisa Sonntag	Middle School Math Teacher

Norma Fast	Title I teacher
Buck Laughlin	Inman (K-3) principal
Jedd Sherman	9-12 principal
Rebecca Sterbick	Elementary teacher (Inman)
Keith Hardy	Middle School Science
Tim Marsden	High School Vocal
Mark Haufle	Elementary teacher (Washington)

Leadership Team Meeting Dates, Times and Focus:

<i>Date</i>	<i>Time</i>	<i>Focus</i>
Oct. 27, 2010	4:00-5:00	Review action plan before submission to state, share out plans w/staff and parents (when)
Nov. 10, 2010	4:00-5:00	Status of data management system
Dec. 8, 2010	4:00-5:00	Focus of data training coming up in Jan. Feed back on think aloud training
Jan. 12, 2011	4:00-5:00	Data—what next? Upcoming roll out of Concepts Based Instruction
Feb. 9, 2011	4:00-5:00	Think a loud data
March 9, 2011	4:00-5:00	Review curriculum materials recommendations, concepts based instruction data and continued think aloud data
April 13, 2011	4:00-5:00	Current data on action plans to prep for state follow up

--	--	--

Projected Professional Development for Staff - Dates, Times, and Focus:

<i>Date</i>	<i>Time</i>	<i>Focus</i>
Dec. 1, 2010	1:30-3:30	Think alouds theory, overview K-6 literacy & 6-12 non reading teachers (2 groups)
Dec.8, 2010	1:30-3:30	Think alouds follow up and guided practice
Jan. 5, 2011	1:30-3:30	District Assessment Data Interpretation (AEAconsultant)
Jan. 12, 26, Feb. 2	1:30-3:30	Analysis of District Student Achievement Data
Feb. 9, 2011	1:30-3:30	Big picture of how Concepts Based Instruction fits with Iowa Core, PLC framework
Feb. 21, 2011	8:30-3:00	Concepts Based Instruction with Lynn Erickson all staff
March 2, 2011	1:30-3:30	Concept Based Instruction within PLC framework
March 9, 2011	1:30-3:30	Concept Based Instruction within PLC framework

Considerations for DINA Diagnosis/Design Phases Based on the District Profile

Overall Strengths

- Teachers feel the administration is making efforts to address district concerns.
- Over 40% of K-8 teachers have reading endorsements.
- The district has committed time and resources to developing PLCs (Professional Learning Communities) which can provide a common framework for future school improvement efforts.

Considerations for Further Study

Curriculum:

- There is a lack of aligned curriculum K-8, including specific guidance for mastery of grade-level expectations, definition of mastery, and assessment of student mastery.
- There is not a consistent set of materials at each grade level to support instruction.

Instruction:

- There is not a systematic implementation of instructional strategies that have been part of professional development in the past.
- There is little evidence that teachers are implementing learning from professional development consistently and with fidelity.

Assessment:

- There is no system for teachers and administrators to readily access data that reflects individual student performance, grade-level performance, co-hort performance and sub-group performance on district assessments

Climate:

- There appears to be variation in teacher perceptions regarding building culture/climate.

Item 6.2.3 Red Oak Curriculum Council (ROCC) Update:
Co-Chairs Barb Sims and Gayle Allensworth

BACKGROUND INFORMATION: The former Red Oak Iowa Core Curriculum Team in place for the past two years has evolved into a new group, with a new name, and a full slate of expectations. Board Vice-President Lee Fellers is a member of this group and speaks on behalf of the Directors.

This evening ROCC Co-Chairs Gayle Allensworth and Barb Sims are present to update the Directors about the working group; outline its purposes; share information about the ROCC membership; and provide a list of current projects/expectations.

Please allow a few minutes for this presentation.

ROCC Membership:

Barb Sims, Buck Laughlin, Gayle Allensworth, Jedd Sherman, Keith Hardy, Lee Fellers, Lisa Sonntag, Mark Haufle, Nathan Perrien, Norma Fast, Rebecca Sterbick, Tim Marsden

ROCC's Mission and Expectations:

The Red Oak Curriculum Council will:

- Be a representative group of educators including one member from the Board of Directors
- Be co-chaired by the Director of Curriculum & Instruction and one District Instructor appointed by the Superintendent of Schools
- Meet monthly and more often as needed when determined by the Director of Curriculum & Instruction
- Be compensated for extra hours worked at the rate of \$25 per hour for each non-administrative council member
- Develop and manage all aspects of the Iowa Core Curriculum and Common Core Standards
- Appoint curriculum review teams as needed to manage the timely updates of curriculum content areas including teaching resource material and then review recommendations for district adoption
- Review any instructional program change or revision that could affect student learning and then provide recommendations as needed to the Board of Directors
- Monitor assessment programming in the school district and provide suggested professional development activities as needed to the Red Oak Teacher Quality Committee
- Review and assess the impact of any new technology acquisitions for the gauged effect on student learning and/or teacher instruction and provide recommendations to the Board of Directors as needed
- Report annually to the Red Oak School Improvement Advisory Committee

Item 6.2.3 – continued

Areas of immediate concern for the ROCC:

- ⇒ Continuation of efforts to design, implement, and monitor all aspects of the Iowa Core Curriculum
- ⇒ Appointment of a District Literacy Task Force to review current practice, achievement data needs, and needed initiatives to improve reading scores across all grades in the school district
- ⇒ Review of the current human sexuality programming content and instructional strategies followed by recommended changes/adoptions to the Board of Directors

The Council has developed tools to assist in completing its work. These tools have not existed in the past and will provide a good, philosophical and theoretically sound guideline for making decisions about teaching and learning. They are enclosed for your review.

SUGGESTED BOARD ACTION: The Directors are encouraged this evening to review the information presented and consider formal adoption of the ROCC's mission and expectations.

Red Oak Curriculum Committee
 Protocol for curriculum review year

Element/Objective/Outcome	Essential Questions	Materials/Resources	Timeline/Product
<p>Data Analysis</p> <p>Identify curricular strengths and weakness based on district student achievement data.</p>	<p>Current Reality:</p> <ol style="list-style-type: none"> 1. What do our building and district data tell us about student learning? 2. What are our strengths at each level? 3. What are our weaknesses at each level? 4. Are we meeting the needs of all of our students? <p>Desired State:</p> <ol style="list-style-type: none"> 1. Which data pieces do we need to address as we complete the review year? 2. How have we previously addressed gaps? 3. What is our priority based on the data analysis? 	<p>A & R data form District wide achievement data ROCC facilitator for data direction</p>	<p>1 2-hour meeting</p> <p>Completed summary of 7 essential questions AND a SMART goal related to improved achievement data</p>
<p>Common/Iowa Core (Standards)</p> <p>To clearly articulate what it is we want students to learn at each grade level in selected content area.</p>	<p>Current Reality:</p> <ol style="list-style-type: none"> 1. Is each standard defined as a measurable essential learning outcome? 2. How is each essential learning outcome assessed? 3. Which 21st century skills are addressed? (consistently at each grade level?) <p>Desired State:</p> <ol style="list-style-type: none"> 4. How did we reach a common understanding of clarification/specificity of essential learning outcomes for our district? 5. Is this vertically and horizontally aligned? 	<p>Common Core Document Grade/Building level information Iowa Core 21st Century Skills doc</p>	<p>K-12 Curriculum Document that includes clearly written essential learning outcomes that are vertically and horizontally aligned</p>
<p>Effective Instruction</p> <p>Know/be aware of effective instructional practices best aligned with the selected content area and Iowa Core Characteristics of Effective Instruction to answer the questions: "What do we do when students don't know it, and what do we do when they already know it?"</p>	<p>Current Reality</p> <ol style="list-style-type: none"> 1. What common instructional practices are being used for all learners? students that need interventions? students that already know standard(s)? 2. Are the strategies used scientifically research based? Student achievement data driven? <p>Desired State:</p> <ol style="list-style-type: none"> 3. What strategies align with our current needs (from data analysis)? 		<p>Summary of 6 questions Facilitator observation/notes</p>

	<ol style="list-style-type: none"> 4. What alignment do we see with ICC characteristics of effective instruction? 5. What does research tell us about additional considerations for implementing a quality program? (i.e. time, components, environment, process, etc.) 6. What other supports or training may be necessary for ongoing teacher learning? 		
<p>Material Review</p> <p>Ensure explicit, systematic alignment of instruction and materials that includes definition of mastery at each grade level.</p>	<p>Current Reality:</p> <ol style="list-style-type: none"> 1. What materials are we currently using? 2. Based on data, what materials that we use are meeting the needs of all students? 3. Based on data, what materials are we using that aren't meeting the needs of all students? {How well do current materials address our standards}? <p>Desired State:</p> <ol style="list-style-type: none"> 1. What materials we currently use will we continue to use to address student needs? 2. What materials do we need to replace and/or supplement to meet student needs? 		Summary of the 5 questions that provides a targeted description of needed materials.
<p>Material Selection</p> <p>K-12 materials adoption</p>	<p>Essential Question:</p> <ol style="list-style-type: none"> 1. Based on the completion of Program, Textbook, or Materials Evaluation Form, what recommendations will we make for materials adoption? 	Program, Textbook, or Materials Evaluation Form	Proposal for materials adoption aligned with K-12 essential learning outcomes

Program, Textbook, or Materials Evaluation

Material being evaluated:	Name/Building/Teaching Assignment:
	Date:
General Learning Issues	
<p>1.A. How does the program set high expectations for students?</p> <p>B. Is this program research-based and considered "best practice?"</p>	
<p>2. A. How does the program help students learn through a variety of strategies and approaches?</p> <p>B. Are all learning styles addressed?</p> <p>C. Does the program provide a teacher's guide for differentiated instruction?</p>	
<p>3. A. How does the program foster learning that is based on inquiry?</p> <p>B. Problem solving?</p> <p>C. Application of key issues and concepts?</p>	
<p>4. How does the program point to connections between topics within this core subject and across the disciplines to other subjects?</p>	
<p>5. A. How does this program support all learners at all levels?</p> <p>B. Interventions processes and ideas?</p> <p>C. Extension activity directed toward students who have demonstrated mastery?</p>	

Program, Textbook, or Materials Evaluation

6. In which ways does the program foster core thinking through technology? (calculators, computers, software, on-line projects, etc.)	
7. A. To what extent is student discussion and interaction fostered in the classroom? B. Is discussion essential to learning or is it an added activity?	
8. What kinds of teacher communication and student-teacher interaction are fostered in the classroom?	
9. To what extent is writing about the core subject fostered?	
Implementation	
1. How does this program assist the teacher to understand and manage all of its components?	
2. What information is sent home to parents about children's learning?	
3. A. How does the program foster students' application of the core subject learning at home? B. On their own? C. with their parents?	

Program, Textbook, or Materials Evaluation

4. What transitions from current practice will our staff need to make to teach this program?	
5. What kinds of in-service plan would this program require to insure successful implementation?	
6. A. How should the program be introduced? B. Which grades? C. In which order?	
7. What communication to parents is available to explain this program?	
Assessment	
1. A. What assessment practices are used? B. Are they consistent with instructional practices? C. Should formative assessment be provided? If so, are they useable? D. What is the assessment pacing?	
2. A. To what extent does the program help students to understand for themselves what they know and don't know? B. What technology support will be provided for progress monitoring?	

Program, Textbook, or Materials Evaluation

<p>3. To what extent does the program offer a comprehensive approach? (i.e., providing many perspectives to understand students' progress?)</p>	
Summary	
<p>1. What is the overall program structure for the understanding of this core subject?</p> <p>A. Self contained lesson after lesson</p> <p>B. Widening spiral of topics</p> <p>C. In-depth exploration of topics over time</p> <p>D. themes or big questions</p> <p>E. Other</p>	
<p>2. A. To what extent does this program offer a complete or comprehensive education for our students?</p> <p>B. To what extent has research shown that the adoption of this program results in higher student achievement in this subject area?</p>	
<p>3. To what extent does this program prepare elementary students for continued learning in secondary education?</p>	
<p>4. How would our students' subject area education be different as a consequence of adopting this program?</p>	

11.11.2010

Members in attendance: Red Oak Curriculum Council

Barb Sims, Buck Laughlin, Gayle Allensworth, Jedd Sherman, Keith Hardy,
Lee Fellers, Lisa Sonntag, Mark Haufle, Nathan Perrien, Norma Fast,
Rebecca Sterbick, Tim Marsden

Subject: Meeting Agenda and Notes for Wednesday, 10.27, 4 pm

Note: *This will be an organizational meeting of the ROCC that will give an overview of the work ahead in the Red Oak CSD, define purposes, and answer questions/concerns.*

Time: 4 pm to 5:10 pm

Place: Webster Central Office
Sue Wagaman Board Room

To Bring: E Agenda or Other

To Send: nothing today

<<<<<<<<< AGENDA >>>>>>>>>

1.0 Non-action Items - none

2.0 Items from the Past for Consideration - none

3.0 New Items for Discussion

(Members were directed to read 3.1 and 3.2 on their own while we wait for people to arrive.)

3.1 The Red Oak Curriculum Council (ROCC) - purposes and intent

It is important to have a structure that is the "clearing house" for all curriculum and instruction programs in the Red Oak Community School District. Years ago such an organization was in place for curriculum work. Today's council (formerly the Iowa Core Curriculum Team) will encompass a broad sweep of initiatives in the school district that affect teaching and learning including but not limited to the Iowa Core Curriculum, the Common Core Standards, district curriculum revisions, instructional program changes, learning resources adoption (textbooks & other), and assessment programming.

The Red Oak Curriculum Council will:

- Be a representative group of educators including one member from the Board of Directors
- Be co-chaired by the Director of Curriculum & Instruction and one District Instructor appointed by the Superintendent of Schools
- Meet monthly and more often as needed when determined by the Director of Curriculum & Instruction

- Be compensated for extra hours worked at the rate of \$25 per hour for each non-administrative council member
- Develop and manage all aspects of the Iowa Core Curriculum and Common Core Standards
- Appoint curriculum review teams as needed to manage the timely updates of curriculum content areas including teaching resource material and then review recommendations for district adoption
- Review any instructional program change or revision that could affect student learning and then provide recommendations as needed to the Board of Directors
- Monitor assessment programming in the school district and provide suggested professional development activities as needed to the Red Oak Teacher Quality Committee
- Review and assess the impact of any new technology acquisitions for the gauged effect on student learning and/or teacher instruction and provide recommendations to the Board of Directors as needed
- Report annually to the Red Oak School Improvement Advisory Committee

Areas of immediate concern for the ROCC:

- ⇒ Continuation of efforts to design, implement, and monitor all aspects of the Iowa Core Curriculum
- ⇒ Appointment of a District Literacy Task Force to review current practice, achievement data needs, and needed initiatives to improve reading scores across all grades in the school district
- ⇒ Review of the current human sexuality programming content and instructional strategies followed by recommended changes/adoptions to the Board of Directors

3.2 Board of Directors Adoption on October 12, 2010:

Vision:

Excellence for All . . . Whatever It Takes!

Belief:

The Red Oak Community School District enables itself to provide the best opportunities for all students to academically, socially, and ethically prepare themselves for global citizenship.

(We asked if there were any questions. Gayle Allensworth was introduced as the co-chair for this committee.)

3.3 State of the Schools in Need of Assistance Process - Barb Sims and Gayle Allensworth
 Gayle and I both talked about the process we went through and the decision to implement many of the plans K-12. We talked about each of the following briefly from the plan: Letter to parents and services we have to offer, Sharing the news of the plan with all stakeholders, working with Assessment Solutions for data review, the need for faculty to learn to look at student data, the plan to create a district wide assessment plan, requirement of lesson plans and curriculum maps for proof of instruction and planning, use of a review tool to purchase materials, using think alouds in all classrooms, Concept based instruction and professional development, training for new teachers in what our district holds valuable (PLC, Concept Based Instruction, Think Alouds, etc.).

3.4 Tools for the ROCC's Use and Implementation - Draft Proposals - Barb Sims

Team members were given a copy of the protocol for curriculum review and the materials evaluation to look over. We talked about the need for accountability and being able to view the whole picture of where we are before we recommend purchases.

3.5 Establishment of a Tasks Timeline for the ROCC - Barb Sims

Task Timeline was discussed:

1. The "tools" need to be approved ASAP (by 11-3-10 at latest)
2. The curricular teams- names of members from each building, and especially communications, need to be given to Barb by 11-1-10. Barb will organize a meeting of the communications committee when those names are provided.
3. Human Sexuality Programming - we discussed what we think current practice is. We talked about the difference between a guest speaker and someone with their own agenda - If a teacher has a guest speaker - those essential learning outcomes that are desired by the teacher should be shared ahead of time with the guest speaker. What happens if the guest cannot come - does the content still get taught? We will bring current practices to our next meeting on Nov. 10th along with the teachers who should be involved in the planning and discussion of this topic. At the next meeting we also need the state code and how it is worded to reference.

3.6 Review of the February 21, 2011 Professional Development Day

We talked about Dr. Lynn Erickson coming. Some members had looked her up on the internet and found some of the materials she has written.

3.7 The Red Oak PLC Teaching Academy - update from Terry

Since Mr. Schmidt was ill - we just talked about what has taken place so far in each building. It was agreed that it is definitely driving professional development in all buildings.

4.0 Items Added to the Agenda

4.1 If we can stay a little longer at the next meeting, Gayle will teach members how to use Google Docs. If you have no interest or already know how - you may leave early.

4.2

5.0 Next ROCC Meeting Date & Time - Proposed

Wednesday, November 10 - 4:00 - 5:30 (Has now changed to Nov. 17)
Sue Wagaman Board Room
Webster Building

6.0 Adjournment

Members: Red Oak Curriculum Council

Barb Sims, Buck Laughlin, Gayle Allensworth, Jedd Sherman, Keith Hardy, Lee Fellers, Lisa Sonntag, Mark Haufle, Nathan Perrien, Norma Fast, Rebecca Sterbick, Tim Marsden

Subject: Meeting Agenda for Wednesday, 11.17, 4 pm

Time: 4 pm to 5:30 pm

Place: Webster Central Office
Sue Wagaman Board Room

To Bring: E Agenda or other and information regarding Human Sexuality Education

To Send: nothing today

<<<<<<<<< AGENDA >>>>>>>>>

1.0 Non-action Items - none

2.0 Items from the Past for Consideration

2.1 Final approval of the curriculum review and material evaluation documents.

2.2 Share document of members of the various curriculum committees and set the date for our first communications curriculum meeting.

3.0 New Items for Discussion

3.1 Human Sexuality Education in Red Oak

Report from each building:

What does the Iowa Code say needs to be taught and when?

Where is it in our curriculum now? Who is responsible for teaching what?

What "guest speakers/educators" are coming into our schools now and what essential outcomes are they addressing with our students? Are those speakers told what to teach or are they given "free reins" with our students?

What is sent home for parents to view before it is taught in the classroom?

Next steps?

3.2 The Red Oak PLC Teaching Academy - update from Terry

3.3 Gayle will teach members how to use Google Docs so we can use this tool to help us work through some items in the future.

4.0 Items Added to the Agenda

4.1

4.2

5.0 Next ROCC Meeting Date & Time - Proposed

Wednesday, December 8 - 4:00

Sue Wagaman Board Room

Webster Building

6.0 Adjournment

Item 6.2.4 Fiscal Policy Workshop Review and Fiscal Goal Setting
– Business Manager Shirley Maxwell and Terry Schmidt

BACKGROUND INFORMATION: A few weeks have now passed from the very informative and helpful fiscal policy review workshop. This evening it would be good to review and discuss what we learned; what we need to do; and what should be some reasonable goals as the budget preparation season begins in January.

Enclosed is a sheet of showing budget data that was unavailable at the fiscal policy workshop. Terry and Shirley would like to have a few minutes to go over this information; provide other highlights from the completed workshop; and seek comments/direction from the governing board.

SUGGESTED BOARD ACTION: (to be determined)

Financial Information Collected for November 2010 Board Meeting

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Seat Count Comparisons	1214	1223	1220	1203	1176
Weighted Enrollment					
Line 3.17 Aid & Levy	1328.1	1328.2	1327.1	1288.7	1255.8
Cost Per Student 4.3	5128	\$5,333	\$5,546	\$5,768	\$5,883
Regular Program District Cost without Adjustment	\$6,810,497	\$7,083,291	\$7,360,097	\$7,433,222	\$7,387,871

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
			Lost 3 stds	Lost 17 stds	Lost 27 stds
Effect of Budget Guarantee	0	0	0	\$476	\$119,682

Year	06-07	07-08	08-09	09-10	10-11
	Actual	Actual	Actual	Actual	Estimate
Revenue	\$10,709,666	\$11,252,007	\$11,816,583	\$12,495,058	\$13,275,000
Expenditure	\$10,978,123	\$11,793,835	\$12,614,438	\$12,487,152	\$12,602,878

Following Taken from Completed Certified Annual Report

YEARS	06-07	07-08	08-09	09-10
Amount spent for instruction	\$7,209,539	\$7,847,513	\$8,565,266	\$8,498,508
Guidance Social Work	\$292,303	\$301,255	\$322,251	\$349,632
Health	\$54,300	\$60,136	\$70,064	\$74,857
Improvement of Instruction Services	\$180,038	\$167,024	\$154,898	\$166,272
Library	\$221,655	\$226,795	\$201,859	\$147,154
Technology* Gen Fund Only	\$147,359	\$161,793	\$193,445	\$201,663
Board of Education	\$68,745	\$47,152	\$41,529	\$42,102
Executive Administration	\$181,399	\$203,281	\$196,444	\$180,396

Administration	\$783,461	\$791,958	\$862,712	\$893,529
Other Business Services	\$68,034	\$37,580	\$22,320	\$12,002
Operation/Maintenance	\$967,902	\$1,065,145	\$1,046,477	\$1,023,022
Transportation	\$377,259	\$436,854	\$454,915	\$368,921
AEA Flowthrough	\$426,129	\$447,347	\$482,258	\$529,094
TOTAL	\$10,978,123	\$11,793,833	\$12,614,438	\$12,487,152

Inc/Dec from previous year		\$815,710	\$820,605	-\$127,286
Percent Increase Overall		6.92%	6.51%	-1.02%

% of increase in instruction		8.13%	8.38%	-0.79%
------------------------------	--	-------	-------	--------

All Administrative increase		3.05%	6.03%	1.38%
-----------------------------	--	-------	-------	-------

Costs of new employee contracts/Salary only

	2008-2009	2009-2010	2010-2011
Certified	\$526,098	\$213,029	\$310,456
Classified	\$84,215	\$117,796	\$93,133
Totals	\$610,313	\$330,825	\$403,589

Costs of new employee contracts with FICA & IPERS

Certified	\$599,751.72	\$243,492.15	\$355,782.58
Classified	\$96,005.10	\$134,640.83	\$106,730.42
Totals	\$695,756.82	\$378,132.98	\$462,512.99

Even with the budget cuts done in the 2008-2009 school year, the district spent \$820,605 more than the 2007-2008 school year.

As a result of the budget cuts done in the 2009-2010 school year, the district saved \$127,286 over the 2008-2009 year's expenses.

Increase revenue sources	2006-2007	2007-2008	2008-09	2009-10	2010-2011
Medicaid	\$0	\$2,880	\$71,410	\$119,243	\$75,000

Operational Sharing	\$0	\$0	\$0	\$0	\$271,710
Stimulus Funds/E Jobs	\$0	\$0	\$0	\$394,821	\$263,189
Cash Reserve Levy	\$0	\$416,401	\$230,000	\$628,044	\$1,440,698
*Restore Sp Ed deficit/etc.	\$0	\$216,401	\$0	\$508,644	\$440,698
*Cash Reserve to increase cash	\$0	\$200,000	\$230,000	\$119,400	\$1,000,000
Rental of buildings	\$2,197	\$2,750	\$2,857	\$4,342*	RAGBRAI

If the state had not made the 10% cut in state funding in the 09-10 year the additional \$625,000 would have changed our solvency ratio to: -0.16%

Item 6.2.5 November Business Reports Analysis, Comments,
Requests for Approval – Business Manager Shirley Maxwell

BACKGROUND INFORMATION: This month's business analysis report by Shirley Maxwell includes the current cash balances and expenditure/revenue review. Please allow Shirley a few minutes for her review.

Other topics covered by the business manager:

- ⇒ Update regarding projected cash needs in the months ahead and implications for the Iowa School Cash Anticipation Program (ISCAP)
- ⇒ Modified Allowable Growth – Shirley will review a budget mechanism that will allow the district to improve its budget authority. Please allow a few minutes for this review. If the steps explained are approved by the Board, the following board motion would be in order:

SUGGESTED BOARD ACTION:

We approve the resolution authorizing the request of the modified allowable growth as stated in the SBRC application for increasing enrollment, open enrollment out, and excess LEP costs and that all data submitted herewith do represent an accurate, unduplicated, and true accounting of student counts in accordance with Iowa Code and the Iowa Administrative Code, to the best of our knowledge and belief.

October 2010 RECONCILIATIONS

	GENERAL FUND	AMERICAN RECOVERY ACT (STIMULUS)	MANAGEMENT	PHYSICAL PLANT AND EQUIPMENT LEVY	DEBT SERVICE	CAPITAL PROJECTS
Beg. Balance	\$181,363.40	\$49,850.44	\$107,028.52	\$1,136,197.93	\$5,087.89	\$955,700.48
Revenue	\$1,463,678.33	\$0.00	\$168,949.97	\$38,660.19	\$0.00	\$55,797.63
Expenditure	\$851,039.31	\$0.00	\$35,662.23	\$18,890.00	\$0.00	\$0.00
Balance	\$794,002.42	\$49,850.44	\$240,316.26	\$1,155,968.12	\$5,087.89	\$1,011,498.11

Checking Account .75%	Checking Account	\$3,312,576.71
	Outstanding Checks	\$55,853.47
		\$3,256,723.24

	ACTIVITY FUND	ENTERPRISE	NUTRITION FUND	FLEX FUND
Beg. Balance	\$216,324.11	\$12,180.73	\$356,560.28	\$13,547.85
Revenue	\$42,519.25	\$255.43	\$62,824.92	\$4,010.19
Expenditure	\$38,092.91	\$665.21	\$65,066.56	\$2,873.57
Balance	\$220,750.45	\$11,770.95	\$354,318.64	\$14,684.47

\$232,521.40

Checking Account .75%	\$247,940.42	\$373,202.63
Outstanding cks	\$15,419.02	\$18,883.99
Book Balance	\$232,521.40	\$354,318.64

All money has been repaid to ISCAP

2010-2011 ISCAP Schedule A Cash Flow Projection Series B

Approval Pending

Date of Issuance 2010-2011 Series B 20-Jan-11
Beginning Cash Balance as of 31-Jan-11 513,304
Amount of salary and other expenses payable in first half of month 50,000

Please contact Jenny Blankenship via telephone at 800-234-9821, ext. 235 or email at blankenshipj@pfm.com with any questions or comments.

School District Information

School District Red Oak Community Schools
Contact Person Shirley Maxwell
Contact Email maxwells@roschools.com
Phone Number 712-623-6600
Address 904 Broad St.
 Red Oak, IA 51566-2604

Payment Date	Property Tax Collection	State Foundation Aid	Instructional Support State Aid	Misc. Income	Total Revenues	Total Disbursements	Monthly Cash Flow	Mid-Month Cumulative Balance	Month-End Cumulative Balance
31-Jan-11									513,304
Feb-11	46,415	680,582	2,391	40,155	769,543	1,072,319	(302,776)	463,304	210,528
Mar-11	116,038	680,582	2,391	45,030	844,041	1,065,285	(221,244)	160,528	(10,716)
Apr-11	1,183,583	680,582	2,391	48,882	1,915,438	1,129,395	786,043	(60,716)	775,327
May-11	789,056	680,582	2,391	51,508	1,523,537	985,443	538,094	725,327	1,313,420
Jun-11	69,623	680,582	2,391	64,545	817,141	1,875,018	(1,057,877)	1,263,420	255,543
5 Month Totals	2,204,714	3,402,912	11,953	250,120	5,869,699	6,127,460			

Federal Law Borrowing Limitation Calculation

Description	Month of Deficit	Sizing Amount
SERIES B SIZING		
Cumulative Deficit Series B	Apr-11	60,716
Working Capital Reserve (4.5%)		567,650
Total Borrowing Capacity Series B		<u>628,366</u>
Maximum Borrowing Amount Series B		629,000
(Borrowing Capacity plus Cost of Issuance less Bond Premium, rounded down to nearest 1000)		
Projected Warrant Amount Series B		629,000

State Aid Totals used for Payment Projections

State Foundation Aid FY 2010-2011	6,805,824
Total FY 2010-2011	<u>6,829,730</u>
Total Expenditures for Working Capital	12,614,438

I certify that the foregoing represents the reasonable expectations of anticipated revenue and expenditures and other financial information material to estimating the general fund cash flow of the school corporation for fiscal year 2010-2011 and that there are no other material facts or circumstances that would cause me to question the accuracy or completeness of these representations.

This certification is made this ____day of _____, 2010.

DRAFT

Payment of Costs by the School Corporations

Each School Corporation was required to pay 0.63% (63 basis points) of the amount of its Series 2010-11 ISCAP Series A Warrants as a fee (the "Participation Fee") to participate in 2010-11 ISCAP Series A. The basis points for Series B will not be known until it is known how many schools will participate and how much money will be borrowed. If it remains the same the Participation Fee for Series B would be \$3,962.70. We would also have to pay the interest amount. This series would provide funds that could be drawn down and used until June 30th.



Iowa Department of Education



Year: CURRENT <input type="button" value="Go"/>	Form: SBRC Application <input type="button" value="Go"/> <input type="button" value="Exit"/>
District: 5463 School: 0000 Name: Red Oak Comm School District	

SBRC Application

You must click UPDATE to save changes...The GO button does NOT save changes!

SBRC APPLICATION FOR INCREASING ENROLLMENT, OPEN ENROLLMENT OUT, AND EXCESS LEP COSTS Due December 1, 2010

		1	2	3
	Increased Enrollment	2009 Certified Enrollment	2010 Certified Enrollment	Increase from 2009 to 2010 (If Decrease, enter 0)
1	Actual enrollment from the Certified Enrollment Summary Form, Row 7	1255.8	1216.6	0.0
2	FY 2010-2011 District Cost Per Pupil			5,883
3	Maximum On-time Funding Budget Adjustment and Modified Allowable Growth for Increased Enrollment (row 1, column 3 times row 2)			0
4	Enter in this box the amount of Row 3, on-time funding budget adjustment, your district is requesting. This amount cannot exceed the amount on row 3			<input type="text" value="0"/>

Open Enrollment Out		
5	Open enrollment out students on the 2010 certified enrollment but not on the 2009 certified enrollment	<input type="text" value="16"/>
6	Subtract row 1, column 3 from row 5. If negative, enter 0.	16.0
7	Maximum Modified Allowable Growth for Open Enrollment Out (row 6 times 5,768)	92,288
8	Enter in this box the amount of modified allowable growth for open enrollment out your district is requesting. This amount cannot exceed the amount on row 7.	<input type="text" value="92288"/>

2010-2011 Budgeted Limited English Proficient(LEP) Program Expenditures for Resident Students:		
9	Salaries	43559
10	Employee benefits	20607
11	Purchased services	200
12	Supplies	0
13	Equipment	0
14	Total Budgeted LEP Program Expenditures (total of rows 9 through 13)	64,366
15	Total Number of Resident Students Served	28
16	Total LEP FTE (Form 13 row 6 2009 Certified Enrollment)	4.18
17	Weighted Funding Generated (row 2 times row 16)	24,591
18	Grants & other resources provided for this program	0
19	Amount of previous year's unused weighted funding and unused budget from the previous year (project 1112)	0
20	Maximum Modified Allowable Growth for Excess Costs of LEP Program (row 14 - row 17 - row 18 - row 19)	39,775
21	Enter in this box the amount of modified allowable growth for excess costs of LEP programs your district is requesting. This amount cannot exceed the amount on row 20.	39775
22	Grand total modified allowable growth requested (total of rows 4, 8 and 21)	132,063

We, the undersigned official, certify that the board has passed a resolution authorizing the request of the modified allowable growth as stated above and that all data submitted herewith do represent an accurate, unduplicated, and true accounting of student counts in accordance with Iowa Code and the Iowa Administrative Code, to the best of our knowledge and belief.

Contact for questions concerning this SBRC Application Report			
Name:	Shirley Maxwell		Title: Business Manager
Telephone:	712 - 623 - 6600	Extension:	Fax: 712 - 623 - 6603
Email:	maxwells@roschools.com		

This Record Last Modified: 11/10/2010 10:40:32 AM
 Please contact Joyce Thomsen by email or phone (515)242-5612 with questions regarding this form.

Item 6.2.6 Personnel Considerations – Terry Schmidt

BACKGROUND INFORMATION: Several personnel considerations are available for the Directors this evening. None is more important than the decision to recommend an instructor for the vocational agriculture education program and the new FFA Chapter Adviser.

An interview team consisting of Angie Spangenberg, Dean of Students; Jedd Sherman, ROHS Principal; Jerry Hansen, Red Oak FFA Alum; Paul Griffen, Board Director; Roger Vial, Agriculture Banker; and Terry Schmidt completed four interviews on October 26 and 27. All candidates interviewed were December graduates ready to begin their first year of professional experience in January.

Following the completion of the interviews, an interview team consensus was rapidly formed identifying two top-notch candidates. The top choice of the team is:

Ms. Brandi Merrick of Carroll, Iowa. She will graduate from Iowa State University in December with a Bachelor of Science degree in Agriculture Education. She is currently completing her student teaching experience at Denison High School. Her résumé is enclosed for your review. As noted, Ms. Merrick was very involved in all aspects of her college program showing leadership and recognition in many areas.

This evening Director Paul Griffen may want to provide comments about the interview team's work.

Assuming the Directors agree with the recommendation, formal action should be taken to employ Brandi Merrick. Her professional contract will be unique for the second semester as it provides for teaching agriculture education, full-time substitute teaching on days when agriculture education is not meeting, and a stipend to serve as the FFA Chapter Advisor. The total compensation for her will be \$14,500 plus \$18.83 per hour for FFA Advisor.

Board action requested . . .

Other personnel considerations include:

Brad Schlieman, reassigned from ROMS girls track coach to ROHS assistant boys' track coach. (recommendation is included)

Judy Waggoner, transportation bus monitor substitute (recommendation is included)

Brynda Joyce Sagen, bus driver substitute (recommendation is included)

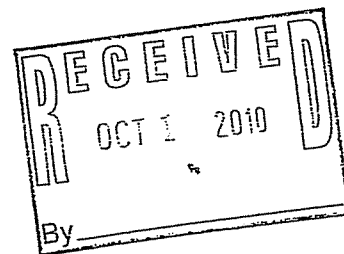
Jennifer Elarton, transfer from Inman Primary to the Webster Right Start Program

SUGGESTED BOARD ACTION: It is recommended the Directors approve the recommended personnel actions as presented.

BRANDI MERRICK

242 Bass Street, Carroll, IA 51401

712-790-9049 * brandimerrick@gmail.com



October 8, 2010
Red Oak Community School District
904 Broad Street
Red Oak, Iowa 51566

Ms. Leinen,

I am applying for the position of agricultural education instructor within the Red Oak Community School District as advertised on the Red Oak Community Schools website. As a senior graduating from Iowa State University in agricultural education – teacher certification option, this post is exactly what I am looking for.

After learning more about the position, I could see that it would fit well with my current and past experiences. In high school, I was an active FFA member for four years and my experiences within my agriculture courses and the FFA are the foundations for my degree. At Iowa State I have taken a wide variety of courses that covered the basics of agriculture, education and agricultural education. Through these courses I have created curriculum maps, written lesson plans and participated in a variety of FFA activities and all of these experiences could be used to enhance the Red Oak agricultural education program.

In addition to high school and college level coursework in this field, I am currently student teaching at Denison High School. So far this year I have consistently taught several courses including Agriculture Science I and Agriculture Science II. Both of these courses could be easily manipulated to fit the needs of the Red Oak agricultural education program.

Other experiences that I can bring to this position, as you will see in my resume, include jobs that I have had in the agricultural field. These hands-on experiences have helped to increase my knowledge of several areas of agriculture. A solid background makes the content easier to teach and relate to real-life. This in turn helps the students to understand the importance of agriculture and how it relates to them.

I look forward to hearing from you and welcome any questions you may have.

Sincerely yours,

Brandi Merrick

COPY

Brandi Colleen Merrick

brandimerrick@gmail.com

242 Bass St.
Carroll, IA 51401
(712) 790-9049

Education: Iowa State University, Ames, IA

Bachelor of Science Degree: December 2010

Major: Agricultural Education Minor: Horticulture

Major GPA: 3.78 Cumulative GPA: 3.73

Honors: -Graduating with Distinction: Magna Cum Laude

-Gamma Sigma Delta Agricultural Honor Fraternity, Inducted Spring 2010

-Dean's List: Spring 2008, Fall 2008, Spring 2009, Fall 2009, Spring 2010

Field Experience:

Denison High School, Denison, IA

Student Teacher, Fall 2010

- Planned and taught agriculture lessons for three freshmen and two sophomore classes
- Assisted with training and coaching of FFA Career Development Event teams
- Served as advisor at FFA meetings and chaperoned FFA activities
- Observed several teachers in a variety of areas, with many different strategies and styles
- Adhered to school and district policies and procedures for discipline, travel and purchasing
- Implemented a variety of teaching techniques to increase differentiation to meet student needs

Audubon High School, Audubon, IA

Early Field-Based Experience, Fall 2009

- Observed a variety of teaching methods for high school agriculture, in the lab and classroom
- Chaperoned and attended FFA Sub-District competitions
- Planned and taught lessons about genetics and agricultural economics
- Interacted with and observed other teachers to see different teaching styles

Work Experience:

Pinehurst Golf Resort, Pinehurst, NC

Golf Course Maintenance Intern, May 2010 – August 2010

- Gained knowledge of golf course operations through daily maintenance
- Enhanced observational skills while monitoring greens daily to prevent grass death
- Acquired hands-on experience through irrigation set-up and equipment repair

Iowa State University, Ames, IA

Field Technician/Lab Assistant, March 2008 – August 2009

- Obtained field experience doing corn stand counts and insect field collection
- Maintained a corn rootworm colony of over 10,000 individuals from egg to adult
- Learned operating procedures for a laboratory through daily duties

West Central Cooperative, Boone, IA

Harvest Help, Fall 2007

- Learned how to operate a grain probe to carefully obtain samples
- Gained knowledge of corn and soybean moisture contents and weights through daily testing
- Enhanced interpersonal skills while checking drivers in and out

Social Security Administration, Carroll, IA

STEP Internship, Summers of 2005, 2006 and 2007

- Increased interpersonal skills while doing receptionist responsibilities and directing traffic
- Improved organizational skills through regular clerical work (filing, mail preparation, data entry)
- Special projects: created press releases, prepared new documents, updated brochure displays

Professional Development:

South Carolina Association of Agricultural Educators, Clemson, SC

Summer Conference, July 2010

- Attended the workshops: "Orientation to Ag Ed in SC," "Veterinary Technology," and "CDE Training" to help gain a better understanding of agricultural education in different areas
- Participated in practice scenarios/role-playing situations for FFA competition training
- Became aware of some new curriculum materials that are available

Iowa State Conference on Race and Ethnicity, Ames, IA

Spring Conference, April 2010

- Attended the sessions: "By Any Means Necessary: The Bandana Project," "Sexual Orientation and Fighting for Equal Rights," "So, What are You?" and "Multiethnic Students"
- Became aware of some of the struggles currently facing women migrant workers
- Learned methods for promoting racial and ethnic tolerance and cooperation

American Association for Agricultural Education, Lincoln, NE

Fall Conference, October 2009

- Attended student seminars pertaining to curriculum materials and teaching strategies
- Visited Boys Town in Omaha to observe innovative methods of student development
- Became aware of personal values and motivators that can be utilized to improve leadership

Leadership and Activities:

**Alpha Sigma Kappa, Women in Technical Studies - Sorority*

-Active Member, August 2007 – May 2010

-Greek Week Co-Chair, January 2010 – May 2010

- Organized 40 women to participate in over 20 Greek Week activities
- Coordinated with Greek Week Co-Chairs to organize pairing activities
- Communicated Greek Week schedules and activities to all sisters

-Vice President, January 2009 – December 2009

- Worked with Alumnae Vice President to keep Alumnae Chapter aware of all Active events
- Planned and executed two Alum Socials, one of which was a Five Year Anniversary Celebration
- Created and maintained the Active Chapter Calendars – on Google and WebCT

**ISU Horticulture Club*

-Active Member, August 2008 – May 2010

-Fundraising co-chair, August 2009 – January 2010

- Attended committee meetings regularly to discuss possible fundraising options
- Worked on a large landscaping project that earned the club over \$1500

-Sales Representative at All Iowa Horticultural Exposition

- Coordinated sales times and workers needed with book-signing times and authors
- Assisted with the transport and care of over 200 perennial plants

-Activity Leader at ISU Horticulture Field Day

- Prepared and utilized children's activities for the children's room
- Coordinated with other members to provide cider and refreshments to the children

Red Oak Community School District
Staff selection Recommendations

COPY

Date 11/15/10

Building H.S.

Vacancy Vocational Agriculture

The following information is needed for the Central Office. Please print

Name Brandi Merrick

Address 242 Bass St
Carroll, IA 51401

Certified:

Position on Salary Schedule and Recommended Base Amount for Contract:

Actual Years Experience	Years of Experience Granted	Initial Placement on Schedule	Education Attained & Granted	Base Amount for Contract	License	Approval Areas
0	0	Class <u>BA</u> Step <u>0</u>		\$14,500	On File Pending	Meets Filed for Temporary Permanent
FFA Advisor : \$18. ⁸³ per hour						

If this is a coaching contract, this season runs from _____ to (there will be a cap of \$2,500)

Classified:

Actual Years Experience	Years of Experience Granted	Classification Placement Level & Year	Hours Per Day	Hourly Rate	# of Days in Contract	Starting Date

Principal/Director Name _____

Please send form to Superintendent for Board Approval

No. 2648 P. 1
RECEIVED
NOV 10 2010
By _____

COPY

**Red Oak Community School District
Staff selection Recommendations**

Date 11-4-10

Building HS Vacancy Asst HS Boys track Coach

The following information is needed for the Central Office. Please print

Name Brad Schlieman

Address _____

Certified:

Position on Salary Schedule and Recommended Base Amount for Contract:

Actual Years Experience	Years of Experience Granted	Initial Placement on Schedule	Education Attained & Granted	Base Amount for Contract	License	Approval Areas
					<u>On File</u>	Meets
		Class _____ Step _____			Pending	Filed for Temporary Permanent

If this is a coaching contract, this season runs from _____ to _____.

Classified:

Actual Years Experience	Years of Experience Granted	Classification Placement Level & Year	Hours Per Day	Hourly Rate	# of Days in Contract	Starting Date

9.7570

Craig Szymanski
Principal/Director Name

Please send form to Superintendent for Board Approval

* moving from MS girls track to HS Boys.

November 15, 2010

To: Terry Schmidt

From: Carlos Guerra

I have two recommendations to present to the Board of Directors this evening.

I would like to recommend Brynda Joyce Sagen to be hired as a sub monitor and sub bus driver starting as soon as possible.

Brynda is in the process of renewing her bus driver's license and has recently passed the written portion of the test. Brynda drove a bus for us several years ago, has excellent work history and I look forward to her joining our bus driver team in the Red Oak Community School District.

I would also like to recommend Judy Waggener as a substitute monitor for any route that would require a monitor. Judy has been a substitute monitor for several years, she also has an excellent work history.

Judy has been helping with the monitoring duties at the Bancroft building in the mornings.

Carlos Guerra III
Transportation Director
Red Oak School District
Office: 712-623-6606
Cell: 712-370-6606

guerrac@rcsclcs.com

To: Mr. Schmidt, Superintendent
From: Mr. Laughlin, Principal
Date: November 1, 2010

Mrs. Jennifer Elarton has requested a voluntary transfer from her part-time one-on-one paraprofessional position in the Early Childhood Special Education Program, to the paraprofessional position in the Right Start Preschool. Jennifer has the skills and experience to support the teacher and students in the Right Start Preschool.

I am recommending this transfer be approved for Jennifer Elarton.

Red Oak Community School District
Staff selection Recommendations

Date 11/1/10

Building Webster

Vacancy Right Start Paraprofessional

The following information is needed for the Central Office. Please print

Name Jennifer Elarton

Address 910 E. Reed St.
Red Oak, Iowa 51566

Certified:

Position on Salary Schedule and Recommended Base Amount for Contract:

Actual Years Experience	Years of Experience Granted	Initial Placement on Schedule	Education Attained & Granted	Base Amount for Contract	License	Approval Areas
					On File	Meets
		Class _____ Step _____			Pending	Filed for Temporary Permanent

If this is a coaching contract, this season runs from _____ to _____.

* Classified:

Actual Years Experience	Years of Experience Granted	Classification Placement Level & Year	Hours Per Day	Hourly Rate	# of Days in Contract	Starting Date
			7 hrs.	\$9.25		
<u>and 5 hrs. on Wednesday</u>						

Buck Laughlin
 Principal/Director Name

Please send form to Superintendent for Board Approval

Item 7.0 Reports

Each board meeting may have one or more reports from district staff; announcements of future meetings; or general announcements from organizations. Seldom will the information require formal board of director action. If formal action is needed on any item, a recommendation will be provided.

7.1 Administrative Reports

- Included this evening is a report from ROMS Principal Nate Perrien concerning one of his recently completed professional development days.
- Included is a meeting summary provided by Member Sonia Kunze of the Teacher Quality Committee. Questions or concerns are welcome.
- Included are the most recent minutes from the Green Hills AEA Board of Directors.

7.2 Future Conferences, Workshops, Seminars

Enclosed is an advocacy piece for upcoming legislative work sponsored by the Iowa Association of School Boards. Please get the identified dates on your calendar if you are interested in participating.

7.3 Other Announcements

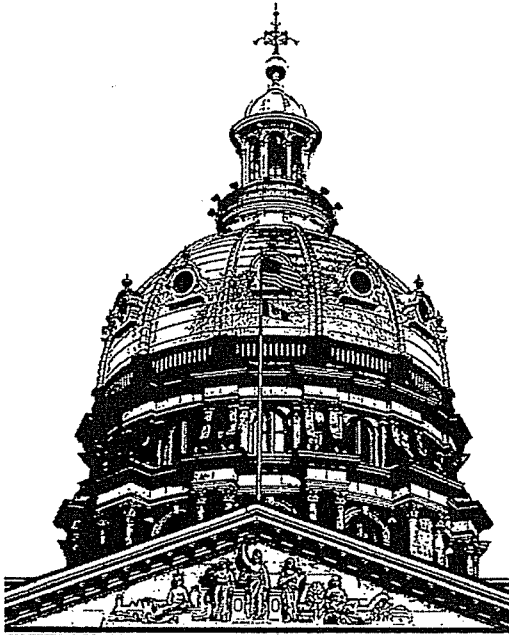
7.3.1 The next meeting of the Directors will be Monday, December 20. Terry and Debbie will provide some type of 'holiday menu'. Would the Directors want to meet at 5 pm for this?

7.3.2 Iowa Core Long Range Planning – Kevin Fangman, Acting Director

Enclosed is a communication piece from the Department of Education seeking Terry's involvement in a planning group for the Iowa Core. Even though the loss of three days from Red Oak is not advantageous, there certainly will be some benefit in having a voice with the planning group. Terry plans to attend this work.

Save the Dates!

2010-11 IASB Legislative Events



Nov. 17, 2010: IASB Delegate Assembly, Hy-Vee Hall, Des Moines

Jan. 10, 2011: 2011 Legislative Session Begins

Jan. 12, 2011: IASB Legislative Session Kickoff Webinar, 6:30 p.m.

Jan. 13, 2011: IASB Legislative Session Kickoff Webinar, 11:30 a.m.

Jan. 19, 2011: IASB Regional Lobby Day, Capitol

Feb. 8, 2011: IASB Regional Lobby Day, Capitol

March 8, 2011: IASB Regional Lobby Day, Capitol

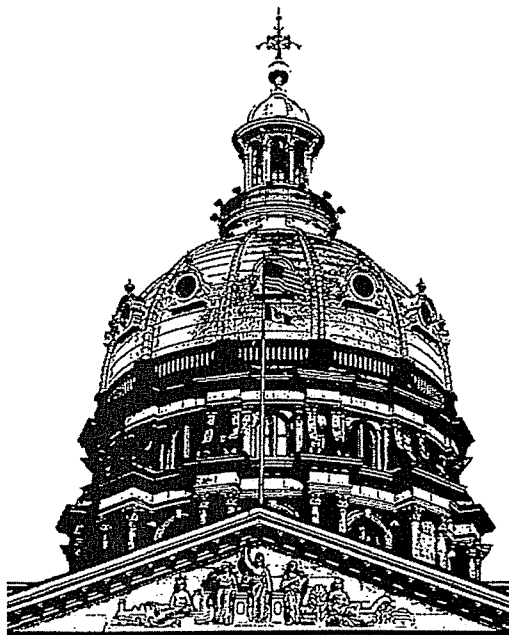
April 12, 2011: IASB Regional Lobby Day, Capitol

Every Friday During Session: Don't forget! Every week, IASB will hold its Weekly Legislative Conference Call, at 8:30 a.m. Tune in. Note that a recording of the call will also be posted to the web site.

Grassroots Advocacy Toolkit: As you plan your advocacy work, find this tool online at www.ia-sb.org/EventsTraining.aspx?id=5510

Save the Dates!

2010-11 IASB Legislative Events



Nov. 17, 2010: IASB Delegate Assembly, Hy-Vee Hall, Des Moines

Jan. 10, 2011: 2011 Legislative Session Begins

Jan. 12, 2011: IASB Legislative Session Kickoff Webinar, 6:30 p.m.

Jan. 13, 2011: IASB Legislative Session Kickoff Webinar, 11:30 a.m.

Jan. 19, 2011: IASB Regional Lobby Day, Capitol

Feb. 8, 2011: IASB Regional Lobby Day, Capitol

March 8, 2011: IASB Regional Lobby Day, Capitol

April 12, 2011: IASB Regional Lobby Day, Capitol

Every Friday During Session: Don't forget! Every week, IASB will hold its Weekly Legislative Conference Call, at 8:30 a.m. Tune in. Note that a recording of the call will also be posted to the web site.

Grassroots Advocacy Toolkit: As you plan your advocacy work, find this tool online at www.ia-sb.org/EventsTraining.aspx?id=5510

11.02.2010

To: Teacher Quality Committee – **MEETING SUMMARY NOTES**

Curt Adams - Deb Blomstedt - John Gambs – Nate Perrien
Sonia Kunze - Buck Laughlin - Terry Schmidt – Jedd Sherman –
Barb Sims - Kim Walford

cc: Monica Crouch, Special Education
Bob Deter, Technology

From: Terry Schmidt

Subject: Meeting Agenda for Wednesday, 11.3.2010

Note: We will have several quests attending Wednesday's meeting to seek support and affirmation for proposed staff development activities from the TQC.

Time: 4 pm to 5 pm

Place: Webster Central Office
Sue Wagaman Board Room

To Bring: E Agenda or Other

To Send: nothing today

<<<<<<<<< AGENDA >>>>>>>>>

1.0 Non-action Items – none

2.0 Items from the Past for Consideration

2.1 Professional Learning Communities at Work™ Summit:

New Insights for Improving Schools, Phoenix, AZ, 2/23/2011

- Angie Spangenberg is the administrator that will come around to see if she can get anyone interested in going to the next summit.

2.2 Red Oak Curriculum Council Transition

– Update from Co-Chairs Barb Sims and Gayle Allensworth

Areas of immediate concern for the ROCC:

- Continuation of efforts to design, implement, and monitor all aspects of the ICC

- Appointment of a district literacy task force to review current practice, achievement data needs, and needed initiatives to improve reading scores across all grades in the school district
- Review of the current human sexuality programming content and instructional strategies followed by recommended changes/adoption to the board of directors

3.0 New Items for Discussion

3.1 Professional Development Proposal:

Technology Committee as presented by Janelle Erickson, Ann Peterson, Bob Deter, et al (Michelle Linn)

(This was sent to TQC and approved, then sent to the entire staff):

ROSD Staff,

Last week a group of teachers and school board members from our district attended the Technology and Learning Conference. There were many sessions on how technology can be used in the classroom to increase student motivation, engagement, and most importantly, student achievement. The group of attendees has decided that instead of overwhelming people with an abundance of technology information all at once, it would be better to offer technology workshops. The workshops, which we have named Techno Days, will be on specified days and will be available for any interested teachers throughout the rest of the school year. The workshops will always be optional.

We would like the workshops to be teacher driven. We have created a survey that you will see listed below for you to complete. This survey is two questions, and will take you no more than five minutes to complete. The Techno Days will then be planned according to your responses.

The goal of the workshops is to create an atmosphere where teachers can collaborate, share, and learn new ideas that will encourage us to become 21st learners ourselves. Our hope is that you will walk away excited about using a new technology tool in your classroom after each workshop session.

We hope that you will take this opportunity to take part in as many Techno Days as your schedule allows. Please remember that the intention of these workshops is not to add anything else to your plates, but to share ideas as to how we can engage our students with different technology tools and find tools that will simplify our teaching lives.

Techno Days Schedule:

Mondays:

Locations: Middle School Media Center & Washington (Michelle Linn's Classroom)

Time: 3:30 - 4:00 (or whenever you would like to leave)

Thursdays:

Location: High School Media Center & Inman Media Center

Time: 3:30 - 4:00 (or whenever you would like to leave)

Our first Techno Monday will begin on November 15th. The focus for the first week will be social bookmarking.

Social bookmarking is a method for people to organize, store, manage and search for websites/resources online. This Web 2.0 tool will save you time and energy by storing all of your bookmarks on the social bookmarking website of choice. Your bookmarks will become accessible from any computer that is connected to the Internet. This workshop is perfect for those of you that like to share and find neat resources, those who are currently emailing websites to yourself to save them, or those of you who constantly are wishing you would be on a computer where you bookmarked a needed resource.

Popular social bookmarking websites: Delicious- <http://www.delicious.com/> & Diigo- <http://www.diigo.com/>

Below is information from a study that was unveiled at the conference we attended:

"The Project RED (Revolutionizing Education) research team unveiled a new study at the National School Boards Association T + L conference in Phoenix that details how nine key implementation factors are linked to improved test scores and graduation rates, as well as reductions in disciplinary actions and dropout rates." Below you will find some of the information from this study:

Which technology practices improve learning the most?

1. *Intervention classes: Technology is integrated into every intervention class.*
2. *Change management leadership by principal: Leaders provide time for teacher professional learning and collaboration at least monthly.*
3. *Online collaboration: Students use technology daily for online collaboration (games/simulations and social media.)*
4. *Core subjects: Technology is integrated into core curriculum weekly or more frequently.*
5. *Online formative assessments: Assessments are done at least weekly.*
6. *Student/computer ratio: Lower ratios improve outcomes.*
7. *Virtual field trips: With more frequent use, virtual trips are more powerful. The best schools do these at least monthly.*
8. *Search engines: Students use daily.*
9. *Principal training: Principals are trained in teacher buy-in, best practices, and technology-transformed learning*

Thank you,

Ann Petersen, Michelle Linn, Mark Erickson, and Janelle Erickson

- Lots of the things we learned about are FREE but teachers don't know about them! They will help teachers be more efficient, and workshops will be based on what teachers want to see, what teachers want to learn about. 21st Century skills will be the guideline, and also it will be incorporated into technology skills.
- After school duties can be covered by others who are not interested in attending. The same thing taught Monday will be covered on Thursday in the other building. Buck said arrangements will be made so that someone who wants to attend will be able to do so.
- Surveys will be sent out to see what technology tool or specific technology need is out there and how many people are interested in learning.
- Purely voluntary, not another thing to be on your plate! These workshops will be open to everyone, not just certified staff.
- November 15th is the targeted start date.
- TQC gave a "nod of approval"

3.2 Professional Development Invitation Permission – Michelle Linn, Janelle Erickson, February 21, 2011

- Linn, Erickson, Buck and Barb had the opportunity to meet with Lynn Erickson, who is conducts workshops (not sit & gets, very interactive sessions) on Concept Based Instruction (deeper level of learning for students). We have 88 certified staff attending, and we've been asked to accept upwards of 50 more in from other districts. Barb will call Ms. Erickson and ask if she will allow the extra people to come in, she likes around 100 people in her workshops. (The extra 50 are AEA staff. We'd like to charge \$75.00 per person to attend.) We are concerned about the interacting with a smaller group...we'll see what she thinks.
- If it doesn't make a huge difference on the teachers' learning...we are open to allowing AEA staff to attend. Especially if they can enhance the presentation with their equipment!

3.3 Schools In Need of Assistance Professional Development Requirements

– SINA Team Members Barb Sims, Gayle Allensworth, Buck Laughlin, et al

- Why SINA? Washington did not meet AYP, Year 1 reading, did meet Math; Middle school Y2 Reading, Y1 Math; IPS 3rd met it, but when you collapse 3-5, we did not.
- Have to spend \$\$ on PD. Spent 5 days working on vision & direction, 5 days working on plan:
 - Letters to parent informing SINA and give opportunities
 - Share news about plan to all stakeholders in district (webpost)
 - Work with Assessment Solutions to better use our data
 - Faculty requirement curriculum maps and lesson plans alignment
 - Purchase a new tool to use money wisely when looking at curriculum. Resources need to be aligned, particularly Literacy.
 - PD-think alouds K-8 MS needs trained
 - Concept based instruction
 - Training for new teachers for what we hold valuable (understand PLC, Concept Based Instruction, PD opportunities in think-alouds, etc.)

Plan has been submitted to Dept. of Ed. Two year implementation. This is district wide, IPS feeds kids into WIS, WIS feeds kids to MS, MS feeds to HS...things that have been introduced will be formalized and documented. Each building has a profile, surveys will be discussed.

Page 2
Teacher Quality Committee
11.02.2010

3.4 "Assessment Solution Training" – Future Use in Red Oak – Curriculum Director Barb Sims

- Data base of all our students and test scores.
- Things to discuss at the administrative team
 - Who will have access?

4.0 Items Added to the Agenda

4.1 We have 1 hour PD the day before Thanksgiving (Nov. 24th). Deb wonders if the mentors/mentees could get together during that one hour and check progress on learning projects instead of having to miss a school day and paying for substitute teachers? TQC gave yet another "nod of approval" to have mentors/mentees meet in IPS media center for that hour.

4.2 Volleyball going to state...

- A decision will be made at the next administrative meeting tomorrow morning, a decision will be made and information will be sent out by tomorrow afternoon (November 4, 2010). The first game is Wednesday (Nov. 10th) night. No game on Thursday. If they win on Wednesday, they will play again at noon on Friday.
- Can Veteran's Day programs be moved to Wednesday morning instead of Thursday morning? Could there be an early release Wednesday afternoon?
- Should there be a late start on Thursday morning?
- The team will be in Cedar Rapids until Sunday night regardless if they win or lose on Wednesday.
- Bowling went to state last year, and school was not cancelled.
- If there is a district wide pep rally, there needs to be enough time after it to get the kids back to the bus "hub" at IPS
- 12:30 would be a better dismissal than 1:15 so everyone has a chance to get up there safely.
- Are pep busses going?

5.0 Next Teacher Quality Committee Meeting Date & Time

As planned, there will be NO TQC meeting in December.

The next meeting is planned for:

Wednesday, 1.05.2011, 4 pm to 5 pm
Sue Wagaman Board Room
Webster Building

6.0 Adjournment

Excellence for All . . . Whatever It Takes!

The Red Oak Community School District enables itself to provide the best opportunities for all students to academically, socially, and ethically prepare themselves for global citizenship.

**REGULAR MEETING OF THE
GREEN HILLS AEA BOARD OF DIRECTORS**

MINUTES

Unofficial

September 28, 2010
6:03 p.m.

Red Oak Regional Office
212 E. Coolbaugh Street
Red Oak, Iowa

Randy Brown, Board President, called the meeting to order at 6:03 p.m. Roll call revealed the following persons present and/or absent.

Board Members Present:

Board Members: Randy Brown, Nancy Coziahr, Ed Gambs, Marland Gammon, Ken Lee, Richard Schenck, Raymond Storm, Karen Thomsen, and Julie Wilken

Lane Plugge, Chief Administrator
Linda Perdue, Board Secretary

AEA Staff Present:

Lori Kinyon, Director of Human Resources
Emily Nelson, Director of Finance and Board Treasurer
David VanHorn, Associate Administrator
Kelli Berke, Regional Administrator
Terri Bush, Regional Administrator
Sherry Huffman, Consultant, Assessment

Approval of Agenda

Ms. Thomsen moved approval of the September 28, 2010, Board agenda; seconded by Mr. Storm. The motion carried on a unanimous voice vote.

Approval of Minutes

Ms. Coziahr moved approval of the minutes for the August 24, 2010, regular meeting and the September 1, 2010, meeting and public hearing regarding the proposed reorganization of the Malvern and Nishna Valley Community School Districts; seconded by Ms. Wilken. The motion carried on a unanimous voice vote.

Open Forum

There were no comments from the public in attendance.

Board Presentation – Schools in Need of Assistance (SINA), Districts in Need of Assistance (DINA) and State Performance Plan

Terri Bush, Regional Administrator, and Sherry Huffman, Consultant, presented information regarding Schools in Need of Assistance, Districts in Need of Assistance, and the State Performance Plan.

Loess Hills AEA Annual Financial Report for 2009-10

Emily Nelson, Director of Finance, (Director of Administrative Services for Loess Hills AEA) presented the 2009-10 Annual Financial Report. This report reflected the following:

Total Revenue

General Fund	29,575,068
Special Revenue Funds	831,838

Total Expenditures	
General Fund	28,982,144
Special Revenue Funds	798,521

6/30/10 Total Fund Balance	
General Fund	2,393,334
Special Revenue Funds	-- 0 --
Unreserved portion is	1,987,641

Proprietary Funds	
Operating Revenues	5,995
Operating Expenses	6,886
6/30/10 Retained Earnings	4,461

From 6/30/09 to 6/30/10, fiduciary fund assets and liabilities decreased from \$298,892 to \$295,335.

Mr. Lee moved approval of the 2009-10 Loess Hills AEA 13 Annual Financial Report as presented. The motion was seconded by Ms. Thomsen. Roll call vote:

Yes: Storm, Wilken, Thomsen, Schenck, Gambs, Lee, Gammon, Coziahr, Brown
No: None
Absent: None

Motion carried.

Green Valley AEA Annual Financial Report for 2009-10

Lori Kinyon, Director of Human Resources (Business Manger for Green Valley AEA) presented the 2009-10 Annual Financial Report for Green Valley AEA. This report reflected the following:

Total Revenue	
General Fund	9,158,719
Special Revenue Funds	100,625

Total Expenditures	
General Fund	9,370,493
Special Revenue Funds	97,125

6/30/10 Total Fund Balance	
General Fund	569,265
Special Revenue Funds	-- 0 --
Unreserved portion is	486,238

Mr. Storm moved approval of the 2009-10 Green Valley AEA 14 Annual Financial Report as presented. The motion was seconded by Ms. Wilken. Roll call vote:

Yes: Storm, Wilken, Thomsen, Schenck, Gambs, Lee, Gammon, Coziahr, Brown
No: None
Absent: None

Motion carried.

Financial Reports

Mr. Schenck reported that he had reviewed the bills and that all questions were addressed satisfactorily.

Mr. Schenck moved approval/acceptance of the following:

- a. Approval of the Anticipated Cash Flow Chart through October 26, 2010.
- b. Acceptance of the General Fund Financial Report for August 2010, indicating a beginning balance on August 1, 2010, of \$1,460,888.65, receipts of \$3,037,002.65*, disbursements of \$3,672,773.05**, and an ending balance on August 31, 2010, of \$825,118.25***.

* Includes \$750,000 borrowed from ISCAP

** Includes \$750,000 repaid to ISCAP

***The General Fund Balance includes \$176,630.41 of stimulus funds which are not considered part of available cash until expenditure. Available cash in the General Fund is \$648,487.84.

Note: Both receipts and disbursements include a cash transfer of \$466,722.77 from AEA 14 cash balances to Green Hills.

- c. Acceptance of the Activity and Fiduciary Funds Financial Report for August 2010, indicating a beginning balance on August 1, 2010, of \$123,983.65, receipts of \$140,522.84, disbursements of \$142,489.42, and an ending balance on August 31, 2010, of \$122,017.07.
- d. Approval for payment of bills in the amount of \$293,955.11, expense accounts of \$59,236.15, activity-fiduciary fund warrants of \$166,573.89, and operating fund manual warrants of \$80,779.68.
- e. Acceptance of the August 31, 2010, Investment Report balance of \$304,795.32 in the General Fund.

Ms. Wilken seconded the motion. Roll call vote:

Yes: Storm, Wilken, Thomsen, Schenck, Gambs, Lee, Gammon, Coziahr, Brown

No: None

Absent: None

Motion carried.

Ms. Thomsen volunteered to review bills for the October Board meeting.

Personnel Matters

Ms. Gambs moved approval/acceptance of the following personnel matters; seconded by Mr. Gammon.

Motion carried on a unanimous voice vote.

New Certified Staff

Deborah Zebill, Consultant, Special Education for the 2010/2011 school year – MA+15, Step 18 plus Career Increment – Salary: \$54,653 plus \$2,101 Career Increment plus \$5,068 Teacher Quality for a total of \$61,822

New Classified Staff

Lynne Porter, Prevention Specialist, 220 days, 4 hours/day for the 2010/2011 school year – Hourly Salary: \$14.20

Pam Russell, School Based Interventionist, 90 days for the 2010/2011 school year – Hourly Salary: \$20.00

Retirement of Classified Staff

Ann Tornabane, Support Services Secretary I, effective January 13, 2011

Change in Classified Contracts for 2010/2011 School Year

Donna Danner from grade T6, Certification Specialist 261 days to Grade T11, Data Management Specialist 261 days – Hourly Salary: \$21.32

Shawna Fletcher, Instructional Materials Assistant II/Audiometrist, from 190 days to 196 days – Hourly Salary: \$13.12

Sondra Laughlin, Support Services Secretary II, from 210 days to 220 days – Hourly Salary: \$17.60

Deb Manz, Administrative Secretary, from 210 days to 220 days – Hourly Salary: \$16.29

Pamela Sargent, Administrative Secretary, from 210 days to 220 days – Hourly Salary: \$19.13

Karen Schwenke, Administrative Secretary, from 210 days to 220 days – Hourly Salary: \$18.53

Lane Change for 2010/2011

Jennifer Adams-Potter, Speech-Language Pathologist from MA+15, Step 8 to MA +30, Step 8 – Salary: \$44,690 plus \$5,068 Teacher Quality for a total of \$49,758

Lisa Naig, Early Childhood Specialist, from MA+15, Step 13 to Ph.D., Step 13 – Salary \$53,230 plus \$5,068 Teacher Quality for a total of \$58,298

Connie Terry, Math Consultant, from MA+15, Step 12 to MA +30, Step 12 – Salary: \$49,244 plus \$5,068 Teacher Quality for a total of \$54,312

Certified Staff Extended Days

Mandy Arkfeld, School Psychologist, one day August 26, 2010 for Teacher Quality Mentoring – Per Diem: \$248.70

Diane Crouch, Speech-Language Pathologist, one day August 26, 2010 for Teacher Quality Mentoring – Per Diem: \$306.19

Judy Kay, School Psychologist, one day August 26, 2010 for Teacher Quality Mentoring – Per Diem: \$313.68

Kristi Kelly, School Psychologist, one day August 26, 2010 for Teacher Quality Mentoring – Per Diem: \$313.68

Jane King, School Psychologist, two days August 26 and September 11, 2010 for Teacher Quality Mentoring and Individualized Education Program (IEP) course planning – Per Diem: \$230.72

Diane Konfrst, Speech-Language Pathologist, one day August 20, 2010 for Speech-Language Pathology support in West Region – Per Diem: \$283.15

Kathy Lockard, License Renewal Coordinator, ten days July 6, 7, 8, 9, 12, 14, 15, 22, 23, 28 and 29, 2010 for email, phone, Professional Development work – Per Diem: \$306.19

Leslie McCaslin, School Psychologist, one day September 11, 2010 for Individualized Education Program (IEP) course planning – Per Diem: \$236.72

Donna McClain, Math Consultant, four days July 28, 29, August 5 and 6, 2010 for planning and instruction Math in Career and Technical Education (CTE) workshop – Per Diem: \$251.69

Cindy Menendez, Consultant, School Improvement, two days August 7 and 14, 2010 for Lead duties – Per Diem: \$306.19

Nancy Ponec, Speech-Language Pathologist, one day August 26, 2010 for Teacher Quality Mentoring – Per Diem: \$306.19

Todd Reznicek, School Psychologist, one day September 23, 2010 for Teacher Quality Mentor training – Per Diem: \$260.68

Julie Williams, Occupational Therapy, one days August 26, 2010 for Teacher Quality Mentoring – Per Diem: \$268.17

Kim Wise, Consultant, Science, one day August 26, 2010 for Teacher Quality Mentoring – Per Diem: \$289.14

Extended Contract Days for Lead Staff Duties for 2010/2011

Val Caputo, Educational Audiologist, up to 6 days – Per Diem: \$312.12

Lori Durand, School Psychologist, up to 6 days – Per Diem: \$284.65

Robin Holtz, Early Childhood Specialist, up to 6 days – Per Diem: \$268.17

Deb Johnsen, Consultant, School Improvement, up to 6 days – Per Diem: \$313.68

Cindy Menendez, Consultant, School Improvement, up to 6 days – Per Diem: \$306.19

Barb Nelson, Speech-Language Pathologist, up to 6 days – Per Diem: \$314.92

Jodie Tuttle, Consultant, Special Education, up to 6 days – Per Diem: \$291.22

Extended Contract Days for Liaison Duties for 2010/2011

Nancy Amdor, Consultant, Special Education, up to 2 days – Per Diem: \$306.19

Maryann Angeroth, Consultant, Instructional Technology, up to 2 days – Per Diem: \$306.19

Carol Johnson, Consultant, Life Skills, up to 2 days – Per Diem: \$306.19

Donna McClain, Consultant, Math, up to 2 days – Per Diem: \$251.69

Jennifer Seuntjens, Early Childhood Specialist, up to 2 days – Per Diem: \$228.29

Sandi Sickels, School Social Worker, up to 2 days – Per Diem: \$295.14

Kim Wise, Consultant, Science, up to 2 days – Per Diem: \$289.14

Extended Contract days for Internship Supervision for 2010/2011

Rachel Eikenberry, School Psychologist, up to 9 days – Per Diem: \$248.69

Angela Williams, School Psychologist, up to 9 days – Per Diem: \$260.68

Employee paid for Mentor Duties for the 2009/2010 School Year

Jennifer Housman, School Based Interventionist (2 days) - \$340.00

Part-time Classified Staff Letters of Employment for 2010/2011

Brenda Grose, Speech Teletherapy Facilitator – Hourly Salary: \$7.63

Angela Stevenson, Speech Teletherapy Facilitator – Hourly Salary: \$7.63

Employment of Temporary Certified Staff

Hans Langner, Long-term Substitute School Psychologist – Per Diem: \$321.18

Part-time Temporary Classified Staff

Frances Ahrens, Temporary Substitute Receptionist – Hourly Salary: \$9.18

Teresa Dowell, Temporary Support Services Secretary I – Hourly Salary: \$10.14

Ashley Gilmore, Temporary Support Services Secretary I – Hourly Salary: \$10.14
Dennis Hance, Temporary Substitute Receptionist – Hourly Salary: \$9.18
Laura Holcomb, Temporary Substitute Receptionist – Hourly Salary: \$9.18
Donna McCann, Temporary Substitute Receptionist – Hourly Salary: \$9.63
Don Tischer, Temporary On-Call Van Driver – Hourly Salary: \$10.22

Substitute teachers will be paid an hourly salary of \$22.50 the 2010/2011 school year:

Kimberly Smith, Substitute Teacher

Contracted Staff

Karen Breyfogle received the following stipend:

\$130 for Enhancing Education Through Technology (E2T2) planning day on August 6, 2010

Cindy Burchett received the following stipend:

\$450 for instructing Human Relations Independent Study course on August 15, 2010

Teresa Dowell received the following stipend:

\$400 for Coordination of Prime for Life August classes and training for Sheryl Fritz

Mary Gibson received the following stipend:

\$600 for instructing Yes! Psychology course in Creston on June 14 and 15, 2010

Peggy Jacobs received the following stipend:

\$1,800 for instructing See the Sound: Visual Phonics course on July 22, 23, 26, 27, 29 and 30, 2010

Jody Rodgers received the following stipend:

\$250 for Prime for Life Class Under 18 class on August 16 and 17, 2010

Kathy Seiberling received the following stipend:

\$600 for Instruction Folk Dancing from Around the World course on July 8 and 9, 2010

The following were paid a \$250 per day stipend for Teacher Transition Workshop:

\$250, Brenda Defenbaugh, June 24, 2010

\$250, Chandra Drake, June 24, 2010

\$250, Brandie Ruggles, June 24, 2010

The following were paid a \$150 per day stipend for Math in Career and Technical Education (CTE) Workshop:

\$300, Carl Boyer, August 5 and 6, 2010

\$300, Rich Chophonis, August 5 and 6, 2010

\$300, Wendy Chophonis, August 5 and 6, 2010

\$300, Carla Erickson, August 5 and 6, 2010

\$300, Lee Haidisiak, August 5 and 6, 2010

\$300, Larry Heltenberg, August 5 and 6, 2010

\$150, William Mullin, August 6, 2010

\$300, Belva Payton, August 5 and 6, 2010

\$300, Gregory Pfantz, August 5 and 6, 2010

\$300, Mary Sents, August 5 and 6, 2010

\$300, Lisa Stange, August 5 and 6, 2010

\$300, Emily Trewin, August 5 and 6, 2010

Certified Staff Vacancies

Occupational Therapist (1.0 FTE)

Speech-Language Pathologist (5.0 FTE) Creston, Harlan, Missouri Valley, Osceola, Peterson

Classified Staff Vacancies

Building Attendant II (1 FTE)
Prevention Specialist (1 FTE) Red Oak (*contract pending*)
Support Services Secretary I (1 FTE) Peterson (*on hold*)
Support Services Secretary II (1 FTE) Peterson (*contract pending*)

Approval of Agreements and Contracts

Administration presented the following agreements and contracts for approval. Ms. Coziahr moved approval of the following agreements and contracts as presented; seconded by Mr. Schenck. The motion carried on a unanimous voice vote.

a. 2010-11 Umbrella Contracts for Diagnostic Evaluations

Vendor	Service	2010-11 Rate	2009-10 Rate
Alegent Health/Immanuel Medical Center Mental and Addiction Recovery 6901 North 72nd Omaha, NE 68122	Psychiatric Evaluation	\$376.48	\$376.48/eval
Alegent Health/The Mercy Center 801 Harmony, Suite 302 Council Bluffs, IA 51503	Psychiatric Evaluation	\$376.48	\$376.48/eval
CASS Incorporated 1406 Southwest 7 th Street Atlantic, IA 50022	Community-based Assessments		
	Job Shadowing	\$346.50/site	\$346.50
	On-site Assessment	\$525/site	\$525.00
	Career Academy		
	Career Exploration	Discontinued	\$860/up to 5 care choices
	Career Skills Training	Discontinued	\$1,089.15/class
	Vocational Services		
	Facility Based Assessment	\$1,050.00	\$903.00
Katie Arbataitis, M.A. CCC-SLP 14775 Eagle Street Bennington, NE 68007	Speech Language Evaluation Additional Consultation	\$230.00/eval \$100.00/hr	\$150/eval \$85/hr
Father Flanagan's Boys Home Girls and Boys Town Outpatient Behavioral Pediatric Clinic and Assessment Center Youth Care Building 13603 Flanagan Blvd Boys Town, NE 68010	Intake and Psychiatric Evaluation (with child and parent)	\$331/eval	\$325/eval
	Additional Psychologist Evaluation/Testing	\$172/hour	\$168/hour

Vendor	Service	2010-11 Rate	2009-10 Rate
Goodwill Industries 1850 Madison Ave Council Bluffs, IA 51503 1111 South 41st Street Omaha, NE 68105-1897	Situational Assessment In-house ½ days	\$912/3 week \$400/3 day	\$912/3 week \$400/3 day
	Employee Development In-house 6 hours each day	\$980/20 days	\$980/20 days
	WE Placement – Transitional Program	\$79.70/day \$39.85/1/2 day (less than 4 hr)	\$79.70/day \$39.85/½ day (less than 4 hr)
Dr. Lisa Merrifield, Ph. D 1941 S. 42 nd Street, Suite 539 Omaha, NE 68105	Educational Evaluation (review of records, interview, testing, report)	\$500/4 hours	\$500/4 hours
	Additional testing/reporting (beyond 4 hours)	\$125/hour	\$125/hour
Munroe-Meyer Rehabilitation Institute Dr. Michael Leibowitz 985450 Nebraska Medical Center Omaha, NE 68198-5450	Behavioral Assessment	\$175/hour	\$125/hour
	Social Work Eval	\$100/hour	\$ 85/hour
	Social Work Screen	\$100/hour	\$ 85/hour
	Speech Evaluation	\$100/hour	\$ 80/hour
	Occupational Therapy Eval	\$180/hour	\$ 80/hour
	Physical Therapy Eval	\$180/hour	\$100/hour
	Psychological	\$175/hour	\$125/hour
	Sp Ed Evaluation	\$150/hour	\$135.00/hour
	Autism Program Assessment	\$175.00	\$160.00
Nishna Productions 207 S. 3 rd Red Oak, IA 51566	Vocational Evaluation	\$913.15/15 day	\$903/15-day
	Situational Assessment	\$225/1 day	\$225/1 day
	Community-based Assessments: Job Shadowing On-site Report Fee for on-site assess.	\$346.50/site \$550/site \$200	\$346.50/site \$685
Southwest Iowa Mental Health Center Dr. John Bigelow 1408 E. 10 th Atlantic, IA 50022	Psychiatric Eval	\$200/hr	\$200/hr
	Psychological Eval	\$200/hr	\$200/hr
VODEC 612 South main Council Bluffs, IA 51503	Transition Assessment	\$45.40/day	\$44.08/day
	Assessment Compilation	\$49.74/hour (minimum of 3 hours)	\$48.29/hour (minimum of 3 hours)
Waubonsie Mental Health Center Mary Ann Gibson, Executive Director Box 457 Evaluation Clarinda, IA 51632	Psychiatric Evaluation	\$300/eval	\$300/eval
	Psychologist Eval/Testing	\$200/eval	\$200/eval
	Outpatient Therapy Services	\$188/hour	\$188/hour
	Intake Outpatient Therapy Services	\$170/hr	\$170/hr
	Med Check	\$112.50	\$112.50

b. Agreement with Per Mar Security Services

This is a security alarm services agreement for the Creston regional office. It is a renewal contract with a two-year term, beginning September 9, 2010, for an annual cost of \$1,062.12.

- c. Agreement with National Council of Teachers of English (NCTE)
This NCTE Consulting Network Client Agreement is for the provision of a consultant to provide all-day workshops on the gradual release of responsibility on April 5 and October 12, 2011, for a fee of \$4,000 per day or \$8,000 total, plus travel expenses.
- d. Board of Regents, State of Iowa, Governing Body for Statewide System for Vision Services (SSVS) Agreements
 - 1) Orientation and Mobility Agreement - This agreement is for the provision of Orientation and Mobility Services (O&M) for the 2010-11 school year. O & M services will be provided at the rate of \$372.96 per day for an estimated 264.60 days scheduled for a total estimated cost of \$98,685.22. The number of days has been determined by the number of students identified as requiring O&M services and the level of service as stated on each student's IEP.
 - 2) Itinerant Teachers Agreement - This is a 2010-11 renewal of an agreement to contract with the Statewide System for Vision Services (SSVS) for the provision of Itinerant Teachers of the Visually Impaired services. These services will be provided at the rate of \$420.15 per day for an estimated 910.80 days for a total estimated cost of \$382,672.62. These services are made available to students who have an Individualized Education Plan (IEP) requiring vision services.
- e. Agreement among Creston Community School District, Green Hills AEA and Southwestern Community College
An agreement among Creston CSD, Green Hills AEA, and Southwestern Community College (TriUMPH) is effective through June 30, 2011, for the purpose of documenting cross-agency collaboration.
- f. Amendment to Subcontract with Cass County Memorial Hospital (CCMH)
This amendment reflects a name change to the subcontract of \$8,500 with Cass County Memorial Hospital/Home Care Hospice to provide Coordination of Caring Connection Mentoring Program for elementary-aged children in Atlantic. InTrust has acquired the Cass County Memorial Hospital Home Care and Hospice Departments. This subcontract is paid from Prevention Through Mentoring Grant from Iowa Department of Public Health. This has been an ongoing subcontract with Cass County Memorial Hospital and was most recently approved at the August 24, 2010, Green Hills AEA Board meeting.
- g. Agreement with Kristie Pretti-Frontczak
This agreement with Kristie Pretti-Frontczak is to provide ten days of training and consultation to the early childhood group in the 2010-11 fiscal year. This agreement for \$20,000 will be paid from IDEA Section 619 ARRA funds.
- h. Agreement with West Central Community Action
The purpose of this agreement is to facilitate an alliance between Early Access/Green Hills AEA and West Central Community Action. This agreement, effective September 1, 2010 through September 1, 2011, is intended to provide guidelines for collaboration between Early Head Start and Early Access/Area Education Agencies in Iowa.
- i. Agreement with University of Nebraska Medical Center
This agreement with the University of Nebraska Medical Center is to allow physical therapy education students from the University to participate in Green Hills AEA programs in order to gain clinical experience. Green Hills AEA will be responsible for the supervision of any students in the program. There is no cost to either organization to enter into this agreement.

Board Policies for First Reading

Administration and the Board Policy Committee presented the following Board policies for first reading:

- Policy 603.3 Internet Appropriate Use
- Policy 700.6 Intangible Assets
- Policy 802.2 Recording, Videotaping or Broadcasting of Agency Events

These policies will be presented at the October 26, 2010, Board meeting for second reading and approval.

Board Appointment to Iowa Association of School Boards Delegate Assembly

The 2010 IASB Delegate Assembly will meet at Hy-Vee Hall in Des Moines on Wednesday, November 17, at 1:00 p.m. In accordance with the IASB Bylaws, each Area Education Agency is entitled to elect one person from the membership of their school board as a delegate to the IASB Delegate Assembly and another person to serve as alternate delegate. Green Hills AEA is entitled to cast three votes in the Delegate Assembly based on an AEA enrollment schedule of two votes for enrollment of 0-29,999 and three votes for enrollment of 30,000 and over.

Mr. Gammon moved that Mr. Storm be appointed as the Green Hills AEA delegate to the IASB Delegate Assembly seconded by Mr. Lee. The motion carried on a unanimous voice vote. If Mr. Storm is not able to attend, the official delegate packet may be transferred to another member of the Board.

Board Appointment to Iowa Association of Area Education Agencies Board

Mr. Storm moved that Ms. Wilken be appointed to the Iowa Association of Area Education Agencies Board; seconded by Mr. Schenck. The motion carried on a unanimous voice vote.

Ms. Thomsen moved that Ms. Coziahr be appointed as alternate representative to the Iowa Association of Area Education Agencies Board; seconded by Ms. Wilken. The motion carried on a unanimous voice vote.

Administrative Updates/Reports

a. Administrative Reports—Administrative Staff

Dr. Plugge reported on the Superintendents' Fall Retreat, which was held September 25-27. Eleven superintendents were in attendance.

Dr. Plugge indicated that on Thursday he will be in Anita to chair the Anita and C & M (CAM District) organizational meeting. He also indicated that he has been invited to meet with the Lamoni Community School Board on November 16.

Dr. Plugge reported that he has applied to participate in the Instructional Rounds Training. Grant funds would cover the cost of the training. Regional Administrator Jan Norgaard, Superintendent Tom Micek, and Superintendent Willie Stone are the three current facilitators in Green Hills AEA. The four new AEA chiefs were invited to apply for the training. The training is scheduled in December.

Dr. Plugge referenced the *Green Hills AEA Field Guide* that was provided to Board members. The document includes many of the acronyms used in the Agency.

The Board indicated interest to continue the Board subscription to the *American School Board Journal*.

b. Board Reports

Karen Thomsen reported on the IASB Employee Relations conference that she attended on Friday, September 24.

Dr. Plugge stated that the AEA State Communications Committee is requesting AEA Board members to serve as hosts in the AEA booth at the November IASB conference. Raymond Storm volunteered to serve as host and is available to work any of the scheduled times.

Time and Place of Next Meeting

The organizational and regular meeting of the Board of Directors of the Green Hills AEA will be conducted on Tuesday, October 26, 2010, 6 p.m., at the Red Oak Regional Office.

Adjournment

With no further business, Mr. Brown declared the meeting adjourned at 7:47 p.m.

Linda Perdue
Board Secretary

Randy Brown
Board President

RED OAK MIDDLE SCHOOL ACTION PLAN



Goal: Teach staff understanding of Common Language & PLC education.

*****(Working/Incomplete Document)**

ACTION STEPS	RESPONSIBLE TEAM MEMBERS	TIMELINE	RESOURCES NEEDED	MEASURABLE INDICATORS
1) Assess staff understanding of current PLC vocabulary & Develop Team Norms	1) * Keith Hardy - Setting up the "clickers." *Janelle - set up software in the media center * Nate - Schedule and facilitate meeting.	1) 10/6/10 **	1) * Clickers *Software to use SmartBoard & Clickers. *Copies of PLC vocabulary * Large Paper for Norm Activity *****	1) * Pre-assessment of staff knowledge of PLC vocabulary. * Development of Norms and procedure if a norm is violated.
2) Review Norms & View DVD about PLC's & Introduce our Essential Learning Outcomes MISIC	2) * Nate - Norm Activity * All Staff - Bring current curriculum **	2) 10/13/10	2) *DVD from Inman *Current Staff curriculum **	2) N/A
3) Review Norms & Work to develop user a user friendly Essential Learning Outcomes guide for curricular area.	3) *Nate - Created Norms & Excel Document *All Staff -	3) 10/27/10	3) * Excel Document with link to assessments * Curriculum	3) Completed Norms

ACTION STEPS	RESPONSIBLE TEAM MEMBERS	TIMELINE	RESOURCES NEEDED	MEASURABLE INDICATORS
4) Have ONE essential learning outcome with all criteria and assessment components completed	4) *All Staff – work on living curriculum/assessment document *Nate – facilitate workroom and answer any questions that may arise.	4) *Completed by 12/8/10	4) Iowa Core/Common Core - Excel Document - Curriculum materials (books & resources) - assessments	4) Completed Excel document with links to formative & common formative assessments

Rita Leinen

From: Yelick, Cindy [ED] [Cindy.Yelick@iowa.gov]
Sent: Tuesday, October 26, 2010 11:11 AM
To: Terry Schmidt
Subject: Iowa Core Long Range Planning

Dear Mr. Schmidt,

The DE is convening a group of about 15 LEA, AEA, DE and professional organization people from across the state to develop a 2-3 year plan for the Iowa Core. This plan will shape the support made available to schools as they implement the Iowa Core and transform themselves to best meet the needs of Iowa Students. The group is being facilitated by Allison Zmuda. Ms Zmuda currently works with ASCD and is the author of the books, *The Competent Classroom* and *Transforming Schools: Creating a Culture of Continuous Improvement*. She has worked extensively with districts across the country in their efforts to improve. Kevin Fangman, Acting Director, was given your name by Connie Maxson. They are both very interested in having you be part of the planning group for a due to your role as a superintendent and vision for school improvement and instructional leadership.

The Long Range Planning group will convene on Nov 30, Dec 1-2. There may be an additional day or two of meetings this spring, but this is not a group that will go on in perpetuity. We realize that three consecutive days is a big commitment for a school leader. We are hopeful that if you can be part of the group, you will find the work with Ms Zmuda to be interesting and that the resulting plan will enhance our work around implementation of the Iowa Core.

We appreciate your consideration of this request. A more formal communication will be sent out from Kevin's office once we can confirm membership of the group.

Sincerely,
Cindy Yelick
Administrator, Iowa Core